

EUROPEAN COMMISSION DIRECTORATE GENERAL FOR INTERPRETATION Interpretation Services Management and Professional Support Talent Development

Language profiles in demand within DG Interpretation

Guidance for those wishing to obtain a study bursary from DG Interpretation for academic year 2024-2025

The table on the following pages indicates the profiles and the specific languages that an interpreter student should possess in order to be eligible for a SCIC study bursary. It is intended as a guide to students and to universities, and is valid for the year in which it is published.

It should to be noted that:

• Having the requisite profile does not confer an automatic right to a SCIC bursary,

• Where the number of applicants exceeds the available budget, the Bursaries Evaluation Committee may decide to apply further criteria in order to assess the potential of the candidates,

• The Bursaries Evaluation Committee reserves the right to select candidates with a different profile or to deviate from the specified languages, if so justified by the needs of the service.

Explanation of the abbreviations used:

BG = Bulgarian, CS = Czech, DA = Danish, DE = German, EL = Greek, EN = English, ES = Spanish, ET = Estonian, FI = Finnish, FR = French, GA = Irish, HR = Croatian, HU = Hungarian, IT = Italian, LT = Lithuanian, LV = Latvian, MT = Maltese, NL = Dutch, PL = Polish, PT = Portuguese, RO = Romanian, SK = Slovak, SL = Slovene, SV = Swedish.

Please note:

• The A-language (=A) is the language (native tongue or equivalent) which the interpreter student masters perfectly and into which he/she is capable of interpreting from all his/her Band C-languages. In exceptional cases an interpreter student may have two A-languages.

• The **B-language** (=**B**) is the language which the interpreter student masters at a very high level (close to mother tongue level) and into which he/she can provide fluent and accurate interpretation from the A-language. This is also called a *retour* language.

• C-languages (=C) are the languages which are fully understood by the interpreter student and from which he/she works into his/her A-language.

• Preferential profile 'AB' means that the interpreter student needs to have a B-language

• Preferential profile 'ABC' means that the interpreter student should have a B-language (a retour) and an additional C-language

• Preferential profile 'ACC' means that the interpreter student should have two C-languages, and so on

• Sometimes the B- or C-languages are further specified in the right-hand column

A-language	Preferential profile(s)	Language specifications	Comments
BG	ABC	B = EN/FR/DE	An ABC combination would be a strong asset.
		C = EN/FR/DE/IT/NL/ES/PT	
	AB	B = EN/FR/DE	
CS	ACC	C1 = EN, C2 = FR/DE/IT/ES	Priority will be given to ABC. FR/DE are considered a strong asset. SK will not be considered as a priority language.
	AB	B = EN	
DA	AB	B = EN/FR/DE	
DA	ACC	C1 = EN, C2 = FR/DE/IT/ES/NL/PT	
	ACCC	C1 = EN	An ACCC combination including EN/FR would be an asset.
DE	ABC	B = EN	
	ACC	C1 = EN, C2 = FR	
EL	ACC	C1 = EN, C2 = FR/DE/IT/ES/NL	C2 = DE would be a strong asset.
EN	ACC	C1 = FR/DE	Priority will be given to an additional C-language (Arabic or Russian are eligible as a third C language). A retour into FR/DE/IT/ES would be an asset.
БТ	AB	B = EN/FR/DE	
ET	ABC	if B = ES/IT, then C = EN/FR/DE	
FI	ABC	B = EN/FR/DE/IT/ES	An ABC combination would be a strong asset. EN is compulsory either as a B or as a C. SV will not be considered as a priority language.
	ACC	C1 = EN	
	AB	B = EN/FR/DE/IT/ES	
FR	ACCC	C1 = EN	If C = DE/DA/FI/EUR13(*), it would be a strong asset. Arabic or Russian are eligible as a 3rd C-language.
	ABC	$B = EN/DE$; if $B = DE \rightarrow C = EN$	

GA	AB	$\mathbf{B} = \mathbf{E}\mathbf{N}$	
	ACC	C1 = EN, C2 = any other EU-language	
HR	AB	B = EN/FR/DE/IT/ES	ABC would be a strong asset.
	ACC	C1 = EN/FR/DE, C2 = EN/FR/DE/IT/ES/NL/PT	
IT	ACCC	C1 = EN/FR/DE	For operational reasons the language profile EN/FR/ES is not a priority.
	ABC	B = EN, C = FR/DE	
LV	AB	B = EN/FR/DE	
МТ	ACC	C1 = EN/FR/DE/ES/IT, C2 = EU-language different from languages A and C1	
	AB	B = EN/FR/DE/IT/ES - additional C-languages (EN/FR/DE) would be a strong asset	
NL	ACC	C1 = EN	EN retour is an asset.
РТ	ACC	C1 = EN	
	AB	B = EN/FR/DE	
SK	ABC	B = EN/FR/DE	Priority will be given to ABC. EN is compulsory either as a B or as a C. CS will not be considered.
	ACC	C1 = EN, C2 = FR/DE/IT/ES	
SL	ABC	B = EN/FR/DE/IT	HR will not be considered as a priority language. EN is compulsory.
	ACC	C1 = EN/FR/DE, C2 = EN/FR/DE/IT/ES/NL	

(*) EUR13 = BG/CS/ET/LT/LV/HU/MT/PL/RO/SK/SL/HR

Peferential pr	Peferential profiles for A-languages which may be eligible for a bursary, if you are registered in your course with a retour into FR, DE or EN (as indicated below)							
A-language	Preferential profile(s)	Language specifications	Comments					
ES	ABCC	B = EN	Priority will be given to ABCC profiles where C1= DE and C2= FR.					
HU	AB	$\mathbf{B} = \mathbf{E}\mathbf{N}$	Priority will be given to ABC (preferably B=EN, alternatively B=FR), with C=EN/FR/DE/ES/IT/NL/EL/PL/PT.					
LT	AB	B=EN/FR	Priority will be given to ABC, where C=EN, DE, FR, with special focus on DE.					
PL	ABC	B = EN, C = FR/DE/IT/ES or B = FR/DE, C = EN						
RO	AB	B = EN/FR/DE	An ABC combination would be a strong asset, with C=EN/FR/DE/IT/NL/ES/PT.					
SV	ABC	B1 = EN/FR/DE	DA will not be considered as a priority language.					