



2014 annual work programme for the implementation of "Erasmus+", the Union Programme for Education, Training, Youth and Sport

C(2013)8193 of 27 November 2013

SUMMARY

Commission Implementing Decision adopting the 2014 annual work programme for the implementation of Erasmus+, the Union Programme for Education, Training, Youth and Sport

The attached Commission Implementing Decision presents the annual work programme on grants and procurement for budget lines 15.02 01, 15.02 02 and 15.02 03 for 2014. It serves as a Financing Decision and allows the Authorizing Officer to publish the calls presented in the technical Annex and to take the individual award decisions.

This Commission Implementing Decision covers the grants and procurement to be awarded in 2014 in the framework of the Erasmus+ Programme, whose general objectives are the following:

- The objectives of the Europe 2020 strategy, including the headline education target;
- The objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;
- The sustainable development of partner countries in the field of higher education;
- The overall objectives of the renewed framework for European cooperation in the youth field (2010-2018);
- The objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport;
- The promotion of European values in accordance with Article 2 of the Treaty of the European Union.

In the fields of education, training and youth, the Erasmus+ Programme supports three types of Key Actions, which are complementary and mutually reinforcing:

- Key Action 1: Learning mobility of individuals;
- Key Action 2: Cooperation for innovation and the exchange of good practices;
- Key Action 3: Support for policy reform.

In addition to these three Key Actions, specific activities are also covered by Erasmus+, namely activities related to European integration through Jean Monnet and activities in the field of sport, resulting from the Lisbon Treaty.

The priorities of the Erasmus+ Programme are pursued through the implementation of the various actions and activities foreseen within Key Actions 1, 2 and 3, Jean Monnet and Sport. The budget is implemented to around 82% through the National Agency procedure (hereafter "decentralised actions"), and to around 18% through the Commission procedure (hereafter "centralised actions"), either by DG EAC or the Executive Agency for Education, Audiovisual and Culture (EACEA).

The main tool to reach the objectives is the general call for proposals that is published annually after adoption of the Financing Decision.

In particular, the appropriations available will be used as follows:

- For grants (implemented under direct management; the calls for proposals are marked in *italics* in the table), including the grants awarded without a call for proposals to the bodies identified in the Annex, in accordance with the conditions specified therein – budget line 15.0201:

WPI*	Key action 1	WPI*	Key action 2	WPI*	Key action 3
1.20	<i>Joint Masters Degrees</i>	2.11	<i>Capacity building (Youth)</i>	3.02	Eurydice Network
1.21	<i>Joint Masters Degrees</i>	2.20	<i>Knowledge Alliances</i>	3.03	<i>ReferNet</i>
1.22	Joint Doctoral Degrees	2.21	<i>Sector Skills Alliances</i>	3.07, 3.08	International Education Association (IEA) surveys- ICCS and ICILS
1.10	EVS card	2.32	eTwinning National Support Services (NSS) and Partner Support Agencies (PSA)	3.14	Presidency events
1.12	<i>Large-scale volunteering projects</i>	2.34	EPALE National Support Services (platform for EU adult cooperation)	3.21	<i>European policy experimentations</i>
				3.40	Europass national Centres
				3.41; 3.42	Euroguidance Network
				3.43	NARIC
				3.45	Eurodesk Brussels-link
				3.48	ELPGN
				3.49; 3.52	EQF National Coordination Points
				3.51	National Coordinators for the implementation of the European Agenda for Adult Learning)
				3.55	<i>Initiative to Support the implementation of EHEA reforms</i>
				3.56	Bologna secretariat
				3.57	Network of Higher Education Reform Experts HEREs (directly through NE+O)
				3.64	<i>Call to national authorities on apprenticeships</i>
				3.65	Cooperation with OECD
				3.66	Cooperation with the Council of Europe
				3.67	Cooperation with ICDE
				3.71	European Youth Forum
				3.72	Structured Dialogue
				3.75	<i>Civil society cooperation (E&T)</i>
				3.76	<i>Civil society cooperation (youth)</i>

(*) WPI: work programme index

- For grants (implemented under direct management; the calls for proposals are marked in *italics* in the table), including the grants awarded without a call for proposals to the bodies identified in the Annex, in accordance with the conditions specified therein - budget line 15.0202:

WPI*	Jean Monnet
4.10	<i>Jean Monnet Chairs, Centres of Excellence and Academic Modules</i>
4.11	<i>Policy debate with academic world</i>
4.12	<i>Jean Monnet support to institutions and associations</i>
4.20	College of Europe, Bruges & Natolin
4.21	European University Institute, Florence
4.22	Academy of European Law, Trier
4.23	Institute of Public Administration, Maastricht
4.24	Special Needs Agency, Odense
4.25	CIFE, Nice

- For grants (implemented under direct management; the calls for proposals are marked in *italics* in the table), including the grants awarded without a call for proposals to the bodies identified in the Annex, in accordance with the conditions specified therein - budget line 15.0203:

WPI*	Sport
5.10	<i>Support for collaborative partnerships</i>
5.11	<i>Support for non-profit European sport events, involving several programme countries and contributing to the objectives set out in Article 11.1(c) of the Regulation</i>
5.16	Policy dialogue

- For procurement (implemented under direct management) - budget line 15.0201:

WPI*	Key action 1	WPI*	Key action 2	WPI*	Key action 3
1.11	EVS Insurance scheme	2.12	Insurance cover for School Pupil Study Periods	3.00	Country-specific expertise: network of national experts in Member States
1.15	Linguistic assessment and support	2.31	eTwinning Central Support Service (CSS)	3.05	European Survey on Language Competences
		2.33	Central Support Services (EPALE)	3.06	Commission's Joint Research Centre (JRC) Administrative arrangements
		2.35, 2.36	Web platforms	3.08, 3.11	Studies
				3.09	Expertise on E&T
				3.10	Academic networks (EENEE, NESET)
				3.13	Exchanges of experience and good practice, and peer reviews
				3.27	Development of tools for European Area of Skills and Qualifications (EASQ)
				3.28	Development of European Frameworks
				3.35	EU Skills Panorama – On-line platform
				3.50	ECVET and EQAVET Networks Support
				3.58	Network of Higher Education Reform Experts HEREs (service contract)
				3.59	Implementation of a user-driven, multi-dimensional and international raking for Higher Educations Institutions
				3.61	University-Business Cooperation
				3.62	International Alumni Association
				3.70	Education, Training and Youth Forum
				3.74	Dialogue platforms
				3.77	International attractiveness projects
				3.78	Western Balkans Platform on Education and Training
				3.85	Policy-related and policy dialogue conferences incl. Erasmus + annual conference and pilot initiatives
				3.86	Information, awareness-raising activities and events in the field of multilingualism
				3.87	Youth events
				3.90	Indicators for the Programme

- For procurement (implemented under direct management) budget line 15.0202:

WPI*	Jean Monnet
4.14	Studies and conferences for Jean Monnet activities

- For procurement (implemented under direct management) - budget line 15.0203:

WPI*	Sport
5.12; 5.14	Support for strengthening of the evidence base for policy making
5.13	Dialogue with European stakeholders

- For actions (implemented under indirect management) – budget line 15.0201:

WPI*	Key action 1	WPI*	Key action 2	WPI*	Key action 3
1.00	Individual Mobility - Staff	2.00	Strategic partnerships	3.25	ECVET
1.05	Individual Mobility-Learners			3.73	Structured dialogue
1.14	Students Loan Guarantee Facility				

- For other actions (implemented under direct management) – budget lines 15.0201, 15.0202 and 15.0203:

WPI*	
1.23, 2.37, 3.91, 4.15, 5.15	Support to project selection and implementation
3.44	Eurodesk network (Key action 3)
3.47	SALTO (Youth) (Key action 3)
6.10	Management fees of national agencies

- For award procedures without financial impact - budget lines 15.0201 and 15.0202:

WPI*	Key action 3	WPI*	Jean Monnet
3.60	Erasmus Charter for Higher Education	4.13	Jean Monnet label of excellence
3.63	VET mobility Charter		

RÉSUMÉ

Décision d'exécution de la Commission relative à l'adoption du programme de travail annuel 2014 pour la mise en œuvre d'«Erasmus+», le programme de l'UE pour l'éducation, la formation, la jeunesse et le sport

La décision d'exécution ci-jointe de la Commission présente le programme de travail annuel en matière de subventions et de marchés pour les lignes budgétaires 15.02 01, 15.02 02 et 15.02 03 de l'exercice 2014. Elle vaut décision de financement et autorise l'ordonnateur à publier les appels présentés dans l'annexe technique et à prendre les différentes décisions d'attribution.

La présente décision d'exécution de la Commission porte sur les subventions et les marchés à attribuer en 2014 dans le cadre du programme Erasmus+, dont les objectifs généraux sont les suivants:

- les objectifs de la stratégie Europe 2020, et notamment le grand objectif dans le domaine de l'éducation;
- les objectifs du cadre stratégique pour la coopération européenne dans le domaine de l'éducation et de la formation (Éducation et formation 2020), y compris les niveaux de référence correspondants;
- le développement durable de pays partenaires dans le domaine de l'enseignement supérieur;
- les objectifs généraux du cadre renouvelé de la coopération européenne dans le domaine de la jeunesse (2010-2018);
- le développement de la dimension européenne dans le domaine du sport, et notamment du sport de masse, conformément au plan de travail de l'Union en faveur du sport;
- la promotion des valeurs européennes conformément à l'article 2 du traité sur l'Union européenne.

Dans les domaines de l'éducation, de la formation et de la jeunesse, le programme Erasmus+ soutient trois types d'actions clés, qui sont complémentaires et se renforcent mutuellement:

- Action clé n° 1: mobilité des individus à des fins d'apprentissage;
- Action clé n° 2: coopération en faveur de l'innovation et de l'échange des bonnes pratiques;
- Action clé n° 3: soutien à la réforme des stratégies.

Erasmus+ couvre, outre ces actions clés, des activités spécifiques, notamment des activités Jean Monnet liées à l'intégration européenne et des activités dans le domaine du sport, relevant du traité de Lisbonne.

Les priorités du programme Erasmus+ sont mises en oeuvre grâce à diverses actions et activités menées dans le cadre des actions clés n° 1, 2 et 3, du programme Jean Monnet et dans le domaine du sport. Environ 82 % du budget est exécuté selon la procédure des agences nationales (ci-après les «actions décentralisées») et environ 18 % selon la procédure de la Commission (ci-après les «actions centralisées»), soit par la DG EAC, soit par l'Agence exécutive «Éducation, audiovisuel et culture».

L'outil principal pour atteindre les objectifs fixés est l'appel à propositions publié annuellement après l'adoption de la décision de financement.

Les crédits disponibles seront notamment utilisés comme suit:

- Pour les subventions (exécutées en gestion directe: les appels à propositions sont indiqués en *italiques* dans le tableau), y compris les subventions octroyées sans appel à propositions aux organismes mentionnés dans l'annexe, dans les conditions qui y sont précisées – ligne budgétaire 15.02 01:

IPT*	Action clé n° 1	IPT*	Action clé n° 2	IPT*	Action clé n° 3
1.20	<i>Masters communs</i>	2.11	<i>Renforcement des capacités (Jeunesse)</i>	3.02	Réseau Eurydice
1.21	<i>Masters communs</i>	2.20	<i>Alliances de la connaissance</i>	3.03	<i>ReferNet</i>
1.22	Doctorats communs	2.21	<i>Alliances sectorielles pour les compétences</i>	3.07, 3.08	Enquêtes ICCS et ICILS de l'International Education Association (IEA)
1.10	Carte SVE	2.32	Bureaux d'assistance nationaux eTwinning et agences partenaires de soutien	3.14	Événements de la présidence
1.12	<i>Projets de volontariat à grande échelle</i>	2.34	Bureaux d'assistance nationaux EPALE (plateforme électronique pour l'éducation et la formation des adultes en Europe)	3.21	<i>Expérimentations menées au niveau européen</i>
				3.40	Centres nationaux Europass
				3.41; 3.42	Réseau Euroguidance
				3.43	NARIC
				3.45	Eurodesk Brussels-link
				3.48	ELPGN
				3.49; 3.52	Points de coordination nationaux CEC
				3.51	Coordinateurs nationaux pour la mise en œuvre de l'agenda dans le domaine de l'éducation et de la formation des adultes
				3.55	<i>Initiative en faveur de la mise en œuvre des réformes dans l'Espace européen de l'enseignement supérieur (EEES)</i>
				3.56	Secrétariat de Bologne
				3.57	Réseaux d'experts de la réforme de l'enseignement supérieur (directement par les bureaux nationaux Erasmus+)
				3.64	<i>Appel lancé aux autorités nationales concernant les apprentissages</i>
				3.65	Coopération avec l'OCDE
				3.66	Coopération avec le Conseil de

					l'Europe
				3.67	Coopération avec le CIED
				3.71	Forum européen de la jeunesse
				3.72	Dialogue structuré
				3.75	<i>Coopération avec la société civile (enseignement+formation)</i>
				3.76	<i>Coopération avec la société civile (jeunesse)</i>

(*) IPT: index du programme de travail

- Pour les subventions (exécutées en gestion directe; les appels à propositions sont indiqués en *italiques* dans le tableau), y compris les subventions octroyées sans appel à propositions aux organismes mentionnés dans l'annexe, dans les conditions qui y sont précisées – ligne budgétaire 15.02 02:

IPT*	Jean Monnet
4.10	<i>Chaires, centres d'excellence et modules d'enseignement Jean Monnet</i>
4.11	<i>Débat stratégique avec le monde universitaire</i>
4.12	<i>Soutien des actions Jean Monnet à des institutions et à des associations</i>
4.20	Collège d'Europe (Bruges et Natolin)
4.21	Institut universitaire européen (Florence)
4.22	Académie de droit européen (Trèves)
4.23	Institut d'administration publique (Maastricht)
4.24	Agence européenne pour le développement de l'éducation pour les élèves ayant des besoins particuliers (Odense)
4.25	CIFE, Nice

- Pour les subventions (exécutées en gestion directe; les appels à propositions sont indiqués en *italiques* dans le tableau), y compris les subventions octroyées sans appel à propositions aux organismes mentionnés dans l'annexe, dans les conditions qui y sont précisées – ligne budgétaire 15.02 03:

IPT*	Sport
5.10	<i>Soutien à des partenariats de collaboration</i>
5.11	<i>Soutien à des événements sportifs européens sans but lucratif associant plusieurs pays participant au programme et contribuant aux objectifs fixés à l'article 11, paragraphe 1, point c), du règlement</i>
5.16	Dialogue stratégique

- Pour les marchés (exécutés en gestion directe) - ligne budgétaire 15.02 01:

IPT*	Action clé n° 1	IPT*	Action clé n° 2	IPT*	Action clé n° 3
1.11	Régime d'assurance du SVE	2.12	Assurance couvrant les élèves pendant leurs périodes d'étude	3.00	Compétences spécialisées concernant un pays donné: réseau d'experts nationaux dans les États membres
1.15	Évaluation et soutien linguistiques	2.31	Bureau central d'assistance européen eTwinning	3.05	Enquête européenne sur les compétences linguistiques
		2.33	Services d'assistance centralisés (EPALE)	3.06	Dispositions administratives du Centre commun de recherche (JRC) de la Commission
		2.35, 2.36	Plates-formes web	3.08, 3.11	Études
				3.09	Compétences spécialisées dans les domaines de l'enseignement et de la formation
				3.10	Réseaux universitaires (EENEE, NESET)
				3.13	Échange d'expériences et de bonnes pratiques et évaluation par des pairs
				3.27	Mise au point d'outils pour l'espace européen des compétences et des certifications (EASQ)
				3.28	Création de cadres européens

				3.35	Panorama européen des compétences - plateforme en ligne
				3.50	Soutien aux réseaux ECVET et CERAQ
				3.58	Réseau d'experts de la réforme de l'enseignement supérieur (marché de services)
				3.59	Mise en œuvre d'un classement pluridimensionnel et international des établissements d'enseignement supérieur, axé sur l'utilisateur
				3.61	Coopération entre les universités et les entreprises
				3.62	Association internationale d'anciens étudiants
				3.70	Forum «Education, formation et jeunesse»
				3.74	Plateformes de dialogue
				3.77	Projets internationaux visant à renforcer l'attrait de l'enseignement supérieur
				3.78	Plateforme pour l'éducation et la formation dans les Balkans occidentaux
				3.85	Conférences relatives aux stratégies et aux dialogues stratégiques, notamment la conférence annuelle Erasmus+ et des initiatives pilotes
				3.86	Information, activités de sensibilisation et événements dans le domaine du multilinguisme
				3.87	Évènement «jeunesse»
				3.90	Indicateurs pour le programme

– Pour les marchés (exécutés en gestion directe) - ligne budgétaire 15.02 02:

IPT*	Jean Monnet
4.14	Études et conférences liées aux activités Jean Monnet

– Pour les marchés (exécutés en gestion directe) - ligne budgétaire 15.02 03:

IPT*	Sport
5.12; 5.14	Soutien au renforcement de la base de connaissances à l'appui de l'élaboration des politiques
5.13	Dialogue avec les parties intéressées européennes

– Pour les actions (exécutées en gestion directe) - ligne budgétaire 15.02 01:

IPT*	Action clé n° 1	IPT*	Action clé n° 2	IPT*	Action clé n° 3
1.00	Mobilité individuelle - corps enseignant	2.00	Partenariats stratégiques	3.25	ECVET
1.05	Mobilité individuelle - apprenants			3.73	Dialogue structuré
1.14	Mécanisme de garantie de prêts aux étudiants				

– Pour les autres actions (exécutées en gestion directe) - lignes budgétaires 15.02 01, 15.02 02 et 15.02 03:

IPT*	
1.23, 2.37, 3.91, 4.15, 5.15	Soutien à la sélection et à la mise en œuvre de projets
3.44	Réseau Eurodesk (action clé n° 3)
3.47	SALTO (jeunesse) (action clé n° 3)
6.10	Frais de gestion des agences nationales

- Pour les procédures d'adjudication de marchés sans incidence financière - lignes budgétaires 15.02 01 et 15.02 02:

IPT*	Action clé n° 3	IPT*	Jean Monnet
3.60	Charte Erasmus pour l'enseignement supérieur	4.13	Label d'excellence Jean Monnet
3.63	Charte de mobilité EFP		

ZUSAMMENFASSUNG

Durchführungsbeschluss der Kommission über die Annahme des Jahresarbeitsprogramms 2014 zur Durchführung des EU-Programms „Erasmus+“ für allgemeine und berufliche Bildung, Jugend und Sport

Mit dem beigefügten Durchführungsbeschluss der Kommission wird das Jahresarbeitsprogramm für Finanzhilfen und öffentliche Aufträge für die Haushaltslinien 15 02 01, 15 02 02 und 15 02 03 für das Jahr 2014 angenommen. Dieser Beschluss dient als Finanzierungsbeschluss und ermächtigt den Anweisungsbefugten, die im technischen Anhang genannten Aufforderungen zur Einreichung von Vorschlägen zu veröffentlichen und die einzelnen Vergabeentscheidungen zu treffen.

Dieser Durchführungsbeschluss der Kommission umfasst die Finanzhilfen und öffentliche Aufträge, die 2014 im Rahmen des Programms „Erasmus+“ vergeben werden. Mit dem Programm werden folgende allgemeine Ziele verfolgt:

- die Ziele der Strategie Europa 2020 einschließlich des Kernziels im Bereich der Bildung
- die Ziele des strategischen Rahmens für europäische Zusammenarbeit im Bereich der allgemeinen und beruflichen Bildung (ET 2020) einschließlich der entsprechenden Benchmarks
- die nachhaltige Entwicklung des Hochschulwesens in Partnerländern
- die allgemeinen Ziele des erneuerten Rahmens für die jugendpolitische Zusammenarbeit (2010-2018)
- die Entwicklung einer europäischen Dimension im Sport, insbesondere im Breitensport, in Einklang mit dem Arbeitsplan der Europäischen Union für den Sport
- die Förderung der europäischen Werte gemäß Artikel 2 des Vertrags über die Europäische Union

Im Rahmen des Programms „Erasmus+“ werden in den Bereichen allgemeine und berufliche Bildung und Jugend drei Arten von Leitaktionen gefördert, die einander ergänzen und verstärken:

- Leitaktion 1: Lernmobilität von Einzelpersonen
- Leitaktion 2: Zusammenarbeit zur Förderung von Innovation und bewährten Verfahren
- Leitaktion 3: Unterstützung politischer Reformen

Zusätzlich zu diesen Leitaktionen werden noch weitere Aktivitäten von „Erasmus+“ gefördert, insbesondere Aktivitäten im Zusammenhang mit dem Programm „Jean Monnet“ oder Projekte im Sport, die sich aus dem Vertrag von Lissabon ergeben.

Den Prioritäten des Programms „Erasmus+“ wird durch die Maßnahmen und Aktivitäten im Rahmen der Leitaktionen 1, 2 und 3 sowie der Aktivitäten im Bereich „Jean Monnet“ und Sport Rechnung getragen. Das Programmbudget wird zu rund 82 % dezentral im NA-Verfahren (im Folgenden „dezentrale Verwaltung“) und zu rund 18 % im Kommissionsverfahren (im Folgenden „zentrale Verwaltung“) entweder durch die GD Bildung und Kultur oder durch die Exekutivagentur „Bildung, Audiovisuelles und Kultur“ (EACEA) verwaltet.

Wichtigstes Instrument zur Verwirklichung der Ziele ist die allgemeine Aufforderung zur Einreichung von Vorschlägen, die jedes Jahr nach Annahme des Finanzierungsbeschlusses veröffentlicht wird.

Mit diesen Mitteln wird insbesondere Folgendes finanziert:

- Finanzhilfen (in direkter Mittelverwaltung; die Aufforderungen zur Einreichung von Vorschlägen sind in der Tabelle *kursiv* gesetzt), einschließlich Finanzhilfen, die entsprechend den im Anhang beschriebenen Bedingungen ohne Aufforderung zur Einreichung von Vorschlägen an die dort aufgeführten Einrichtungen vergeben werden – Haushaltlinie 15 02 01:

Nr.*	Leitaktion 1	Nr.*	Leitaktion 2	Nr.*	Leitaktion 3
1.20	<i>Gemeinsame Masterabschlüsse</i>	2.11	<i>Kapazitätsaufbau (Jugend)</i>	3.02	Bildungsinformationsnetz Eurydice
1.21	<i>Gemeinsame Masterabschlüsse</i>	2.20	<i>Wissensallianzen</i>	3.03	<i>ReferNet</i>
1.22	Gemeinsame Promotionsstudiengänge	2.21	<i>Allianzen für branchenspezifische Fertigkeiten</i>	3.07, 3.08	Untersuchungen der Internationalen Vereinigung zur Bildungsbewertung (IEA) – ICCS und ICILS
1.10	EFD-Karte	2.32	nationale eTwinning-Koordinierungsstellen und Partneragenturen	3.14	Veranstaltungen des Vorsitzes
1.12	<i>groß angelegte Freiwilligenprojekte</i>	2.34	nationale Koordinierungsstellen für EPALE (elektronische Plattform für Erwachsenenbildung in Europa)	3.21	<i>europaweite Erprobung politischer Strategien</i>
				3.40	nationale Europass-Agenturen
				3.41; 3.42	Euroguidance-Netz
				3.43	NARIC
				3.45	Eurodesk Brussels-link
				3.48	ELPGN (Europäisches Netzwerk für die Politik der lebensbegleitenden Beratung)
				3.49; 3.52	nationale Koordinierungsstellen für den EQR
				3.51	nationale Koordinierungsstellen für die Umsetzung der Europäischen Agenda für Erwachsenenbildung
				3.55	<i>Initiative zur Unterstützung der Reformen des Europäischen Hochschulraums</i>
				3.56	Bologna-Sekretariat
				3.57	Netz der Experten für Hochschulreformen (HEREs) (direkt durch nationale Erasmus+-Büros)
				3.64	<i>Aufruf an nationale Behörden zur</i>

					<i>Berufsausbildung</i>
				3.65	Zusammenarbeit mit der OECD
				3.66	Zusammenarbeit mit dem Europarat
				3.67	Zusammenarbeit mit dem ICDE
				3.71	Europäisches Jugendforum
				3.72	Strukturierter Dialog
				3.75	<i>Zusammenarbeit der Zivilgesellschaften (allg. und berufl. Bildung)</i>
				3.76	<i>Zusammenarbeit der Zivilgesellschaften (Jugend)</i>

(*) Nr.: Nummer im Arbeitsprogramm

- Finanzhilfen (in direkter Mittelverwaltung; die Aufforderungen zur Einreichung von Vorschlägen sind in der Tabelle *kursiv* gesetzt), einschließlich Finanzhilfen, die entsprechend den im Anhang beschriebenen Bedingungen ohne Aufforderung zur Einreichung von Vorschlägen an die dort aufgeführten Einrichtungen vergeben werden – Haushaltslinie 15 02 02:

Nr.*	Jean Monnet
4.10	<i>Jean-Monnet-Lehrstühle, -Exzellenzzentren und -Lehrmodule</i>
4.11	<i>politische Debatte mit Vertretern der Wissenschaft</i>
4.12	<i>Jean-Monnet-Förderung für Einrichtungen und Vereine</i>
4.20	Europakolleg (Brügge und Natolin)
4.21	Europäisches Hochschulinstitut, Florenz
4.22	Europäische Rechtsakademie, Trier
4.23	Europäisches Institut für öffentliche Verwaltung, Maastricht
4.24	Agentur für Entwicklungen in der sonderpädagogischen Förderung, Odense
4.25	CIFE, Nizza

- Finanzhilfen (in direkter Mittelverwaltung; die Aufforderungen zur Einreichung von Vorschlägen sind in der Tabelle *kursiv* gesetzt), einschließlich Finanzhilfen, die entsprechend den im Anhang beschriebenen Bedingungen ohne Aufforderung zur Einreichung von Vorschlägen an die dort aufgeführten Einrichtungen vergeben werden – Haushaltslinie 15 02 03:

Nr.*	Sport
5.10	<i>Förderung kollaborativer Partnerschaften</i>
5.11	<i>Förderung nichtkommerzieller europäischer Sportveranstaltungen, die mehrere Programmländer umfassen und zur Verwirklichung der in Artikel 11 Absatz 1 Buchstabe c der Verordnung aufgeführten Ziele beitragen</i>
5.16	Politikdialog

- Aufträge (in direkter Mittelverwaltung) – Haushaltslinie 15 02 01:

Nr.*	Leitaktion 1	Nr.*	Leitaktion 2	Nr.*	Leitaktion 3
1.11	EFD-Versicherung	2.12	Versicherungsschutz für Schüler bei Studienaufenthalten	3.00	Länderspezifisches Fachwissen: Netzwerk nationaler Experten in den Mitgliedstaaten
1.15	Bewertung und Förderung von Sprachkenntnissen	2.31	zentrale eTwinning-Koordinierungsstelle	3.05	Europäische Erhebung über Sprachenkompetenz
		2.33	zentrale EPALE-Koordinierungsstelle	3.06	Gemeinsame Forschungsstelle der Kommission, Verwaltungsangelegenheiten
		2.35, 2.36	Web-Plattformen	3.08, 3.11	Studien
				3.09	Fachwissen allg. und berufl. Bildung
				3.10	Akademische Netzwerke (EENEE, NESET)
				3.13	Austausch von Erfahrungen und bewährten Verfahren, Peer Reviews

				3.27	Entwicklung von Tools für den Europäischen Raum der Kompetenzen und Qualifikationen
				3.28	Entwicklung europäischer Rahmen
				3.35	EU-Kompetenzpanorama – Online-Plattform
				3.50	Koordinierung ECVET- und EQAVET-Netze
				3.58	Netz der Experten für Hochschulreformen (HEREs) (Dienstleistungsvertrag)
				3.59	Umsetzung eines nutzerorientierten, multidimensionalen und internationalen Rankings für Hochschulen
				3.61	Zusammenarbeit zwischen Hochschulen und Unternehmen
				3.62	Internationaler Verband ehemaliger Studierender
				3.70	Forum für allgemeine und berufliche Bildung und Jugend
				3.74	Dialog-Plattformen
				3.77	Internationale Projekte zur Verbesserung der Attraktivität
				3.78	Bildungs- und Ausbildungsplattform für den Westbalkan
				3.85	Konferenzen zu politischen Themen und zum politischen Dialog inkl. Erasmus+-Jahreskonferenz und Pilotaktionen
				3.86	Information, Sensibilisierungsmaßnahmen und Veranstaltungen im Bereich Mehrsprachigkeit
				3.87	Jugend-Veranstaltungen
				3.90	Indikatoren für das Programm

– Aufträge (in direkter Mittelverwaltung) – Haushaltslinie 15 02 02:

Nr.*	Jean Monnet
4.14	Studien und Konferenzen im Rahmen von Jean-Monnet-Maßnahmen

– Aufträge (in direkter Mittelverwaltung) – Haushaltslinie 15 02 03:

Nr.*	Sport
5.12; 5.14	Förderung des Ausbaus der Evidenzbasis für politische Entscheidungen
5.13	Dialog mit europäischen Interessenträgern

– Maßnahmen (in indirekter Mittelverwaltung) – Haushaltslinie 15 02 01:

Nr.*	Leitaktion 1	Nr.*	Leitaktion 2	Nr.*	Leitaktion 3
1.00	Mobilität von Einzelpersonen – Lehrkräfte	2.00	Strategische Partnerschaften	3.25	ECVET
1.05	Mobilität von Einzelpersonen – Lernende			3.73	Strukturierter Dialog
1.14	Garantiefazilität für Studiendarlehen				

– andere Maßnahmen (in direkter Mittelverwaltung) – Haushaltslinien 15 02 01, 15 02 02 und 15 02 03:

Nr.*	
1.23, 2.37, 3.91, 4.15, 5.15	Unterstützung bei der Auswahl und Durchführung von Projekten
3.44	Eurodesk-Netzwerk (Leitaktion 3)
3.47	SALTO (Jugend) (Leitaktion 3)

6.10	Verwaltungskosten der nationalen Agenturen
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– Vergabeverfahren ohne finanzielle Auswirkungen – Haushaltslinien 15 02 01 und 15 02 02:

Nr.*	Leitaktion 3	Nr.*	Jean Monnet
3.60	Erasmus-Hochschulcharta	4.13	Jean-Monnet-Gütesiegel für Exzellenz
3.63	Mobilitätscharta für die berufliche Bildung		



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ANNEX 1

ANNEX

ANNEX

ANNEX 1

The 2014 annual work programme for the implementation of “Erasmus+”, the Union Programme for Education, Training, Youth and Sport

TABLE OF CONTENTS

1.	Erasmus+: investing in Europe's future	9
1.1.	A single, streamlined programme	9
2.	General overview of the Erasmus+ programme	11
2.1.	General objective	11
2.2.	Specific objectives in the field of education and training	11
2.3.	Specific objectives in the field of youth.....	11
2.4.	Specific objectives in the field of sport.....	12
2.5.	Actions and activities	12
2.5.1.	Key action 1: Learning mobility of individuals	12
2.5.2.	Key action 2: Cooperation for innovation and the exchange of good practices	13
2.5.3.	Key action 3: Support for policy reform	13
2.5.4.	Jean Monnet activities.....	14
2.5.5.	Sport	14
2.6.	A reinforced International dimension	14
2.7.	Communication and dissemination	15
3.	Overview and principles for distribution of funds	17
3.1.	Overview 2014-2020.....	17
3.2.	Principles for the distribution of funds.....	18
3.2.1.	Countries participating in the programme ("Programme Countries")	18
3.2.2.	Third Countries ("Partner Countries")	19
3.2.3.	Distribution of funds available in 2014 (Heading 1)	19
3.2.4.	Distribution of funds available in 2014 (Heading 4)	21
3.2.5.	Distribution of the funds to be managed at national level between the programme countries	22
3.2.6.	Methodology for decentralised funds	23
3.2.7.	Grants and procurement	25
3.2.7.1.	<i>Calls for proposals</i>	25
3.2.7.2.	<i>General call for proposals for 2014 – Programme Guide 2014</i>	26
4.	2014 priorities	27
4.1.	2014: Move up a gear for an increased impact of actions.....	27

4.1.1.	Optimising past actions	27
4.1.2.	Launching new actions.....	29
4.2.	Strengthening links between policy and programme	30
4.2.1.	Horizontal policy priorities	30
4.2.2.	Sectoral priorities	31
5.	Interventions planned under the 2014 Work Programme	33
6.	Key Action 1: Learning mobility of individuals	34
6.1.	Activities of Key action 1	34
6.2.	Learning Mobility of Individuals	34
6.2.1.	Mobility of Staff.....	34
6.2.2.	Mobility of Learners	36
6.2.3.	Student Loan Guarantee Facility.....	40
6.2.4.	EVS card, EVS insurance, Linguistic assessment and support.....	40
6.2.5.	EVS Large scale volunteering projects	41
6.3.	Learning Mobility International (Joint Degrees)	42
6.3.1.	Joint Masters Degrees	42
6.3.2.	Joint Doctoral Degrees	44
6.3.3.	Quality Review of Joint Erasmus Mundus Master Courses (EMMC).....	44
6.4.	Learning Mobility – Heading 4.....	45
7.	Key Action 2: Cooperation for innovation and the exchange of good practices	46
7.1.	Activities of Key action 2	46
7.2.	Strategic Partnerships and Capacity Building.....	46
7.2.1.	Strategic Partnerships.....	46
7.2.2.	Capacity Building (youth).....	48
7.2.3.	Insurance cover for School Pupil Study Periods under Strategic Partnerships.....	48
7.3.	Partnerships between the world of work and education and training institutions.....	49
7.3.1.	Knowledge Alliances	49
7.3.2.	Sector Skills Alliances	50
7.4.	IT support platforms.....	51
7.4.1.	eTwinning Central Support Service (CSS)	51
7.4.2.	eTwinning National Support Services (NSS) and Partner Support Agencies (PSA). 51	

7.4.3.	EPALE National Support Services (Electronic Platform for Adult Learning in Europe).....	52
7.4.4.	Web Platforms.....	53
7.4.4.1.	<i>Joint EQF/Ploteus portal</i>	53
7.4.4.2.	<i>Erasmus+ Dissemination Platform</i>	54
7.4.4.3.	<i>Youth Portal</i>	54
7.4.4.4.	<i>Citizen Tools for self-assessment of transversal skills</i>	54
7.4.4.5.	<i>Open Education Europa platform</i>	54
7.5.	Development, capacity building, regional integration, knowledge exchanges and modernisation processes.....	55
7.5.1.	Capacity building in HE with partner countries.....	55
7.5.2.	Network of National Information Offices (NIOs).....	55
8.	Key Action 3: Support for policy reform.....	56
8.1.	Activities of Key action 3.....	56
8.2.	Knowledge in the fields of education, training and youth.....	56
8.2.1.	Collection of evidence.....	56
8.2.1.1.	<i>Country-specific expertise: network of national experts in Member States</i>	56
8.2.1.2.	<i>National units of the Eurydice network</i>	57
8.2.1.3.	<i>ReferNet</i>	57
8.2.1.4.	<i>European survey on language competences</i>	58
8.2.1.5.	<i>International Education Association (IEA) surveys – ICCS and ICILS</i>	58
8.2.1.6.	<i>JRC: CRELL and IPTS administrative arrangements</i>	59
8.2.1.7.	<i>Studies, expertise on E&T and academic networks (EENEE and NESET)</i>	60
8.2.1.8.	<i>Exchanges of experience and good practice, and peer reviews</i>	61
8.2.1.9.	<i>Presidency events: conferences, meetings of ministers and directors-general</i>	61
8.3.	Prospective initiatives.....	62
8.3.1.	European Policy Experimentations.....	62
8.4.	Support to European policy tools.....	64
8.4.1.	Transparency tools (skills and qualifications).....	64
8.4.1.1.	<i>ECVET national teams</i>	64
8.4.1.2.	<i>Development of tools for an European Area of Skills and Qualifications (EASQ)</i>	65
8.4.1.3.	<i>Development of European Frameworks</i>	65

8.4.2.	Skills intelligence	65
8.4.2.1.	<i>EU Skills Panorama – On-line platform</i>	66
8.4.3.	Networks	66
8.4.3.1.	<i>Europass National Centres</i>	66
8.4.3.2.	<i>Euroguidance Network</i>	67
8.4.3.3.	<i>NARIC (National Academic Recognition Centres)</i>	68
8.4.3.4.	<i>Eurodesk network</i>	68
8.4.3.5.	<i>Eurodesk Brussels-link</i>	69
8.4.3.6.	<i>SALTO Youth Resource Centres</i>	69
8.4.3.7.	<i>European Lifelong Guidance Policy Network (ELPGN)</i>	69
8.4.3.8.	<i>EQF National Coordination Points (European Qualification Framework)</i>	70
8.4.3.9.	<i>ECVET and EQAVET Networks Support</i>	72
8.4.3.10.	<i>National Coordinators for the implementation of the European Agenda for Adult Learning</i>	72
8.4.4.	Dedicated Higher Education tools	73
8.4.4.1.	<i>Initiative to support the implementation of EHEA (European Higher Education Area) reforms</i>	74
8.4.4.2.	<i>Bologna secretariat</i>	74
8.4.4.3.	<i>Network of Higher Education Reform Experts HEREs (directly through National Erasmus+ Offices (NE+O))</i>	75
8.4.4.4.	<i>Network of Higher Education Reform Experts HEREs (service contract)</i>	76
8.4.4.5.	<i>Implementation of a user-driven, multi-dimensional and international ranking for higher education institutions</i>	76
8.4.4.6.	<i>Erasmus Charter for Higher Education</i>	76
8.4.4.7.	<i>University Business Cooperation</i>	77
8.4.4.8.	<i>International Alumni Association</i>	77
8.4.5.	Dedicated VET tools	77
8.4.5.1.	<i>VET mobility Charter</i>	77
8.4.5.2.	<i>National Authorities on apprenticeships</i>	77
8.5.	Cooperation with international organisations	78
8.5.1.	Cooperation with OECD	79
8.5.2.	Cooperation with the Council of Europe	81

8.5.3.	Cooperation with ICDE (International Council for Open and Distance Education) – Global Outlook Survey	82
8.6.	Stakeholder dialogue, policy and programme promotion	83
8.6.1.	Dialogue and cooperation	83
8.6.1.1.	<i>Education, Training and Youth Forum</i>	83
8.6.1.2.	<i>European Youth Forum</i>	84
8.6.1.3.	<i>Structured dialogue</i>	84
8.6.1.4.	<i>Dialogue platforms</i>	85
8.6.1.5.	<i>Civil society cooperation</i>	85
8.6.1.6.	<i>International attractiveness projects</i>	86
8.6.1.7.	<i>Western Balkans Platform on Education and Training - Ministerial meetings plus spin-off activities</i>	87
8.6.2.	Dissemination and exploitation of results of Erasmus+	87
8.6.2.1.	<i>Policy-related and policy dialogue conferences including the Erasmus+ annual conference and pilot initiatives</i>	87
8.6.2.2.	<i>Information, awareness-raising activities and events in the field of multilingualism</i>	88
8.6.2.3.	<i>Youth events</i>	89
8.7.	Others	89
8.7.1.	Indicators of the programme	89
9.	Jean Monnet activities	89
9.1.	Objectives of the Jean Monnet activities	89
9.2.	Jean Monnet action	90
9.2.1.	Jean Monnet Modules, Chairs and Centres of Excellence	90
9.2.2.	Policy debate with academic world	91
9.2.3.	Jean Monnet Support to Institutions and Associations	92
9.2.4.	Jean Monnet label for excellence	93
9.2.5.	Studies and conferences	94
9.3.	Operating grants to support specific institutions	94
10.	Sport	95
10.1.	Activities of Sport	95
10.2.	Cooperation in sport	95
10.2.1.	Support for collaborative partnerships	95

10.2.2. Support for not for profit European sport events, involving several programme countries and contributing to the objectives set out in Article [11.1.(c)] of the Regulation 96

10.2.3. Support for strengthening the evidence base for policy making..... 97

10.2.4. Dialogue with relevant European stakeholders..... 97

10.2.5. Policy Dialogue (Presidency events) 98

11. Appendix 1 99

Appendix 2 104

1. ERASMUS+: INVESTING IN EUROPE'S FUTURE

1.1. A single, streamlined programme

Education, training and youth policies make a major contribution to help Europe tackle key challenges such as the economic crisis - including its implications on youth employment - and demographic ageing, and to achieve the goals of the Europe 2020 strategy for economic growth and jobs.

To fully unlock the potential of education and training as drivers for growth and jobs, Member States have to embark on a reform process to improve the efficiency and performance of their education and training systems with a view to increasing their labour market relevance, whilst ensuring that public investment in education and training remains a priority.

In order to reduce youth unemployment, the 2013 Annual Growth Survey recommended reducing early school-leaving, raising the overall skills levels, increasing the performance of education and training systems, while linking the worlds of work and education and facilitating the transition from school to work through quality traineeships, apprenticeships and dual learning models - classroom-based education combined with hands-on experience in the work place. It also particularly highlighted the importance of entrepreneurial skills for young people, to enhance their employability and new business creation. Moreover, the wide range of transversal skills, which are needed to raise young people's achievement in education and training and to prepare them for modern social and working life, can be further developed through out-of-school activities, in non-formal and informal learning settings. It is also vital to create sound foundations for further learning by providing high quality accessible Early Childhood Education and Care (ECEC) services to all children as well as providing all the necessary basic skills in schools. Finally, there is a need to ensure that adults with low educational levels are offered opportunities to reinforce their basic skills and up-skill and re-skill for the purposes of labour market and the ever more technology driven societies.

Another challenge relates to the development of social capital among youth, the empowerment of young people and their ability to participate actively in society, in line with the provisions of the Lisbon Treaty to "encourage the participation of young people in democratic life in Europe". This issue can also be targeted through non-formal learning activities, which aim to enhance the skills of young people as well as develop active citizenship. There is a need to provide youth organisations and youth workers with training and cooperation opportunities, to develop their professionalism and the European dimension of youth work.

The Erasmus+ programme represents an opportunity in this context. It is designed to support Member States' efforts to use efficiently the potential of Europe's human capital that remains underexploited, while confirming the principle of lifelong learning by linking support to formal, non-formal and informal learning throughout the education, training and youth fields. It will foster quality improvements in the youth field and contribute to ensuring that education and training systems enable people to acquire the knowledge, skills and competences needed in an increasingly competitive and globalised labour market and in the current economic context which requires a major push for smart, sustainable and inclusive growth, thus minimising skills mismatches.

Following one of the novelties of the Lisbon Treaty, for the first time it also allows grassroots sport activities to be supported in Member States. The programme will promote the creation and development of European networks, providing opportunities for cooperation among stakeholders and the exchange and transfer of knowledge and know-how in different areas relating to sport and physical activity. This reinforced cooperation will notably have positive effects in developing the potential of

Europe's human capital by helping to reduce the social and economic costs of physical inactivity. It will also contribute to equipping citizens involved in sport activities with the transferable life skills sought by the labour market.

Overall the programme is aimed at supporting the development of actions, cooperation and tools linked to the objectives of the Europe 2020 strategy and its flagship initiatives, in particular the implementation of country-specific recommendations and of the policy priorities agreed at European level in the framework of the open methods of coordination (OMC) in Education and Training and in Youth. It also aims at supporting work linked to the priorities of European external actions. The investment in human capital will benefit individuals, institutions and society as a whole by contributing to growth and ensuring prosperity and social inclusion.

The programme will also promote excellence in teaching and research activities in European Union issues through the Jean Monnet activities worldwide.

This programme focuses on achieving results in a cost-effective way, with the objective of enhancing individual, institutional and systemic impact across Europe and beyond. It also respects the principle that "what is paid for by the public should serve the public" by introducing the requirement that educational materials produced within the programme must become publicly accessible as Open Educational Resources (OER).

In line with the 2011 Commission Communication on simplification and taking into account its overall commitment on simplification for the Multi-annual Financial Framework (MFF) 2014-2020¹, the Erasmus+ Regulation includes provisions aiming at ensuring greater coherence, synergy and simplification, in view of a simpler and user-friendly programme. The main provision is to have integrated in a single programme seven existing programmes active in closely linked policy areas. It is also worth mentioning in particular the streamlined architecture around three key activities (learning mobility of individuals; cooperation for innovation and the exchange of good practices; and support for policy reform), the inclusion of an international dimension in higher education which will allow higher education institutions to present a single request for all their mobilities and the transparency of the management system, consistently with the Financial Regulation².

Furthermore, in order "to respond promptly to changing policy priorities and economic/social needs during that period, flexibility has been left to the Commission services, which will actually manage funds"³. Therefore, the Erasmus+ work programme will also include priorities and a detailed allocation of funds, as required by the provisions for a financing decision (Article 84 of the Financial Regulation (FR) and Article 94 of the Rules of Application⁴ (RAP)).

In addition, the Commission is committed to improve the programme management rules, in particular through an extensive use of lump sums, flat rates and unit costs grants or more targeted reporting requirements in conformity with the Financial Regulation (Article 124 FR). The overall target of these simplification measures are of course the applicants, meaning the organisations, institutions and informal groups of young people that will support and develop relevant actions and projects.

It is not foreseen that Erasmus+ contributes directly to specific corporate / institutional activities in 2014 in accordance with Article [16(5)] of the Regulation. However, this is without prejudice to the fact that it may do so in the future.

¹ Communication "A Simplification Agenda for the MFF 2014-2020", COM(2012) 42 final.

² Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union and repealing Council Regulation (EC, Euratom) No 1605/2002.

³ Second simplification scoreboard on the MFF 2014-2020, COM(2013) 98 of 26.02.2013.

⁴ Commission Delegated Regulation of 29.10.2012 on the rules of application of Regulation (EU) No 7507/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union.

2. GENERAL OVERVIEW OF THE ERASMUS+ PROGRAMME

2.1. General objective

According to the Regulation N° [number] of the European Parliament and of the Council of [date] establishing the Erasmus+ programme (hereinafter the "Regulation"), the Erasmus+ programme will contribute to the achievement of the following general objective:

- the objectives of the Europe 2020 strategy, including the headline education target
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks
- the sustainable development of partner countries in the field of higher education
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018)
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

2.2. Specific objectives in the field of education and training

In the field of education and training, the specific objectives of the programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institution, in particular through enhanced transnational cooperation between education and training providers and other stakeholders
- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices
- to enhance the international dimension of education and training, in particular through cooperation between Union and partner-country institutions in the field of VET and in higher education, by increasing the attractiveness of European higher education institutions and supporting the Union's external action, including its development objectives, through the promotion of mobility and cooperation between the Union and partner-country higher education institutions and targeted capacity-building in partner countries
- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide, as referred to in Article [10].

2.3. Specific objectives in the field of youth

In the field of youth, the specific objectives of the programme will be pursued through actions that aim:

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices
- to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and partner country stakeholders and international organisations and through targeted capacity-building in partner countries.

2.4. Specific objectives in the field of sport

In the field of sport, the specific objectives of the programme will be pursued through actions that aim:

- to tackle cross-border threats to the integrity of sport, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination
- to promote and support good governance in sport and dual careers of athletes
- to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

2.5. Actions and activities

In order to implement these specific objectives in particular in the area of education and training and youth, and in order to promote synergies and close cooperation between sectors, which are both crucial to achieve the objectives of the programme, EU actions are presented under a common structure of three Key actions in these fields. In addition, there will be specific activities related to European integration through Jean Monnet and activities in the field of sport.

2.5.1. Key action 1: Learning mobility of individuals

Mobility will be strengthened and remain the core element across the programme.

Learning mobility has the potential to raise the level of skills and competences of high relevance to the labour market and society, increase awareness of cultural and linguistic diversity, reinforce participation of young people in democratic life, promote the emergence of a European lifelong learning area, and to enhance the modernisation and internationalisation of education institutions, to the benefit of both EU and, as regards higher education and youth, partner countries (see point 3.2.2). Joint Master Degrees will also contribute to the attractiveness of European higher education.

Staff mobility more particularly enhances the professional skills and competences of professionals in the fields of education, training and youth, and improves their abilities to respond to individual

learners' needs and to deal with their social, cultural and linguistic diversity. It also contributes to develop new and better teaching or training methods and innovative approaches to learning, and to improve the skills and competences of those managing and leading education institutions and youth organisations.

It promotes the formal recognition of skills and competences acquired through professional development activities abroad, while developing a European dimension in education and youth work.

In this framework, the Degree mobility at Master's level will be supported through the Student Loan Guarantee Facility ('the Facility'), as referred to in Article [14(a)].

2.5.2. *Key action 2: Cooperation for innovation and the exchange of good practices*

In response to the growing need for more innovative approaches in education and youth policies, the programme will provide strengthened support to cooperation projects aimed at developing, transferring and implementing innovative practices. Actions that address better alignment of skills to the needs of the labour market should be a priority. Fostering entrepreneurial skills and attitudes, developing multilingualism, as well as being able to use ICT collaboratively and creatively and being able to create, use and share digital content openly is critical.

The programme will also support actions to improve equity in education, training and youth, including actions to improve access to and strengthen the quality of early childhood education and care, to combat early school leaving, to promote the inclusion of young people with fewer opportunities and to ensure adults' basic skills and skills for employment. There is a strong focus on strengthening innovative partnerships between educational institutions and business, building the relevance between the labour market and the education and training environment. Innovative partnerships can bring together different types of organisations, including regional and local authorities, with different fields of education, training and youth. They will be encouraged to foster more integrated lifelong learning approaches, improved recognition and validation of non-formal and informal learning, more efficient use of resources and higher quality mobility schemes.

On the international side, the emphasis is on supporting partner countries in modernising their higher education systems - with a special focus on neighbourhood countries - and developing youth work through capacity building measures.

2.5.3. *Key action 3: Support for policy reform*

The activities in support of policy reform are targeted at the achievement of Europe 2020 strategy goals and of the ET 2020 and Youth Strategies. In this context, they are expected to help improve the effectiveness of education and training systems as well as youth policies in fostering growth and employability by strengthening the impact of the open methods of coordination in education, training and youth. They aim at reinforcing the existing – in particular country-specific - knowledge and evidence base to corroborate the policy rationales, including the cooperation with international organisations. They aim at facilitating holistic policy approaches – in particular lifelong learning – by developing and promoting European networks and tools fostering the transparency and recognition of skills and qualifications on all education and training levels. This includes school education, higher education, vocational education and training (VET), adult learning, as well as skills and competences acquired through non-formal and informal learning. They also support activities encouraging the active participation of young people. They aim at promoting policy dialogue both for policy makers and stakeholders, and with partner countries. Finally, they aim at raising awareness of the results of policy and programme activities in the areas of education, training and youth with different groups, and at disseminating such results with a view to generating significant impacts at individual, institutional and systemic level.

2.5.4. *Jean Monnet activities*

The Jean Monnet activities stimulate teaching and research on European Union in the Member States and worldwide, notably in enlargement and neighbourhood countries.

The activities focus on a twofold objective: for individuals, to foster the participation of a new generation of teachers and researchers from higher education institutions to deepen interaction with academia and civil society; for institutions, to create a systemic impact by extending teaching relevant EU matters in faculties and courses where European Union studies are not traditionally taught.

As to the geographical coverage, special attention will be given to strategic regions and countries not yet sufficiently involved in European studies.

The think tank capacity of the Jean Monnet community will be reinforced by supporting EU governance and policy-making, conferences, seminars and gathering of high level academics to boost the reflection on themes relevant for our society.

2.5.5. *Sport*

In the field of sport, the programme aims at tackling cross-border threats to the integrity of sport, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination; promoting and supporting good governance in sport and dual careers of athletes; and promoting voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity through increased participation in, and equal access to sport for all.

2.6. **A reinforced International dimension**

Erasmus+ includes a strong international dimension in particular in the higher education (HE) and youth fields that contribute to various external policies, in particular neighbourhood, enlargement and development objectives.

Regarding *higher education*, the following principles will apply:

- Key action 1 will cater for the international opening of student and staff mobility to and from partner countries (international opening of Erasmus+). It will also fund high-quality Joint Master Degrees and related scholarships for talented students and staff worldwide.

Funds from Heading 4 will be allocated according to the geographical priorities of EU external action.

- Under Key action 2, capacity-building and cooperation measures for the modernisation of higher education systems are streamlined; cooperation with neighbourhood and enlargement countries is strengthened by reinforcing capacity building through the addition of an embedded mobility component to ensure a systemic impact. Actions funded by Tempus⁵, Alfa⁶, Edulink⁷ and the former Asialink⁸ programmes are now delivered under the single roof of Erasmus+, under the capacity-building actions for the modernisation of higher education, through joint projects with

⁵ <http://eacea.ec.europa.eu/tempus/>

⁶ http://ec.europa.eu/europeaid/where/latin-america/regional-cooperation/alfa/index_en.htm

⁷ <http://www.acp-edulink.eu/fr/home?page=1>

⁸ http://ec.europa.eu/europeaid/where/asia/regional-cooperation/index_en.htm

higher education institutions from the EU and from enlargement and neighbouring countries as well as from Latin America, Asia, Africa, the Caribbean and the Pacific.

Funds will be allocated taking into account the geographical priorities of EU external action.

- Key action 3 will support the network of Higher Education Reform Experts in enlargement and neighbouring countries, the international alumni association, policy dialogue with partner countries and international attractiveness and promotion events.

Regarding *youth*, the international dimension will apply across all the activities of the programme:

- Key action 1 will fund youth exchanges, volunteering activities through the European Voluntary Service and training and networking opportunities for youth workers from the Union and from the neighbouring countries, enlargement countries and Russia.
- Under Key action 2, support will be provided for capacity building through partnerships between organisations from the EU and organisations from partner countries, including possible embedded international mobility of young people and youth workers.
- Under Key action 3, measures for the development of the youth sector will include the support to the dialogue with relevant stakeholders within and beyond the EU.

In addition, in all fields of *education, training and youth*, the participation of organisations from partner countries will be possible under Strategic Partnerships, Knowledge Alliances, Sector Skills Alliances and Collaborative Partnerships in so far as these organisations bring a clear added value to the project. The participation in platforms such as e-Twinning for school education will also be extended to partner countries (see point 3.2.2), in particular with neighbouring and enlargement countries. The *Jean Monnet activities* will also be open to participation of organisations from partner countries.

2.7. Communication and dissemination

In line with Article [16] of the Regulation, the Commission will ensure the proper dissemination of information, publicity and follow-up with regard to all actions and activities supported under the programme, as well as the dissemination of the results of the previous Lifelong Learning, Youth in Action and Erasmus Mundus programmes.

In the same vein, the Regulation states that the National Agencies will develop a consistent policy with regard to the effective dissemination and exploitation of results of activities supported under the actions they manage within the programme and will assist the Commission in the general task of disseminating information concerning the programme, including information in respect of actions and activities managed at national and Union level, and its results and shall inform relevant target groups about the actions undertaken in their country.

It is crucial that the new programme is associated with a strong brand name that is widely recognised. Therefore, public and private bodies within the sectors covered by the programme shall use the brand name "Erasmus+" for the purpose of communication and dissemination of information relating to the programme. In addition, to facilitate the interaction with beneficiaries who are familiar with the 2007-2013 programmes, for the different sectors of the programme, the following brand names can be used:

- "Erasmus+: Comenius", associated with school education
- "Erasmus+: Erasmus", associated with all types of higher education within the programme countries

- "Erasmus+: Erasmus Mundus" associated with all types of higher education activities between the programme countries and partner countries
- "*Erasmus+: Leonardo da Vinci*", associated with vocational education and training
- "*Erasmus+: Grundtvig*", associated with adult learning
- "*Erasmus+: Youth in Action*", associated with non-formal and informal learning in the field of youth
- "*Erasmus+: Sports*", associated with activities in the field of sport.

3. OVERVIEW AND PRINCIPLES FOR DISTRIBUTION OF FUNDS

3.1. Overview 2014-2020

In conformity with Article [13] of the Regulation, the overall indicative financial envelope under Heading 1 is €14.774 billion (EU-28) for the period 2014-2020 with the following repartition among the different actions of the programme:

- a. 77.5% to education and training (E&T), from which the following minimum allocations shall be assigned:
 - i. 43% to higher education (HE), representing 33.3% of the total budget
 - ii. 22% to vocational education and training (VET), representing 17% of the total budget
 - iii. 15% to school education, representing 11.6% of the total budget
 - iv. 5 % to adult learning, representing 3.9% of the total budget
- b. 10% to youth
- c. 3.5% to the Student Loan Guarantee Facility
- d. 1.9% to Jean Monnet
- e. 1.8% to sport, of which no more than 10% to the activity "Support for non-profit European sport events, involving several programme countries" (Article 12(1)(b))
- f. 3.4% as operating grants to National Agencies, and
- g. 1.9% to cover administrative expenditure.

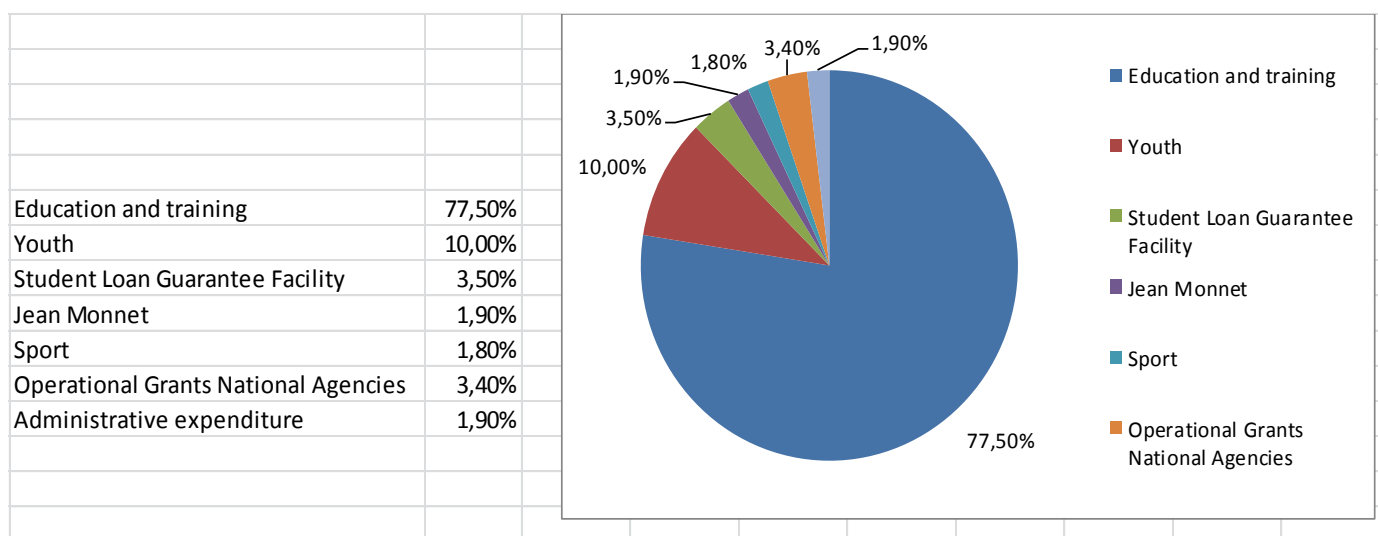
With regard to the allocations referred to in the points a) and b) above, the Regulation foresees that:

- At least 63% is allocated to Learning mobility of individuals (Key action 1)
- At least 28% for Cooperation for innovation and the exchange of good practices (Key action 2)
- 4.2% for policy reform (Key action 3).

It should however be stressed that, in line with the Regulation, these percentages of the total budget are fixed for the entire period 2014 – 2020, *with a margin of flexibility not exceeding 5% of each of the allocated amounts* (Article [13(1)(a)]). Therefore, for a given year of implementation of the programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the programme.

Graph 1 illustrates the proposed share of funding among the main actions.

GRAPH 1: BUDGET ALLOCATION BY TYPE OF ACTION 2014-2020 (Article 13)



The credit mobility and the capacity building actions which will be funded with Heading 4 funds (five separate external instruments) are not covered by this work programme. Once the amounts will be known and the legal bases of the external financial instruments adopted, a revised 2014 financing decision will be prepared to include the amounts in the work programme.

3.2. Principles for the distribution of funds

3.2.1. Countries participating in the programme ("Programme Countries")

In accordance with Article [18] of the Regulation, the Erasmus+ programme is, in addition to the Member States of the European Union, open for participation of some other countries (the EFTA-EEA states, the candidate and potential candidate countries, the Swiss Confederation and the countries covered by the European Neighbourhood Policy (ENP), subject to a participation agreement to be concluded with these countries.

The following countries are expected to sign a participation agreement, covering their participation in all aspects of the programme and taking effect as from 2014:

- The EFTA countries which are party to the European Economic Area agreement (Iceland, Liechtenstein and Norway)
- the candidate countries Turkey and the former Yugoslav Republic of Macedonia
- the Swiss Confederation.

Pending the agreement about the participation of EFTA countries in Erasmus+, organisations from these countries are eligible to apply to the actions concerned according to the same modalities as those from the EU Member States. However the grant award decision for projects involving such organisations will be subject to the finalisation of the agreement with EFTA countries. In case the participation agreement is not signed in due time, or if the participation agreement does not cover the action concerned, their applications will be considered as applications from partner countries.

3.2.2. *Third Countries ("Partner Countries")*

Partner countries are:

- Countries identified in Article [18] of the Regulation as being eligible to participate in the programme in the future under certain circumstances, but for which the relevant agreements for setting up a National Agency have not yet been concluded.
- Any other country of the world.

3.2.3. *Distribution of funds available in 2014 (Heading 1)*

The distribution of available appropriations among the various actions and activities funded by budget lines 15.02 01, 15.02 02 and 15.02 03, taking into account the amounts of the draft budget for 2014 (EUR-28), the financial contribution of the programme countries which are not members of the EU and the estimated amounts of internal and external assigned revenues, is shown in the budget tables in [Appendix 1](#).

The proposed budget for 2014 (EU-28) for 2014 - €1,519,926,892 – includes the Draft Budget 2014 amounts and a frontloading of €130,000,000 in 2011 prices (€137,957,000 in current prices) added to the budget line 15.02 01 for specified policy objectives relating to Erasmus+ in particular for apprenticeships, as agreed on 27 June 2013 in the framework of the MFF negotiations by the Presidents of the three institutions and as endorsed by the Council and the European Parliament, leaving unchanged the total envelope for the period 2014-2020 for Erasmus+. The amount indicated for 2014 has been allocated to HE (1/3) and to VET/Apprenticeships (2/3). An amount of €20,000,000 (in 2011 prices) will be frontloaded in 2015.

Therefore, the total expenditure foreseen under the 2014 work programme amounts to €1,800,467,557, subject to the availability of appropriations on budget lines 15.02 01, 15.02 02 and 15.02 03 for the year 2014. Thanks to continued efforts to implement the previous programmes (in particular Lifelong Learning Programme and Youth in Action Programme) in an effective way, the amount of recoveries (C5 appropriations) is estimated at €76,220,880. In 2014, it is also foreseen to use the appropriations carried over from third countries (P0/R0 appropriations) i.e. €3,500,000.

In 2014 the Erasmus+ actions will be implemented with the following budget breakdown⁹:

2014 ERASMUS+ WORK PROGRAMMES	2014 DRAFT BUDGET (EU-34) and share (% of draft budget) (*)
KA1	€1,208,039,312 (67.10%)
KA2	€379,081,051 (21.05%)
KA3	€90,273,075 (5.01%)
Jean Monnet	€38,349,730 (2.13%)
Sport	€19,334,390 (1.07%)
Management fees (National Agencies)	€ 65,389,999 (3.63%)
TOTAL	€1,800,467,557

(*) The 2014 total draft budget does not include administrative expenditure.

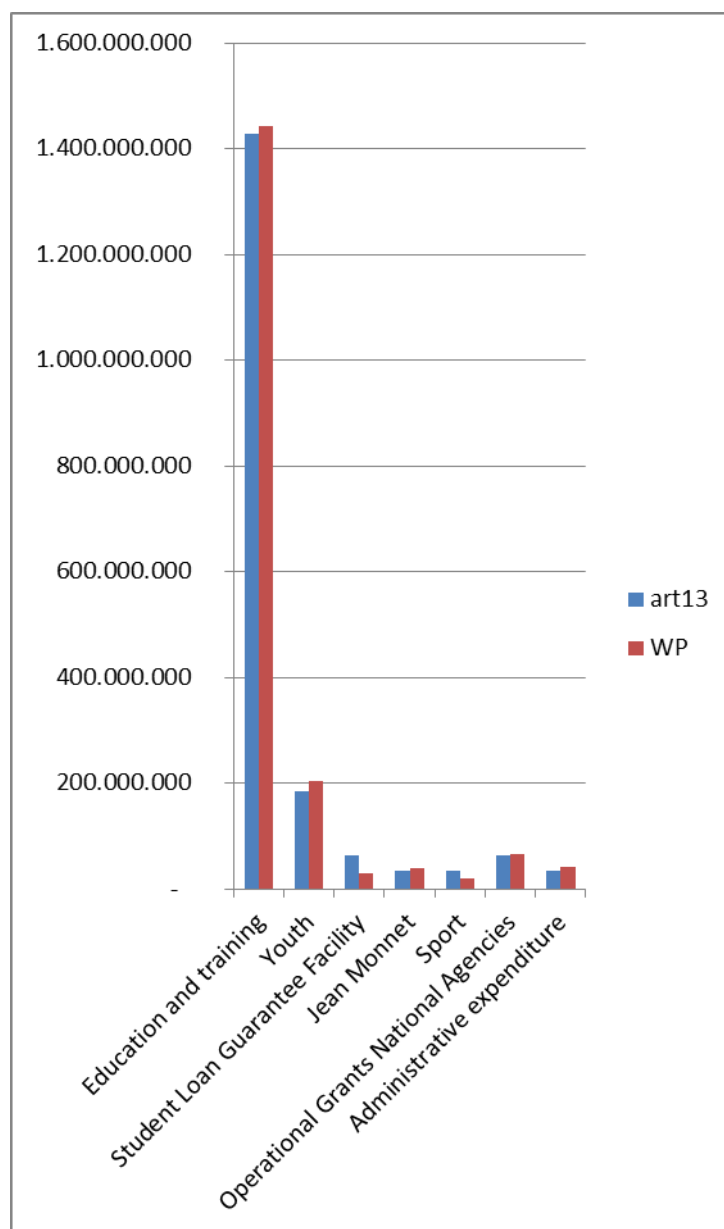
⁹ Appropriations of budget line 15.01 04 01 can be implemented without a specific financing decision.

The following tables show the application of the % indicated in Article [13] of the Regulation to the total draft budget for 2014:

WP2014	EU-34				
	art. 13 (2014-2020)	WP 2014	Difference	% art. 13	% WP 2014
Youth	184.156.431	203.499.272	19.342.841	10,0%	11,1%
Student Loan Guarantee Facility	64.454.751	30.503.301	- 33.951.450	3,5%	1,7%
Jean Monnet	34.989.722	38.349.730	3.360.008	1,90%	2,1%
Sport	33.148.158	19.334.390	- 13.813.768	1,8%	1,0%
Operational Grants National Agencies	62.613.187	65.389.999	2.776.812	3,4%	3,6%
Administrative expenditure	34.989.722	41.096.755	6.107.033	1,9%	2,2%
Education and training of which	1.427.212.342	1.443.390.865	16.178.523	77,5%	78,4%
- Higher education	613.240.916	764.121.371	150.880.455	min. 33,3%	41,5%
- Vocational education and training	313.065.933	407.636.147	94.570.213	min. 17,0%	22,1%
- School education	213.621.460	196.583.482	- 17.037.979	min. 11,6%	10,7%
- Adult learning	71.821.008	75.049.867	3.228.858	min. 3,9%	4,1%
- Flexibility education and training	215.463.024			max. 11,7%	0,0%
Total draft budget WP2014	1.841.564.312	1.841.564.312		100,0%	100,0%

(*) The work programme does not include administrative expenditure. The amount for Education and training includes the frontloading of 2014.

	WP 2014	% WP 2014	% Art. 13 (2014-2020)
Education and training	1.443.390.865	78,4%	77,5%
Youth	203.499.272	11,1%	10,0%
TOTAL	1.646.890.137	(100%)	(100%)
of which			
KA1 without the Student Loan Guarantee Facility	1.177.536.011	71,50%	at least 63%
KA2	379.081.051	23,02%	at least 28%
KA3	90.273.075	5,48%	4,2%



3.2.4. Distribution of funds available in 2014 (Heading 4)

The programme will include a strong international dimension, particularly in regards to higher education taking into account the various external policies, in particular neighbourhood, enlargement and development objectives. Not only will the programme enhance the quality of European higher education in pursuit of the broader ET 2020 objectives and the attractiveness of the Union as a study destination, but also promote understanding between people and contribute to the sustainable development of higher education in the partner countries, as well as to their broader socio-economic development, inter alia by stimulating brain circulation through mobility actions with third country nationals. To this end, financial contributions will be available from the Development Cooperation Instrument (DCI), the European Neighbourhood Instrument (ENI), the Instrument for Pre-accession Assistance (IPA2) and the Partnership Instrument (PI). Funds may be made available from the European Development Fund (EDF) in accordance with the procedures governing it.

The instruments referred to above are still under negotiation with the European Parliament and the Council. Political agreement on the Erasmus+ Regulation has been reached. However, the international dimension of the programme, which is funded from Heading 4, cannot be finalised as long as the Legal Bases of the five external cooperation instruments that finance this Heading of the

programme is not agreed. The Erasmus+ call to be launched in November 2013 will only cover intra-EU cooperation and the Joint Master Degree action (funded from Heading 1) and not the international strand (international credit mobility and capacity building), as the Legal Basis for the external instruments will be adopted in a later stage. The implementation of the international strand of the programme is likely to start some months after the intra-EU strand.

Once the amounts will be known and the Legal Bases adopted, a revised financing decision will be prepared to include the amounts in the work programme, as well as other changes that might be required in order to better adapt the programme to third countries' specific needs and situation.

3.2.5. *Distribution of the funds to be managed at national level between the programme countries*

Index references in budget table: 1.00, 1.05; 2.00 and 3.73; 6.10

The funds implemented by the National Agencies ("decentralised actions") are managed according to the indirect management mode as provided for by Article 58.1(c) FR. The actions managed through this implementation mode encompass, according to Article [22] of the Regulation:

- all mobility actions within Key action 1, with the exception of the mobility organised on the basis of joint/double/multiple degrees, large scale volunteering projects and the Student Loan Guarantee Facility
- the action Strategic Partnerships within the Key action 2, and
- the management of small-scale activities supporting the Structured Dialogue in the youth field within the Key action 3.

These funds are allocated between the programme countries according to the criteria foreseen in the Regulation¹⁰, which stipulates a distribution of funds for learning mobility of individuals under Key action 1 on the basis of:

- a population factor
- correction factors in terms of differences in "cost of living" and "distance between capitals"
- performance.

However the Regulation does not define specific criteria for distribution of funds for the other actions (strategic partnerships within Key action 2, and structured dialogue within Key action 3). The approach proposed is to use by analogy the criteria laid down for Key action 1 but adapted to Key action 2, thus mixing output driven and population based criteria.

The management costs of the National Agencies are co-financed on a flat-rate basis (management fee). The global average rate is around 3.66 % of the total funds available in 2014, with variations in function of the magnitude of the managed budget as well as financial corrections. However, for both education, training (E&T) and youth, it is proposed that the programme countries should maintain, in 2014, the relative weight (in %) compared to the total amount spent in 2013, in order to ensure continuity with the past exercise and predictability of the budget allocated to each country.

The framework for the cooperation between the Commission and the National Agencies (i.e. the "delegation agreements" with the National Agencies) foresees that the annual contribution to the National Agencies covers:

- the funds redistributed (mainly through grants) in accordance with the budget implementation tasks entrusted to them
- the costs incurred by the National Agencies for support activities (including ADAM/EST and ECVET, as well as for Eurodesk Units and SALTOs)
- the management and administrative costs (flat-rate contribution).

¹⁰ Article [13(6)].

ADAM/EST database - coordination

ADAM and EST are two web platforms/databases, used under the Lifelong Learning Programme (2007-2013), for the dissemination and exploitation of results of projects supported by European programmes (Leonardo, Grundtvig and Comenius programmes). They are managed by the Austrian National Agency (ADAM) and the Italian National Agency Indire (EST), which receive additional financial support for the coordination of these two tools. Given that under the Erasmus+ programme, a new dissemination tool is foreseen, ADAM and EST will be discontinued, through a phasing out period. Therefore the two National Agencies will continue receiving additional funds, in order to ensure the support to beneficiaries of grants awarded under Lifelong Learning Programme until their closure, which will decrease gradually in the two or three subsequent years. For 2014, the same amount proposed in 2013 for this action will be maintained (see [Appendix 2](#)), because the platforms have to cater for all supported projects from the 2013 call, without reduction of workload in 2014.

ECVET National Teams

The purpose of the National Teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the adoption, the application and the use of ECVET in their countries (see point 8.4.1.1 under Key action 3). A contribution is awarded to each national agency on the basis of an activity plan and a budget. The country distribution of the budget is provided in [Appendix 2](#).

Eurodesk Units

See point 8.4.3.4 under Key action 3. The country distribution of the budget is provided in [Appendix 2](#).

SALTO

See point 8.4.3.6 under Key action 3. The country distribution of the budget is provided in [Appendix 2](#).

3.2.6. Methodology for decentralised funds

As regards the decentralised funds, the same methods of calculation is applied for the distribution of funds between programme countries (34 countries in 2014) for education and training (E&T) and for youth, while taking into account the sectorial specificities of youth (notably the decentralised management of small-scale projects under Key action 3).

- 1) The criteria used for allocating decentralised funds to the EU and the EFTA countries which are party to the European Economic Area agreement (EU-31) for mobility activities, for strategic partnerships and for the small-scale activities supporting the structured dialogue under Key action 3 are:

(a) The population

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation (the relative weight of the country population compared to the total EU population is calculated)¹¹.

(b) The cost of living¹²

¹¹ The population factor is defined as the ratio of the country total population versus the total population of the programme countries (EU-31). Source: Eurostat.

¹² The cost of living coefficient (correction coefficients between capitals) is defined as the relative living cost between Belgium and the other countries. Source: Eurostat.

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

(c) The distance between capitals¹³

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

(d) The performance

For individual mobility, performance is measured in terms of: number of outputs (mobilities) realised in 2009 and 2010, adjusted to take into account population, cost of living and distance between capitals, and the ratio of payments realised in 2009 and 2010 to the realised grants in 2009 and 2010. For strategic partnerships in E&T, performance is measured in terms of eligible applications received for partnerships in 2009 and 2010. For strategic partnerships in youth, performance is measured in terms of projects granted for partnerships in 2009 and 2010. No performance factor applies to the small-scale activities supporting the structured dialogue.

In the proposed method, the criteria (a) to (c) are applied for the allocation of the 75% of mobility activities and of strategic partnerships, and are applied to 100% of small-scale activities supporting the structured dialogue. The criteria of performance (d) account for the remaining 25% of mobility activities funding (12.5% for realised outputs and 12.5% for realised payments) and for the 25% of the funding for strategic partnerships. Furthermore, for countries with a very low budget for Strategic Partnerships for education and training (E&T), the budget has been increased so that sufficient funding is available to select at least one project.

Correction mechanism

In line with the Regulation, a correction mechanism is used in applying this approach, which avoids substantial reductions in the 2014 budget allocated to EU-31 countries compared to 2013 as well as significant disparities between countries.

Within the 75% allocation on population, a minimum allocation per sector is introduced (E&T sectors and youth sector).

An additional correction mechanism is applied in both E&T and youth for smaller countries¹⁴, namely a coefficient is applied to adjust their allocation in order to avoid disproportionate funding.

In order to guarantee that there are no excessive imbalances in the annual budget allocated to EU-31 countries from one year to another, an overall correction is applied to the funding for Key action 1 and Key action 2 respectively (as well as for Key action 3 as regards the youth sector), for EU-31. This correction limits the possible increase or decrease compared to the previous years.

A special adjustment is foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European based organisations, within the actions which were previously centralised (applications were sent to the Executive Agency for Education, Audiovisual and Culture (EACEA) in past programmes). This adjustment foresees an increasing coefficient factor for Belgium in the range of 10%.

2) For those countries participating in the programme against payment of an entry ticket (non-Member States and non-EFTA countries which are party to the European Economic Area

¹³ The distance between capitals coefficient is defined as the relative kilometric bird fly distance between a capital and all other capitals of the programme countries. Web source: <http://www.ephemeride.com/atlas/distance/27/>.

¹⁴ CY, LU, MT, IS, LI.

agreement), the allocation of decentralised funds is calculated on the basis of the entry tickets paid by the countries.

All these funds are indicated in the budget table in Appendix 1 by the abbreviation "NA". The country distribution of the decentralised funds for E&T and for Youth is provided in Appendix 2.

3.2.7. Grants and procurement

The justification and description of the proposed actions and activities foreseen for 2014 are developed in details in the relevant sections of this work programme (sections 5, 6, 7, 8, 9 and 10; Appendix 1).

In line with the FR, for **grants**, this work programme includes:

- the priorities
- the essential evaluation (eligibility, selection and award) criteria to be used to select the proposals
- the maximum rate of co-financing
- the timetable and the indicative amount of the calls for proposals.

For **procurement**, it includes:

- the global budgetary envelope reserved during the year 2014
- the indicative number and type of contracts envisaged and their subject in generic terms
- the indicative timeframe for launching the procurement procedures.

In the budget tables (see Appendix 1), the activities market by the "-EA" abbreviation will be implemented by the Executive Agency for Education, Audiovisual and Culture (EACEA) according to the provisions of the new delegation act.

For 2014, it is also foreseen to sub-delegate the actions on "Juvenes translators", the "European Master's in Translation Network", the "European Day on Languages Season" and the "Translating Europe Forum" (under Key action 3; point 8.6.2.2; budget table index 3.86) to the Directorate-General for Translation (DGT).

3.2.7.1. Calls for proposals

To achieve the priority objectives announced under point 4. below, general and specific calls for proposals will be published in accordance with Article 128(1) of the Financial Regulation (FR) and Article 189 of the Rules of Application (RAP). The calls for proposals that will be launched with a view to selecting actions and work programmes to be co-financed in 2014 are specified in the following sections.

The indicative timetable of the call for proposals, as well as the estimated amount available and the maximum rate of European Union co-financing, are indicated in the budget tables in Appendix 1.

The general exclusion, eligibility and selection criteria that apply to all calls for proposals are the following:

Exclusion criteria

- Applicants for grants higher than €60,000 must certify that they are not in any of the situations described in Articles 106(1), 107, 108 and 109 FR, subject to the provisions stipulated in Article 131 FR.

Eligibility criteria

Eligible countries for application

The Jean Monnet actions within the framework of the Erasmus+ programme are open to the applicants from any country of the world.

All other actions supported within the framework of the Erasmus+ programme are open to the applicants from the following countries:

- the Member States
- the acceding countries, candidate countries and potential candidates benefiting from a pre-accession strategy, in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the respective framework agreements, Association Council decisions or similar agreements, and subject to the setting up of an Erasmus+ National Agency.
- those EFTA countries that are party to the EEA agreement, in accordance with the provisions of that agreement
- the Swiss Confederation, on the basis of a bilateral agreement to be concluded with that country
- those countries covered by the European neighbourhood policy which have concluded agreements with the Union providing for the possibility of their participation in the Union's programmes, subject to the conclusion of a bilateral agreement with the Union on the conditions of their participation in the programme and subject to the setting up of an Erasmus+ National Agency.

Other eligibility criteria may be specified in description of particular actions.

Selection criteria

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding.
- Applicants must have the professional competences and qualifications required to complete the proposed action.

Applicants are required to submit a declaration on their honour to show their legal status and their financial and operational capacity to carry out the proposed action. In conformity with Article 131(3) FR, for applications for a grant exceeding €60,000 supporting documents may be requested, in which case the nature of those documents are specified in the call for proposals. Such documents may in particular consist of annual accounts, bank extracts, CVs of proposed staff, whereas in certain cases proof of prior experience in a particular field of competence may be deemed necessary.

3.2.7.2. General call for proposals for 2014 – Programme Guide 2014

Each year, after adoption of the financing decision, based on Article 84 FR, a general call for proposals will be published.

This call for proposals shall make reference to the Programme Guide for the practical information. The Programme Guide aims at assisting all those interested in developing projects or receiving financial support for their activities within the programme. It helps them understand both the objectives and the measures of the programme and therefore the types of activities that can (or cannot) be supported under the actions of the programme implemented through the general call for proposals. It also aims at give detailed information on what is needed to apply and what level of grant can be offered. The guide offers an explanation of the selection procedure and of general rules relevant to those applications for EU grants that are selected at the end of this procedure.

Award criteria

The quality of the proposals will be assessed on the basis of the award criteria published per action, as elaborated upon in the call for proposals. The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation

- Quality of the project team and cooperation arrangements
- Impact and dissemination.

These criteria will be applied in differing combinations depending to the specific type of action. Any specific award criteria applying to a specific action will be detailed in the relevant action.

Support to project selection costs related to the Erasmus+ programme

Index references in budget table: 1.23, 2.37, 3.91, 4.15 and 5.15

The costs related to the experts involved in the assessment of projects are included in the work programme.

4. 2014 PRIORITIES

2014 is the first year of implementation of the Erasmus+ programme, which merges the seven programmes implemented under the 2007-2013 period and also includes a new dimension on sport, resulting from the Lisbon Treaty.

The 2014 work programme for Erasmus+ ensures optimisation of the previous work programmes, building on the most successful actions pursued under the Lifelong Learning Programme, Youth in Action, Erasmus Mundus, Tempus, Alfa and Edulink Programmes, with a view to contribute to the smooth preparation and implementation of the new programme. It also ensures alignment with the new strategic approach toward greater synergies, efficiency and simplification.

In terms of management, the transition to a new programme also implies the development of new implementation rules - to be translated in working documents, such as application forms or report forms, IT tools or eligibility rules. This is of particular importance in this new generation of financial programming as Erasmus+ clearly calls for simplification, easy access and more user friendly processes.

This new context concerns all management bodies in charge of the implementation of the different actions, whether National Agencies in the programme countries, European Commission or Executive Agency for Education, Audiovisual and Culture (EACEA). If all these bodies already run EU programmes in the field of education, training and youth, they need to adapt to the new scope of the programme, new competences and new provisions resulting from the Financial Regulation.

Based on the strategic policy context described in "A single, streamlined programme" above (see section 1), the following priorities have been emphasised for the 2014 work programme:

4.1. 2014: Move up a gear for an increased impact of actions

4.1.1. Optimising past actions

2014 will reflect the following priorities:

- Under Key action 1: following the provisions of Article [13] of the Regulation, most of the budget is dedicated to *mobility activities*, both for *learners* in HE and VET fields, for young people (volunteering and youth exchanges) and for *staff* in all sectors, meaning school education, VET, adult learning, HE and youth work. Staff mobility will be further reinforced to support their

professional development with a view to improving the quality of teaching and learning, training, and youth work across Europe.

Joint Master Degrees (and related high level scholarships) represent a particularly successful aspect of the EU's international cooperation activities, based on international networks of excellence for teaching, learning and research. Joint Master Degrees will be supported, and increased in number, under Erasmus+.

- Under Key action 2: 2014 budget will support an expanded *eTwinning* that will become the foundation of all European cooperation between schools and provide enhanced opportunities for innovation, teacher's professional development and partnerships at European and global level. Along the same line, *EPALE – Electronic Platform for adult learning in Europe* Central Support Services (CSS) will be pursued. In the same vein, the *Youth Portal* will offer youth-friendly information on opportunities across Europe and inter-active features encouraging the participation of young people in democratic life in Europe (notably a *Structured Dialogue Platform* and interactive, social networking-style features).

As in the multilateral projects under the Comenius, Leonardo de Vinci, Erasmus and Grundtvig programmes within the Lifelong Learning Programme, *Strategic Partnerships* will reinforce cross sectoral activity and welcome new organisations active in the fields of education and training and youth.

Through Strategic Partnerships, Erasmus+ will provide increased support for concrete actions aimed at increasing the labour market relevance of education and training systems. It will reinforce support for introduction, revival or strengthening of strong work-based learning elements in vocational education and training systems, in support of the *European Alliance for Apprenticeships*.

Sector Skills Alliances and *Knowledge Alliances* will be launched as distinct actions following their first introduction as pilot actions under the Leonardo da Vinci and Erasmus programmes within the 2012 Lifelong Learning work programme, in order to strengthen links between education, training, research and world of work.

Knowledge Alliances focus on sustainable university-business cooperation with the emphasis on innovation, entrepreneurship, employability, knowledge exchange and multidisciplinary education. *Sector Skills Alliances* design and deliver vocational training programmes which tackle skills gaps in a specific economic sector, responding to labour market needs and demand for new skills.

- Under Key action 3: Erasmus+ will reinforce the collection of country-specific and thematic evidence, in particular through the *Eurydice* network and expert networks such as EENEE and NESET, as well as peer learning activities. It will continue to support the *European transparency and recognition tools* in education and training, paving the way to a *European Area for Skills and Qualifications*.

A number of projects for innovative policy development led by high-level stakeholders, funded by the Lifelong Learning Programme, have allowed to design ground-breaking policy approaches that have subsequently been successfully mainstreamed into systems, producing sustainable impact and stimulating further innovative developments.

The programme will strengthen *partnerships with international organisations*, in particular the OECD and the Council of Europe, for general evidence collection and country-specific expertise.

It will continue to support *dialogue among European policy makers, with stakeholders* and with *partner countries and regions*, in particular in the field of higher education policies, to ensure successful policy implementation. It will also invest in promoting the world wide attractiveness of European higher education.

The programme will continue to support *Civil society stakeholder networks* and *non-governmental organisations (NGOs)*, encouraging them to play an increasingly active role in the implementation of reforms by optimising their potential for networking and outreach in the various countries and sectors, and by encouraging innovative partnerships with other stakeholder groups and with policy-makers.

It will support the *Structured Dialogue with young people* following its review initiated in 2013.

The *dissemination* of programme results is essential to produce a real impact on systems and policies and provide concrete responses to beneficiaries' needs. Dissemination will be reinforced in order to inspire genuine improvements in systems and policies.

Under Jean Monnet: *Jean Monnet Modules, Chairs* as well as *Centres of Excellence* will be reinforced, with the aim of broadening the range of studies and research while fostering teaching on European Union issues. Capitalising the positive experience of the past, projects are better defined and more focused. They will allow the development of content and methodologies for various target groups as well as the creation of ad-hoc opportunities for supporting and boosting interested partners. Projects for dissemination and conference will also be maintained.

4.1.2. *Launching new actions*

Erasmus+ will introduce some new actions in order to increase the impact of the EU funding on education, training and youth policy in particular. Therefore, in 2014, the budget will be allocated in priority to:

- Under Key action 1: the *Student Loan Guarantee Facility* will provide partial guarantees in order to expand access to affordable finance for students who will take a full master degree in another participating country. The scheme will be operated by the European Investment Fund (EIF) via banks and/or student loan agencies which commit to give loans to this group of students on favourable conditions.
- Under Key action 2: The National Support Services (NSS) for *EPALE – Electronic Platform for adult learning in Europe* will be set up in support of the Central Support Service (CSS) and building up the good experience of e-Twinning in school education.
- Under Key action 3: *Country specific expertise*: A network of national experts in Member States will provide focused evidence and a critical analysis of the main challenges in education, training and youth in the programme countries and help to assess the implementation of the country-specific recommendations resulting from the European Semester under the Europe 2020 strategy. The programme will also encourage exchanges of experience and good practice by supporting new forms of peer learning such as peer reviews between countries.

Policy experimentations are a new action centred on policy leadership and introducing an unprecedented European dimension, whereby national public authorities from different countries would team up to develop protocols for assessing the potential impact of innovative measures before up-scaling, would implement such protocols in their territory and would evaluate the results with their partners for mutual learning. Institutional leadership and robust evaluation methodologies will allow successful experimentation results to be up-scaled on the basis of strongly reliable evidence in the different countries that participated in the evaluation.

Under Jean Monnet: *Policy debate with the academic world* will be reinforced with the creation of networks aiming at gathering and promoting information and results on high level research and teaching as well as at enhancing cooperation between higher education institutions and EU policy makers. *Support to institutions and associations* dealing with European matters will also be launched

with the purpose of fostering teaching and research on European studies and promoting professional advanced training for practitioners, civil servants, lawyers, journalists, etc.

In the sport sector: the new actions envisaged will contribute to tackle *cross-border threats to the integrity of sport*, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination. They will promote and support *good governance in sport* and *dual careers of athletes*. They will contribute to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of *health-enhancing physical activity*, through increased participation in, and equal access to, sport for all.

4.2. Strengthening links between policy and programme

In line with its general objective (Article [4] of the Regulation), Erasmus+ will contribute to enhancing the implementation of the priorities as set out in the Europe 2020 Strategy and the Education and Training 2020 Strategic Framework, the European Youth Strategy as well as the Union Work Plan for sport. Programme implementation will build on the relevant EU policy agenda's, in particular the Rethinking Education Communication and the resulting Council Conclusions, the Agenda for the modernisation of Europe's Higher education systems, the Bologna and Copenhagen Processes), the European Agenda for Adult Learning, the renewed framework for EU cooperation in the youth field (2010-2018) as well as the education and training aspects of the Annual Growth Surveys and the country-specific recommendations and for the international dimension, the development policy "An Agenda for Change" and the European Neighbourhood Policy.

In addition to the priority accorded by the Erasmus+ programme to mobility (Key action 1), it is necessary to ensure the link between the activities under institutional cooperation (Key action 2) and support for policy reform (Key action 3) respectively and the broader political objectives listed above.

In this light, institutional cooperation (partnerships) and support for policy reform will, in 2014, be guided by the *horizontal policy priorities* set out below, which should be implemented by all sectors (higher education, school education, vocational education and training, adult education and youth) where relevant.

4.2.1. Horizontal policy priorities

- Developing basic and transversal skills, such as entrepreneurship, digital skills and multilingualism in all sectors, using innovative and student-centred pedagogical approaches and developing appropriate assessment and certification methods. In 2014, the focus will be on innovative activities that foster the assessment of transversal skills and promote the take-up of practical entrepreneurial experiences in education, training and youth work. This will be supported through Key action 2 (Strategic Partnerships) and Key Action 3 (policy experimentations).
- Enhancing ICT (Information and Communication Technologies) uptake in teaching and learning, through the support of learning and access to Open Educational Resources (OER) in the education, training and youth fields, supporting ICT-based teaching and assessment practices and by promoting the transparency of rights and obligations of users and producers of digitised content. In 2014, the focus will be on the professional development of staff in ICT methodologies, support education institutions to review their business models and supporting the production and adoption of OER in diverse European languages. This will be supported through Key action 2 (Strategic Partnerships) and Key action 3.
- Promoting stronger coherence between different EU and national transparency and recognition tools, so as to ensure that skills and qualifications can be easily recognised across borders. In 2014, focus will be given to projects that facilitate the validation of non-formal and informal learning and

its permeability with formal education pathways. This will be supported through Key action 2 (Strategic Partnerships) and Key action 3.

- Systemic changes of education and training systems with a view to increasing their labour market relevance, through enhanced work-based learning opportunities.
- Support the adjustment of funding and investment in education and training to new needs and the development of improved funding approaches for skills development, in particular through partnerships and cost-sharing; stimulate debates on efficient and sustainable investment in education and training at European and national level involving all the relevant stakeholders.
- Support to dialogue among policy makers and with stakeholders, and to dissemination activities will strengthen the impact of the programme results, leading to more sustainable improvements in systems and policies.

4.2.2. *Sectoral priorities*

In particular, the Rethinking Education Communication also highlights the following sectoral priorities which would drive forward the modernisation of education and training systems:

- Regarding school education, priority will be given to activities contributing to improving the attainment of young people, particularly those at risk of early school leaving and with low basic skills, including through high quality and accessible ECEC (Early Childhood Education and Care) services. This priority is in line with the framework laid down in the 2011 Council Recommendation on policies against early school leaving¹⁵. Priority will also be given to activities revising and strengthening the professional profile of the teaching professions, including by ensuring effective initial teacher education and by providing coherent and adequately resourced systems for recruitment, selection, early career support and competence-based continuing professional development of teaching staff.
- Regarding *vocational education and training*, priority will be given to activities contributing to the development of high quality VET with a strong work-based learning component (including apprenticeships and dual learning models) and involving strong partnerships between education and employment (in particular companies and social partners), the development of short-cycle post-secondary or tertiary qualifications in accordance with the European Qualifications Framework (EQF) and focused on potential growth areas or areas with skills shortages, and by aligning VET policies with national, regional or local economic development strategies.
- Regarding *higher education*, priority will be given to activities contributing to the modernisation of Europe's higher education systems as outlined in the 2011 EU Modernisation Agenda (increasing attainment levels; improving the quality and relevance of higher education; strengthening quality through mobility and cross-border cooperation; making the knowledge triangle work; improving governance and funding) as well as to activities stimulating the internationalisation of Europe's higher education systems in Europe and beyond, including by creating capacity-building, international partnerships and alliances for cooperation and innovation between EU and non-EU higher education institutions and by developing innovative and creative international curricula for the benefit of both non-mobile and mobile learners and by opening Erasmus+ to the world.
- Regarding *adult education and training*, priority shall be given to activities contributing to a reduction in the number of low-skilled adults (re-skilling and up-skilling of adults), including by increasing incentives for adult training, by providing information on access to lifelong learning services, such as information on the validation of non-formal and informal learning and career guidance, and by offering tailored learning opportunities to individual learners.

¹⁵ C(2011) 191 of 01.07.2011.

Regarding *youth*, emphasis will be put on projects aimed at promoting young people's social inclusion and well-being, notably projects tackling the issue of youth unemployment (as well as projects aimed at stimulating unemployed young people's participation in the programme) and projects promoting healthy behaviours, in particular through the promotion of the practice of outdoor activities and grassroots sports, as a means to promote healthy lifestyles as well as to foster social inclusion and the active participation of young people in society. A further priority will be put on projects proposing awareness-raising activities about EU Citizenship and the rights that go with it or stimulating the active participation of young people in EU policy-making; a particular focus will be put on projects aimed at encouraging participation in the 2014 European elections, thus enabling young people to behave as active, informed citizens.

Regarding *sport*, the programme will underpin the implementation of the EU Work Plan for Sport. More precisely, actions supported by the programme will be in line with guidelines and other policy documents of the Council and of the Commission.

5. INTERVENTIONS PLANNED UNDER THE 2014 WORK PROGRAMME

The interventions planned for the funds available in 2014 are presented in these sections. In line with the 2014 budget tables of Appendix 1, they are regrouped by types, or groups of activities (per Key action).

The actions will be implemented on the basis of open, quality driven competition via the general or specific calls, with the evaluation criteria specified in the relevant section.

They will also be implemented in the form of grant, as per Article 190(1) RAP: i.e. grant to bodies identified in the Regulation as beneficiaries of a grant (Article 190(1)(d) RAP); grant for actions with specific characteristics that require a particular body in account of its technical competence, its high degree of specialisation or its administrative power (Article 190(1)(f) RAP); or as a grant to bodies with a *de jure* or *de facto* monopoly (Article 190(1)(c) RAP).

The funds implemented by the National Agencies are managed according to the indirect management mode as provided for by Article 58.1(c) FR.

The management of the student loan guarantee facility will be entrusted to the European Investment Fund (EIF) as set out in the Regulation and in conformity with Article 140 FR which sets out the principles and conditions applicable to financial instruments.

In line with Article [9.(2)] of the Erasmus+ Regulation and Articles 190(1)(c) and/or 190(1)(f) RAP, a limited number of activities under Key Action 3 will be implemented as (action) grants within Title VI FR with some international organisations (OECD, Council of Europe, ICDE).

A certain number of actions can be implemented by public procurement procedures.

For each action, the implementation mode is mentioned in the relevant section as well as in the budget tables in Appendix 1. The indicative timetable of the call for proposals as well as the estimated amount available and the maximum rate of EU co-financing, are indicated in the table in Appendix 1.

6. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS
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6.1. Activities of Key action 1

As mentioned under point 2.1.1 and in line with Article [7] of the Regulation, the activities on learning mobility of individuals will fit into two main types of activities:

- *Learning mobility of individuals (both intra programme countries and with partner countries)*
- *Mobility embedded within Joint Master Degrees actions.*

6.2. Learning Mobility of Individuals

Index references in budget table: 1.00 to 1.15

6.2.1. Mobility of Staff

Index references in budget table: 1.00

Staff Mobility activities will include:

- Professional development activities in the form of:
 - Participation in structured courses or training events abroad
 - Work placement in a workplace/enterprise or in an education/training institution or youth organisation abroad
 - Job shadowing/observation period in an education/training institution, a youth organisation or another relevant institution or organisation abroad
- Teaching assignments of academic staff or enterprise staff in an education/training institution or youth organisation abroad.

Expected results

In regards to professionals who are active in the education, training and youth fields, the mobility activities are likely to produce the following outcomes:

- improved competences, linked to their professional profiles (teaching, training, youth work, etc.)
- an increased competence in foreign languages
- a broader understanding of practices, policies and systems in education, training or youth across countries
- a greater understanding of interconnections between formal, non-formal education, vocational training and labour respectively
- better quality of their work and activities with students, trainees, volunteers, young people: greater understanding and responsiveness to their social, linguistic and cultural diversity; increased ability to address the needs of disadvantaged
- an increased support for and promotion of mobility activities for learners
- increased opportunities for professional and career development
- increased motivation and satisfaction in their daily work.

To ensure high quality mobility activities with maximum impact on the staff and the organisation that employs them, the staff mobility will have to respond to the professional development needs of the staff and their organisation and be accompanied by appropriate preparation, including linguistic support (as for learners mobility), as well as follow-up, including recognition and dissemination of the newly acquired knowledge, skills and competences.

Eligible applicants

School Education:

Any school located in a programme country can apply. Individuals cannot apply directly for a grant.

Higher Education:

Any public or private organisation offering higher education degrees or any other tertiary level qualifications and recognised as higher education institution by the competent national authority, located in a programme country and holding a valid Erasmus Charter for Higher Education (ECHE) can apply. They can apply individually, or on behalf of a Mobility Consortium of national partners.

Any public or private organisation active in the labour market or in the fields of education, training and youth, located in a programme country, can apply on behalf of a Mobility Consortium of national partners.

A Mobility Consortium must comprise at least three organisations meeting the above eligibility criteria, including two higher education institutions. All members of the consortium must be located in the same programme country. The Consortium must hold a valid Higher Education Mobility Consortium Certificate.

Individuals cannot apply directly for a grant.

The procedure for providing the Erasmus Charter for Higher Education (ECHE) and a Higher Education Mobility Consortium Certificate is preceding any grant allocation. This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE or a Higher Education Mobility Consortium Certificate is a pre-requisite to then be eligible to receive a mobility grant.

The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure (i.e. applications may be submitted at the same time).

To obtain an Erasmus Charter for Higher Education (see point 8.4.4.6) valid for the duration of the programme, an organisation application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the Application.

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination.

VET:

Any public or private organisation active in the field of vocational education and training located in a programme country, can apply either individually or on behalf of a Consortium of national partners.

Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Adult Education:

Any public or private organisation active in the field of adult education, located in a programme country, can apply either individually or on behalf of a Consortium of national partners. Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Youth:

Any non-profit organisation, association, NGO, European Youth NGO, social enterprise, public body at local, regional or national level, group of young people active in youth work but not necessarily in the context of a youth organisation¹⁶, association of regions, European Grouping of Territorial Cooperation, profit-making body active in Corporate Social Responsibility, located in a programme country. Individuals cannot apply directly for a grant.

Award criteria for mobility grants

Annual applications for higher education mobility grants will be evaluated on the basis of the following award criteria:

- Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period.

For all other fields except higher education, mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

2014 Sector distribution in €

2014	School	HE	VET	Adult	Youth	TOTAL
Staff	39.999.942	42.064.717	21.570.951	6.751.131	20.653.876	131.040.617

6.2.2. *Mobility of Learners*

Index references in budget table: 1.05

Learners Mobility activities will include:

- *Study periods abroad for HE students at a partner education institution*
- *Traineeships abroad for VET and HE students in enterprises and other relevant workplaces*
- *Voluntary service abroad for young people aged 17-30 (European Voluntary Service)*
- *Peer learning activities of groups of young people aged 13-30 (Youth Exchanges).*

¹⁶ Article [17] of the Regulation.

To ensure high quality mobility activities with maximum impact on the learners, the mobility activity will have to respond to the learners' personal and professional learning needs. The learning mobility experience will include where relevant appropriate language and intercultural preparation, as well as follow-up, including formal recognition of the newly acquired knowledge, skills and competences.

- For *HE students*¹⁷, the study period abroad will be part of their degree study at short-cycle, Bachelor, Master and Doctorate level (credit mobility). Traineeships abroad in a public or private enterprise will also be supported from short cycle, up to Doctorate level studies as well as for recent graduates. Combination of both study and traineeship is possible.
- For *VET students*¹⁸, the traineeship will take place either directly in a company or other relevant workplace, or in a VET school with periods of work-based learning in a company. The learning outcomes will be formally recognised and at an institutional level, course contents will be adapted as necessary to ensure that the mobility period abroad fits well with the course in which the VET student is enrolled.
- *Youth volunteering* abroad by young people between 17 and 30 years will take the form of an unpaid voluntary service, which will be a contribution to the daily work of organisations and institutions dealing with e.g. educational programmes, ICTs, youth information and media literacy, young people's personal, social and professional development, environmental issues, protection of culture heritage, civic engagement and social care, development cooperation etc. For youth volunteering, on-arrival training and mid-term evaluation will be offered by National Agencies and SALTOs to equip the young people with the basic skills necessary to face intercultural differences, language barriers and other challenges that relate to living and working in a foreign environment and to providing assistance to disadvantaged people. The action will also support large-scale EVS projects selected and managed at centralised level and allowing young people to volunteer on occasions of high-level European events in the field of youth, sport and culture.
- *Youth exchanges* will take the form of groups of young people between 13 and 30 years from different countries meeting for a short period of time to implement jointly a non-formal learning programme. The learning programme will be developed with direct involvement of the young people participating in the exchange. The peer learning period will comprise preparatory actions before as well as evaluation and follow-up after the exchange.

In order to improve the efficiency and effectiveness of mobility, special attention is devoted to language competences of both learners and staff going on mobility. Participants selected for mobility actions will undertake an assessment of their competences in the language used for instruction or work before the mobility period. In the phase-in stage of the scheme, assessment will be offered for the languages available on-line. On-line linguistic support will be gradually offered to participants in mobility actions on a voluntary basis, on top of other forms of support.¹⁹ A second assessment will be carried out after the mobility period for the languages offered on-line in order to record the impact of mobility on the language proficiency of the participants. Information on language learning for all languages will be collected through the IT tools available in order to allow tracking of investment in language learning within the programme.

Expected results

¹⁷ Recent graduates: it is proposed to allow recent HE graduates to participate in traineeships to facilitate their transition to the labour market. Recent HE graduates would have to be selected in such case by their HE institution during their last year of study. HE graduates should undertake their traineeship abroad within one year of their graduation.

¹⁸ Recent graduates: it is proposed to allow recent VET graduates to participate in traineeships to facilitate their transition to the labour market. VET graduates should undertake their traineeship abroad within one year of their graduation.

¹⁹ Linguistic support will be provided on-line for the most frequently used languages in mobility and, over time, online support may be gradually extended to an increased number of languages. For languages not offered online, a system of lump sums or organisation for mobility (OM) grants (for the management of mobility) will ensure provision of language courses.

The activities supported are expected to bring positive and long-lasting effects on the participants involved, on the promoting organisations, as well as on the policy systems in which such activities are framed. In regards to learners, the mobility activities supported are meant to produce the following outcomes:

- an enhanced employability and improved career prospects
- an increased sense of initiative and entrepreneurship
- improved learning performances
- improved second language knowledge
- an enhanced inter-cultural awareness
- an increased motivation for taking part in future (formal/non formal) education or training after the mobility period abroad
- increased self-empowerment and self-esteem
- a more active participation in society
- a more positive attitude towards the European project and EU values.

The activities supported are also expected to produce the following outcomes on participating organisations:

- an increased capacity to operate at EU/international level
- an innovative and improved way of operating towards their target groups
- a more modern, dynamic, committed and professional environment inside the organisation.

In the long run, the combined effect of the several thousands of projects supported under this action is expected to have a structural impact on the systems of education, training and youth in the programme countries, thus stimulating policy reforms and attracting new resources for transnational mobility opportunities.

Eligible applicants

Higher Education:

Any public or private organisation offering higher education degrees or any other tertiary level qualifications and recognised as higher education institution by the competent national authority, located in a programme country and holding a valid Erasmus Charter for Higher Education (ECHE) can apply. They can apply individually, or on behalf of a Mobility Consortium of national partners.

Any public or private organisation active in the labour market or in the fields of education, training and youth, located in a programme country, can apply on behalf of a Mobility Consortium of national partners.

A Mobility Consortium must comprise at least three organisations meeting the above eligibility criteria, including two higher education institutions. All members of the consortium must be located in the same programme country. The Consortium must hold a valid Higher Education Mobility Consortium Certificate.

Individuals cannot apply directly for a grant.

The procedure for providing the Erasmus Charter for Higher Education (ECHE) and a Higher Education Mobility Consortium Certificate is preceding any grant allocation. This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE or a Higher Education Mobility Consortium Certificate is a pre-requisite to then be eligible to receive a mobility grant.

The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure (i.e. applications may be submitted at the same time).

To obtain an Erasmus Charter for Higher Education (see point 8.4.4.6) valid for the duration of the programme, an organisation application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the Application.

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination.

VET:

Any public or private organisation active in the field of vocational education and training located in a programme country, can apply either individually or on behalf of a Consortium of national partners. Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Youth:

Any non-profit organisation, association, NGO, European Youth NGO, social enterprise, public body at local, regional or national level, group of young people active in youth work but not necessarily in the context of a youth organisation²⁰, association of regions, European Grouping of Territorial Cooperation, profit-making body active in Corporate Social Responsibility, located in a programme country. Individuals cannot apply directly for a grant.

Large-scale EVS:

Any public or private organisation located in a programme country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, can be the applicant. Individuals cannot apply directly for a grant.

Award criteria for mobility grants

Annual applications for higher education mobility grants will be evaluated on the basis of the following award criteria:

- Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period.

For all other fields except higher education, mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project to the objectives of the call
- Quality of the project design and implementation
- Quality of the project team and cooperation arrangements
- Impact, dissemination and sustainability.

The maximum EU co-financing rate will be 80%.

2014 Sector distribution in €

2014	School	HE	VET	Adult	Youth	TOTAL
Learners	0	551.832.980	261.408.748	0	118.598.944	931.840.672

²⁰ Article [17] of the Regulation.

6.2.3. *Student Loan Guarantee Facility*

Index references in budget table: 1.14

Publicly supported student loan schemes exist in many Member States but coverage across the EU is mixed and access is conditional on factors which differ significantly between countries. Furthermore, many national student loan schemes place significant restrictions on their portability, making it difficult to use them for "mobile" study. A financing gap exists for students at master's level who want to complete a full study programme in another country.

In line with Article [14(a)] of the Regulation, the Student Loan Guarantee Facility will be established in cooperation with the European Investment Bank Group. The facility will provide a partial guarantee against loan defaults for banks or student loan agencies in programme countries who give loans within this scheme to students who will take a full master degree in another programme country. The EU partial guarantee will thus mitigate risk for financial institutions lending to a group they currently do not consider. In return for access to the partial guarantee, banks will be required to offer loans on affordable conditions to mobile students, including, better than market interest rates and up to two years to allow graduates to get into a job before beginning repayment.

The establishment of a student loan guarantee facility will enable an estimated 200,000 young people to gain access to loans to support their studies abroad over the lifetime of the Erasmus+ programme.

An EU budget allocation of €30,503,301 will leverage an additional €185,000,000 in financing from the banking sector for loans to mobile masters students, supporting mobility for 11,000 masters' students.

In conformity with Article 140 FR, the management of the Facility at the EU level will be entrusted to the European Investment Fund, part of the European Investment Bank - an EU institution with a long and successful track record in managing EU-financed guarantee instruments.

Following a call for expressions of interest at EU-level, financial intermediaries will be selected to operate the Erasmus-backed student loans in programme countries, based upon open and transparent criteria. These financial intermediaries will be the sole interface for the individual student for the assessment of loan applications, conferral of loans and collection of repayments. It is expected that the Facility will be in place to guarantee the first loans to be given for the beginning of the academic year 2014-2015 (i.e. September 2014).

6.2.4. *EVS card, EVS insurance, Linguistic assessment and support*

Index references in budget table: 1.10, 1.11 and 1.15

EVS card

In the framework of the European Voluntary Service (EVS), participants are offered two supplementary services: insurance for the risks run during the EVS and the Youth Card, which allows its holders to benefit from reduced fares when purchasing certain goods or services. The granting of this card to the volunteers, on one hand, contributes to the promotion of the European Voluntary Service and of the European youth policy, and, on the other hand, allows for a better follow-up of the volunteers. This grant is a grant to a project, covering two years.

The objective is to renew the agreement between the Commission and EYCA (European Youth Card Association), the only body which issues the Youth Card and thus finds itself in a situation of *de facto* monopoly within the meaning of Article 190(1)(c) RAP.

EVS insurance scheme

The EVS insurance scheme aims at covering the risks run by the volunteers taking part in the European Voluntary Service (EVS). In the context of the implementation of the Erasmus+ programme, an open call for tenders is being launched in 2013 (second semester) for a new framework contract, in view of providing insurance cover and services to participants in volunteering activities under the programme. The framework contract signed in 2007 will be extended by amendment to cover EVS volunteers until the new contract enters into force (second semester of 2014). The implementation of the service and the monitoring of results will be managed by EACEA.

Linguistic assessment and support

The lack of language competences is one of the main barriers to participation in mobility actions. Therefore, a scheme for systematic linguistic support will be put in place, which will offer on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least one month in the VET sector. In the phase-in stage, on-line support will be provided in the most frequently used languages in mobility (English, French, German, Italian and Spanish). For languages not covered by the on-line service, a specific grant will be awarded in the youth and VET sectors to support learning of the language used for volunteering, studying or doing a traineeship; in HE such support will be covered by organisation management (OM) grants.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will only take place after participants are selected for mobility by their sending institutions or organisations. Assessment will aim to establish the participants' language level so that the appropriate voluntary language training can be provided and to monitor improvement of language competences during mobility. In addition to assessment, participants can decide to take up on-line language courses in order to improve their knowledge of the foreign language they will be using for their tuition or work. Linguistic support should therefore ensure higher quality of mobility and better learning outcomes.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The linguistic assessment and linguistic support services will be provided by one or two contractors, assigned following a call for tender in two lots launched by EAC. The further management of the call, the implementation of the service and the monitoring of results will be managed by EACEA following the signature of the delegation act.

6.2.5. EVS Large scale volunteering projects

This call for proposals will aim at supporting large scale volunteering projects in the framework of high-level European or world-wide events in the fields of youth, culture and sport (e.g. World Youth Summits, European Capitals of Culture; European Youth Capitals, European sport championships, etc.), and will be implemented by EACEA.

Objectives are in line with those of regular youth volunteering projects. Indeed, large scale volunteering youth volunteering projects will also consist in volunteering abroad by young people between 17 and 30 years under the form of an unpaid voluntary service; such volunteering being a contribution to the daily work of organisations and institutions. However, the large scale volunteering projects will have a higher minimum number of volunteers, with as a result an impact on their management modalities. The recourse to a centrally managed call will enable for such projects to be funded regardless of the size of the respective youth volunteering decentralised action budgets and most importantly will avoid major distortion of these activities in a given country from one-year to another due to projects which are of one-off nature for the countries in question.

Expected results

The activities supported are expected to bring positive and long-lasting effects on the participants involved, on the promoting organisations, as well as on the policy systems in which such activities are framed. In regards to volunteers, the mobility activities supported are meant to produce the following outcomes:

- an enhanced employability and improved career prospects
- an increased sense of initiative and entrepreneurship
- improved learning performances
- improved second language knowledge
- an enhanced inter-cultural awareness
- an increased motivation for taking part in future (formal/non formal) education or training after the mobility period abroad
- increased self-empowerment and self-esteem
- a more active participation in society
- a more positive attitude towards the European project and EU values.
- The activities supported are also expected to produce the following outcomes on participating organisations:
 - an increased capacity to operate at EU/international level
 - an innovative and improved way of operating towards their target groups
 - a more modern, dynamic, committed and professional environment inside the organisation.

The project may include the organisation of side-activities – such as conferences, seminars, meetings and workshops - aimed at promoting the value of volunteering (and notably of the European Voluntary Service) during the event.

Eligible applicants

- Any public or private organisation located in a programme country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, or having concluded a formal written cooperation agreement with the event organisers. Individuals cannot apply for a grant
- A large scale EVS project must take place in a programme country
- The project has to include a minimum of 30 volunteers aged between 17 and 30.

Award criteria

These projects will be evaluated on the basis of:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

6.3. Learning Mobility International (Joint Degrees)

Index references in budget table: 1.20 to 1.22

6.3.1. Joint Masters Degrees

Index references in budget table: 1.20 and 1.21

A Joint Master Degree (JMD) is a high-level integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEI) and (where

relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s) / professional domain(s) covered by the joint programme.

All participating higher education institutions should be degree-awarding institutions and the corresponding degrees - covering the full content of the JMD - must be fully recognised by the competent national authorities in the countries concerned. The successful completion of the joint master programme must lead to the award of either a joint degree (i.e. one single diploma issued on behalf of at least two higher education institutions from different programme countries and fully recognised in these countries) or multiple degrees (i.e. at least two diplomas issued by two higher education institutions from different programme countries and fully recognised in these countries).

Joint Master Degrees will support the following activities:

- the delivery of a joint master programme corresponding to 60, 90 or 120 ECTS, organised by an international consortium, of higher education institutions including the participation of invited scholars (guest lecturers) for teaching, training and/or research purposes
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

Eligibility criteria

Joint Masters Degrees are open to any public or private organisation located in programme and partner countries (such as: higher education institutions; non-academic partners, in particular enterprises and other representatives of the world of work; research institutions; bodies active in the area of education and training; non-profit organisations, NGOs; associations, foundations, and other bodies involved in the fields of education and training; local, regional and national public authorities; etc.).

Joint Masters Degrees must be composed of at least three higher education institutions from three different programme countries.

Who can apply:

The coordinator of the applicants must be higher education institutions located in a programme country and must hold an Erasmus Charter for Higher Education (ECHE). For HEIs located in partner countries, the ECHE is not required, but the quality framework will be established through inter-institutional agreements between HEIs.

Expected results

Joint Master Degrees contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks established in those policies by aiming at:

- fostering quality improvements, innovation, excellence and internationalisation in HEIs
- increasing the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting the EU external action in the higher education field, by offering full degree scholarships to the best Master students worldwide
- improving the level of competencies and skills of Master graduates, and in particular their relevance for the labour market, through an increased involvement of employers.

JMDs will continue and strengthen the successful experience initiated with the Erasmus Mundus Master Courses (EMMCs) in raising the attractiveness of the EHEA worldwide and demonstrating the excellence and high level of integration of the joint study programmes delivered by European HEIs.

Erasmus+ will continue to provide funding to the 138 existing Joint Master Degrees (in average 7 scholarships each) in the framework of the framework partnership agreements concluded under the Erasmus Mundus Programme, through an invitation to apply, in the context of calls published in

previous years. The master programmes are included in the framework partnership agreements. The framework partnership agreements and the action are fully in line with the Erasmus+ Regulation.

Selected JMDs will receive long term support so as to allow them to increase their worldwide visibility and reinforce their sustainability prospects. This long term support will be composed of an initial funding period of 4 or 5 years, covering three consecutive student intakes followed - through a selection procedure for the best JMDs - by an additional funding period of up to three student intakes under the JMD Catalogue.

Award criteria

Mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination

JMDs will be offered a variable number of student scholarships of €25,000 maximum per year (approximately 40 scholarships for the three intakes). The actual amount of the individual scholarships will vary in accordance with the JMD length (60, 90 or 120 ECTS), the student country/region of origin and the JMD admission and enrolment fees.

The framework partnership agreements and the action plan are fully in line with the Erasmus+ Regulation.

The implementation of the action and the monitoring of results will be managed by EACEA.

The maximum EU co-financing rate will be 80%.

6.3.2. Joint Doctoral Degrees

Index references in budget table: 1.22

There will be no new call in 2014 since the Joint Doctoral Programme will no longer be funded under Erasmus+ (they are transferred to Marie Skłodowska Curie programme). However Erasmus+ will continue to provide funding to the 42 existing Joint Doctoral Programmes (around 6 fellowships each) in the framework of the concluded framework partnerships agreements, through an invitation to apply, in the context of calls published in previous years.

The doctoral programmes are included in the framework partnership agreements.

The framework partnership agreements and the action are fully in line with the Erasmus+ Regulation.

6.3.3. Quality Review of Joint Erasmus Mundus Master Courses (EMMC)

A Quality Review will be organised in 2014 in order to assess the performance and excellence of the joint master programmes (EMMC) selected in 2009 under the Erasmus Mundus call for proposals EACEA/04/09, as well to assess their sustainability and development prospects beyond the period covered by their on-going Framework Partnership Agreement (FPA).

Those EMMC that will have undergone the Quality Review might be offered, as of 2015, continued support under the Joint Master Degree (JMD) Catalogue, on the basis of shared funding. This financial support will take the form of scholarships covering up to a maximum of three student intakes, starting from the 2015 intake.

6.4. Learning Mobility – Heading 4

As explained under point 3.2.4, a revised financing decision will be prepared to include the amounts emanating from Heading 4 in the work programme, once the amounts will be known and the Legal Bases adopted.

7. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

7.1. Activities of Key action 2

As mentioned under point 2.1.2, the activities on cooperation for innovation and the exchange of good practices will fit into four main types of activities:

- *Strategic partnerships*
- *Partnerships between the world of work and education and training institutions*
- *IT Support Platforms*
- *Development, capacity building, regional integration, knowledge exchanges and modernisation processes.*

7.2. Strategic Partnerships and Capacity Building

Index references in budget table: 2.00 to 2.12

7.2.1. Strategic Partnerships

Index references in budget table: 2.00

In line with Article [8.1(a)] of the Regulation, Strategic Partnerships offer the opportunity to organisations active in the fields of education, training and youth, as well as enterprises, public authorities, civil society organisations active in different socio-economic sectors to cooperate in order to implement innovative practices leading to high quality teaching, training, learning and youth work, institutional modernisation and societal innovation. Strategic Partnerships should result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels. The objectives of Strategic Partnerships will be achieved through projects that:

- address policy objectives, challenges and needs of a specific field (i.e. school education, higher education, vocational education and training, adult education and youth), or
- promote cross-sectoral cooperation and synergies across various fields of education, training and youth.

Strategic Partnerships realise a range of the following standard activities, which should be directly linked to the objectives of the project:

- activities that strengthen the cooperation between organisations with a view to establishing exchanges of practices
- activities that promote the development, testing and/or implementation of innovative practices in the field of education, training and youth

- activities that facilitate the validation of competences acquired through formal, non-formal and informal learning at national level by referencing them to EU frameworks (EQF/NQF) or the CEFR (Common European Framework of Reference) for language competences and using EU documentation instruments (such as Europass and Youthpass)
- activities of cooperation between regional authorities to promote the development of education, training and youth systems and their integration in actions of local and regional development
- transnational initiatives fostering entrepreneurial attitudes and skills, to encourage active citizenship, employability and new enterprise creation (including social enterprise).

Eligible applicants

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition centres, chambers of commerce, trade organisations, cultural organisations). Depending on the objective of the project, Strategic Partnerships should involve the most appropriate and diverse range of partners in order to benefit from their different experiences, profiles and specific expertise and to produce relevant and high quality project results.

Higher education institutions located in a programme country must hold a valid Erasmus Charter for Higher Education.

A Strategic Partnership should be composed of at least three organisations from at least three programme countries. Strategic Partnerships involving only schools, or involving only youth organisations or groups of young people active in youth work but not necessarily in the context of a youth organisation, may involve organisations from minimum two programme countries. In addition, Strategic Partnerships promoting cooperation between local/regional school authorities must involve minimum two local or regional school authorities from different programme countries. From each respective region, the partnership must also include at least one school and one local organisation active in another fields of education, training and youth or in the labour market. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project.

Award criteria

Strategic Partnerships will be evaluated on the basis of the following criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

This key action also supports, where relevant, Transnational Cooperation Activities organised by National Agencies aimed at increasing the systemic impact of the programme on the education, training and youth policies at national and European level (transnational trainings, support and contact seminars of potential programme participants, transnational activities linked to the thematic priority areas or priority target groups of the programme, evidence-based analysis of programme results).

The maximum EU co-financing rate will be 80%.

2014 Sector distribution in €

2014	School	HE	VET	Adult	Youth	TOTAL
SP	127.810.175	38.351.187	94.761.156	44.258.921	27.837.504	333.018.943

7.2.2. *Capacity Building (youth)*

Index references in budget table: 2.11

The purpose of this call for proposals implemented by EACEA is to:

- foster regional integration and cooperation between programme countries and different regions of the world through joint initiatives, sharing of good practices and cooperation activities
- improve the quality of youth work, non-formal learning and volunteering in partner countries and enhance their synergies and complementarities with other education systems, the labour market and society
- enhance the management, governance, innovation capacity and internationalisation of youth organisations in participating and partner countries
- promote the recognition and validation of non-formal learning in partner countries
- improve the level of competences and skills of young people in participating and partner countries, including those who have fewer chances to find a job due to social, economic, educational and/or physical disadvantage
- foster people-to-people cooperation with partner countries, in line with the objectives of the EU's external relations action.

Expected results

These projects will cover international cooperation projects between organisations from participating and partner countries having two different components: capacity-building and – where appropriate - embedded transnational mobility. They may typically realise a range of standard activities, which should be directly linked to the objectives of the project:

- strategic cooperation between youth organisations on the one hand and local, regional, national authorities on the other hand
- capacity-building of youth councils, youth platforms and national, regional authorities dealing with youth in partner countries
- development, testing and launching of trans-national mobility schemes in the field of youth at regional level (i.e. within and across regions of the world)
- cooperation activities with organisations from other fields of education and training, or from business and labour market sectors to raise awareness and recognition of volunteering and non-formal learning in partner countries
- implement youth work practices in cooperation with partner countries
- transnational youth mobility from/to partner countries.

Eligible applicants

Youth non-profit organisations, associations, NGOs, European Youth NGOs, public bodies at local, regional or national level, National Youth Councils located in a Programme Country can apply on behalf of all organisations involved in the project.

Award criteria

Capacity building activity will be evaluated on the basis of:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

7.2.3. *Insurance cover for School Pupil Study Periods under Strategic Partnerships*

Index references in budget table: 2.12

The budget is reserved to cover the necessary insurance for the study mobility of pupils within Strategic Partnerships in the school sector (formerly known as Comenius Individual Pupil Mobility under the Lifelong Learning Programme) which is funded through the action explained under point 7.2.1 above.

The call for tenders for the Comenius Group Insurance Scheme was launched on 25 November 2009. In 2010, the contract was awarded to the AXA Group (Contract N° EAC-2010-0088). The contract was renewed three times due to satisfactory performance on the part of the Contractor. In April 2013, the third renewal of the original contract was made for the fourth and last contractual period (1 May 2013- 30 April 2014).

For the call 2014, the indicative budget is expected to increase compared to 2013 since it includes all programme countries (including also CY, DE, IE and UK, which did not participate in the Comenius Individual Pupil Mobility action under the Lifelong Learning Programme).

A new call for tenders will be launched by EACEA in December 2013 to select a new insurance provider for the duration of the Erasmus+ programme.

7.3. Partnerships between the world of work and education and training institutions

Index references in budget table: 2.20 to 2.21

7.3.1. Knowledge Alliances

Index references in budget table: 2.20

Under this call for proposals implemented by EACEA, Knowledge Alliances are transnational, structured and result-driven projects, notably between higher education and enterprises. Knowledge Alliances are open to any discipline, sector and to cross-sectorial cooperation, particularly in emerging fields. The partners share common goals and work together towards mutually beneficial results and outcomes.

Expected results

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, enterprises and the broader socio-economic environment. They intend to achieve one or more of the following goals:

- Develop new, innovative and multidisciplinary approach to teaching and learning
- Stimulate entrepreneurship and entrepreneurial competence of students, academic and company staff
- Facilitate the exchange, flow and co-creation of knowledge.

Knowledge Alliances are meant to have a short and long-term impact on the wide range of stakeholders involved, on organizational and individual level.

Knowledge Alliances implement a consistent and comprehensive set of interconnected activities which are flexible and adaptable to different current and future contexts and developments across Europe.

Eligible applicants

Knowledge Alliances are open to any public or private organisation located in a programme country or partner country. Knowledge Alliances have to involve at least six organisations from at least three

different programme countries. The coordinator of the partnership must be from a programme country. At least two higher education institutions and two enterprises have to participate in a Knowledge Alliance. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project. In addition, a Knowledge Alliance can include associate partners that do not receive funding.

Award criteria

Knowledge Alliances will be evaluated on the basis of the following award criteria:

- Relevance of the proposal
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

7.3.2. *Sector Skills Alliances*

Index references in budget table: 2.21

Under this call for proposals implemented by EACEA, Sector Skills Alliances are transnational projects drawing on evidence of trends in a specific economic sector and skills needed in order to perform in one or more professional fields. Sector Skills Alliances will work to design and deliver joint vocational training programmes and teaching and training methodologies. A particular focus is to be put on work-based learning, providing learners with the skills required by the labour market. Sector Skills Alliances also put the EU-wide transparency tools, such as EVCET and EQAVET, into practice.

Expected results

In a given specific economic sector, Sector Skills Alliances will aim at tackling skills gaps, enhancing the responsiveness of initial and continuing VET systems to sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles.

This should be achieved by:

- modernising VET and exploiting its potential to drive economic development and innovation, notably at local and regional levels, increasing the competitiveness of the sectors concerned
- strengthening the exchange of knowledge and practice between vocational education and training institutions and the labour market
- facilitating labour mobility, mutual trust and increased recognition of qualifications at European level within the sectors concerned.

Eligible applicants

Sector Skills Alliances are open to any public or private body located in a programme country or partner country.

Sector Skills Alliances must involve minimum nine participating organizations located in at least three programme countries. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project.

The sectors that will be eligible under this action are:

- sectors that have constituted a European Sector Skills Councils, such as Textile/Clothing/Leather and Commerce

- sectors with skills imbalances, to which current Commission policies respond, such as Advanced Manufacturing, Information and Communication Technologies, Eco-Innovation (environmental technologies), or Cultural and Creative Sectors.

The definition of eligible sectors will, as far as possible, avoid overlap with Sector Skills Alliances funded under the Lifelong Learning programme.

Award criteria

Sector Skills Alliances will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

7.4. IT support platforms

Index references in budget table: 2.31 to 2.36

7.4.1. eTwinning Central Support Service (CSS)

Index references in budget table: 2.31

In order to expand the coverage and range of services to be offered by eTwinning, a call for tenders for the Central Support Service (CSS) was published in 2012. The funds for 2014 will cover both the contract for the school year 2014 - 2015 and the additional contract needed for catering for any new services which could become necessary to support other actions of the programme in the school sector.

7.4.2. eTwinning National Support Services (NSS) and Partner Support Agencies (PSA)

Index references in budget table: 2.32

The eTwinning initiative takes advantage of the possibilities offered by Internet and digital media to promote project based pedagogy, collaborative learning and cooperation among European schools. The National Support Services (NSS) are organisations appointed by the national authorities to assist schools in their eTwinning activities. They manage communication and promotion campaigns to enlarge participation in the action, check registrations to preserve Internet safety, deliver prizes and quality labels and organise on-line courses, professional development workshops and contact seminars for teachers.

The NSS act in conformity with the provisions of Article 190(1)(d) RAP, as provided for by the Regulation.

The country distribution of the total amount available for the action is provided in the table in [Appendix 3](#).

The Partner Support Agencies (PSA) are organisations appointed by the national authorities of the neighbouring countries which take part in eTwinning Plus (Armenia, Azerbaijan, Georgia, Moldova, Tunisia and Ukraine) to assist schools in their eTwinning activities.

The organisations appointed as NSS and PSA are invited to submit an activity plan. Grants are awarded on the basis of the relevance of the proposed activities and their compliance with the specific requirements of the invitation. Grants agreements are managed by EACEA.

In regards to the budget allocation of the eTwinning National Support Services, a new calculation method is applied for 2014. It is proposed to increase the minimum allocation by country and to take into account the "level of performance" (percentage of the budget used in previous years). For 2014, the following criteria (for EU-31) are used:

- 30% of the budget is allocated as a minimum allocation distributed equally among all countries
- 25% on the basis of the results in terms of number of projects by country in year minus two
- 30% and 45% according to the total population of each country (Eurostat)
- A correction mechanism based on the budget allocation used in years minus two, minus three and minus four (2010, 2011 and 2012) has been applied: the budget allocation of countries which have spent on average less than 80% has been reduced by 10%. The resulting amount has been redistributed among countries that have used more than 90% of their allocated budget in the reference period.

The calculation method for the Partner Support Agencies is based on the total population, taking into account the absorption capacity.

As for the total budget for eTwinning in 2014, the amount of €9,588,000 is foreseen for the NSSs. In addition, a certain amount will be used for co-founding the Partner Support Agencies in Armenia, Azerbaijan, Georgia, Moldova, Tunisia and Ukraine and probably Belarus and Egypt, and the NSSs of the Balkan countries.

7.4.3. *EPALE National Support Services (Electronic Platform for Adult Learning in Europe)*

Index references in budget table: 2.34

EPALE – Electronic Platform for adult learning in Europe will be pursued to complete the set-up of Central Support Service (CSS). In 2014, the financial support for the Central Support Service (EPALE) will be covered by the existing 2-years contract, signed in 2013.

National authorities will be asked to nominate the EPALE National Support Service (NSS) organisation in their countries. The EPALE NSS are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation (Article 190(1)(f) RAP). This appointment is made on the following criteria:

- The National Support Services should demonstrate a good understanding of the adult learning sector in their respective countries, a good knowledge of its stakeholders and a good comprehension of their needs.
- The National Support Service should have the capacity to perform the following tasks: linguistic support to the Central Support Service and to the national / local stakeholders, networking and communication expertise, identification and quality check of local / regional / national resources in adult education.

An invitation to submit a work programme proposal will be issued by EACEA for supporting the activities of the NSS covering the period September 2014-December 2015.

The total EU contribution will be allocated to EPALE National Support Services in the programme countries based on the combination of a minimum allocation distribution equally among all countries, the weighted size of the adult population (EUROSTAT data on number of adults aged 18-74) and costs of living in the country (EUROSTAT). The country distribution of the total amount available for the action is provided in [Appendix 3](#).

The allocated grant will not cover more than 80% of the eligible costs.

Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact

The EPALE platform (CSS and NSS) will perform the following main functions:

- support the process of building a European adult learning community through enhancing and speeding up the process of closer cooperation, networking and exchanges
- capitalize on the results of projects, products and activities funded through Grundtvig and other European programmes, as well as strategies, tools and results produced at local, regional or national level
- provide accessible, good quality information about policy and practice and learning products
- offer a virtual space for learning and for cooperation between adult learning providers.

7.4.4. *Web Platforms*

Index references in budget table: 2.35 and 2.36

Under this item, the following platforms are covered:

7.4.4.1. *Joint EQF/Ploteus portal*

The Ploteus portal on the learning opportunities throughout Europe is undergoing major developments. A search function is available to provide citizens with the opportunity to search the primary information sources through the networking of national databases on *learning opportunities*. Eight national databases are currently accessible, connection is being explored with about as many national databases as possible.

The further development of a search function in the EQF portal aims at providing citizens with the opportunity to search the primary information sources through the networking of national databases on *qualifications*. Most of the work for interconnection, possibly to 15 databases, was done in 2013. The integration of the above-mentioned search functions into a joint portal that also includes the function of comparison of qualification levels of those national qualifications frameworks referenced to the EQF is planned.

In 2014 the Erasmus+ programme should cover the following:

- The provision of technical work for the further development of the joint EQF/Ploteus portal, the interconnection of national databases for learning opportunities and national databases for qualifications with the joint EQF/Ploteus portal as well as the evolutive maintenance and day-to-day administration of the portal
- The technical interconnection of the joint EQF/Ploteus portal to the ESCO (European Classification on Skills, Competences, Qualifications and Occupations) portal to be launched in autumn 2013, allowing for the search of national qualifications databases from e.g. job matching applications that are interconnected with ESCO
- The provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to both systems

- Hosting of the information system by DIGIT.

These activities will be implemented through existing framework contracts.

7.4.4.2. *Erasmus+ Dissemination Platform*

The Erasmus+ Dissemination Platform will aim to develop a suitable framework to ensure transparency on funded projects and facilitate the exploitation of project and programme results. All projects will be included and promoters will be requested to upload their results and outputs in order to allow a large sharing for other potential applicants, as well as press and policy makers. It will be implemented by EACEA through existing framework contracts.

7.4.4.3. *Youth Portal*

The European Youth Portal aims at offering youth-friendly information on opportunities across Europe (notably a Volunteering Platform) and inter-active features encouraging the participation of young people in democratic life in Europe (notably a Structured Dialogue Platform and interactive, social networking-style features, designed to give young people more opportunities to interact with the Commission and each other). It will be implemented through existing framework contracts.

7.4.4.4. *Citizen Tools for self-assessment of transversal skills*

Self-assessment citizen tools will enable users to determine their entrepreneurial and digital capabilities through on-line questionnaires and personalised reports, allowing increased self-awareness and enabling more effective recognition and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a planned reference framework for entrepreneurship.

In 2014, actions will include a feasibility study into the development and use of an interactive on-line tool to provide insight and feedback to the user on their entrepreneurial and digital capabilities. This action will be implemented through an existing framework contract or through a call for tender.

7.4.4.5. *Open Education Europa platform*

Building on the results achieved by the e-Learning Portal under the Lifelong Learning Programme and implementing the Opening up Education initiative²¹ (adopted in September 2013), the first version of the Open Education Europa platform is to be launched in 2013. In 2014, the implementation of this platform should continue to scale up its results in order to improve the efficiency and equity of European education and training systems.

The platform is expected to assume its role as main access point to European Open Educational Resources and to continue to be the main reference for discussion and sharing on open education practices.

The budget will cover:

- Support to the functioning, development and hosting of the platform, through existing a framework contract

²¹ COM(2013) 654 of 25.09.13 and SWD(2013) 341 of 25.09.13.

- Launching a call for tenders for services to be delivered from 2015 onwards. The call will be launched by EAC in summer 2014.

7.5. Development, capacity building, regional integration, knowledge exchanges and modernisation processes

For the international dimension, the following actions will be implemented under Key action 2 and financed with Heading 4 funds. Once the amounts will be known and the legal bases of the external financial instruments adopted, a revised 2014 financing decision will be prepared to include the amounts in the work programme.

7.5.1. Capacity building in HE with partner countries

Activities will be implemented with Heading 4 funds following the on-going negotiations of the new legal bases of the external financial instruments.

7.5.2. Network of National Information Offices (NIOs)

The National Information Offices (currently, National Tempus Offices) that will probably be renamed the National Erasmus+ Offices are responsible for disseminating information on the programme, provide advice and guidance to local universities, liaise with national authorities, the Commission and EACEA, and monitor projects. Erasmus+. They will be financed as from 2015 (2014 commitment) under the Erasmus+ programme with Heading 4 funds, once the new legal bases of the external financial instruments will be adopted and the budget for the international strand of the programme will be known.

8. KEY ACTION 3: SUPPORT FOR POLICY REFORM

8.1. Activities of Key action 3

As mentioned under point 2.1.3, the activities in support of policy reform will fit into five main types of activities:

- *Knowledge in the fields of education, training and youth*
- *Prospective initiatives*
- *Support to European policy tools*
- *Cooperation with international organisations*
- *Stakeholder dialogue, policy and programme promotion.*

8.2. Knowledge in the fields of education, training and youth

Successful policy reform in the fields of education, training and youth systems needs a comprehensive evidence base, thorough analysis and effective peer learning. This activity will include:

8.2.1. Collection of evidence

Country analysis

Index references in budget table: 3.00 to 3.03

Country analysis will be based on expertise of country specific networks such as Eurydice and ReferNet:

8.2.1.1. Country-specific expertise: network of national experts in Member States

Index references in budget table: 3.00

The role of the expert network is to provide independent expertise on on-going policy reforms, implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States. This action will be implemented by DG EAC through an existing framework contract.

8.2.1.2. National units of the Eurydice network

Index references in budget table: 3.02

Financial support is given for actions carried out by the Eurydice and the national units of its network. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education. The work programme 2014-2015 is aligned to the Europe 2020 strategy in the education area and to the ET2020 programme as well as targeting work and thematic reports to current policy issues in the education area at EU level.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between Eurydice countries. The aim is to gather as (territorially) exhaustive information as possible and to produce high quality reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level. Taken together, these activities give a substantial input, in terms of country specific and comparable information, to the European cooperation in education and training.

The Eurydice national units are network members and designated as such by the ministries of the programme countries. These beneficiaries are explicitly identified in Article [9.1(d)] of the Regulation.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

The EU financial support is given on the basis of a common frame of reference established by the Commission on the basis of the Eurydice and its network work programme. The maximum EU co-financing rate will be 75 %. The country distribution of the budget is provided in [Appendix 3](#).

8.2.1.3. ReferNet

Index references in budget table: 3.03

The ReferNet network of national VET institutions, created in 2002 and currently managed by Cedefop, gathers information on national VET policies and systems in each Member State, Norway and Iceland.

The network provides a large part of the necessary input for monitoring and reporting on VET policy developments and progress, feeding directly into the European semester and the Copenhagen process.

A call for proposals will be published by EACEA in March 2014 to support the work of the network in 2015. The maximum annual grant amount to be allocated to each country is shown in [Appendix 3](#) and is defined on the basis of population size, with a maximum co-financing of 70% of the total eligible costs of the action.

Eligible applicants

Eligible applicants are ReferNet network members. These bodies, expert in VET policy, have been designated by national authorities for the period 2012-2015.

Expected results

- Reporting on national VET systems and policy developments; policy reporting; country reports / spotlight on EU Presidency countries; VET thematic reports; national VET news.

- Raising the visibility of VET and online dissemination through national ReferNet website.

Award criteria

- Consistency of the proposal with specifications and expected deliverables
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable.

Thematic analysis

Index references in budget table: 3.05 to 3.10

Thematic expertise and analysis will include surveys, studies and cooperation with JRC (Joint Research Centre), contributions to surveys on International Civic and Citizenship Education (ICCS) and International Computer and Information Literacy (ICILS) and academic networks such as EENEE and NESET, as follows:

8.2.1.4. European survey on language competences

Index references in budget table: 3.05

This action covers the preparatory work as well as a part of the organisation and administration of the follow-up of the European Survey on Language Competences and the monitoring of progress towards the EU Barcelona objective ("mother tongue plus two") as embodied in the language benchmark indicators proposed in the "Rethinking Education" Communication under the framework of Europe 2020. It is planned to apply a differentiated approach allowing to extend coverage to all programme countries. This survey will be contracted following a call for tender that will (indicatively) be published by DG EAC in July 2014.

8.2.1.5. International Education Association (IEA²²) surveys – ICCS and ICILS

Index references in budget table: 3.07 and 3.08

International Civic and Citizenship Education Study (ICCS)

Promoting active citizenship is one of the long-term objectives within the strategic framework for European cooperation in education and training (ET 2020).

This action supports the design and analysis of the results of the 2016 ICCS which comprises 5 instruments: a student test measuring cognitive processes, a student questionnaire measuring perceptions and behaviours, a teachers' survey and a school survey. 150 schools are sampled by country. The overall student sample range between 3,000 and 4,500 students per country.

The amount to be allocated to each country is dependent on the number of countries participating in the survey within a maximum of 75 % of the international participation fees. The total EU contribution will be distributed on an equal basis between the programme countries covering each year 2014 to 2017.

As the beneficiaries can only be National Authorities/national bodies that have committed to participate to the survey, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

²² International Association for the Evaluation of Educational Achievement.

International Computer and Information Literacy Study (ICILS)

Following up on the Council Conclusions of May 2007 on a coherent framework of indicators and benchmarks for monitoring progress towards the Lisbon objectives in Education and Training and later the strategic objectives of ET 2020, the purpose of this action is to support the participation of Member States and countries (participating in the Erasmus+ Programme) in the International Computer and Information Literacy Study (ICILS). ICILS is implemented under the auspices of the International Association for the Evaluation of Educational Achievement (IEA). The results of this survey, the first international study to assess digital skills of young people, will close an important information gap in regards to digital skills of young people. 2014 is the final year for which programme countries are paying international fees for the first round of the ICILS.

The amount to be allocated to each country is dependent on the number of countries participating in the survey within a maximum of 75 % of the international participation fees. The total EU contribution will be distributed on an equal basis between the programme countries.

Award criteria

For the above surveys, the following award criteria will be applied:

- Consistency of the proposal with specifications and expected deliverables
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable.

As the beneficiaries can only be National authorities/national bodies that have committed to participate to the survey, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

8.2.1.6. JRC: CRELL and IPTS administrative arrangements

Index references in budget table: 3.06

The cooperation with the Commission's Joint Research Centre (JRC), particularly its Centre for Research in Education and Lifelong Learning (CRELL) and its Institute for Prospective Technological Studies (IPTS), will be continued throughout 2014, by means of two administrative arrangements concluded with DG EAC.

The aim of CRELL is to monitor the development of education and training systems in the context of Europe 2020 and ET 2020 objectives, to carry out research on quantitative indicators and benchmarks and to conduct secondary analysis with data from European and international surveys. In 2014, CRELL will evaluate the completed set of quantitative indicators under the Joint Assessment Framework (JAF) in light of its qualitative counterpart being developed by the EACEA and strengthen the methodology where necessary. CRELL will also further the headline target forecasting project undertaken in 2013 and will conduct the quantitative analysis prescribed by the JAF for the purposes of the 2014 European Semester and Education and Training Monitor. Further work in 2014 will include the secondary analysis of large datasets from international surveys such as the Survey of Adult Skills (PIAAC) and PISA 2012 and technical reports on, inter alia, education expenditure; returns to education and training; school-to-work transition and employability; adult participation in lifelong learning; and early school leaving. CRELL will also support the Commission in the development of new indicators in areas such as vocational education and training, adult skills, learning mobility and transversal skills. Finally, CRELL researchers will contribute to the preparation of the Commission's annual Education and Training Monitor, participate in expert groups when needed and respond to the Commission's ad hoc requests in terms of quantitative data and analysis.

The renewed administrative agreement with the JRC-IPTS foresees the following priorities: study on new business models for Open Educational Resources (OER) in education and training institutions and the European version of the Horizon report²³.

8.2.1.7. *Studies, expertise on E&T and academic networks (EENEE and NESET)*

Index references in the table in Appendix 1: 3.09, 3.10, 3.11 and 3.12

Studies

This item will include a number of studies or surveys on key themes to carry out in the fields of education, training and youth. They will be implemented by using the existing framework contracts or by procurement through calls for tenders (Article 104(d) FR and Article 127.3 RAP). Part of the studies will be delegated to EACEA.

Expertise on E&T

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services and studies linked to the following overall objectives:

- to support the general reporting, evaluation and dissemination of results of ET 2020, this also includes the Copenhagen Process on vocational education and training
- to support the European-level implementation of the priority areas in ET 2020²⁴ set for 2012-2014²⁵ and subsequent periods, covering all education and training categories (formal, non-formal and informal) and levels (pre-primary, primary, secondary and higher education, initial and continuing training and adult education)
- to reinforce the European Commission's capacity to analyse national situations and trends in education and training, in both participating and partner countries
- to reinforce the European Commission's capacity to analyse international situations and trends in education and training
- To reinforce the European Commission's capacity for statistical and indicator analysis in support of implementation of ET 2020.

It will be implemented by using the existing framework contracts.

Academic networks

EENEE (European Expert Network on the Economics of Education)

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2014, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information. It will in particular help to strengthen the country-specific knowledge and expertise and the Commission's country-specific assessment of Member States' reform efforts. A call for tender was concluded in December 2012 for a duration of 12 months, which may be renewed up to three times (i.e. the maximal possible duration of the contract is the period 2013 – 2016).

NESET (Network of Experts on Social aspects of Education and Training)

²³ The Future of Education: The 2013 NMC Horizon Project Summit Communiqué.
<http://www.nmc.org/pdf/2013-Horizon-Project-Summit-Communique.pdf>.

²⁴ OJ C 119/2, 28.05.2009.

²⁵ OJ C 70/05, 08.03.2012.

NESET provides substantial scientific support on social aspects of education and training and in relation to all types and levels of education. In 2014 the network will support the Commission in the analysis of education and training policies, their reforms and implementation, with a focus on equity in education, based on country reports and cross-country analysis. NESET will also contribute to the dissemination of policy-relevant knowledge and evidence on equity in education with its website. Its contract is annual and renewable for up to a total of 4 years. Since 2014 will be the last year, a new call for tenders will be issued in April 2014 (indicative) for the period 2015 onwards.

Peer learning in the framework of ET 2020 and the Youth OMC

Index references in budget table: 3.13 and 3.14

8.2.1.8. Exchanges of experience and good practice, and peer reviews

Index references in the budget table: 3.13

The peer-reviews seek to support the implementation of the education and training priorities identified in the Europe 2020 strategy and the implementation of the country specific recommendations (CSRs) agreed in the European Semester. The peer-reviews focus on the policy response that Member States intend to give to the challenges identified in the CSRs and to support them in their efforts to improve their education and training systems; it facilitates an in-depth exchange of information, views and experiences among Member States, to enhance joint reflection and mutual learning.

The Technical Working Groups of the Open Method of Coordination will provide for mutual learning through in-depth country focus events, to exchange experiences, analyse good practices and impact of national reforms in education and training.

In addition, Member States may decide to invite their peers to an in-depth discussion of specific issues in their country. The Erasmus+ programme would support the participation of internationally renowned experts (preparatory work and actual participation).

These actions will be implemented through existing framework contracts.

8.2.1.9. Presidency events: conferences, meetings of ministers and directors-general

Index references in budget table: 3.14

Grants will be awarded to the Greek, Italian and Latvian governments (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and programme results. These Presidency events will be held within the period of the Presidency, and all practical arrangements, including topics and calendar, will be fixed in agreement with each Presidency, in due course.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP). The very fact that these events are organised by the Presidency enables them to produce a significant policy impact.

The amount allocated will cover approximately 20 events in line with the objectives of the Erasmus+ programme. The main objective of such events is to debate, develop, exploit and disseminate the main topics of the European political agenda. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or

to inform Presidency policy proposals. The 2014 budget covers the grants to the Greek and Italian Presidencies and a part of the grants to the Latvian Presidency²⁶.

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact.

The maximum EU co-financing rate will be 80%.

8.3. Prospective initiatives

Prospective initiatives are intended to stimulate forward-looking reflections by high-level stakeholders in new, key policy areas and to test through policy experimentations the implementation of innovative measures based on sound evaluation methodologies under the leadership of public authorities at the highest institutional level, as follows:

8.3.1. European Policy Experimentations

Index references in budget table: 3.21

This is a new item covering policy experimentations led by authorities from the programme countries. It covers field trials based on commonly agreed evaluation methodologies, carried out simultaneously in different countries, to assess the relevance, the cost-effectiveness and the potential impact of policy action. Priorities for the call for proposals on policy experimentations will be:

- Practical entrepreneurial experience at school

A policy priority within Rethinking Education, practical entrepreneurial experience should enable learners to develop and apply entrepreneurial mindsets and skills in action-based learning approaches. Based on non-formal learning approaches, it should become a core part of formal education and training. The experimentation will seek to identify and test scalable approaches to engagement in practical entrepreneurial experience for learning applicable to the formal education and training environment, with a view to developing innovative designs or adaptations.

- Assessment of transversal skills

A priority within Rethinking Education is the assessment of transversal skills such as digital and entrepreneurship skills should become part of formal education and training. Following curricular reforms, assessment needs to be modernised through a fundamental rethinking, as proven by a world-wide study on 21st century skills. There is a need to promote formative assessment and to explore the potential of new technologies for assessing key competence needs. The experimentations will seek to identify, design and test innovative approaches for assessing transversal skills and will allow developing tools for individual skills assessment.

- Cooperation on innovative methods for fast and smooth academic recognition across borders in higher education

Academic recognition in higher education is a prerequisite for free circulation for further study and on the labour market. With the EU having adopted a target that 20% of higher education students

²⁶ Events organised by the first Presidency of year n are covered by the budget of year n-1 when the expenditure to organise the event starts in year n-1.

should be mobile during their studies, and with the additional opportunities available under Erasmus +, study mobility in the EU is set to increase, with a need for smoother, even automatic, recognition processes.

Procedures for academic recognition (giving the right to be considered for acceptance into an academic programme in another country) are often costly and bureaucratic. The decision to recognise a qualification for purposes of further study is usually taken by individual higher education institutions (HEIs), and it is not always clear whether they are familiar with EU and Bologna recognition tools or follow best practice.

The Pathfinder group on automatic recognition within the Bologna process has concluded that the legal frameworks to support automatic recognition exist and that a more automatic system of recognition would be feasible. However, *how* HEIs interpret the legal frameworks is vital for removing barriers to recognition.

The experimentation would enable countries to test innovations in the recognition and admission processes, including the mutual recognition of degrees or of recognition decisions, working with a small number of higher education institutions and National Recognition Information Centres (NARICs). It could influence recognition policy throughout the EU/Bologna process and provide practical accompaniment to the ministerial conference in April 2015.

– Reducing the number of low skilled adults

A policy priority within Rethinking Education are the effective strategies for reducing the number of low skilled adults. These are paramount to equipping European citizens with the right skills that would enable them full participation on the labour market and society as a whole. The experimentation will seek to identify and test scalable innovative approaches through the use of ICT and OER, as well as training and/or retraining of adults with a view to increasing their skills levels and contributing to achieving the 15% lifelong learning participation benchmark.

– Encouraging the development and internationalisation of young people's volunteering

A large-scale experiment between different relevant national/regional administrations competent for providing youth volunteering schemes, notably based upon good practice established through the European Voluntary Service, could be an efficient way to test innovative approaches to support the development of young people's volunteering schemes and in particular their internationalisation. This could include mutualisation of funding from public and private sources, as well as active measures for the better recognition of volunteering experiences in education institutions, companies and social partners.

Eligible applicants

Eligible applicants are public authorities, organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, cultural organisations etc.).

However, an application may only be coordinated and submitted - on behalf of all applicants - by a public authority in charge of the development and implementation of education, training policies or of youth policies at the highest institutional level in the programme countries, by a network of public authorities, or by other entities designated by such authorities to reply to the call.

Expected results

The provision of large scale assessments of the relevance, cost-effectiveness and the potential impact of policy action in the above-indicated domains, and of the foundations for scalable implementation of policy measures.

Award criteria

The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability.

These criteria will be detailed in the terms of reference of the specific call carried out by EACEA. This specific call will be open to programme countries and will be published around December 2013.

8.4. Support to European policy tools

8.4.1. Transparency tools (skills and qualifications)

Index references in budget table: 3.25 to 3.28

European policy tools will aim to facilitate transparency and recognition of skills and qualifications, as well as the transfer of credits, foster quality assurance, support skills management and guidance. This activity will also include networks providing support for the implementation of those tools, and will support:

8.4.1.1. ECVET national teams

Index references in budget table: 3.25

The purpose of the National Teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the adoption, the application and the use of ECVET in their countries. The first Teams were selected in 2011 for a period of two years under the Lifelong Learning Programme (2007-2013). National Agencies will, in 2014, be invited to submit proposals for the support of existing or new Teams. The overall context of the work carried out by the National Team is as follows:

- Implementing the action lines as mentioned in the Recommendation of the European Parliament and of the Council on the establishment of a European Credit System for Vocational Education and Training (ECVET)
- Promoting the development and use of ECVET as part of a lifelong learning approachespecially in the field of VET, which is an element of the Lisbon strategy for growth and jobs.

Within these broader objectives the National Team, amongst other activities, provides counselling to vocational education and training (VET) relevant competent bodies and institutions.

The contribution is allocated to the National Agencies on the basis of an activity plan and a budget. The activity plan must clearly show how the national team of ECVET Experts will operate and must demonstrate that the planned activities will ensure that the objectives of the action at national level are fulfilled. The budget should be consistent with the activity plan.

The financial support of the Commission to the National Agencies for ECVET experts will be included in the overall contribution to National Agencies under indirect management ("decentralised funds"), since these activities are an accessory to the management by the agencies of the Erasmus+ programme at national level (taking also into account the relatively low amounts at stake per national agency and the "technical assistance" nature of the activities; see also point 3.2.5). ECVET implementation is closely related to implementation of both Key Action 1 and Key Action 2 of Erasmus+; National Agencies are therefore well suited to manage these expert teams.

Each national team of ECVET experts should consist of a minimum of two persons, depending on the size of the country, the number of VET institutions and/or the number of different competent institutions involved in the qualifications systems or framework. The budget foreseen for one year of activity of the National Teams will be €1,300,000. The country distribution of the budget is provided in Appendix 2.

The maximum EU co-financing rate will be 90%.

8.4.1.2. Development of tools for an European Area of Skills and Qualifications (EASQ)

Index references in budget table: 3.27

In 2014, a feasibility study on the possible merge of several webtools (such as the EQF/Ploteus portal, Europass) will be carried out, by using existing framework contracts.

8.4.1.3. Development of European Frameworks

Index references in budget table: 3.28

This action will include:

European Reference Framework for Digital Skills

Support will be given to test and pilot the first version of the European Reference Frameworks for Digital Skills. This was developed through research completed by JRC-IPTS for digital skills. The reference framework will be aligned with existing EU tools for transparency, recognition and validation of skills, and be promoted to all participating countries as a flexible model of how these skill areas can be addressed. Guidelines to support implementation will be developed. This framework will support the future development of an EU self-assessment citizen's tool for digital skills.

European Reference Framework for Entrepreneurship

Based on work already done for digital skills, research will be commissioned to develop a European Reference Frameworks for Entrepreneurship, and to validate this with stakeholders. This framework will enable better transparency and recognition at European and national level, and will address all types (formal, informal and non-formal learning) of learning settings and work at all EQF levels. The framework will support the future development of an EU self-assessment citizen's tool for entrepreneurial skills.

A call for tenders for both strands of work will be launched by the Commission in the first quarter of 2014.

8.4.2. Skills intelligence

Index references in budget table: 3.35

This activity will include the development of and support for European tools such as the EU Skills Panorama:

8.4.2.1. EU Skills Panorama – On-line platform

Announced in the Europe 2020 flagship "An Agenda for new skills and jobs" and confirmed in the Employment Package, the EU Skills Panorama provides a single access point to data and informations on skills supply, demand and mismatches. It combines data from different European, national and international sources. Its main objective is to facilitate the identification of emerging skills trends, including shortages, in specific occupations or sectors throughout Europe.

In 2014, it will be important to ensure the maintenance of the tool, but also to produce updated analysis that would allow better-informed decisions to be taken by relevant stakeholders on both sides of the skills market. It will be implemented through an existing framework contract.

8.4.3. Networks

Index references in budget table: 3.40 to 3.51

This activity will include:

- Support to specific policy areas such as literacy and adult learning
- Support to youth policy such as SALTO and Eurodesk:

8.4.3.1. Europass National Centres

Index references in budget table: 3.40

Established by the decision of the European Parliament and of the Council²⁷ on a single EU framework for the transparency of qualifications and competences, the Europass action implements a direct service to citizens, as well as to training centres, schools, higher education institutions and enterprises, through a European portal and the network of national Europass centres. The EU contribution finances up to 50% of the eligible costs of the Europass centres, which implement the Europass action at national level.

Expected results

The main objectives and expected results are:

- Provision, through a European portal and the network of National Europass Centres (NECs), of several instruments for the transparency of skills and qualifications, aiming in particular at better communication between job-seekers and employers, thus better mobility on the European labour market. The European portal will be further developed and NECs will be asked to contribute with expert views, country related advice, and linguistic support.
- Promotion of these instruments to the public concerned (citizens, training centres, schools, higher education institutions and enterprises). Special attention is given to the cooperation between services for employment, guidance and youth.

The detailed tasks are defined by the Commission and the application form for the grant facilitates the preparation of an accurate work programme, with concrete and verifiable indications.

The Europass centres are instruments for the implementation at national level of the programme. As they are explicitly identified in Article [9.1(d)] of the Regulation, the grants will be awarded without a

²⁷ 2004/2241/EC of 15.12.2004.

call for proposals on the basis of Article 190(1)(d) RAP. The final beneficiaries of the Europass service are the citizens, as well as learning centres, schools, universities and enterprises.

The grant is subject to approval of a work programme and an estimated budget. Each grant application must also be accompanied by a declaration from the competent national authorities with their commitment to cover at least 50% of the costs. The country distribution of the budget is provided in [Appendix 3](#).

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.4.3.2. Euroguidance Network

Index references in budget table: 3.41 and 3.42

Part A

The EU contribution finances up to 50% of the eligible costs of the national centres of the Euroguidance network, whose mission it is to develop the European dimension in guidance for education and vocational training. Euroguidance centres establish information tools for guidance counsellors, students, pupils and their parents, as well as the trainers of the guidance counsellors and personnel in education and training. They train and advise the guidance centres in terms of European mobility opportunities and contribute to the joint EQF-Ploteus portal.

Expected results

The results foreseen are as follows:

- Better targeted communication for the various users, as well as intensified cooperation with the relevant European networks in the field of mobility
- The centres will keep their tasks related to the joint EQF-Ploteus portal (providing guidance to individuals, providing information to the portal).

Euroguidance centres are beneficiaries of the EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP. The final beneficiaries of the Euroguidance service are the citizens, either directly or via the guidance counsellors and local guidance centres.

The EU financial support is subject to approval of a work programme and an estimated budget. Each application must also be accompanied by a declaration from the competent national authorities with their commitment to cover at least 50% of the costs. The country distribution of the budget is provided in [Appendix 3](#).

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

Part B

A separate budget is foreseen for activities relating to setting up or developing national databases for learning opportunities that will be interconnected to the joint EQF/Ploteus portal. Indeed, the Euroguidance centres have important tasks in relation to the current Ploteus and future joint EQF/Ploteus portal, such as the production and/or translation of texts for the portal, the management of the quality of information feeding in the portal and mapping of the data from relevant data sources to the portal in order to reflect the national education and training system. Given their role in the

Ploteus Portal, the Euroguidance centres play a pivotal role in the setting up and further developments of national databases on learning opportunities. The grant for action will cover 24 months.

The beneficiaries of these grants are the Euroguidance centres as indicated under part A. The maximum co-financing percentage is 75%, and the maximum indicative grant will be €100,000.

8.4.3.3. NARIC (National Academic Recognition Centres)

Index references in budget table: 3.43

The aim of the action is to grant financial support up to 75% covering a period of two years, on the basis of an invitation to submit a proposal for the actions of the network of the National Academic Recognition Information Centres (NARIC), aiming to promote cooperation and mobility in the field of education and employment, in particular by striving for a better recognition of diplomas and study periods. To this end, the invitation invites projects which:

- substantially enhance the quality and effectiveness of the NARIC network, in view of the tasks laid down in the NARIC Network Mandate
- aim at implementing priorities in the field of recognition set in the framework of the Europe 2020 Strategy and the European Higher Education Area (Bologna Process)
- take forward good practices and recommendations coming from the Bologna the pathfinder group on automatic recognition.

The action is addressed to the network of the National Academic Recognition Information Centres (NARIC), acting as instruments to implement the programme at national level, as provided for by the Regulation (Article [9.1(d)]). The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP.

Applicants must be part of the NARIC network. Non-NARIC institutions (ENICs or any other organisation active in the field) can participate in projects under this activity, but their financial support through an EU grant is limited to up to 25% of the entire budget allocated to the project.

A consortium of NARIC centres will be invited to present a single project proposal for the recurrent activities of hosting the annual joint ENIC/NARIC meeting and developing and maintaining the ENIC/NARIC website, in order to reinforce cooperation and sustainability of these activities. One NARIC centre will act as coordinator and will submit the project proposal on behalf of a minimum of two other NARIC centres. All other NARIC projects should be transnational projects involving at least three NARIC centres.

Award criteria

The essential award criteria to be applied are:

- Relevance of the proposal
- Quality of the activity plan
- Quality of the consortium
- Impact.

8.4.3.4. Eurodesk network

Index references in budget table: 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The

Eurodesk Network offers enquiry answering services, funding information, events and publications. The country distribution of the budget is provided in [Appendix 2](#).

8.4.3.5. Eurodesk Brussels-link

Index references in budget table: 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various programme countries. The grant to Eurodesk-Brussels-link will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP as this entity is designed in Regulation (Article [10(e)]).

Award criteria

- Relevance, of the project
- Quality of the project design and implementation
- Impact, dissemination and sustainability.

8.4.3.6. SALTO Youth Resource Centres

Index references in budget table: 3.47

SALTO Resource Centres are structures contributing to the raising of the quality and the impact of Erasmus+ in the programme and Neighbouring Partner Countries, as regards the activities in the youth field. Through their thematic (Participation, Inclusion, Training and cooperation, Information, Cultural diversity) or geographical (Euro-Mediterranean, South East Europe, Eastern Europe and Caucasus) focuses, they provide support, services, tools and resources to the National Agency network and programme stakeholders. The country distribution of the budget is provided in [Appendix 2](#).

8.4.3.7. European Lifelong Guidance Policy Network (ELPGN)

Index references in budget table: 3.48

The European Lifelong Guidance Policy Network was established on 7-8 May 2007 in Helsinki by representatives of the countries participating in the Lifelong Learning Programme, in order to assist the Member States and the Commission in moving forward European cooperation on lifelong guidance in both education and employment, promoting cooperation on lifelong guidance and proposing appropriate structures and support mechanisms in implementing the priorities identified in the Resolutions on Lifelong Guidance of 2004 and 2008 (career management skills, access to guidance, cooperation and cooperation in guidance, quality assurance and building an evidence base for guidance).

The grant is foreseen to cover activities in 2015; the current grant, concluded late 2012, covers the network's activities in 2013-2014. The network will organise its work in continuation of the Resource Toolkit published in 2012 and its implementation, being carried out in 2013-2014:

- Support for policy development: a key role of the network is supporting lifelong guidance policy development at national level covering education, training and employment. This is done in particular through expert meetings organised around the four priority areas identified by the 2008 Council Resolution on lifelong guidance. The network will follow, analyse and report on the progress of implementation of the lifelong guidance resolution priorities and will issue informed opinions and views regarding EU policy developments and implementation in field of guidance and related policy fields, such as validation of non-formal and informal learning and early school leaving.

- Policy experience sharing: the network provides an exchange platform for national policy and decision makers, practitioners and other relevant stakeholders (e.g. through peer learning activities, exchange visits, and thematic working groups comprising clusters of countries working on issues of common interest).
- Information gathering: the network supports policy development by providing a comprehensive and updated overview of trends and patterns in guidance, and assessing progress achieved in implementing relevant Council Resolutions. The network seeks mechanisms to promote synergy among, and develop an overview of, EU funded projects on lifelong guidance and parallel initiatives. This enables the network to make evidence-based recommendations on policy developments and implementation.
- Policy analysis and research: the network identifies new research areas on topics relevant for policy development. The network will launch thematic research and studies, on its own initiative, through subcontracting or share the outcomes of studies launched by Cedefop. The purpose is not to undertake new research for purely scientific reasons, but to concentrate on issues which have strong policy relevance.
- Use of reference tools: the network supports the application of existing EU policies and tools, and the development of new tools and guidelines where appropriate.
- Exploiting project outcomes: the network analyses, disseminates and promotes capitalising on the results of guidance projects and studies, in particular those funded by the EU; This feeds into policy development at both national and EU levels (this includes disseminating the policy lessons of projects supported by the Lifelong Learning Programme and the previous sectoral programmes, and the European Social Fund).
- Strengthening representative structures: the network also provides advice for the development of National Guidance Fora or other national representative structures, both in participating countries where they already exist and in those where they do not.

The network is in the position of a *de-facto* monopoly (Art 190.1(c) RAP) for the following reasons:

- The ELGPN is a Member States driven network of which the membership (three to five delegates from each country) comprises representatives from Education and Labour ministries and other stakeholders (from the education and/or the employment sectors)
- The main functions of the ELGPN are to assist the national authorities in implementing recommendations issued by Council Resolutions pertaining to lifelong guidance and to organise European cooperation in the field of national guidance policies and systems
- 31 countries are official ELGPN member (Member States, Iceland, Norway and Turkey), Switzerland has an observer status
- The ELGPN is coordinated by Finland which has appointed the University of Jyväskylä (the Finnish Institute for Educational Research) as official coordinating beneficiary of the grant.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.4.3.8. EQF National Coordination Points (European Qualification Framework)

Index references in budget table: 3.49 and 3.52

The Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning²⁸ (EQF) recommends Member States to designate EQF national coordination points (NCPs), which will coordinate the implementation of the EQF at national level.²⁹ The EQF national coordination points shall support National Authorities in establishing national qualification frameworks. Under the EQF there are two milestones towards which the activities of the EQF-NCPs are geared, namely:

- the referencing of national qualifications systems to the European reference levels, and
- the referencing to the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities.

Related to the second milestone is the setting up of databases or registers for qualifications which the Commission will support. The 2014 grants available to NQF-NCPs are divided in two parts. One part will relate to activities in support of the referencing process (including the application of the learning outcomes approach and activities related to the involvement of stakeholders) and in support of indicating EQF levels on qualifications and Europass documents. The other part will relate to the setting up of national databases or registers for qualifications.

The EQF NCPs are designated by national authorities to implement and promote the EQF process at national level and are identified in Article [9.1(b)] of the Regulation. The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP.

Part A

In 2014, most National Coordination Points (NCPs) will focus on bringing the EQF closer to citizens and companies, though the indication of EQF levels on individual qualifications, whereas other NCPs will still be in charge of supporting the referencing process. The grants to EQF NCPs may include support to activities in relation with the following tasks:

- Referencing levels of qualifications within national qualifications systems to the European Qualifications Framework levels. This may include meetings, seminars or studies for the definition of qualifications through an approach based on learning outcomes, the development of a transparent referencing methodology, exchange of views with other EQF NCPs or relevant international experts
- Applying the learning outcomes approach to qualifications which underlies the EQF; this may include the development or revision of national qualifications frameworks
- Supporting activities in relation to the referencing to the appropriate EQF level on qualification certificates, diplomas and 'Europass' documents issued by the competent authorities.

It should however be noted that:

- This support is given to facilitate a policy process, so that the use of resource in a country may be related less to efficiency than to the policy framework in that country, and may change significantly from one year to the other.
- Small adjustments may take place based on information from programme countries (for instance, if a country decides not to apply or to ask for less, the others may use the amount made available).

EQF NCPs will be invited to submit their grant requests in December 2013, so that the activities may start in spring 2014 (the 2014 grants cover activities until April 2015) In 2014, the total amount available distributed between the countries is based on weighted demographic size, cost of living and to some extent previous use of resources. The 2014 country distribution of the budget available for the action is provided in the table in [Appendix 3](#).

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

²⁸ 2008/C 111/01 of 23.04.2008.

²⁹ OJ C 111/1 of 6.5.2008.

Part B

- As indicated above the implementation of the second milestone of the EQF Recommendation will be facilitated by the setting up or development of databases or registers for qualifications that will be interconnected with the joint EQF/ploteus portal. A separate budget is foreseen for these activities. The development and maintenance of the joint EQF/Ploteus portal are covered through a specific item of this work programme (see point 7.4.4.; budget table index 2.3.5). The grants for action will cover a maximum period of 24 months.
- The beneficiaries of these grants are the EQF-NCPs as indicated under part A. The maximum co-financing percentage is 75%, and the maximum indicative grant will be €100,000.

8.4.3.9. ECVET and EQAVET Networks Support

Index references in budget table: 3.50

The recommendation of the European Parliament and of the Council of 18 June 2009 on the establishment of the European Credit System for Vocational Education and Training (ECVET) – (2009/C155/02) foresees that a network of stakeholders, including government designated members from Ministries of Education and Employment of Member States and social partners and involving sectors and VET providers would be set up.

Similarly, the recommendation of the European Parliament and of the Council of 18 June 2009 on the establishment of a European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET) – (2009/C155/01) also provided for a network of European representatives.

In both cases, the objective of the networks is to provide support for implementation of the respective instrument, ECVET or EQAVET. This includes providing guidance material and best practice examples for stakeholders, organising peer learning events and information seminars, and disseminating information online.

Service contracts were awarded following calls for tenders in 2009 to ensure the development, implementation and coordination of the ECVET and EQAVET networks. The contracts awarded following two open calls for tenders should be renewed for one year in 2014 (last renewal).

8.4.3.10. National Coordinators for the implementation of the European Agenda for Adult Learning

Index references in budget table: 3.51

The Council Resolution on a European Agenda for Adult Learning, adopted by the Education Council on 28 November 2011³⁰, concentrated on increasing participation among the low qualified and disadvantaged adults, with a focus on developing their basic skills, for example through guidance, validation and access to second chance initiatives.

The Agenda encouraged the programme countries to take concrete steps to enhance, intensify and coordinate policies to provide adult learning, in particular offering lower qualified adults a "second chance" to go "one step up" in their qualification level.

The EU funding is intended to finance the effective implementation of the Agenda at national level and to cooperate with the Commission in its implementation at European level (1 year activity). The total EU contribution will be allocated across the programme countries based on weighted size of the adult population, cost of living and rate of participation in adult learning³¹. The country distribution of

³⁰ 16743/11, EDUC 268 SOC 981.

³¹ The criterion "participation rate" will be applied in an inverse manner, thereby favouring countries with a low participation rate.

the total amount available for the action is provided in [Appendix 3](#). The national coordinators are designated on the basis of their level of responsibility, technical competence and high degree of specialisation of the action (Article 190(1)(f) RAP). The grant will be between a minimum of €25,000 and a maximum of €225,000 per country, depending on the activities and the budget applied for. The allocated grant will not cover more than 75% of the eligible costs.

The purpose of the grant is to support national administrations, through the coordinators, in implementing the Agenda with a wide range of stakeholders and in a wide range of settings. The objectives are to:

- Inform and raise awareness of the Agenda and the importance of adult learning more generally
- Organise exchange and debate with all relevant stakeholders at national, regional and local level to mobilise cooperation that could help reach a maximum number of adult learners
- Act on the guidance derived from the Thematic Working Groups on Financing and Quality of Adult Learning and use the relevant studies on Quality and Efficiency in Adult Learning
- Support transnational cooperation in the development and implementation or consolidation of national and regional initiatives offering adults a second chance to acquire basic skills and their integration in working life and society.

Expected results

- Better awareness and stronger commitment of all relevant actors and stakeholders active in the field of adult learning to support the implementation of the key objectives of the European Agenda for Adult Learning at national and regional level
- Increased awareness of basic skills deficits among the adult population, also in light of the Survey of Adult Skills (PIAAC) results, and stronger commitment from public authorities and all relevant actors, including improved coherence and cooperation in the provision of second chance opportunities to overcome them
- Better dissemination of EU policy on adult learning and the existing tools and programmes to support it, as well as good practices that have been successfully implemented in other programme countries (e.g. through information activities, including media campaigns, publicity events, etc.)
- Better dissemination of existing European tools or reference material.

Eligible applicants

Only national administrations implementing the Agenda, or the agencies appointed by them for this purpose, are eligible.

Award criteria

The essential award criteria to be applied are:

- Relevance of the proposal
- Quality of the work programme / activity plan
- Cost-benefit ratio
- Impact.

8.4.4. *Dedicated Higher Education tools*

Index references in budget table: 3.55 to 3.62

This activity will include:

- Development of and support for European tools for higher education policy such as U-Multi-ranking, support to the Bologna process, support to the external dimension of HE (National Information Offices in partner countries)

- Support to the national teams of HEREs (Higher Education Reform Experts in neighbourhood, enlargement countries, as well as Russia and Central Asia (countries previously covered by the Tempus programme).

8.4.4.1. Initiative to support the implementation of EHEA (European Higher Education Area) reforms

Index references in budget table: 3.55

Under this call for proposals, support to national authorities to engage in self-identified, demand-driven activities based on the findings and gaps identified in the Bologna Implementation Report 2012 and on the priority actions of the Bucharest Communiqué. They will be invited to submit proposals selecting from a range of activities to support their reforms, for example:

- National/bilateral or regional conferences, seminars or workshops on a priority theme
- Voluntary Peer Learning Activity on Bologna Process priority themes
- Peer Review Activity involving several countries
- Where so wished, these activities can be supported by a National Team of Reform Experts but countries will not be required to put such a team in place
- An "open Europe-wide platform" for experts in higher education and the Bologna Process will be maintained at central level. This platform serves to create a pool of Europe-wide experts with specific competences who could participate as experts in the specific activities mentioned above, such as Peer Learning and Peer Review initiatives across Europe. Individual countries may register experts independent of whether a National Team of Experts will be in place or not in their respective country.

Eligible applicants

Eligible applicants are National Erasmus+ authorities from programme countries.

The National Erasmus+ Authorities are considered to be in a natural and unique position to support the implementation of EHEA reforms, as they have been designated to engage in self-identified, demand-driven activities based on the findings and gaps identified in the Bologna Implementation Report 2012 and on the priority actions of the Bucharest Communiqué.

Award criteria

Projects will be assessed against the following award criteria:

- Relevance of the proposal to the challenges identified in the Bologna Implementation Report and the priorities identified in the Bucharest Communiqué
- Quality of the project and its work plan
- Quality of the project team
- Impact and dissemination.

These criteria will be detailed in the terms of reference of the specific call carried out by EACEA. This specific call will be open to programme countries and will be published during the first quarter of 2014.

8.4.4.2. Bologna secretariat

Index references in budget table: 3.56

The official secretariat of the Bologna Follow-up Group is mandated by the Bologna Ministers to organise Bologna Ministerial conferences and the follow-up in between (next conference foreseen in

2015). The conference is the forum where Ministers examine the progress made based on national reports and the stakeholders' reports.

The Secretariat is considered to be in a *de facto* monopoly situation (Art 190(1)(c) RAP) because it is the only instance mandated by the Ministers to organise Bologna Ministerial conferences and to take care of the follow-up in between.

Its purpose for 2014 and 2015 is to set and manage the Bologna Follow-Up Group work plan and to prepare for the next Bologna Ministerial Conference and Policy Forum.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.4.4.3. Network of Higher Education Reform Experts HEREs (directly through National Erasmus+ Offices (NE+O))

Index references in budget table: 3.57

The purpose of the National Teams of Higher Education Reform Experts (HEREs) is to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the countries concerned (countries previously covered by the Tempus programme – Partner Countries of Eastern Europe, Central Asia, the Western Balkans and the Mediterranean region).

The mission of the HEREs is threefold:

- support policy development in their respective countries by supporting modernisation reform processes and strategies in Higher education, in particular as regards curriculum development, modernisation of governance, management and functioning of higher education systems and institutions, strengthening of relations between higher education systems and institutions and the wider societal and economic environment
- support policy dialogue with the EU in the field of Higher education possibly in synergy and coordination with the various policy platforms established by the European Commission
- support Erasmus+ and former EU programmes projects (in particular those implemented under the Capacity Building action) by disseminating their results and outcomes, notably best practices and innovative initiatives and exploiting them for training purposes.

The National Erasmus+ Offices (see paragraph 7.5.2) provide administrative, logistical and financial support to the national teams of HEREs and support and coordinate the activities of the teams under the guidance of the national authorities.

The National Erasmus+ Offices established in the partner countries are responsible for disseminating information on the programme, provide advice and guidance to local higher education institutions, liaise with national authorities, the Commission and EACEA, and monitor Erasmus+ projects. Taking into account of their technical competence and high degree of specialisation, they are considered to meet the criteria stipulated in Article 190(1)(f) RAP for bodies implementing actions with specific characteristics, as national authority designated to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the countries concerned.

Award criteria

The direct award will be duly substantiated in the award decision and the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

Moreover, in accordance with Article 192 FR the maximum co-financing rate for actions implemented by the National Erasmus+ Offices may be up to 100 % where this is essential for them to be carried out. Grounds for the derogation of the co-financing requirement will be provided in the award decision, in line with Article 277 RAP. The National Erasmus+ Offices are therefore in a natural and unique position to co-ordinate the work of the Network of Higher Education Reform Experts HEREs.

8.4.4.4. Network of Higher Education Reform Experts HEREs (service contract)

Index references in budget table: 3.58

A service contract will be needed to coordinate and train a network of experts located in European Neighbourhood Instrument (ENI) and enlargement countries, Central Asia and Russia, who act as policy advisors in their home countries on higher education modernisation issues, together with the experts supporting the initiative to support the implementation of EHEA (European Higher Education Area) reforms.

The EACEA is responsible to manage service contracts to support the organisation of HEREs' activities at international level. A call for tenders will be launched in 2014 (first semester).

8.4.4.5. Implementation of a user-driven, multi-dimensional and international ranking for higher education institutions

Index references in budget table: 3.59

In Summer 2011, the Commission presented the final results of a feasibility study on the design and testing of a multi-dimensional, personalised ranking framework. The feasibility study proved that a multidimensional, international and user-driven (U-Multirank) approach to rankings is possible. Following a call for tender, a Consortium with lead partners Centre for Higher Education (CHE) in Germany and the Center for Higher Education Policy Studies (CHEPS) at the University of Twente in the Netherlands were chosen to implement U-Multirank. Funding is provided for the first two years of the contract (December 2012 to December 2014), with a possible renewal for two additional years depending on the satisfactory implementation of the project. Within the project timeframe, a business model for funding and running the future ranking by an independent organisation will be developed. Renewal of existing service contract, following the publication of the open call for tender EAC/42/2011.

8.4.4.6. Erasmus Charter for Higher Education

Index references in budget table: 3.60

The Erasmus Charter for Higher Education (ECHE) provides the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. The award of an Erasmus Charter for Higher Education is a prerequisite for all HEIs located in the programme countries and wanting to apply and participate in learning mobility of individuals and/or cooperation for innovation and good practices under the programme. The award of an Erasmus Charter for Higher Education has no financial impact.

For HEIs located in partner countries, the ECHE is not required, and the quality framework will be established through inter-institutional agreements between HEIs. The Charter is awarded for the full duration of the programme. Implementation of the Charter will be monitored and violation of any of its principles and commitments may lead to its withdrawal by the European Commission.

8.4.4.7. *University Business Cooperation*

Index references in budget table: 3.61

This action will envisage:

- Funding the organisation of the European University-Business Forum and 2-3 Thematic Forums and/or workshops, seminars and local outreach events on University-Business Cooperation related issues as well as other events that will be organised related with the Guiding Framework for Entrepreneurial Universities. These events will bring together representatives and experts from relevant European organisations and associations (academia and business), representatives from universities, business representatives from small to large companies and/or national or regional organisations, representatives from ministries/public authorities and representatives from projects/initiatives that can present examples of good practice. These events will be organised using framework contracts.
- Development, implementation and running of an electronic platform, complementing the physical Forums and events. The platform would allow the sharing of good practice and provide tools and instruments for interactive discussion and exchange on aspects and issues related to University-Business Cooperation. The development, implementation and running of the electronic platform would be contracted using framework contracts or via call for tenders that will be launched during the first semester 2014.

8.4.4.8. *International Alumni Association*

Index references in budget table: 3.62

As it was the case under the Erasmus Mundus programme, a new service provider will be selected through a tender procedure to run the Alumni Association. Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European programmes. The open call for tenders will be launched in the first semester 2014.

8.4.5. *Dedicated VET tools*

8.4.5.1. *VET mobility Charter*

Index references in budget table: 3.63

A specific call for accreditation of bodies which organise VET students' mobility will be launched by EAC in early 2014 in order for Charters to be awarded by National Agencies in time for the 2015 general programme call. VET Mobility Charters build on Leonardo da Vinci certification and will be awarded to bodies with a strong record of successfully organising high-quality mobility for VET students. The goal of the Charter is to increase the overall quality level of organised mobility, with benefits for VET providers, learners, and host workplaces. Charter holders will benefit from a lighter mobility grant application and grant management process. The award of the VET Mobility Charter has no financial impact.

8.4.5.2. *National Authorities on apprenticeships*

Index references in budget table: 3.64

This activity supports the objectives of the European Alliance for Apprenticeships, and notably the goal of increasing the quality and supply of apprenticeships throughout Europe. Given the specific role of National Authorities in determining the legislative framework in which apprenticeships are organised and financed, this call for proposals is addressed specifically to them.

Grants will support national authorities' reform programmes, and may include activities such as bilateral cooperation with other countries, targeted study visits, feasibility studies for pilot sectors to be involved in apprenticeships, definition of a strategy for training of in-company trainers, expert advice on draft apprenticeship regulations, etc. Close cooperation with social partners and other relevant stakeholders will be a condition of the grant award, as will transnational collaboration.

Eligible applicants

A call for proposals addressed to National authorities responsible for VET will be published in order to support the introduction or modernisation of apprenticeships within initial VET systems. Only National Authorities which are responsible for defining, monitoring and potentially revising the legislative framework for apprenticeships in their country will be eligible to apply, in order to ensure direct take-up and sustainability of project results.

Award criteria

The award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the cooperation arrangements
- Impact and dissemination.

These criteria will be detailed in the terms of reference of the specific call.

8.5. Cooperation with international organisations

Index references in budget table: 3.65 to 3.68

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth. This activity supports:

- Cooperation with OECD on country analysis and expertise, on the Guiding Framework for Entrepreneurial Universities, skills strategies, studies and large scale comparative surveys such as PISA, Survey of Adult Skills (PIAAC) and TALIS
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth
- Cooperation with ICDE³² on the Global Outlook Survey.

In 2014, these actions will be implemented as (action) grants within Title VI FR with those international organisations which, if justified, may be directly awarded to them on the basis of Article 190(1) RAP (either (c) or (f) depending on the action). Indeed, the actions at stake do not require redistribution of funds to third parties and involve co-financing. Also, they are of limited scope and are typically supported through grants (awareness raising and networking activities).

³² International Council for Open and Distance Education.

8.5.1. *Cooperation with OECD*

Index references in budget table: 3.65

Country analysis in the field of Education and Training: Europe 2020 priority

A deep knowledge of the national educational systems is indispensable to assess the relevance of national policy measures and progress towards the Europe 2020 headline and national targets. It is therefore necessary to monitor the benchmarks, indicators and recommendations, agreed in the framework of the Open Method of Coordination in the field of education and training (ET 2020). Without it, it is not possible to legitimate meaningful country specific recommendations (CSRs) or to provide guidance for investment and reform in education and training systems through the Annual Growth Survey (AGS) and employment guidelines, namely to drive down youth unemployment.

Launched in 2013 under the Lifelong Learning Programme, this action, which is part of a global framework of cooperation with the OECD Directorate of Education, will aim at a more fruitful alliance between OECD's stronger analytical capacity and the Commission's political and financial capacity regarding country analysis in the field of education and training. The budget will cover a part of the expenses of the OECD country reviews for the countries previously identified as priority countries. The maximum Commission co-financing rate will be 80%.

Secondary analysis of PIAAC and PISA data

In 2014, data collected in the course of the first round of the Survey of Adult Skills (PIAAC) and of the 2012 round of the Programme for the International Student Assessment (PISA) will be available. OECD has already developed analytical strategies for both surveys, covering thematic analysis on relevant topics that go beyond the initial international reports published in 2013. Drawing on the considerable analytical expertise of the OECD as the institution "owning" both surveys, it is intended to support this analytical work in order to produce additional evidence for topics of particular relevance to the EU, such as skills development at different age levels or the returns to skills. The maximum Commission co-financing rate will be 80%.

Education and Skills On-line

This action will aim to support the joint Commission - OECD development and implementation of a web portal in the framework of the Programme for International Assessment of Adult Competences (PIAAC). The new platform will allow individuals to assess their literacy, numeracy and problem solving skills using the PIAAC test instruments. The individuals' results will be presented in relation to national or international PIAAC results. The platform should be particularly useful for people wanting to return to education or to the labour market, as well as for adult learning institutions in order to assess the skills of participants in adult learning courses.

The budget will cover the operation and maintenance of the skills assessment system, the development of new test items and the development and implementation of additional versions in several official EU languages.

Furthermore, the action will provide support to the OECD's analytical strategy in analysing data collected through the Survey of Adult Skills (PIAAC). This will aim at producing evidence on adult's skills levels and its relation to education, skills use and the labour market, thereby providing valuable insight for informing EU education policies. The maximum Commission co-financing rate will be 80%.

National Skills Strategies

The OECD offers support to countries that engage in preparing their national skills strategy. As a first step, a diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative

questions. The tool should help map strengths and weaknesses of a skills system, stimulate policy dialogue and identify areas for actions. The action will provide financial support to countries deciding to engage in a policy dialogue at national level and in implementing a national skills strategy in line with the OECD framework and agreed EU policy priorities. The maximum Commission co-financing rate will be 80%.

Cooperation on innovative learning environments and OER

OECD and the European Commission are both looking into the underlying conditions needed for systemic ICT-supported innovations in education, by analysing several innovative learning environments. The planned EU initiative on "Opening up Education" through new technologies and open educational resources refers to several actions related to open and innovative learning environments. OECD is working on a long-term study identifying successful national case studies on uptake and innovation. In light of the on-going policy developments at the European Commission and OECD, it is proposed to join efforts and to set up cooperation to cover all programme countries, and work together on identifying the underlying conditions for uptake and innovation through technologies and open educational resources. These guidelines which to support countries and institutions will be developed jointly. The maximum Commission co-financing rate will be 80%.

Guiding Framework for the Entrepreneurial Education Institution - Schools/VET

OECD and the European Commission are already engaged in a development project to establish a Guiding Framework for the Entrepreneurial Education Institution particularly focusing on schools and VET, provisionally called *Entrepreneurship360*. In 2014, work will focus on the implementation of the tool on-line, ensuring its dual role as a tool to provide feedback at both institutional and policy level, and wider roll-out. The maximum Commission co-financing rate will be 80%.

Guiding Framework for Entrepreneurial Universities - HE

OECD and the European Commission are both already involved in a number of activities promoting the development of the key competences in entrepreneurship. OECD and the European Commission have developed an on-line self-assessment tool for higher education institutions wishing to assess, diagnose and improve their performance and development as entrepreneurial institutions, and will work together on the roll-out of the operational version of the Guiding Framework for Entrepreneurial Universities. Further collaboration will include the preparation of policy briefs, implementation notes, seminars and reviews. The maximum Commission co-financing rate will be 80%.

For the cases of "Secondary Analyses of PIAAC and PISA" and "Education and skills online", OECD is considered to be in a position of *de facto* (possibly also *de jure*) monopoly (Article 190(1)(c) RAP), as it owns the intellectual property rights of these "products" and it is in the Commission interest to engage in partnership with the "owner" rather than any external body.

For other actions "Country analysis in the field of Education and Training: Europe 2020 priority", "National Skills Strategies", "Cooperation on innovative learning environments and OER", Entrepreneurial tools, as well as the possible study on Apprenticeships, OECD is considered to be the only body technically competent to carry out these analysis and actions (Article 190(1)(f) RAP). Indeed, all these actions require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

Award criteria

For the above actions, the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.5.2. *Cooperation with the Council of Europe*

Index references in budget table: 3.66

Language learning

An action with the Council of Europe will be prolonged in 2014, in order to support cooperation aiming at obtaining data and expertise on multilingualism policy. This action will be implemented through a grant agreement in line with the on-going grant agreement signed on 8 May 2013 between the Council of Europe and the European Union. The overall objectives will be to contribute to the development of on-line language learning tools and of assessment methods linked to the Common European Framework of Reference for the benefit of European citizens. The maximum Commission co-financing rate will be 75%.

Youth

The general context of the cooperation with the Council of Europe is defined in a Framework Partnership Agreement entering into force on 1st January 2014. A Specific Grant Agreement will list detailed activities and budget items for 2014. This measure supports the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions
- recognition, quality and visibility of youth work and training.

Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions. The maximum Commission co-financing rate will be 50%.

Civic Education

The European Commission and the Council of Europe decided in November 2012 to collaborate in the field of civic education through joint contribution agreements in 2013 and in 2014.

An action with the Council of Europe has begun in 2013 in the context of the European Year of Citizens, involving a restricted call for pilot projects on "The Human Rights and Democracy in Action". Its objective is to strengthen citizenship and human rights education in the states party to the European Cultural Convention, as a way to contribute to the implementation of the Council of Europe Charter on Democratic Citizenship and Human Rights Education. This action will be prolonged in 2014. The pilot project scheme consists of grants for cooperation (including regional cooperation) and peer review projects among two or more countries, in a lifelong learning perspective. The basis for this action is the Memorandum of Understanding signed on 23 May 2007 between the Council of Europe and the European Union. The maximum Commission co-financing rate is 60%.

This action will be repeated in 2014 with the same format.

The ROMED Programme (Roma)

The ROMED Programme is an action with the Council of Europe operating since 2011 to support the training of community and schooling mediators for Romani children, as well as for related activities. This action has been implemented through a grant agreement in line with the on-going Memorandum of Understanding signed on 23 May 2007 between the Council of Europe and the European Union.

This action will continue in 2014. Mediation is widely viewed as a key instrument to overcome discrimination and social exclusion and to break the vicious circle of alienation and estrangement. The maximum Commission co-financing rate is 50%.

The Council of Europe is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

Award criteria

For the above actions, the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage.
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.5.3. *Cooperation with ICDE (International Council for Open and Distance Education) – Global Outlook Survey*

Index references in budget table: 3.67

The action intends to support the implementation of the first Global Outlook Survey on on-line, distance and open education. This follows the policy line in relation to the Rethinking Education Communication and more specifically the foreseen 2013 communication on Open Educational Resources (as also referred to in the Commission Communication on "European high education in the world"³³). The final support decision will be based on the evaluation of the feasibility study and the pilot carried out in the last part of 2013.

The purpose of the survey is to improve evidence as concerning open education resources (online, distance and open education including on MOOCs (Massive Open Online Courses) by combining quantitative information (student participation in open education at different levels) and interview replies from directors and presidents of universities regarding their strategies on OER.

The survey will be carried out by consortium led by the International Council for Open and Distance Education (ICDE). It is intended to allocate the amount directly to ICDE in order to support the European part of the survey, i.e. participation in the survey of educational institutions from Erasmus+ programme countries.

- ICDE is a global membership organisation in the field of open and distance education. Its key activities are the organization of conferences and meetings in these fields as well as to provide advice to members seeking to undertake collaboration projects and obtain funding.
- ICDE plans to develop a global edition of the by now US based "Survey on distance, open education and online education" and, to that end, has taken the initiative to creating a consortium with other organisations which either provide sound expertise in the policy area or respective surveys (UNESCO, the International Association of Universities (IAU), the Sloan consortium³⁴ and the Babson Survey Research Group³⁵ – the latter being the owner of the precursor survey).
- Within that initiative, ICDE is expected to take a leading role and become the Commission's interlocutor for the participation of European education institutions in the 'Global outlook survey'.

³³ COM(2013) 499 of 11.07.2013.

³⁴ <http://sloanconsortium.org>

³⁵ <http://www.babson.edu/Academics/centers/blank-center/global-research/Pages/babson-survey-research-group.aspx>

Given this key role of ICDE in this project and its expertise, no alternative organisation will be able to provide the same service. Hence, ICDE is considered to be the only body technically competent to carry out the survey (Article 190(1)(f) RAP).

Award criteria

The following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.6. Stakeholder dialogue, policy and programme promotion

Index references in budget table: 3.70 to 3.77

Dialogue and policy promotion with public authorities, providers and stakeholders in the field of education, training and youth are key for raising awareness and ensuring the effective implementation of Europe 2020, Education and Training 2020, the European Youth Strategy and the external dimension of European education and training policies. In this context, the dissemination and exploitation of the programme results are keys to achieve the policy objectives and to establish best practice that can feed into other national and European schemes, in particular the Structural and Investment Funds.

8.6.1. Dialogue and cooperation

This activity will cover:

- Education, training and youth events such as the annual Education, Training and Youth Forum
- The European Youth Forum, the Structured Dialogue with youth
- The partnerships with civil society in education, training and youth, in particular EU-wide networks and European education and training NGOs
- Cooperation with business and social partners.

8.6.1.1. Education, Training and Youth Forum

Index references in budget table: 3.70

The Forum was first announced in the 2012 Joint Report of the Council and the Commission on ET 2020 the Framework for European cooperation in education and training as a new tool to better align ET 2020 with Europe 2020.

In 2014, the Forum will gather around 350 stakeholders from the education, training and youth fields: policy makers at EU, national and regional level, learning providers, social partners, youth and civil society organisations. The aim is to mobilise stakeholders, to discuss their role in supporting policy reform through the opportunities offered by the Erasmus+ programme and to secure their active involvement in the pursuit of the Europe 2020 priorities in their respective areas of interest. The outcomes of the Forum will be submitted to the Council and feed into the implementation of the Erasmus+ programme.

This action will be implemented through existing framework contracts.

8.6.1.2. European Youth Forum

Index references in budget table: 3.71

A grant may be awarded to support the on-going activities of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations
- Its autonomy in the detailed specification of its activities
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when they consult civil society and explaining the positions adopted by these institutions to its members.

The main activities of the European Youth Forum are as follows:

- Representing youth organisations vis-à-vis the EU
- Coordinating the positions of its members vis-à-vis the EU
- Relaying information on youth vis-à-vis the European institutions
- Relaying information from the EU to the national youth councils and non governmental organisations
- Promoting and preparing the participation of young people in democratic life
- Contributing to the new cooperation framework in the youth field established at the level of the European Union
- Contributing to the development of youth policies, youth work and educational opportunities, and to relaying information concerning young people and developing representative structures for young people throughout Europe
- Engaging in discussion and reflection on youth in Europe and in other parts of the world and on the European Union's action for young people.

Award criteria

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination.

An annual grant may be awarded to the European Youth Forum upon receipt of an appropriate work plan and budget, contributing to its eligible operating costs. As the European Youth Forum is explicitly identified in Article [10e(1)5d]] of the Regulation, the grant will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP.

8.6.1.3. Structured dialogue

Index references in budget table: 3.72 and 3.73

Meetings between young people and decision-makers in the field of youth in support of the structured dialogue with young people are managed by the National Agencies. The activities supported under this action can be of two types:

- Transnational Youth Meetings: gatherings of young people and policy-makers aimed at discussing, exchanging ideas and best practice, and/or adopting recommendations around topics centred on the

priorities and objectives of the Structured Dialogue and the renewed political framework in the youth field

- National Youth Meetings: taking place at local, regional, and national level in the programme countries with a view to a) offering space for debate, consultation, active participation and information on issues which are relevant to Structured Dialogue or European Union policies and topics, or b) preparing the ground of the official youth conference to be organised by the Member State holding the turn of Presidency of the European Union.

These meetings can be preceded by activities of consultation of young people on the topics dealt with during the meeting (e.g. online consultations, surveys, etc.).

Eligible applicants

Any non-profit organisation, association, NGO, European Youth NGO located in a programme country. Individuals cannot apply directly for a grant.

In addition, in line with the Council Resolution on the overview of the structured dialogue with young people, a financial support is provided to the structures animating the structured dialogue at national level: one National Working Group is designated by each national authority. Each group receives, through the EACEA, a grant for action in order to contribute to the organisation of consultations, promotion and impact of the structured dialogue with youth. The maximum amount of the grant awarded to a given project will take account of the population of the country concerned; four different ceilings will be set as follows: €60,000 for DE, ES, FR, IT, PL, RO and UK; €43,473 for BE; €30,000 for BG, CZ, DK, EE, EL, HR, IE, CY, LV, LT, HU, NL, AT, PT, SI, SK, FI and SE, €15,000 for LU and MT.

Award criteria

For the above actions, the following award criteria will be applied:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

8.6.1.4. Dialogue platforms

Index references in budget table: 3.74

Two platforms in the field of multilingualism will be maintained under Erasmus+. The Business Platform for multilingualism will support the internationalisation of companies, mainly SME's and entrepreneurial ventures. The Civil Society Platform for multilingualism will ensure dialogue between a wide range of stakeholders in the field of language learning and linguistic diversity. The platforms should function as incubators for proposals under Key action 2 and provide the Commission with feedback on new initiatives. Activities will be carried out through existing framework contracts.

The Commission finances four platform plenary meetings per year through existing framework contracts (Amex and Eurest). In 2014, as dissemination will be part of the platform activities, is it envisaged to use another existing framework contract (Ecorys) for the provision of communication services.

8.6.1.5. Civil society cooperation

Index references in budget table: 3.75 and 3.76

Partnerships with civil society organisations in the fields of education, training and youth are key for raising awareness about Europe 2020, Education and training 2020, the European Youth Strategy and other European sector-specific policy agendas, for securing the active involvement of stakeholders in the implementation of policy reforms in the different countries, for promoting stakeholder participation in the Erasmus+ programme, other European programmes as well as to disseminate policy and programme results and good practice through their extensive membership networks.

Eligible applicants

These calls shall provide operating grants to two categories of bodies:

- (1) European education, training and youth NGOs
- (2) EU-wide networks in the fields of education, training and youth.

In regards to Education and Training, by way of indication:

- NGOs under category (1) will account for about 90% of the Education and Training budget available
- networks under category (2) will account for about 10% of the Education and Training budget available.

In regards to Youth, by way of indication:

- bodies under category (1) and exclusively dedicated to youth will account for about 70% of the youth strand budget available
- bodies under category (1) and having a broader scope but including a section dedicated to youth will account for about 10% of the youth strand budget available
- bodies under category (2) and exclusively dedicated to youth will account for about 20% of the youth strand budget available.

Expected results

- Raised stakeholder awareness of European policy agendas in education, training and youth, in particular Europe 2020, ET 2020, the European Youth strategy and other sector-specific policy agendas
- Increased stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education and training and of youth, in particular of the country-specific recommendations issued in the framework of the European Semester
- Boosted stakeholder participation in the Erasmus+ programme
- Boosted stakeholder commitment in the dissemination of policy and programme results and of good practice among their membership.

Award criteria

The applications for both the education and training and youth strands will be assessed in the light of the following award criteria:

- Relevance
- Quality of the work plan's design and implementation
- Profile, number of participants and countries involved in the activities
- Impact, dissemination and sustainability.

8.6.1.6. *International attractiveness projects*

Index references in budget table: 3.77

If Europe is to remain highly attractive as a destination for internationally mobile students against the rising backdrop of new regional higher education hubs, it should reinforce its efforts to promote global awareness of the high quality and the rich cultural and linguistic diversity of European higher

education. International information and promotion campaigns at EU level have, to date, been organised through traditional means such as participation in international student fairs under the Study in Europe banner, the Study in Europe and Destination Europe websites and communication tools, a series of European Higher Education Fairs in Asia and Latin America and activities within the scope of the Erasmus Mundus programme. The Commission will collaborate with national promotion agencies and stakeholders in order to complement national information and promotion efforts on study and funding opportunities, and will promote the European dimension of higher education outside Europe.

A call for tenders will be launched during the first semester 2014 for this purpose.

8.6.1.7. *Western Balkans Platform on Education and Training - Ministerial meetings plus spin-off activities*

Index references in budget table: 3.78

The Western Balkans Platform offers a forum for policy dialogue on all levels of education and training. Annual Ministerial meetings have a steering function to discuss, agree and decide on common issues and priorities in the education sector within the region. Other spin-off activities can be conducted at technical level to provide support or follow up on the issues identified in the annual Ministerial meetings.

Participants are Ministers responsible for education and/or their deputies/state secretaries; Ministerial officials responsible for the school, VET, and higher education sectors.

The activity will be implemented using framework contracts or via a call for tender to be launched during the first semester 2014.

8.6.2. *Dissemination and exploitation of results of Erasmus+*

Index references in budget table: 3.85 to 3.87

This item will cover the following main activities:

- The annual Erasmus+ conference
- Dissemination actions such as conferences, events and other information, awareness-raising and communication activities
- Youth events such as the European Youth Week
- Attractiveness projects in Higher Education
- The Erasmus+ Dissemination Platform.

8.6.2.1. *Policy-related and policy dialogue conferences including the Erasmus+ annual conference and pilot initiatives*

Index references in budget table: 3.85

The amount allocated will cover approximately 19 events and conferences in line with the objectives of the Erasmus+ programme. The main objective of such events and conferences is to raise awareness

of, debate, develop, exploit and disseminate the main topics of the European political agenda: strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training; Bologna and Copenhagen processes; the social inclusion dimension of education and training – including Roma issues.

This activity will also cover the "Study in Europe" campaign, which is a follow-up to the Global Promotion of Projects carried out from 2007 to 2009 and continued in 2010, 2011, 2012 and 2013 through the dissemination during the participation in international student fairs.

Events and conferences will be implemented using existing framework contracts.

8.6.2.2. Information, awareness-raising activities and events in the field of multilingualism

Index references in budget table: 3.86

This item will cover one major dissemination event in the field of multilingualism, which will primarily focus on finding new multipliers for the main policy messages, such as the new benchmark on language competences and the need to ensure the appropriate language competences for participation in Erasmus+ mobility.

Furthermore, the following events will be covered by this item, and will be sub-delegated and implemented by DGT:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation. More than 750 schools across the EU participate and the 28 winners (one per country) are invited on a trip to Brussels together with two accompanying adults. All the support activities around this initiative will be carried out using existing framework contracts.
- The European Master's in Translation (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe. This label was registered as a trademark in 2012 and the EMT Network has generated in the course of time further spin-off projects such as QUALETRA (quality of legal translation), TransCert (voluntary certification of translators), AGORA (cross-border placements for translation students) and OPTIMALE (optimising translator training). Starting from 34 universities, the EMT Network has grown to 54 universities in 2013. In 2014, the activities of the Network (network meetings, working groups, annual conference) will be implemented using existing framework contracts.
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2014 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe.
- "Translating Europe" Forum brings together the main constituencies of DGT's stakeholders such as the language industry and the translation services of public administrations and universities and aims to give visibility to the role of languages and translation by raising citizens' awareness to what is done in Europe in this field and facilitating the exchange of good practices.

These actions will be financed by the existing framework contracts.

8.6.2.3. Youth events

Index references in budget table: 3.87

Procurement will concern the organisation of the European Youth Week or other activities linked to a reinforced visibility of the action of the EU in the youth field. They will be implemented by DG EAC using existing framework contracts.

8.7. Others

8.7.1. Indicators of the programme

Index references in budget table: 3.90

In order to ensure a proper monitoring of the Erasmus+ programme from the early beginning of its implementation, and on top of the indicators included in the Regulation, it is foreseen to launch a call for tenders in June 2014 to get support on the qualitative impact of mobility and partnership activities. The aim will be to complement self-assessment from the beneficiaries with long term and more in depth analysis.

9. JEAN MONNET ACTIVITIES

9.1. Objectives of the Jean Monnet activities

In relation to the general objectives of the Erasmus+ programme mentioned under point 2.1, the Jean Monnet activities (Article [10]) shall aim to:

- (a) promote teaching and research on European integration worldwide among specialist academics, learners and citizens, in particular through the creation of Jean Monnet Chairs and other academic activities, as well as by providing aid for other knowledge-building activities at higher education institutions
- (b) support the activities of academic institutions or associations active in the field of European integration studies and support a Jean Monnet label for excellence
- (c) support the following institutions pursuing an aim of European interest:
 - (i) the European University Institute of Florence
 - (ii) the College of Europe (Bruges and Natolin campuses)
 - (iii) the European Institute of Public Administration (EIPA), Maastricht
 - (iv) the Academy of European Law, Trier
 - (v) the European Agency for Development in Special Needs Education, Odense
 - (vi) the International Centre for European Training (CIFE), Nice
- (d) promote policy debate and exchanges between the academic world and policy-makers on Union policy priorities.

The Jean Monnet activities are divided into:

- *Jean Monnet action*
- *Operating grants to support specific institutions.*

9.2. Jean Monnet action

Index references in budget table: 4.10 to 4.14

9.2.1. Jean Monnet Modules, Chairs and Centres of Excellence

Index references in budget table: 4.10

Jean Monnet Modules and Chairs will cover an increasingly broadened range of studies, in particular through tailor made courses on specific EU related subjects in studies which have not been greatly exposed to, but are increasingly affected by European aspects. The modules will also enhance research and provide first teaching experience for young researchers and scholars on EU issues. They will encourage the participation of a new generation of experts in the European subjects who will propose innovative approaches, as well as having the skills to foster civic participation. In particular, under this call for proposals, the following actions are foreseen:

Jean Monnet Modules are short teaching programmes (or courses) in the field of European Union studies at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the services of several professors and experts.

Expected results

- Foster the introduction of a European Union angle into mainly non EU related studies
- Deliver tailor made courses on specific EU issues relevant for graduates in their professional life
- Provide young researchers, scholars and practitioners with first teaching experiences
- Enhance research and provide first teaching experience for young researchers and scholars in European Union issues.

Jean Monnet Chairs are teaching posts with a specialisation in European Union studies for HEI professors or senior lectures. Only one professor may hold the Chair and must provide the minimum of 90 teaching hours per academic year.

Jean Monnet Chairs are integral part of the higher education institution that concludes the grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

Expected results

- Deepen teaching in European integration studies embodied in an official curriculum of a higher education institution
- Conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education
- Provide in-depth teaching on European Integration matters for future professionals in fields which are in increasing demand on the labour market
- Encourage, advice and mentor the young generation of teachers and researchers in European integration subject areas.

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. The academic responsibility of a Centre must be assumed by a Jean Monnet Chair holder.

Jean Monnet Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Expected results

- Gather the expertise and competences of high-level experts (including Jean Monnet Chairs and/or Jean Monnet Module holders) and develop synergies between the various disciplines and resources in European studies
- Organise and coordinate scientific, human and documentary resources related to European Union studies
- Lead research activities in specific European Union subjects (research function)
- Develop content on EU subjects to update and complement the current courses and curricula (teaching function)
- Enhance the debate and exchange experience about EU (think tank function)
- Create joint transnational activities and structural links with academic institutions in other countries
- Ensure openness to civil society
- Publish the results of their research activities.

Eligibility criteria for Jean Monnet Modules, Chairs and Centres of Excellence

Higher education institution (HEI) located in any country of the world are eligible. HEIs located in programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in partner countries. Individuals cannot apply directly for a grant.

Award criteria

Jean Monnet Chairs, Modules and Centres of Excellence will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project team
- Quality of the project design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

9.2.2. *Policy debate with academic world*

Index references in budget table: 4.11

This call for proposals will cover the following:

Jean Monnet Networks: the aim of this action is to foster the creation and development of consortia of international players (HEIs, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies.

Expected results

- Contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world.
- Support the enhancement of existing networks supporting specific activities, notably to foster the participation of young researchers in EU-related themes.

Jean Monnet Projects: bottom-up activities supporting innovation, cross-fertilisation and spread of European Union content. These projects will be based on unilateral proposals - although the proposed activities may involve other partners - and may last between 12 and 24 months.

"Innovation" projects will explore new angles and different methodologies in view of making European Union subjects more attractive and adapted to various kinds of target populations (e.g. projects on Learning EU @ School)

"Cross-fertilisation" projects will promote discussion and reflection on European Union issues and enhance knowledge about the Union and its processes. These projects will aim at boosting EU knowledge in specific contexts

"Spread content" projects will mainly concern information and dissemination activities.

Expected results

- Develop and test newly designed methodologies, content and tools on specific European Union topics
- Develop and deliver appropriate pedagogical content and new/adapted didactic material for the teaching of European Union issues at the level of primary and secondary education (Learning EU @ School)
- Boost the level of knowledge and/or enhance the dynamic of a "department/chair/research team" in a given Faculty/School which has expressed a specific interest/need via joint academic activities
- Support information and dissemination activities for staff of the public administration, for experts in specific subjects, for the civil society as a whole.

Eligibility criteria

Jean Monnet Networks: Higher education institutions (HEI) or other organisations active in the European Union studies located in any country of the world are eligible. HEIs located in Erasmus+ programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in partner countries. The application should be submitted by the coordinator of the network on behalf of all network members.

Jean Monnet Projects: Higher education institutions (HEI) or other organisations active in the European Union studies located in any country of the world are eligible. HEIs located in Erasmus+ programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in partner countries.

Award criteria

Jean Monnet networks and projects will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

9.2.3. *Jean Monnet Support to Institutions and Associations*

Index references in budget table: 4.12

Expected results

Jean Monnet supports *institutions* enhancing teacher and training activities on European Union subject areas at the postgraduate level students and/or for other relevant stakeholders. It also fosters activities aimed at collecting, elaborating, analysing and popularizing European Union subjects and their teaching.

Jean Monnet supports *associations* that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union studies in the relevant country or region. They should be representative of the academic community in European integration studies in

that country, or region or supranational level. Support can be given only to associations that are officially registered and have independent legal status.

Expected results

For *institutions*:

- Collect, elaborate analyse and disseminate European Union facts and knowledge
- Organise Master level courses on European Union issues or professional advanced training for practitioners, civil servants of local and regional authorities.

For *associations*:

- Organise and carry out statutory activities of associations dealing with European Union studies and European Union issues
- Publicize European Union facts among a wider public enhancing active citizenship.

Eligible applicants

Jean Monnet institutions: Higher education institutions or other institutions active in the European Union subject area, located in any country of the world are eligible.

Jean Monnet associations: Any association of professors and researchers specialising in European Union studies, located in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level. The association must have an interdisciplinary character.

Award criteria

Jean Monnet associations and institutions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

9.2.4. *Jean Monnet label for excellence*

Index references in budget table: 4.13

In order to further promote the Jean Monnet activities, a label for excellence with no financial impact may be attributed to institutions active in European Union studies.

Proposals should be submitted by eligible higher education institutions, which should demonstrate the proportion of curricula integrating EU issues and the likely impact of the integration of the activities on the end beneficiaries. To apply for the Jean Monnet label, higher education institutions from the programme countries must be holders of the "Erasmus Charter".

The label will give guidance in selecting the HEI with which students want to enrol and information to researchers and practitioners about the best places where teaching activities and related advanced research on EU issues are organised.

This action will be implemented through an award procedure for European label carried out by EACEA.

9.2.5. *Studies and conferences*

Index references in budget table: 4.14

- Purposes of the studies and conferences for Jean Monnet will be to provide policy-makers with new insights and concrete suggestions via critical independent academic views, and
- Reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics.

The annual Jean Monnet conference will be implemented through an existing framework contract.

9.3. Operating grants to support specific institutions

Index references in budget table: 4.20 to 4.25

In conformity with Article 190(1)(d) RAP which is applicable to grants to bodies identified in the Regulation and according to Article [10(c)] of the Erasmus+ Regulation, support will be given to the following institutions pursuing an aim of European interest:

- European University Institute (EUI) (Florence)
- College of Europe (Bruges and Natolin campuses)
- the European Institute of Public Administration (EIPA), Maastricht
- the Academy of European Law, Trier
- the European Agency for Development in Special Needs Education, Odense
- the International Centre for European Training (CIFE), Nice.

Both Colleges (Bruges and Natolin; Florence) will be invited to reinforce their mutual cooperation.

Award criteria

Eligible applications for the annual operating grants will be assessed on the basis of a detailed programme for 2014:

- The relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution
- The clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution
- The clarity and coherence of the timetable.

The estimated amount of the grants together with the maximum rates of co-financing (80%) for the actions listed above are specified in the budget table. The grants are awarded to the beneficiaries on the basis of a work programme corresponding to the aim of each institution as defined in their statutes, and a budget presented by each beneficiary. For the College of Europe the grant is awarded on the basis of a work programme and a budget presented by each campus; two grant agreements will subsequently be signed.

10. SPORT

10.1. Activities of Sport

In line with the general objective and the specific objectives in the area of sport (Article [11]) set in the Regulation, the main activities will be regrouped as follows:

- *Support for collaborative partnerships*
- *Support for not for profit European sport events, involving several programme countries and contributing to the objectives set out in Article [11.1.(c)] of the Regulation*
- *Support for strengthening the evidence base for policy making*
- *Dialogue with relevant European stakeholders.*

As provided by the Regulation, the activities mentioned above will be carried out with focus on grassroots sports.

10.2. Cooperation in sport

10.2.1. Support for collaborative partnerships

Index references in budget table: 5.10

Under this call for proposals, collaborative partnerships will be the most important instrument for implementing the sport chapter of Erasmus+ and will include the following activities:

- Networking among key stakeholders
- Identification and sharing of good practices
- Development and implementation of guidelines, recommendations, codes of conduct and other relevant policy-oriented documents
- Development and implementation of training and educational modules
- Collection of data underpinning the aforementioned activities.

The collaborative partnerships will aim at addressing the following objectives:

- (1) Combatting doping at grassroots level, notably in recreational environments such as amateur sport and fitness
- (2) Supporting prevention and awareness-raising among stakeholders involved in the fight against match-fixing
- (3) Promoting volunteer activities in sport and supporting innovative approaches to contain violence and tackle racism, discrimination and intolerance in sport
- (4) Supporting the implementation of EU principles on good governance in sport
- (5) Supporting the implementation of the EU Guidelines on Dual Careers of Athletes
- (6) Supporting the implementation, in the field of sport, of EU strategies in the areas of social inclusion and equal opportunities, notably the EU Gender Equality Strategy and the EU Disability Strategy

- (7) Supporting the implementation of the EU Physical Activity Guidelines, to encourage participation in sport and physical activity.

Eligible applicants

A beneficiary of a grant may be any public institution or not-for-profit organisation active in the field of sport and physical activity. Collaborative partnerships must involve a minimum of five organisations established in five programme countries.

Expected results

The expected results of these projects will be:

- Participation of sport organisations from various programme countries to enhanced networks
- Improved sharing of good practices in relation with the above-mentioned objectives
- Increased knowledge and awareness regarding sport and physical activity in the programme countries.

Award criteria

Eligible projects will be assessed against the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

Indicative budgetary allocation will be as follow:

- 50 % of the budget will be dedicated to projects addressing objectives referred to under points (5) and (7) above for which EU guidelines already exist and have to be implemented, namely Dual Careers of Athletes and Physical Activity
- 50% of the budget will be dedicated to other above-mentioned objectives.

Reimbursement will be based on the actual costs incurred. The maximum EU co-financing rate will be 80%.

10.2.2. Support for not for profit European sport events, involving several programme countries and contributing to the objectives set out in Article [11.1.(c)] of the Regulation

Index references in budget table: 5.11

Under this call for proposals, EU grants will be assigned to individual organisations in charge of the preparation, organisation and follow-up to a given event. The transnational element will be ensured by the participation of sports people coming from at least 12 programme countries. The following activities will be included:

- Organisation of training activities for athletes, coaches, organisers and volunteers in the run-up to the event
- Organisation of the event
- Organisation of side-activities to the sporting event (conferences, seminars)
- Implementation of legacy activities (evaluations, drafting of future plans).

Eligible applicants

Beneficiary of a grant may be any public institution or not-for-profit organisation active in the field of sport and physical activity.

The supported non-profit European sport events will aim at:

- Supporting the implementation, in the field of sport, of EU strategies in the areas of social inclusion and equal opportunities, notably the EU Gender Equality Strategy and the EU Disability Strategy
- Supporting the implementation of the EU Physical Activity Guidelines, to encourage participation in sport and physical activity.

Expected results

The expected results of these events are:

- Increased visibility and awareness of events aimed at promoting social inclusion, equal opportunities and health-enhancing physical activity
- Increased participation in sport, physical activity and volunteering activity.

Award criteria

Eligible projects will be assessed against the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

Reimbursement will be based on the actual costs incurred. These activities may leverage supplementary funding from third parties such as private undertakings. The contribution of the applicant must be at least 20% of total eligible costs.

10.2.3. Support for strengthening the evidence base for policy making

Index references in budget table: 5.12, 5.14

EU added value in the field of sport can be achieved by spreading good practices from programme countries and sport organisations and by reinforcing networks at EU level so that national members of those networks benefit from synergies and exchanges with their partners. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport and to address sport-related challenges. The following activities are foreseen:

- studies; data gathering, surveys; networks; conferences and seminars.

In particular, the studies will focus on the issues relevant for the sport policy, notably on trade in doping substances, selected aspects of the dual careers and on the implementation of the EU Physical Activity Guidelines.

These activities will be implemented through calls for tenders and/or existing framework contracts.

10.2.4. Dialogue with relevant European stakeholders

Index references in budget table: 5.13

The main activities foreseen for the dialogue are the annual EU Sport Forum, which gathers some 300 participants and a conference on the European Week of Sport, which will also gather some 300 participants. Other *ad-hoc* meetings and seminars relevant to ensure optimal dialogue with the sport stakeholders may also be organised as appropriate. These activities will be implemented through existing framework contracts.

10.2.5. Policy Dialogue (Presidency events)

Index references in budget table: 5.16

Grants will also be awarded to the Greek and Italian governments (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, and meetings on priority policy topics, together with associated activities for the exploitation of project and programme results. These Presidency events will be held within the period of the Presidency, and all practical arrangements, including topics and calendar, will be fixed in agreement with each Presidency, in due course.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of sport (Article 190(1)(c) RAP). The very fact that these events are organised by the Presidency enables them to produce a significant policy impact.

The amount allocated will cover four events in line with the objectives of the Erasmus+ Sport Chapter. The main objective of such events is to debate, develop, exploit and disseminate the main topics of the EU work plan for Sport. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact.

The maximum EU co-financing rate will be 80%.

11. APPENDIX 1

Title: Erasmus+ Programme		2014 Commitment appropriations						TOTAL(****)
Budget Line 15 02 01: Promoting excellence and cooperation in the European education, training and youth area, its relevance to the labour market and the participation of young people in European democratic life		EUR 28	EFTA/EEA	C4/C5(**)	THIRD COUNTRIES(**) R0	THIRD COUNTRIES (***) (R8)		
		1.469.213.892	44.517.181	76.220.880	149.118.850	3.500.000	1.742.570.803	
					Transfer from Budget line 15 02 02		212.634	
					Total		1.742.783.437	
WPI (*)	Actions	Heading	Draft Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Publication of calls for proposals / calls for tenders
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS								
Action 1a - Learning Mobility of Individuals								
1.00	Decentralised funds: Individual Mobility of <u>Staff</u> , of which: - HE - Schools - VET - Adult - Youth	1	131.040.617	NA	++	++	80%	Dec-13
1.05	Decentralised funds: Individual Mobility of <u>Learners</u> , of which: - HE - VET - Youth (incl. Youth exchanges, youth initiatives and European voluntary service)		931.840.672	NA	++	++	80%	Dec-13
1.10	EVS Card		100.000	MON	1	100.000	85%	N/A
1.11	EVS Insurance		2.600.000	PP-EA	1	2.600.000	100%	second semester 2013
1.12	Large-scale volunteering projects		300.000	CFP-EA	3	100.000	80%	Dec-13
1.14	Students Loan Guarantee Facility		30.503.301	Art. 140				N/A
1.15	Linguistic assessment and support		12.600.000	PP-EA	2	6.300.000	100%	Dec-13
	Sub-total		1.108.984.590					
Action 1b - Learning Mobility International (Joint degrees)								
1.20	Joint Masters Programmes	1	17.300.000	CFP-EA	9	1.922.222	-	Dec-13
1.21	Joint Masters Programmes		47.000.000	CFP-EA	138	340.580	-	N/A
1.22	Joint Doctoral Programmes		34.400.000	CFP-EA	42	819.048	-	N/A
1.23	Support to project selection and implementation		354.722	SE-EA				Sep-13
	Sub-total		99.054.722					
	Sub-total KA 1		1.208.039.312					
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES								
Action 1 - Strategic Partnerships and Capacity Building								
2.00	Strategic partnerships, of which: - School - VET - HE - Adult - Youth	1	333.018.943	NA	++	++	80%	Dec-13
2.11	Capacity building (Youth)		9.056.933	CFP-EA	110	82.336	80%	Dec-13
2.12	Insurance cover for School Pupil Study Periods under Strategic Partnerships		670.000	PP-EA	1	670.000	100%	Dec-13
	Sub-total		342.745.876					
Action 2 - Partnerships between the world of work and education and training institutions								
2.20	Knowledge Alliances	1	6.116.370	CFP-EA	7	873.767	80%	Dec-13
2.21	Sector Skills Alliances		6.116.370	CFP-EA	7	873.767	80%	Dec-13
	Sub-total		12.232.740					
Action 3 - IT Support Platforms								
2.31	eTwinning Central Support Service (CSS)	1	2.600.000	PP-EA	1	2.600.000	100%	N/A
2.32	eTwinning National Support Services (NSS) and Partner Support Agencies (PSA)		10.822.000	D-EA	47	230.255	80%	Jan-Feb 2014
2.33	Central Support Services (EPALE)		0	PP-EA			100%	N/A
2.34	EPALE National Support Services (platform for EU adult cooperation)		6.500.000	SPE-EA	34	191.176	80%	first semester 2014
2.35; 2.36	Web platforms		3.050.000	PP; PP-EA	5	610.000	100%	summer 2014
	Sub-total		22.972.000					
2.37	Support to project selection and implementation		1.130.435	SE-EA				Sep-13
	Sub-total KA 2		379.081.051					

KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM							
Action 1 - Knowledge in the fields of Education, Training and Youth		1					
1.a Collection of evidence							
<i>Country analysis:</i>							
3.00	Country-specific expertise: network of national experts in Member States	1.000.000	PP	1	1.000.000	100%	N/A
3.02	Eurydice network	2.550.000	D-EA	41	62.195	75%	Feb-March 2014
3.03	VET : ReferNet	1.200.000	CFP-EA	30	40.000	70%	Mar-14
<i>Thematic analysis:</i>							
3.05	European Survey on Language Competences	2.000.000	PP	1	2.000.000	100%	Jul-14
3.06	Commission's Joint Research Centre (JRC) Administrative arrangements	1.700.000	I-P	2	850.000	100%	N/A
3.07	Survey - ICCS	1.060.000	MON-EA	40	26.500	75%	Oct-Nov 2014
3.08	Survey - ICILS	300.000	MON-EA	15	20.000	75%	third quarter 2014
3.10; 3.11	Studies	3.500.000	PP; PP-EA	15	233.333	100%	N/A
3.09	Expertise on E&T	2.500.000	PP	50	50.000	100%	N/A
3.12	Academic networks (EENEE, NESET)	400.000	PP	2	200.000	100%	Apr-14
Sub-total		16.210.000					
1.b Peer learning							
3.13	Exchanges of experience and good practice, and peer reviews	1.100.000	PP	8	137.500	100%	N/A
3.14	Presidency events: conferences, meetings of ministers and directors-general	1.400.000	MON	20	70.000	80%	Jan to Dec 2014
Sub-total		2.500.000					
Action 2 - Prospective initiatives							
3.21	European policy experimentations	10.000.000	CFP-EA	5-8	2.000.000 / 1.250.000	75%	Dec-13
Sub-total		10.000.000					
Action 3 - Support to European Policy Tools							
3a Transparency tools (skills and qualifications)							
3.25	ECVET (European Credit System for Vocational Education and Training) National Teams	1.300.000	NA	33	39.394	90%	Dec-13
3.27	Development of tools for European Area of Skills and Qualifications (EASQ)	150.000	PP	1	150.000	100%	N/A
3.28	Development of European Frameworks	600.000	PP	2	300.000	100%	first quarter 2014
Sub-total		2.050.000					
3b Skills intelligence							
3.35	EU Skills Panorama – On-line platform	200.000	PP	1	200.000	100%	N/A
Sub-total		200.000					
3c Networks							
3.40	Europass National Centres	2.400.000	D-EA	36	66.667	50%	Mar-14
3.41	Euroguidance network (part A)	2.400.000	D-EA	36	66.667	50%	Mar-14
3.42	Euroguidance network: data basis on learning opportunities (part B)	1.300.000	D-EA	36	36.111	50%	Mar-14
3.43	NARIC (National Academic Recognition Centres)	800.000	D-EA	15	53.333	75%	May-14
3.44	Eurodesk network	1.725.000	NA-MF	35	49.286	60%	Dec-13
3.45	Eurodesk Brussels-link	575.000	D-EA	1	575.000	95%	first quarter 2014
3.47	SALTO (Youth)	1.800.000	NA-MF	8	225.000	95%	Nov-13
3.48	European Lifelong Guidance Policy Network (ELGPN)	500.000	MON	1	500.000	75%	Nov-14
3.49	EQF National Coordination Points (European Qualifications Framework) (part A)	1.500.000	D-EA	33	45.455	75%	Mar-14
3.50	ECVET and EQAVET Networks Support	1.180.000	PP	2	590.000	100%	Oct-14
3.51	National Coordinators for the implementation of the European Agenda for Adult Learning	3.000.000	SPE-EA	34	88.235	75%	N/A
3.52	EQF National Coordination Points (European Qualifications Framework): qualifications data basis and registers (part B)	1.300.000	D-EA	33	39.394	75%	Mar-14
Sub-total		18.480.000					
3d Higher Education Tools							
3.55	Initiative to support the implementation of EHEA reforms/Support to Bologna process	1.800.000	SPE-EA	40	45.000	80%	Apr-14
3.56	Bologna secretariat	200.000	MON	1		75%	May-14
3.57	Network of Higher Education Reform Experts HEREs (directly through NE+O)	675.000	SPE-EA	28	24.107	up to 100%	Jan-14
3.58	Network of Higher Education Reform Experts HEREs (service contract)	1.700.000	PP-EA	1	1.700.000	100%	first semester 2014
3.59	Implementation of a user-driven, multi-dimensional and international raking for Higher Educations Institutions	2.000.000	PP	1	2.000.000	100%	N/A
3.60	Erasmus Charter for Higher Education	0	APEL-EA	1			Feb-14
3.61	University-Business Cooperation	700.000	PP	8	187.500	100%	first semester 2014
3.62	International Alumni Association	1.000.000	PP	1	1.000.000	100%	first semester 2014
Sub-total		8.075.000					
3e VET Tools							
3.63	VET mobility Charter	0	APEL	1			early 2014
3.64	National Authorities on Apprenticeships	4.000.000	SPE-EA	15	266.667	75%	Dec-13
Sub-total		4.000.000					
Action 4 - Cooperation with international organisations							
OECD							
3.65	Cooperation on Education and training and Youth	3.000.000	SPE	7	428.571	80%	N/A
Council of Europe							
3.66	Education and training; and Youth	1.600.000	SPE	4	400.000	50%-75%	N/A
ICDE							
3.67	Global Outlook Survey	100.000	SPE	1	100.000	75%	N/A
Sub-total		4.700.000					

Action 5 - Stakeholders Dialogue, Policy and Programme Promotion							
5a Dialogue and cooperation							
3.70	Education, Training and Youth Forum	400.000	PP	1-2	400.000-200.000	100%	N/A
3.71	European Youth Forum	2.550.000	D	1	2.550.000	80%	Mar-14
3.72	Structured dialogue (Youth)	1.033.473	MON-EA	30	34.449	80%	May-14
3.73	Structured dialogue (Youth)	5.966.527	NA	300	19.888	75%	Dec-13
3.74	Dialogue Platforms	100.000	PP	2	50.000	100%	N/A
<i>Civil society cooperation:</i>							
3.75	Civil Society Cooperation: Education and Training	2.000.000	CFP-EA	19	105.263	75%	Dec-13
3.76	Civil society cooperation (Youth)	3.800.000	CFP-EA	100	38.000	80%	Dec-13
3.77	International attractiveness projects	2.500.000	PP	1	2.500.000	100%	first semester 2014
3.78	Western Balkans Platform on Education and Training - Ministerial Meetings plus spin-off activities	400.000	PP	5	80.000	100%	first semester 2014
Sub-total		18.750.000					
5b Dissemination and exploitation of programme results							
3.85	Policy-related and policy dialogue conferences incl. Erasmus+ annual conference and pilot initiatives	2.700.000	PP	19	142.105	100%	N/A
3.86	Information, awareness-raising activities and events in the field of multilingualism	1.000.000	PP	5	200.000	100%	N/A
3.87	Youth events	400.000	PP	2	200.000	100%	N/A
Sub-total		4.100.000					
Action 6 - Others							
3.90	Indicators for the Programme	300.000	PP	1	300.000	100%	Jun-14
3.91	Support to project selection and implementation	908.075	SE-EA				Sep-13
Sub-total		1.208.075					
Sub-total KA3		90.273.075					
MANAGEMENT FEES OF NATIONAL AGENCIES							
6.10	Management fees	1	65.389.999	NA-MF			Dec-13
Sub-total		65.389.999					
TOTAL		1.742.783.437					

		Budget line: 15 02 01	
		EACEA KAs	TOTAL
Decentralised funds	1.403.166.759		
Centralised funds - general call	48.589.673	EACEA KA 1	114.254.722
Management fees awarded to NA	68.914.999	EACEA KA 2	44.537.108
Other specific calls, procurement and other	222.112.006		
Total	1.742.783.437	EACEA KA 3	46.051.548

(*) WPI : Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

(++) Agency++Decentralised actions cover a range of different types of actions (various types of mobilities and of partnerships), which are implemented by the National Agencies of the participating countries. Therefore the expected n° of participants and the average participation per intervention cannot be forecasted in a meaningful way.

<<Mode of implementation>>:

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
CFP-OP	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP	D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140	Principles and conditions applicable to financial instruments Art.140 FR		
APEL:	Award Procedure For European Label or Charter, implemented by EAC	APEL-EA	Award Procedure For European Label or Charter, implemented by the EACEA

<<Maximum rate of co-financing>>:

N/A not applicable

PROGRAMMING TABLE FOR 2014

Title: Erasmus+ Programme

Budget Line 15 02 02: Developing excellence in teaching and research activities in European integration world-wide (Jean Monnet activities)	2014 Commitment appropriations					TOTAL(***)
	EUR 28	EFTA/EEA	C4/C5(**)	THIRD COUNTRIES(**) R0	THIRD COUNTRIES (**)(R8)	
	34.546.000	1.046.744	500.000	3.506.269	0	39.599.013
				Transfer to Budget line 15 02 01 and 15 02 03		-1.249,283
					Total	38.349,730

WPI (*)	Actions	Heading	Draft Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Publication of calls for proposals / calls for tenders
JEAN MONNET ACTIVITIES								
Action 4a - Jean Monnet action		1						
4.10	Jean Monnet Modules, Chairs and Centres of Excellence		5.500.000	CFP-EA	132	41.667	80%	Dec-13
4.11	Policy debate with academic world		4.200.000	CFP-EA	62	67.742	80%	Dec-13
4.12	Jean Monnet Support to Institutions and Associations		1.500.000	CFP-EA	12	125.000	80%	Dec-13
4.13	Jean Monnet label of excellence		0	APEL-EA	1	0		Sep-14
4.14	Studies and conferences		313.330	PP	1	313.330	100%	N/A
4.15	Support to project selection		183.000	SE-EA			N/A	Sep-13
	Sub-total		11.696.330					
Action 4b - Operating grants to support specified institutions		1						
4.20	College of Europe, Bruges & Natolin		5.930.280	D-EA	2	2.965.140	80%	Apr-14
4.21	European University Institute, Florence		11.564.760	D-EA	1	11.564.760	80%	Apr-14
4.22	Academy of European Law, Trier		2.664.240	D-EA	1	2.664.240	80%	Apr-14
4.23	Institute of Public Administration, Maastricht		1.015.920	D-EA	1	1.015.920	80%	Apr-14
4.24	Special Needs Agency, Odense		1.010.820	D-EA	1	1.010.820	80%	Apr-14
4.25	CIFE, Nice		2.467.380	D-EA	1	2.467.380	80%	Apr-14
	Sub-total		24.653.400					
	Reserve		2.000.000					
	TOTAL		38.349.730					

		Budget line: 15 02 02	
		EACEA JMO	TOTAL
Decentralised funds	0		
Centralised funds - general call	11.200.000		
Operating grants	24.653.400	EACEA JMO	38.036.400
Other	2.496.330		
Total	38.349.730		

(*) WPI : Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

<<Mode of implementation>>

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals, implemented by the EACEA
CFP-OP:	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP	D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140:	Principles and conditions applicable to financial instruments Art.140 FR		
		APEL-EA	Award Procedure For Jean Monnet label of excellence, implemented by the EACEA

<<Maximum rate of co-financing>>

N/A not applicable

PROGRAMMING TABLE FOR 2014

Title: Erasmus+ Programme

Budget Line 15 02 03: Developing the European dimension in sport	EUR 28	EFTA/EEA	C4/C5(**)	2014 Commitment appropriations		TOTAL(***)
				THIRD COUNTRIES(**) R0	THIRD COUNTRIES(**) (R8)	
	16.167.000	489.860	0	1.640.881	0	18.297.741
				Transfer from Budget line 15 02 02		1.036.649
				Total		19.334.390

WPI (*)	Actions	Heading	Draft Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing	Publication of calls for proposals / calls for tenders
SPORT ACTIVITIES								
Action 5 - Cooperation in Sport								
		1						
5.10	Support for collaborative partnerships		14.572.468	CFP-EA	42	346.964	80%	Dec-13
5.11	Support for not for profit European sport events, involving several programme countries and contributing to the objectives set out in Article 11.1(c) of the Regulation		2.000.000	CFP-EA	4	500.000	80%	Dec-13
5.12; 5.14	Support for strengthening of the evidence base for policy making		1.500.000	PP/PP-EA	6	250.000	100%	First semester 2014
5.13	Dialogue with relevant European stakeholders		600.000	PP	4	150.000	100%	N/A
5.15	Support to project selection		161.922	SE-EA			N/A	Sep-13
5.16	Policy dialogue (Presidency events)		500.000	MON	2	250.000	80%	Jan and May 14
	Sub-total		19.334.390					
	TOTAL		19.334.390					

Decentralised funds	0	EACEA SPORT (H1)	
Centralised funds - general call	16.572.468	Budget line: 15 02 03	
Operating grants	0	EACEA SPORT	TOTAL
Other specific calls, procurement and experts	2.761.922	EACEA SPORT	17.484.390
Total	19.334.390		

(*) WPI : Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

<<Mode of implementation>>:

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
CFP-OP	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP	D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140:	Principles and conditions applicable to financial instruments Art.140 FR		
APEL:	Award Procedure For European Label or Charter, implemented by EAC	APEL-EA	Award Procedure For European Label or Charter, implemented by the EACEA

<<Maximum rate of co-financing>>:

N/A not applicable

APPENDIX 2

Overview of decentralised funds received for each E&T sector and Youth sector appendix 2

		School education in 2014			Higher Education in 2014			VET in 2014				Adult in 2014			Youth in 2014					E&T&Y Total decentralised funds	EU contribution to management costs		Total Funds received	Contribution to coordination		Total Funds received		
		Mobility Staff	Strategic partnerships	Total	Mobility Staff	Mobility Learner	Strategic partnerships	Total	Mobility Staff	Mobility learner	Strategic partnerships	Total	Mobility Staff	Strategic partnerships	Total	Mobility Staff	Mobility Learner	Strategic partnerships	Policy Support		Total	for decentralised funds		Total	ADAM*		ES**	
Belgium	BE	911.510	2.916.948	3.828.458	958.561	12.575.048	815.191	14.348.800	491.554	5.956.925	2.148.360	8.596.839	153.843	960.071	1.113.914	518.397	2.976.746	693.777	150.231	4.339.152	32.227.162	1.763.575	1.763.575	33.990.737	BE	4.000	4.000	33.998.737
Bulgaria	BG	617.950	2.056.114	2.674.065	649.849	8.525.147	574.616	9.749.612	333.245	4.038.447	1.514.348	5.886.039	104.297	676.740	781.037	463.110	2.659.275	626.112	125.362	3.872.858	22.963.611	1.171.369	1.171.369	24.134.980	BG	2.000	2.000	24.138.980
Czech Republic	CZ	901.338	2.866.230	3.767.868	948.180	12.438.856	801.017	14.188.053	486.230	5.892.409	2.111.006	8.489.645	152.177	943.377	1.095.555	488.497	2.805.055	676.689	139.585	4.109.826	31.650.947	1.572.255	1.572.255	33.223.202	CZ	4.000	3.000	33.230.202
Denmark	DK	515.256	1.661.159	2.176.415	541.853	7.108.394	464.239	8.114.487	277.865	3.367.317	1.223.459	4.868.641	86.964	546.746	633.710	361.453	2.075.538	470.430	104.345	3.011.766	18.805.019	1.368.417	1.368.417	20.173.436	DK	3.000	3.000	20.179.436
Germany	DE	4.652.759	14.626.840	19.279.599	4.892.932	64.188.744	4.087.721	73.169.397	2.509.115	30.406.844	10.772.806	43.688.765	785.286	4.814.209	5.599.495	1.912.030	10.979.284	2.674.535	577.597	16.143.447	157.880.703	5.623.014	5.623.014	163.503.718	DE	13.000	13.000	163.529.718
Estonia	EE	282.893	919.459	1.202.352	297.496	3.902.750	450.000	4.650.246	152.557	1.848.771	677.190	2.678.519	47.746	450.000	497.746	305.222	1.752.648	414.037	82.102	2.554.008	11.582.871	597.054	597.054	12.179.926	EE	1.000	1.000	12.181.926
Greece	EL	902.828	3.218.468	4.121.296	949.432	12.455.275	899.456	14.304.163	486.872	5.900.187	2.370.432	8.757.492	152.378	1.059.311	1.211.689	472.639	2.713.991	632.538	151.388	3.970.556	32.365.196	1.817.438	1.817.438	34.182.634	EL	4.000	4.000	34.190.634
Spain	ES	3.595.144	10.767.370	14.362.514	3.780.723	49.598.046	3.009.126	56.387.895	1.938.770	23.495.086	7.930.270	33.364.125	606.783	3.543.922	4.150.705	1.315.706	7.555.066	1.760.826	381.290	11.012.889	119.278.127	4.413.228	4.413.228	123.691.355	ES	10.000	10.000	123.711.355
France	FR	3.996.150	11.557.458	15.553.608	4.202.429	55.130.264	3.229.929	62.562.623	2.155.022	26.115.752	8.512.177	36.782.952	674.464	3.803.968	4.478.432	1.581.253	9.079.888	2.116.210	467.805	13.245.155	132.622.770	5.156.869	5.156.869	137.779.639	FR	12.000	11.000	137.802.639
Croatia	HR	314.080	1.023.853	1.337.943	330.303	4.333.134	450.000	5.113.437	169.381	2.052.649	754.078	2.976.107	53.012	450.000	503.012	339.831	1.951.382	454.800	101.244	2.847.258	12.777.756	606.171	606.171	13.383.927	HR	1.000	1.000	13.385.927
Ireland	IE	488.689	1.566.343	2.055.032	513.915	6.741.876	450.000	7.705.791	263.537	3.193.694	1.153.627	4.610.858	82.480	515.539	598.019	342.252	1.965.285	462.428	103.132	2.873.098	17.842.798	1.195.169	1.195.169	19.037.967	IE	3.000	2.000	19.042.967
Italy	IT	3.520.410	11.315.796	14.836.206	3.702.132	48.567.032	3.162.393	55.431.556	1.898.468	23.006.684	8.334.191	33.239.342	594.170	3.724.428	4.318.597	1.440.628	8.272.389	1.928.009	417.492	12.058.518	119.884.220	4.578.677	4.578.677	124.462.896	IT	10.000	10.000	124.482.896
Cyprus	CY	169.075	563.608	732.684	177.803	2.332.537	450.000	2.960.339	91.178	1.104.946	450.000	1.646.124	28.536	450.000	478.536	270.713	1.554.494	362.299	79.446	2.266.952	8.084.635	484.061	484.061	8.568.696	CY	1.000	1.000	8.570.696
Latvia	LV	375.299	1.216.435	1.591.733	394.671	5.177.562	450.000	6.022.234	202.389	2.452.662	895.916	3.550.967	63.342	450.000	513.342	304.063	1.745.995	449.766	88.117	2.587.941	14.266.218	717.488	717.488	14.983.706	LV	2.000	1.000	14.986.706
Lithuania	LT	541.986	1.766.296	2.308.272	569.963	7.477.156	493.619	8.540.738	292.279	3.542.003	1.300.886	5.135.168	91.476	581.347	672.823	361.630	2.076.558	484.155	97.712	3.020.056	19.677.056	988.183	988.183	20.665.239	LT	2.000	2.000	20.669.239
Luxembourg	LU	90.856	450.000	540.856	95.545	1.253.428	450.000	1.798.974	48.996	593.761	450.000	1.092.758	15.334	450.000	465.334	193.682	1.112.161	259.207	57.660	1.622.710	5.520.632	648.007	648.007	6.168.639	LU	1.000	1.000	6.170.639
Hungary	HU	833.267	2.683.313	3.517.181	876.280	11.495.625	750.066	13.121.970	449.360	5.445.591	1.976.728	7.871.679	140.638	883.371	1.024.008	501.082	2.877.321	678.796	137.431	4.194.631	29.729.469	1.539.042	1.539.042	31.268.511	HU	4.000	3.000	31.275.511
Malta	MT	95.587	450.000	545.587	101.573	1.332.500	450.000	1.884.072	52.087	631.218	450.000	1.133.305	16.302	450.000	466.302	194.785	1.118.498	260.683	57.513	1.631.479	5.661.746	459.885	459.885	6.121.631	MT	1.000	1.000	6.123.631
Netherlands	NL	1.340.631	3.883.304	5.223.935	1.409.834	18.495.141	1.085.256	20.990.231	722.968	8.761.332	2.860.900	12.344.390	226.270	1.278.133	1.504.402	653.499	3.752.532	791.292	175.758	5.373.082	45.436.041	2.399.833	2.399.833	47.835.874	NL	5.000	5.000	47.845.874
Austria	AT	729.508	2.336.690	3.066.198	767.164	10.064.174	653.028	11.484.366	393.405	4.767.499	1.720.994	6.881.898	123.125	769.087	892.212	412.575	2.369.096	560.105	123.048	3.464.824	26.789.498	1.854.508	1.854.508	27.644.006	AT	5.000	4.000	27.653.006
Poland	PL	2.850.898	9.132.783	11.983.481	2.997.849	39.327.786	2.552.313	44.877.948	1.537.309	18.629.962	6.726.381	26.893.652	481.137	3.005.921	3.487.058	1.337.161	7.878.263	1.783.791	350.602	11.149.816	98.391.955	3.867.703	3.867.703	102.259.658	PL	9.000	9.000	102.277.658
Portugal	PT	957.753	3.096.210	4.053.963	1.007.192	13.213.015	865.289	15.085.496	516.492	6.259.136	2.280.388	9.056.016	161.648	1.019.072	1.180.720	496.285	2.849.774	734.099	154.989	4.235.147	33.611.343	1.771.041	1.771.041	35.382.385	PT	4.000	4.000	35.390.385
Romania	RO	1.372.665	4.498.247	5.870.912	1.443.521	18.937.068	1.257.112	21.637.701	740.243	8.970.677	3.313.002	13.023.921	231.676	1.480.532	1.712.208	823.462	4.728.492	1.218.054	238.638	7.008.646	49.253.368	2.397.906	2.397.906	51.651.294	RO	5.000	5.000	51.661.294
Slovenia	SI	334.606	1.086.644	1.421.250	351.878	4.816.171	450.000	5.418.049	180.444	2.186.726	800.324	3.167.494	56.474	450.000	506.474	289.362	1.661.581	421.757	85.729	2.458.429	12.971.697	682.585	682.585	13.654.282	SI	1.000	1.000	13.656.282
Slovakia	SK	568.864	1.824.275	2.392.939	598.018	7.845.205	509.825	8.953.048	306.666	3.716.351	1.343.596	5.366.613	95.978	600.433	696.412	381.921	2.193.073	515.228	110.341	3.200.563	20.609.575	1.063.282	1.063.282	21.672.857	SK	2.000	2.000	21.676.857
Finland	FI	679.842	2.175.637	2.855.479	714.935	9.378.997	608.019	10.701.951	366.622	4.442.924	1.602.377	6.411.922	114.743	716.079	830.822	363.050	2.084.711	481.908	107.088	3.036.757	23.836.931	1.604.585	1.604.585	25.441.516	FI	4.000	4.000	25.449.516
Sweden	SE	767.839	2.494.897	3.262.736	807.474	10.592.986	697.242	12.097.702	414.076	5.018.002	1.837.516	7.269.594	129.595	821.159	950.754	482.430	2.702.215	606.962	131.432	3.991.039	27.571.825	1.846.177	1.846.177	29.418.002	SE	5.000	4.000	29.427.002
United Kingdom	UK	3.221.163	11.117.854	14.339.018	3.387.438	44.438.671	3.107.075	50.933.184	1.737.092	21.051.038	8.188.405	30.976.535	543.663	3.659.278	4.202.942	1.600.949	9.192.991	2.142.570	463.953	13.400.463	113.852.141	4.499.731	4.499.731	118.351.872	UK	10.000	10.000	118.371.872
Iceland	IS	120.461	450.000	570.461	126.679	1.661.862	450.000	2.238.541	64.962	787.240	450.000	1.302.202	20.331	450.000	470.331	193.533	1.111.309	281.647	57.013	1.643.502	6.225.038	674.728	674.728	6.899.766	IS	2.000	1.000	6.902.766
Liechtenstein	LI	27.488	450.000	477.488	28.907	379.220	450.000	858.127	14.824	179.640	450.000	644.464	4.639	450.000	454.639	494.578	284.690	66.351	14.725	415.345	2.850.063	228.613	228.613	3.078.675	FL	1.000	1.000	3.080.675
Norway	NO	486.346	1.587.542	2.074.888	511.451	6.709.554	450.000	7.671.005	262.274	3.178.382	1.154.510	4.595.166	82.085	515.933	598.018	359.041	2.061.692	461.863	101.045	2.983.641	17.901.718	1.242.697	1.242.697	19.144.415	NO	3.000	3.000	19.150.415
EU-31		36.264.052	115.740.365	152.004.417	38.135.982	500.293.223	34.572.531	573.001.736	19.556.281	236.993.854	85.753.056	342.303.191	6.120.593	39.968.657	46.089.250	18.809.822	108.009.996	25.469.924	5.433.814	157.723.556	1.271.122.149	58.833.293	58.833.293	1.329.955.442	EU-31	134.000	126.000	1.330.215.442
Turkey	TR	3.248.645	10.300.518	13.547.163	3.414.236	44.790.216	2.878.656	51.083.																				

appendix 2 -							
		Contribution to coordination		Eurodesk 2014	ECVET***	Salto Resource Centre 2014	
		ADAM ^o	EST ^o	Allocation Eurodesks 2014			
Belgium	BE	4.000	4.000	57.132	40.600	BE-FR	159.000
Bulgaria	BG	2.000	2.000	37.070	40.600	BE-NL	239.000
Czech Republic	CZ	4.000	3.000	37.707	40.600	DE	346.000
Denmark	DK	3.000	3.000	40.493	40.600	FR	272.000
Germany	DE	13.000	13.000	138.266	55.700	SE	141.000
Estonia	EE	1.000	1.000	25.835	26.050	PL	203.000
Greece	EL	4.000	4.000	48.571	40.600	SI	240.000
Spain	ES	10.000	10.000	95.005	55.700	UK	200.000
France	FR	12.000	11.000	129.387	55.700	Total	1.800.000
Croatia	HR	1.000	1.000	30.667	26.050		
Ireland	IE	3.000	2.000	39.819	40.600		
Italy	IT	10.000	10.000	102.101	55.700		
Cyprus	CY	1.000	1.000	22.671	26.050		
Latvia	LV	2.000	1.000	23.535	26.050		
Lithuania	LT	2.000	2.000	25.780	26.050		
Luxembourg	LU	1.000	1.000	25.032	26.050		
Hungary	HU	4.000	3.000	42.666	40.600		
Malta	MT	1.000	1.000	20.371	26.050		
Netherlands	NL	5.000	5.000	58.850	40.600		
Austria	AT	5.000	4.000	43.435	40.600		
Poland	PL	9.000	9.000	79.991	55.700		
Portugal	PT	4.000	4.000	49.236	40.600		
Romania	RO	5.000	5.000	53.922	40.600		
Slovenia	SI	1.000	1.000	27.026	26.050		
Slovakia	SK	2.000	2.000	28.562	40.600		
Finland	FI	4.000	4.000	39.879	40.600		
Sweden	SE	5.000	4.000	45.664	40.600		
United Kingdom	UK	10.000	10.000	131.989	55.700		
Iceland	IS	2.000	1.000	23.420	26.050		
Liechtenstein	LI	1.000	1.000	6.181	26.050		
Norway	NO	3.000	3.000	40.362	40.600		
EU-31		134.000	126.000	1.570.623	1.203.700		
Turkey	TR	9.000	8.000	122.941	55.700		
Switzerland	CH	3.000	2.000	25.989	40.600		
Former Yugoslav Republic of Macedonia	MK**	0	0	5.447	0		
EU-34		146.000	136.000	1.725.000	1.300.000		

* The contribution to the management costs to the coordinating NAs (AT and IT) includes the contribution to the coordination to the tools ADAM and EST

** Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place under the auspices of UN.

*** ECVET

Group 1: DE, ES, FR, IT, PL, UK, TR

Group 2: AT, BE, BG, CZ, DK, FI, GR, HU, IE, NL, PT, RO, SK, SE, CH, NO

Group 3: CY, EE, HR, IS, LT, LU, LV, MT, SI, LI

Appendix Table 3 -

Country	Country	E-Twinning National Support Services 2014	EPALE National Support Services 2014	National Coordinators EU Agenda for Adult learning 2014	Eurydice National Units 2014	Euroguidance 2014	EQF National Coordination Points 2014	Europass 2014	ReferNet***	
Belgium	BE	Belgique/Belgie – BE	222.000	172.988	91.634	211.207	70.000	47.000	85.000	42.400
Bulgaria	BG	Bulgaria – BG	205.000	117.212	92.961	28.118	46.000	38.000	50.000	42.400
Czech Republic	CZ	Ceska Republika – CZ	274.000	147.706	77.411	48.278	82.000	47.000	83.000	42.400
Denmark	DK	Danmark – DK	169.000	168.246	22.411	79.148	80.000	40.000	75.000	42.400
Germany	DE	Deutschland – DE	828.000	486.275	208.005	115.982	160.000	65.000	140.000	54.001
Estonia	EE	Eesti – EE	137.000	106.878	56.315	27.918	48.000	35.000	55.000	26.666
Greece	EL	Ellas – EL	306.000	159.216	99.113	59.278	82.000	47.000	66.000	42.400
Spain	ES	Espana – ES	737.000	318.693	138.756	95.052	100.000	52.000	90.000	54.001
France	FR	France – FR	818.000	384.095	173.905	80.503	125.000	61.000	122.000	54.001
Croatia	HR	Croatia - HR	156.000	116.932	87.428	47.918	45.000	38.000	45.000	26.666
Ireland	IE	Ireland – IE	148.000	147.279	80.205	79.148	50.000	41.000	65.000	42.400
Italy	IT	Italia – IT	752.000	387.755	173.751	111.803	102.000	61.000	115.000	54.001
Cyprus	CY	Kypros – CY	123.000	114.702	70.923	37.797	32.000	26.000	44.000	26.666
Latvia	LV	Latvija – LV	144.000	107.450	72.073	26.548	49.000	35.000	55.000	26.666
Lithuania	LT	Lietuva – LT	167.000	106.952	77.498	33.291	49.000	35.000	61.000	26.666
Luxembourg	LU	Luxembourg – LU	98.000	140.077	58.056	55.435	32.000	26.000	32.000	26.666
Hungary	HU	Magyarorszag – HU	192.000	135.782	94.942	33.918	82.000	44.000	81.000	42.400
Malta	MT	Malta – MT	109.000	103.517	69.831	29.597	30.000	29.000	30.000	26.666
Netherlands	NL	Nederland – NL	266.000	195.299	75.511	82.518	90.000	52.000	85.000	42.400
Austria	AT	Oesterreich – AT	183.000	160.307	68.477	79.148	82.000	47.000	85.000	42.400
Poland	PL	Polska – PL	782.000	260.579	137.920	38.473	95.000	52.000	100.000	54.001
Portugal	PT	Portugal – PT	237.000	154.859	78.731	71.978	71.000	47.000	46.000	42.400
Romania	RO	Romania – RO	406.000	184.781	117.783	64.218	42.000	38.000	55.000	42.400
Slovenia	SI	Slovenija – SI	138.000	117.107	56.368	57.078	34.000	34.000	38.000	26.666
Slovakia	SK	Slovensko –SK	229.000	122.111	87.713	37.918	34.000	35.000	42.000	42.400
Finland	FI	Suomi – FI	169.000	155.474	38.263	85.368	80.000	41.000	76.000	42.400
Sweden	SE	Sverige – SE	210.000	178.502	40.137	84.148	84.000	47.000	70.000	42.400
United Kingdom	UK	United Kingdom – UK	725.000	389.086	150.432	179.682	140.000	61.000	130.000	54.001
Iceland	IS	Island – IS	105.000	127.632	21.993	75.368	40.000	29.000	47.000	26.666
Liechtenstein	LI	Liechtenstein – LI	0	190.117	32.552	55.435	20.000	20.000	20.000	
Norway	NO	Norway – NO	168.000	178.260	52.680	79.148	65.000	41.000	57.000	42.400
Turkey	TR	Turkey - TK	315.000	382.683	186.495	43.473	46.000	49.000	65.000	
Switzerland	CH	Switzerland - CH	128.000	190.117	32.552	97.518	60.000	35.000	60.000	
Former Yugoslav Republic of Macedonia	MK*	The former Yugoslav Republic of Macedonia - MK**	22.000	91.333	77.176	43.918	25.000	20.000	25.000	
Albania	AL	Albania - AL	94.000			42.918	20.000	20.000	20.000	
Bosnia and Herzegovina	BA	Bosnia and Herzegovina - BA	105.000			42.918	30.000	20.000	30.000	
Montenegro	ME	Montenegro - ME	75.000			43.918	20.000	20.000	20.000	
Serbia - RS	RS	Serbia - RS	130.000			43.918	35.000	25.000	35.000	
Partner support Agencies**			750.000			0	0	0	0	
Total	Total		10.822.000	6.500.000	3.000.000	2.550.000	2.400.000	1.500.000	2.400.000	1.200.000

* Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place under the auspices of UN.

**Armenia, Azerbaijan, Belarus, Georgia, Egypt, Moldova, Tunisia, Ukraine

*** Refernet

Group 1: DE, ES, FR, IT, PL, UK

Group 2: AT, BE, BG, CZ, DK, FI, GR, HU, IE, NL, PT, RO, SK, SE, NO

Group 3: CY, EE, HR, IS, LT, LU, LV, MT, SI