

Annex 1 Table 4: Reporting table for the assessment of Euro Area Recommendations

CSR number (1)	Number and short title of the measure (2)	Description of main measures of direct relevance to address the CSRs					Challenges/ Risks	Qualitative elements
		Main policy objectives and relevance for EAR (3)	Description of the measure (4)	Legal/ Administrative instruments (5)	Timetable on progress achieved in the last 12 months (6)	Timetable on upcoming steps (7)		
EAR 1 Pursue growth supporting policies; improve adjustment capacity,	Measure 1							
	Measure 2							
	Measure 3							
EAR 2 Fiscal stance	Measure 1							

	Measure 2							
	Measure 3							
EAR 3 Job creation and social fairness	Measure 1 Education reform	Promotion of individual life and career paths for all children; Encouraging growth, prosperity and social cohesion; Quality and efficient education and training systems	<p>The comprehensive education reform (adopted November 2015) comprises a total of six packages:</p> <p>P1: Elementary pedagogic measures - Strengthening kindergarten as an educational institution</p> <p>P2: School transition phase and primary school measures, support for language development</p> <p>P3: School autonomy measures</p> <p>P4: Model region measures:</p>	<p>Main points of a comprehensive education reform adopted by the Austrian federal government in November 2015.</p> <p>Schulrechtsänderungsgesetz 2016, BGBl. I Nr. 56/2016</p> <p>Update education reform (Resolution of the Federal Government, 18 October 2016)</p>	<p>First implementation package adopted by the National Assembly in June 2016 (Schulrechtsänderungsgesetz 2016, BGBl. I Nr. 56/2016), in particular related to P1 and P2.</p> <p>Preparation of implementation and beginning of implementation as of school year 2016/17.</p> <p>Preparation of further (legislative) measures, in particular related to P3-6.</p>	<p>Implementation of June 2016 package.</p> <p>Preparation of further (legislative) measures related to P3-6.</p> <p>Adoption of further measures (e.g. school autonomy) by the government and in the National Assembly.</p>	<p>Cross-cutting cooperation and steering between various competence areas; Establishment of the necessary governance concepts and finding common interests among individual actors.</p>	<p>Improved educational outcomes of pupils and target groups in adult education; Improved equality of opportunities in education; Increased effectiveness and efficiency in education administration.</p>

			<p>schools for 6 to 14-year-olds</p> <p>P5: School organisation measures, Departments of Education (Bildungsdirektionen)</p> <p>P6: Educational innovation measures</p>					
<p>Measure 2</p> <p>National Strategy for Lifelong Learning (LLL:2020)</p>	<p>Promotion of the efficiency and effectiveness of lifelong learning via cross-cutting approaches and by taking into account all areas and forms of education.</p>	<p>The LLL:2020 strategy rigorously coordinates education, economic and social policy in a total of ten lines of action in order to create beneficial conditions for lifelong learning for people from preschool education to the post-retirement phase.</p> <p>The achievement of goals is measured using 12 strategic targets and indicators and a budget target.</p>	<p>Resolution of the national Ministerial Council in July 2011</p> <p>The strategy is steered by a "Task Force" (representatives of ministries), involving a "National Platform" (social partners, Länder, cities, municipalities, etc).</p> <p>Annual monitoring reports are presented to Ministerial Council.</p>	<p>5 Annual monitoring reports presented to Ministerial Council</p> <p>A number of Working groups have been established especially:</p> <p>Within the school system: New teacher education and training, new secondary school, expansion of all-day schooling,</p> <p>Further development of quality strategies in different areas (e.g. VET Quality Initiative (QIBB -</p>	<p>Annual monitoring report to be presented to Ministerial Council</p> <p>Starting further Working Groups to Action lines 1 (Strengthening of pre-school education as a longer-term basic prerequisite) and 5 (Measures for enhanced re-orientation in education and the world of work as well as consideration of work-life balance)</p> <p>In addition to annual reports, in 2020 the Task</p>	<p>Cross-cutting cooperation in all competence and policy areas; establishment of the necessary governance concepts and avoidance of specific interests of individual actors; long-term safeguarding of the necessary funding.</p>		

		<p>The Austrian LLL:2020 strategy includes ten action lines with 55 goals and 70 concrete actions in total emphasise educational processes in all phases of life</p>		<p>Qualitätsinitiative Berufsbildung), Ö-Cert in Adult Education, School Quality in General Education (Schulqualität-Allgemeinbildung, SQA), AQ Austria),</p> <p>Further development and expansion of the 'initiative on adult education'</p> <p>Various actions in transition management (e.g. Youth Coaching Apprentices' Coaching and platforms and services on Information, Advice and Guidance for Education and Work</p> <p>Incorporating elements of lifelong learning at the institutional level of universities: esp. development of institutional strategies for lifelong learning</p>	<p>Force will provide a final report on the achievement of the objectives and other recommendations.</p>		
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	Measure 3							
EAR 4 European deposit insurance scheme; viability of the banking sector	Measure 1							
	Measure 2							
	Measure 3							

EAR 5 Completi on of WWU	Measure 1							
	Measure 2							
	Measure 3							