



European
Commission

Amendment of the 2015 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport

C(2015)4197 of 25 June 2015



Brussels, 25.6.2015
C(2015) 4197 final

COMMISSION IMPLEMENTING DECISION

of 25.6.2015

amending Commission Implementing Decision C(2014) 6856 on the adoption of the 2015 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

COMMISSION IMPLEMENTING DECISION

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amending Commission Implementing Decision C(2014) 6856 on the adoption of the 2015 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

THE EUROPEAN COMMISSION,

Having regard to the Treaty on the Functioning of the European Union,

Having regard to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC¹, and in particular Article 35 thereof,

Having regard to Regulation (EU) No 231/2014 of the European Parliament and of the Council of 11 March 2014 establishing an Instrument for Pre-accession Assistance (IPA II)², and in particular Article 15(3) thereof,

Having regard to Regulation (EU) No 232/2014 of the European Parliament and of the Council of 11 March 2014 establishing a European Neighbourhood Instrument³, and in particular Article 17(3) thereof,

Having regard to Regulation (EU) No 233/2014 of the European Parliament and of the Council of 11 March 2014 establishing a financing instrument for development cooperation for the period 2014-2020⁴, and in particular Article 20(3) thereof,

Having regard to Regulation (EU) No 234/2014 of the European Parliament and of the Council of 11 March 2014 establishing a Partnership Instrument for cooperation with third countries⁵, and in particular Article 8(2) thereof,

Having regard to Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union, and repealing Council Regulation (EC, Euratom) No 1605/2002⁶, and in particular Article 84(2) thereof,

Whereas:

¹ OJ L 347, 20.12.2013, p. 50.

² OJ L 77, 15.03.2014, p. 11.

³ OJ L 77, 15.03.2014, p. 27.

⁴ OJ L 77, 15.03.2014, p. 44.

⁵ OJ L 77, 15.03.2014, p.77.

⁶ OJ L 298, 26.10.2012, p. 1.

- (1) Commission Implementing Decision C (2014) 6856⁷, on the work programme for 2015 and the financing for the implementation of "Erasmus+" programme was adopted on 30 September 2014.

In order to allocate the additional funds in the adopted budget for 2015, to integrate the revised amounts of the 2015 third country contributions to the budget allocations and some essential elements of some actions and activities, it is necessary to revise the work programme and its financing. The changes to include the sub-delegation of certain actions to the Directorate-General Employment, Social Affairs and Inclusion as a direct consequence of the different distribution of the new Commissioners' portfolios should be also introduced. It is also necessary to launch new actions covering activities to support better knowledge in the field of youth and the exploitation of the results of U-Multirank,

- (2) Implementing Decision C (2014) 6856 should therefore be amended accordingly.
- (3) The measures provided for in this Decision are in accordance with the opinion of the Committee established by Article 36 of Regulation (EU) No 1288/2013,

HAS DECIDED AS FOLLOWS:

Sole Article

Implementing Decision C (2014) 6856 is amended as follows:

- (1) Article 2 is replaced by the following:

"Article 2

Union contribution

The maximum contribution for the implementation of the programme for the year 2015 is set at EUR 2.074.017.831 and shall be financed from the appropriations entered in the following lines of the general budget of the European Union for 2015: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 21 03 20 and 22 02 04 02, subject to budget transfers between these budget lines. The origin of the fund sources is set out in Appendix 1 of the Annex.

The appropriations provided for in the first paragraph may also cover interest due for late payment.

The Annex 1, including its Appendices 1, 2 and 3 is replaced by the text set out in the Annex 1 of this Decision".

Done at Brussels, 25.6.2015

*For the Commission
Tibor NAVRACSICS
Member of the Commission*

⁷ Commission Implementing Decision C(2014) 6856 of 30 September on the adoption of the 2015 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport.



Bruxelles, le 25.6.2015
C(2015) 4197 final

DÉCISION D'EXÉCUTION DE LA COMMISSION

du 25.6.2015

**modifiant la décision d'exécution de la Commission C(2014) 6856 relative à l'adoption
du programme de travail annuel 2015 pour la mise en œuvre d'«Erasmus+»: le
programme de l'UE pour l'éducation, la formation, la jeunesse et le sport**

DÉCISION D'EXÉCUTION DE LA COMMISSION

du 25.6.2015

modifiant la décision d'exécution de la Commission C(2014) 6856 relative à l'adoption du programme de travail annuel 2015 pour la mise en œuvre d'«Erasmus+»: le programme de l'UE pour l'éducation, la formation, la jeunesse et le sport

LA COMMISSION EUROPÉENNE,

vu le traité sur le fonctionnement de l'Union européenne,

vu le règlement (UE) n° 1288/2013 du Parlement européen et du Conseil du 11 décembre 2013 établissant «Erasmus+»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport et abrogeant les décisions n° 1719/2006/CE, n° 1720/2006/CE et n° 1298/2008/CE¹, et notamment son article 35,

vu le règlement (UE) n° 231/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument d'aide de préadhésion (IAP II)², et notamment son article 15, paragraphe 3,

vu le règlement (UE) n° 232/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument européen de voisinage³, et notamment son article 17, paragraphe 3,

vu le règlement (UE) n° 233/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument de financement de la coopération au développement pour la période 2014-2020⁴, et notamment son article 20, paragraphe 3,

vu le règlement (UE) n° 234/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument de partenariat pour la coopération avec les pays tiers⁵, et notamment son article 8, paragraphe 2,

vu le règlement (UE, Euratom) n° 966/2012 du Parlement européen et du Conseil du 25 octobre 2012 relatif aux règles financières applicables au budget général de l'Union et abrogeant le règlement (CE, Euratom) n° 1605/2002 du Conseil⁶, et notamment son article 84, paragraphe 2,

considérant ce qui suit:

- (1) La décision d'exécution de la Commission C(2014) 6856⁷, relative au programme de travail 2015 et au financement de la mise en œuvre du programme «Erasmus+», a été adoptée le 30 septembre 2014.

¹ JO L 347 du 20.12.2013, p. 50.

² JO L 77 du 15.3.2014, p. 11.

³ JO L 77 du 15.3.2014, p. 27.

⁴ JO L 77 du 15.3.2014, p. 44.

⁵ JO L 77 du 15.3.2014, p. 77.

⁶ JO L 298 du 26.10.2012, p. 1.

⁷ Décision d'exécution de la Commission C(2014) 6856 du 30 septembre 2014 relative à l'adoption du programme de travail annuel 2015 pour la mise en œuvre d'«Erasmus+»: le programme de l'UE pour l'éducation, la formation, la jeunesse et le sport.

Afin d'allouer les fonds supplémentaires du budget adopté pour 2015 et d'intégrer aux dotations budgétaires les montants révisés des contributions des pays tiers pour 2015 ainsi que plusieurs éléments essentiels de certaines actions et activités, il est nécessaire de revoir le programme de travail et son financement. Il convient aussi d'intégrer les modifications visant à inclure la subdélégation de certaines actions à la direction générale de l'emploi, des affaires sociales et de l'inclusion, conséquence directe du changement de répartition des portefeuilles à la suite de la mise en place de la nouvelle Commission. Il est également nécessaire de lancer de nouvelles actions comprenant des activités visant à contribuer à une meilleure connaissance dans le domaine de la jeunesse et à favoriser l'exploitation des résultats de U-Multirank.

- (2) Il y a donc lieu de modifier la décision d'exécution C(2014) 6856 en conséquence.
- (3) Les mesures prévues dans la présente décision sont conformes à l'avis du comité institué par l'article 36 du règlement (UE) n° 1288/2013,

DÉCIDE:

Article unique

La décision d'exécution C(2014) 6856 est modifiée comme suit:

- 1) L'article 2 est remplacé par le texte suivant:

«Article 2

Contribution de l'Union

La contribution maximale pour la mise en œuvre du programme pour l'année 2015 est fixée à 2 074 017 831 EUR, à imputer sur les crédits inscrits aux lignes suivantes du budget général de l'Union européenne pour 2015: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 21 03 20 et 22 02 04 02, sous réserve de transferts budgétaires entre ces lignes. L'origine des sources de financement est précisée dans l'appendice 1 de l'annexe.

Les crédits indiqués au premier alinéa peuvent également servir au paiement d'intérêts de retard.

L'annexe 1, y compris ses appendices 1, 2 et 3, est remplacée par le texte figurant à l'annexe 1 de la présente décision».

Fait à Bruxelles, le 25.6.2015

Par la Commission
Tibor NAVRACSICS
Membre de la Commission



Brüssel, den 25.6.2015
C(2015) 4197 final

DURCHFÜHRUNGSBESCHLUSS DER KOMMISSION

vom 25.6.2015

zur Änderung des Durchführungsbeschlusses C(2014) 6856 zur Annahme des Jahresarbeitsprogramms 2015 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport

DURCHFÜHRUNGSBESCHLUSS DER KOMMISSION

vom 25.6.2015

zur Änderung des Durchführungsbeschlusses C(2014) 6856 zur Annahme des Jahresarbeitsprogramms 2015 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport

DIE EUROPÄISCHE KOMMISSION –

gestützt auf den Vertrag über die Arbeitsweise der Europäischen Union,

gestützt auf die Verordnung (EU) Nr. 1288/2013 des Europäischen Parlaments und des Rates vom 11. Dezember 2013 zur Einrichtung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport, und zur Aufhebung der Beschlüsse Nr. 1719/2006/EG, Nr. 1720/2006/EG und Nr. 1298/2008/EG¹, insbesondere auf Artikel 35,

gestützt auf die Verordnung (EU) Nr. 231/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Instruments für Heranführungshilfe (IPA II)², insbesondere auf Artikel 15 Absatz 3,

gestützt auf die Verordnung (EG) Nr. 232/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Europäischen Nachbarschaftsinstruments³, insbesondere auf Artikel 17 Absatz 3,

gestützt auf die Verordnung (EU) Nr. 233/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Finanzierungsinstruments für die Entwicklungszusammenarbeit für den Zeitraum 2014-2020⁴, insbesondere auf Artikel 20 Absatz 3,

gestützt auf die Verordnung (EU) Nr. 234/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Partnerschaftsinstruments für die Zusammenarbeit mit Drittstaaten⁵, insbesondere auf Artikel 8 Absatz 2,

gestützt auf die Verordnung (EU, Euratom) Nr. 966/2012 des Europäischen Parlaments und des Rates vom 25. Oktober 2012 über die Haushaltsordnung für den Gesamthaushaltsplan der Union und zur Aufhebung der Verordnung (EG, Euratom) Nr. 1605/2002 des Rates⁶, insbesondere auf Artikel 84 Absatz 2,

¹ ABl. L 347 vom 20.12.2013, S. 50.

² ABl. L 77 vom 15.3.2014, S. 11.

³ ABl. L 77 vom 15.3.2014, S. 27.

⁴ ABl. L 77 vom 15.3.2014, S. 44.

⁵ ABl. L 77 vom 15.3.2014, S. 77.

⁶ ABl. L 298 vom 26.10.2012, S. 1.

in Erwägung nachstehender Gründe:

- (1) Der Durchführungsbeschluss C(2014) 6856 der Kommission⁷ zur Annahme des Arbeitsprogramms für 2015 und zur Finanzierung der Durchführung des Programms „Erasmus+“ wurde am 30. September 2014 angenommen.

Um die im für 2015 verabschiedeten Haushalt vorgesehenen zusätzlichen Mittel zuzuweisen und um die überarbeiteten Beträge der Drittlandsbeiträge für die Mittelzuweisungen 2015 sowie einige wichtige Elemente diverser Maßnahmen und Aktivitäten einzubringen, müssen das Arbeitsprogramm und seine Finanzierung überarbeitet werden. Auch eingeführt werden sollten Änderungen, die die Übertragung bestimmter Maßnahmen an die Generaldirektion Beschäftigung, Soziales und Integration als direkte Folge der Umverteilung der Ressorts der neuen Kommissionsmitglieder widerspiegeln. Ferner ist es notwendig, neue Maßnahmen ins Leben zu rufen, die Aktivitäten zur Förderung von Wissen im Bereich Jugend und die Nutzung der Ergebnisse von U-Multirank beinhalten.

- (2) Der Durchführungsbeschluss C(2014) 6856 sollte daher entsprechend geändert werden.
- (3) Die in diesem Beschluss vorgesehenen Maßnahmen entsprechen der Stellungnahme des gemäß Artikel 36 der Verordnung (EU) Nr. 1288/2013 eingesetzten Ausschusses –

BESCHLIESST:

Einziges Artikel

Der Durchführungsbeschluss C(2014) 6856 wird wie folgt geändert:

- (1) Artikel 2 erhält folgende Fassung:

„Artikel 2

Beteiligung der Union

Der Höchstbeitrag für die Durchführung des Jahresarbeitsprogramms 2015 beläuft sich auf 2 074 017 831 EUR und wird aus Mitteln finanziert, die unter den folgenden Haushaltslinien des Gesamthaushaltsplans der Europäischen Union für 2015 eingestellt wurden: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 21 03 20 und 22 02 04 02, vorbehaltlich der Mittelübertragungen zwischen diesen Haushaltslinien. Die Herkunft der Mittel ist in Anlage 1 zum Anhang festgelegt.

Die in Absatz 1 genannten Mittel können auch Verzugszinsen decken.

⁷ Durchführungsbeschluss der Kommission C(2014) 6856 vom 30. September zur Annahme des Jahresarbeitsprogramms 2015 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport.

Anhang 1, einschließlich Anlagen 1, 2 und 3, erhalten die Fassung von Anhang 1 des vorliegenden Beschlusses.“

Geschehen zu Brüssel am 25.6.2015

*Für die Kommission
Tibor NAVRACSICS
Mitglied der Kommission*

EN

ANNEX 1

The 2015 annual work programme for the implementation of “Erasmus+”: the Union Programme for Education, Training, Youth and Sport

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1. ERASMUS+: INVESTING IN EUROPE'S FUTURE

1.1. A single, streamlined programme

In line with the objectives of the Europe 2020 strategy, Erasmus+ helps - through its multiple actions and stakeholders - European countries to modernise and improve their education and training systems and youth policies, reinforcing their role as drivers for growth and employment, competitiveness, innovation and social cohesion.

The Erasmus+ programme represents a unique opportunity to support Member States' efforts to efficiently use the potential of Europe's human resources, while confirming the principle of lifelong learning by linking support to formal, non-formal and informal learning throughout the education, training and youth fields.

Overall the programme is aimed at supporting the development of actions, cooperation and tools linked to the objectives of the Europe 2020 strategy and its flagship initiatives, in particular the implementation of country-specific recommendations and of the policy priorities agreed at European level in the framework of the Open Methods of Coordination (OMC) in education and training and in youth. It also supports the priorities of European external actions. The investment in human capital will benefit individuals, institutions and society as a whole by contributing to growth and ensuring prosperity and social inclusion.

The programme will also promote excellence in teaching and research activities in European Union issues through the Jean Monnet activities worldwide.

The socio-economic context and the policy-framework, in which EU-level education and training policies and financial instruments operate, are currently undergoing important changes.

In 2014, two stocktaking exercises will be carried out, one on the Europe 2020 strategy (including its strand on education) and the other one on the Strategic Framework for European Cooperation in Education and Training, ET 2020.

Throughout 2014, consultations of stakeholders and debates will take place: the Commission will launch a public consultation on Europe 2020 in spring 2014. Investing in education and training can foster Europe's transformation into a strengthened post-crisis economy. The Education, training and Youth Forum in October 2014 will offer a forum for stakeholders to debate the experiences in implementing ET 2020.

On-going developments – including two stocktaking exercises on the Europe 2020 strategy (including its strand on education) and on the Strategic Framework for European Cooperation in Education and Training, ET 2020, and the Education, training and Youth Forum of October 2014 - will have an impact on the final decisions on the future policy framework which can be expected for the first half of 2015: based on the outcome of the public consultation on Europe 2020, the Commission will make proposals for the Europe's future agenda for growth and submit them to the March 2015 European Council. The stocktaking on ET 2020 will feed into the Commission's draft ET 2020 Joint Report that the Commission will present in early 2015 and would be subsequently adopted by the Council.

The stocktaking exercises take place at a time of positive signals on Europe's economic outlook. Europe is starting to emerge from the crisis. Economic growth is returning and labour market conditions have started to improve, albeit very gradually.

The challenge is now to build on this encouraging development. However, turning back to business-as-usual, as it existed prior to the crisis, is not an option. The key question in the review of the current policy-framework is how to design a strategy that enables Europe to emerge strengthened from the crisis.

There is a strong economic case for investing in education and training as they fuel Europe's transformation into a strengthened post-crisis economy.

Strong and efficient education and training systems lay the foundation for future growth, employment and competitiveness. In times of tight public finance, Member States face the challenging task to ensure that investments in education are made in the most efficient and effective way possible. This objective applies to both EU policy-making - under Europe 2020 and ET 2020 - and the EU financial instruments from the Structural and Investment Funds to Erasmus+.

The 2015 work programme reflects the changing policy context and the needs resulting from the socio-economic developments. It helps to build an even stronger linkage between policy objectives and Erasmus+, by supporting action that helps to address key challenges:

- Young people bear the brunt of the crisis. Equipping them with relevant skills and work experience will boost their chances to find a job in the economic up-swing that starts to take hold
- The trend towards higher skills requirements on the labour market is bound to continue but new empirical evidence confirms that the low-skilled tend not to take part in lifelong learning. They seem to be caught in a "low-skills-trap" which needs to be broken up through re-skilling and up-skilling
- The increasing competitive pressure in the global, knowledge-based economy requires Europe to drive R&D and boost its innovation capacity. This requires to develop top-level skills within Europe and to attract talented people from abroad
- To compensate the impact of a shrinking and ageing workforce, Europe needs to increase both employment and productivity, but it will only be possible to meet these objectives if Europe performs better in equipping people with solid and relevant skills.

Following one of the novelties of the Lisbon Treaty, grassroots sport activities will be supported in Member States. The programme will promote the creation and development of European networks, providing opportunities for cooperation among stakeholders and the exchange and transfer of knowledge and know-how in different areas relating to sport and physical activity. This reinforced cooperation will notably have positive effects in developing the potential of Europe's human capital by helping to reduce the social and economic costs of physical inactivity. It will also contribute to equipping citizens involved in sport activities with the transferable life skills sought by the labour market.

This programme focuses on achieving results in a cost-effective way, with the objective of enhancing individual, institutional and systemic impact across Europe and beyond. It also respects the principle that "what is paid for by the public should serve the public" by introducing the requirement that educational materials produced within the programme must become publicly accessible as Open Educational Resources (OER).

In line with the 2011 Commission Communication on simplification and taking into account its overall commitment on simplification for the Multi-annual Financial Framework (MFF) 2014-2020¹, the Erasmus+ Regulation includes provisions aiming at ensuring greater coherence, synergy and simplification, in view of a simpler and user-friendly programme. The main provision is to have integrated in a single programme seven existing programmes active in closely linked policy areas. It is also worth mentioning in particular the streamlined architecture around three Key actions (learning mobility of individuals; cooperation for innovation and the exchange of good practices; and support for policy reform), the inclusion of an international dimension in higher education which will allow higher education institutions (HEI) to present a single request for all their credit mobilities and the transparency of the management system, in consistency with the Financial Regulation².

For the external dimension, the actions will be carried out in line with the priorities identified in the Regulations of the four external action instruments concerned in particular the Commission

¹ Communication "A Simplification Agenda for the MFF 2014-2020", COM(2012) 42 final.

² Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union and repealing Council Regulation (EC, Euratom) No 1605/2002.

Communication "Increasing the impact of EU Development Policy: an Agenda for Change"³, but also the enlargement⁴ and neighbourhood policy.

Furthermore, in order "to respond promptly to changing policy priorities and economic/social needs during that period, flexibility has been left to the Commission services, which will actually manage funds"⁵. Therefore, the Erasmus+ work programme will also include priorities and a detailed allocation of funds, as required by the provisions for a financing decision (Article 84 of the Financial Regulation (FR) and Article 94 of the Rules of Application⁶ (RAP)).

In addition, the Commission is committed to improve the programme management rules, in particular through an extensive use of lump sums, flat rates and unit costs grants or more targeted reporting requirements in conformity with the Financial Regulation (Article 124 FR). The overall target of these simplification measures are of course the applicants and beneficiaries, meaning the organisations, institutions and informal groups of young people that will support and develop relevant actions and projects.

³ COM(2011) 637 final of 13.10.2011.

⁴ For the Enlargement region, the South East Europe Strategy (SEE 2020) aims to bring the region closer to the European Union. It has many similarities with the Europe 2020 strategy but is adjusted to the specific needs of the region.

⁵ Second simplification scoreboard on the MFF 2014-2020, COM(2013) 98 of 26.02.2013.

⁶ Commission Delegated Regulation of 29.10.2012 on the rules of application of Regulation (EU) No 7507/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union.

2. GENERAL OVERVIEW OF THE ERASMUS+ PROGRAMME

2.1. General objective

According to the Regulation (EU) N° 1288/2013 of the European Parliament and of the Council of 11.12.2013⁷ establishing the Erasmus+ programme (hereinafter the "Regulation"), the Erasmus+ programme will contribute to the achievement of the following general objective:

- the objectives of the Europe 2020 strategy, including the headline education target
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks
- the sustainable development of partner countries in the field of higher education
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018)
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union Work Plan for Sport
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

2.2. Specific objectives in the field of education and training

In the field of education and training, the specific objectives of the programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders
- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices
- to enhance the international dimension of higher education through cooperation between institutions from programme and partner countries, with a view to increasing the attractiveness of European higher education and supporting the Union's external action, notably the external projection of internal policies, the EU development objectives, through the promotion of student and staff mobility and cooperation between higher education institutions in particular targeted capacity-building measures in partner countries
- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide.

2.3. Specific objectives in the field of youth

In the field of youth, the specific objectives of the programme will be pursued through actions that aim:

⁷ OJ L 347, 20.12.2013, p. 50.

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices
- to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and partner country stakeholders and international organisations and through targeted capacity-building in partner countries.

2.4. Specific objectives in the field of sport

- In the field of sport, the specific objectives of the programme will be pursued through actions that aim:
- to tackle cross-border threats to the integrity of sport, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination
 - to promote and support good governance in sport and dual careers of athletes
 - to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

2.5. Actions and activities

In order to implement these specific objectives in particular in the area of education and training and youth, and in order to promote synergies and close cooperation between sectors, which are both crucial to achieve the objectives of the programme, EU actions are presented under a common structure of three Key actions in these fields. In addition, there will be specific activities related to European integration through Jean Monnet and activities in the field of sport.

2.5.1. Key action 1: Learning mobility of individuals

Mobility will be strengthened and remain the core element across the programme.

Learning mobility has the potential to raise the level of skills and competences of high relevance to the labour market and society, increase awareness of cultural and linguistic diversity, reinforce participation of young people in democratic life, promote the emergence of a European lifelong learning area, and to enhance the modernisation and internationalisation of education institutions, to the benefit of both EU and, as regards higher education and youth, partner countries (see point 3.2.2). Erasmus Mundus Joint Master Degrees (EMJMD), through their excellence, will also contribute to the attractiveness of European higher education. EMJMD enhance the internationalisation progress of HEI while strengthening their sustainability prospects as well as their socio-economic impact in Europe.

Staff mobility more particularly enhances the professional skills and competences of professionals in the fields of education, training and youth, and improves their abilities to respond to individual learners' needs and to deal with their social, cultural and linguistic diversity. It also contributes to develop new and better teaching or training methods and innovative approaches to learning, and to

improve the skills and competences of those managing and leading education institutions and youth organisations.

It promotes the formal recognition of skills and competences acquired through professional development activities abroad, while developing a European dimension in education and youth work.

In this framework, Degree mobility at Master's level will be supported through the Erasmus+ Masters Loan.

2.5.2. Key action 2: Cooperation for innovation and the exchange of good practices

In response to the growing need for more innovative approaches in education and youth policies, the programme will provide strengthened support to cooperation projects aimed at developing, transferring and implementing innovative practices. Actions that address better alignment of skills to the needs of the labour market should be a priority. Fostering entrepreneurial skills and attitudes, developing multilingualism, as well as being able to use ICT (Information and Communication Technologies) collaboratively and creatively and being able to create, use and share digital content openly is critical.

The programme will also support actions to improve equity in education, training and youth, including actions to improve access to and strengthen the quality of early childhood education and care, to combat early school leaving, to promote the inclusion of young people with fewer opportunities and to ensure adults' basic skills and skills for employment. There is a strong focus on strengthening innovative partnerships between educational institutions and business, building the relevance between the labour market and the education and training environment. Innovative partnerships can bring together different types of organisations, including regional and local authorities, with different fields of education, training and youth. They will be encouraged to foster more integrated lifelong learning approaches, improved recognition and validation of non-formal and informal learning, more efficient use of resources and higher quality mobility schemes.

On the international side, the emphasis is on supporting partner countries in modernising and internationalising their higher education systems - with a special focus on neighbourhood and enlargement countries - and developing youth work through capacity building measures.

2.5.3. Key action 3: Support for policy reform

The activities in support of policy reform are targeted at the achievement of the goals of the Europe 2020 strategy, of the framework for European cooperation in education and training (ET 2020) and of the Youth Strategies. In this context, they should help countries improve the effectiveness of their education and training systems and of their youth policies, as well as the impact of the Open Methods of Coordination in education, training and youth, in order to foster growth, employability and social cohesion. Activities of Key action 3 will help to reinforce thematic and country specific knowledge and evidence to corroborate the policy rationales, including through cooperation with international organisations. They will support holistic policy approaches, by developing and promoting European networks and tools that foster the transparency and recognition of skills and qualifications on all education and training levels. This includes school education, higher education, vocational education and training (VET), adult learning, as well as skills and competences acquired through non-formal and informal learning. They foster cooperation with national authorities in implementing several of the challenges towards Opening up Education in the follow up of European Commission's initiative as agreed by the Council.

Activities of Key action 3 will include transnational cooperation projects involving public authorities and stakeholders for exploring new policy approaches and for assessing the effectiveness of innovative measures through rigorous evaluation methods. Key action 3 activities will also support the active participation of young people in democratic life and promote policy dialogue both for policy makers and stakeholders, and with partner countries, through high-level thematic meetings, joint studies, peer

learning, etc. Finally, they will help to raise awareness of the results of policy and programme activities among different stakeholders, and to disseminate such results with a view to generating significant impacts at individual, institutional and systemic level.

2.5.4. *Jean Monnet activities*

The Jean Monnet activities stimulate teaching and research on European Union in the Member States and worldwide, notably in enlargement and neighbourhood countries.

The activities focus on a twofold objective: for individuals, to foster the participation of a new generation of teachers and researchers from higher education institutions to deepen interaction with academia and civil society; for institutions, to create a systemic impact by extending teaching relevant EU matters in faculties and courses where European Union studies are not traditionally taught.

Regarding the geographical coverage, special attention will be given to strategic regions and countries not yet sufficiently involved in European studies.

The think tank capacity of the Jean Monnet community will be reinforced by supporting EU governance and policy-making, conferences, seminars and gathering of high level academics to boost the reflection on themes relevant for our society.

2.5.5. *Sport*

In the field of sport, the programme aims at tackling cross-border threats to the integrity of sport, such as doping, match fixing and violence, as well as all kinds of intolerance and discrimination; promoting and supporting good governance in sport and dual careers of athletes; and promoting voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity through increased participation in, and equal access to sport for all.

2.6. **A reinforced international dimension**

Erasmus+ includes a strong international dimension in particular in the higher education (HE) and youth fields that contribute to various external policies, in particular neighbourhood, enlargement and development objectives.

Erasmus+ supports partner countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance and internationalisation by offering a balanced mix of actions addressing individuals, institutions and higher education systems.

Regarding *higher education*, the following principles will apply:

Funds from Heading 4 will be allocated according to the geographical priorities of EU external action to fund credit mobility, additional scholarships under the Erasmus Mundus Joint Master Degrees and capacity building action (under Key action 1 and Key action 2). Funds coming from DCI will be used in accordance with the rules of OECD Development Assistance Committee. Depending on the region, different objectives will apply:

- Establishment of a common higher education area through the use of common quality and transparency instruments, support to modernisation and internationalisation in the countries neighbouring the EU, including the enlargement countries (applies to countries covered by ENI and IPA financial instruments);
- Support to modernisation and internationalisation, to inclusive and sustainable development with particular attention to ensuring the participation of least developed

- countries and less advanced higher education institutions within countries as well as disadvantaged groups (applies to countries covered by the DCI financial instrument).
- Increase cooperation leading to the creation of partnerships aimed at improving the quality of higher education and academic recognition (applies to countries covered by the PI financial instrument). Note that PI will not fund Key action 2 projects.
 - Key action 1 caters for the international opening of student and staff mobility to and from partner countries. It also funds additional scholarships to high-quality EMJMD for talented students and staff worldwide coming from targeted regions of the world. This action is funded with Heading 4 funds.
 - Under Key action 2, capacity-building and cooperation measures for the modernisation of higher education systems are streamlined; cooperation with neighbourhood and enlargement countries is strengthened through the addition of an embedded mobility component to ensure a systemic impact of mobility. This action will fund joint projects and structural measures involving higher education institutions and other relevant organisations, from programme countries and partner countries.
 - It will also fund the network of National Erasmus+ Offices in countries formerly covered by the Tempus programme. These actions are funded with Heading 4 funds.
 - Key action 3 will support the network of Higher Education Reform Experts in the countries previously covered by the Tempus programme, the international student and alumni network, policy dialogue with partner countries and international attractiveness, and promotion events such as participation in international student fairs.

Geographic coverage

Key action 1:

- Erasmus Mundus Joint Master Degrees are open to students and institutions from the whole world.
- The credit mobility action is open to students and institutions from the whole world, provided that funds from the external instruments are available.

Key action 2:

- The capacity building action is open to the countries covered by the IPA2, ENI and DCI financial instruments. It is not open to countries covered by the Partnership Instrument.

Regarding *youth*, the international dimension will apply across all the activities of the programme:

- Key action 1 will fund youth exchanges, volunteering activities through the European Voluntary Service and training and networking opportunities for youth workers from the Union and from the neighbouring countries, enlargement countries and Russia⁸.
- Under Key action 2, support will be provided for capacity building through partnerships between organisations from the EU and organisations from partner countries, including possible embedded international mobility of young people and youth workers.
- Under Key action 3, measures for the development of the youth sector will include the support to the dialogue with relevant stakeholders within and beyond the EU.

In addition, in all fields of *education*, *training* and *youth*, the participation of organisations from partner countries will be possible under Strategic Partnerships, Knowledge Alliances, Sector Skills Alliances and Collaborative Partnerships in so far as these organisations bring a clear added value to the project. The participation in platforms such as eTwinning for school education will also be extended to partner countries (see point 3.2.2), in particular with neighbouring and enlargement

⁸ Territory of Russia as recognised by international law.

countries. The *Jean Monnet activities* will also be open to participation of organisations from partner countries.

2.7. Communication and dissemination

In line with Article 22 of the Regulation, the Commission will ensure the proper dissemination of information, publicity and follow-up with regard to all actions and activities supported under the programme, as well as the dissemination of the results of the previous Lifelong Learning, Youth in Action and Erasmus Mundus programmes.

In the same vein, the Regulation states that the National Agencies will develop a consistent policy with regard to the effective dissemination and exploitation of results of activities supported under the actions they manage within the programme and will assist the Commission in the general task of disseminating information concerning the programme, including information in respect of actions and activities managed at national and Union level, and its results and shall inform relevant target groups about the actions undertaken in their country.

Information campaigns will be organised, not only in programme but also in partner countries, to promote the programme and, in countries covered by DCI, to promote the participation of disadvantaged groups, and to encourage European HEI to start new partnerships with institutions from less-developed regions and areas.

It is crucial that the new programme is associated with a strong brand name that is widely recognised. Therefore, public and private bodies within the sectors covered by the programme shall use the brand name "Erasmus+" for the purpose of communication and dissemination of information relating to the programme. In addition, to facilitate the interaction with beneficiaries who are familiar with the 2007-2013 programmes, for the different sectors of the programme, the following brand names can be used:

- "*Erasmus+: Comenius*", associated with school education
- "*Erasmus+: Erasmus*", associated with all types of higher education within the programme countries
- "*Erasmus+: Erasmus Mundus*" in relation to the action "Joint Master Degrees" in the field of higher education activities between the programme countries and partner countries
- "*Erasmus+: Leonardo da Vinci*", associated with vocational education and training
- "*Erasmus+: Grundtvig*", associated with adult learning
- "*Erasmus+: Youth in Action*", associated with non-formal and informal learning in the field of youth
- "*Erasmus+: Sports*", associated with activities in the field of sport.

It is not foreseen that Erasmus+ contributes financially to corporate communication in 2015 in accordance with Article 18(5) of the Regulation. However, this is without prejudice to the fact that it shall do so in future exercises, in line with the Commission Communication on "Corporate Communication under the Multi-annual Financial Framework 2014-2020"⁹.

⁹ SEC(2013) 486 final of 23.09.2013.

3. PUTTING THE ERASMUS+ PROGRAMME AT THE SERVICE OF EU POLICY PRIORITIES

In 2015 it will continue to be crucial to ensure that the key actions of the Erasmus+ programme are implemented in a strategic way and that projects receiving funding clearly contribute towards the policy goals set at EU level as regards the modernisation of education, training, youth and sport systems. As those policy goals are medium-term, achieving them requires both sustained efforts and stability in terms of the priorities to be pursued under the different actions over the 7 year programming period. Yet, at the same time it will be equally important to take account of relevant developments which require flexibility to steer and adapt the implementation of the programme where needed. The priorities for the programme implementation therefore take into account the stable general policy framework as set out in the legal base as well as latest policy developments as outlined in this chapter.

3.1. General policy framework

The Erasmus+ programme has been designed to contribute to the goals of the Europe 2020 strategy for smart and sustainable economic growth and jobs and its flagship initiatives, of the Union's policy in the field of education and training, youth and sport, as well as to the goals of European external and development cooperation policies.

Education, training, youth and sport policies make a major contribution to help Europe tackle key challenges such as the economic crisis – including its implications on youth employment –and demographic ageing or technological development. Erasmus+ backs the implementation of these policies by supporting relevant instruments at European level, in particular:

In the field of education and training, the ET 2020 strategic framework encourages Member States to pursue common objectives through the Open Method of Coordination, to improve and modernise education and training systems, namely by enhancing quality and efficiency of education and training; making lifelong learning and learning mobility a reality; promoting equity, social cohesion and active citizenship; and enhancing creativity and innovation, including entrepreneurship, at all levels of education and training

The country-specific recommendations, issued every year at European level in the framework of the European Semester, provide guidance to individual countries on how to address specific challenges at country level

The renewed framework for European cooperation in the youth field (2010-2018) which has the overall objective of providing – through the Open Method of Coordination - more and equal opportunities for young people in education and in the job market and of encouraging young people to actively participate in society

The European Union Work Plan for Sport.

3.2. Policy developments

There is an urgent need to tackle the underlying structural problems and to ensure efficient and effective investments in high quality education. New evidence provided by the recent PISA and PIAAC¹⁰ surveys and the European Education and Training Monitor 2013¹¹ bring to light

¹⁰ The PISA Survey (Programme for International Student Assessment) has, since its first launch in 2000, become a key tool for the international assessment of skills provided by school systems. It has sparked educational reform across EU Member States. Its fourth update was published in December 2013.
http://ec.europa.eu/education/policy/strategic-framework/doc/pisa2012_en.pdf.

shortcomings in the performance of education and training systems across Europe, resulting in inadequate and unequal educational outcomes and significant skills mismatches. There is an urgent need to tackle the underlying structural problems and to ensure efficient and effective investments in high quality education.

A variety of problems needs to be addressed: significant differences relating to the quality of compulsory education among the European countries and within them; a persistently high number of early-school-leavers, an increasing number of young people complete higher education, but many graduates are unemployed or under-employed, while employers struggle to find people with the skills they need. The difficulties of young people in making a successful transition from school to work stem partly from the fact that formal education has not sufficiently equipped them with relevant skills. Furthermore, many young people who leave school with low levels of skills start their working lives with a significant handicap and find it difficult to make up for it later in life. They are also more likely to be unemployed and have fewer opportunities for further developing their basic and professional skills.

Socio-economic background continues to have a strong impact on educational achievement and can exacerbate the effect of educational inequalities (e.g. participation and outcomes) on labour market outcomes. Although forecasts suggest that most jobs in the future will require at least basic digital skills, many pupils still lack access to the digital technology and content needed to acquire them.

One 15-year old out of five still lacks basic skills, while one adult in five has low literacy and numeracy skills and one in four cannot make proper use of ICT, and this excludes many from full participation in society and the jobs of the future. Low-skilled adults often find themselves in a "low-skills-trap", since they do not participate sufficiently in education and training activities. At the same time, the labour market is becoming increasingly demanding in terms of skills and qualifications, a trend which increases the risk of unemployment and, in the worst case, of poverty and social exclusion for low-skilled people.

These challenges confirm the urgent need to improve education, training and youth systems and secure the necessary funding so that they can equip people in all age groups and all socio-economic backgrounds with better and more relevant skills. In this context, and also as a contribution to the implementation of the Youth Guarantee, the high rates of youth unemployment must be curbed through the promotion of strong cooperation between key stakeholders from different fields and economic sectors in order to offer to young Europeans a set of high-quality learning opportunities.

A key priority in the reform process is increasing the labour market relevance of education and training systems, including through raising the quality of vocational skills, and in promoting work-based learning including quality traineeships and apprenticeships. The European Alliance for Apprenticeships, a multi-stakeholder initiative aims to galvanise efforts to improve the quality, attractiveness and supply of apprenticeships; strengthen mutual learning at all levels of governance and lead to sustainable reforms at national level that facilitate a smooth transition from education to the labour market.

In addition, technological change increasingly affects education and training. Education lies no longer only with established education providers: new businesses and not-for-profit organizations are introducing new business models and ideas in education. Learners' expectations have changed: they are willing to learn new skills, but expect to be taught through new and effective didactic tools. Knowledge has become 'open' as the available information constantly increases, develops and transforms due to global interactivity and collaboration. Knowledge acquisition is no longer about simply accessing information; learning in the digital era requires new information-management skills.

The new Survey of Adult Skills (PIAAC), published in October 2013, provides for the first time ever, comparable data on the skills of the adult population. It contains information about adults' skills in areas of fundamental importance, such as being able to work with texts and numbers and to use ICT for solving problems.

http://ec.europa.eu/education/policy/strategic-framework/doc/piaac_en.pdf.

¹¹ http://ec.europa.eu/education/library/publications/monitor13_en.pdf.

New developments such as Open Educational Resources (OER), interactive learning tools, gamification and Massive Open On-line Courses (MOOCs) are signs of fundamental changes. These changes are often understood as challenges, but they are also opportunities. There is a need to help educational institutions improve their capacity to exploit the potential of new technologies and digital content, to promote diversified learning experiences which blend face-to-face and digital learning, and to train teachers in digitally supported teaching methods.

Securing the necessary funding for policies to address the issues set out above is difficult in times of tight public finances when many European countries are reducing their education and youth budgets. The 2014 European Annual Growth Survey calls both for growth-friendly fiscal policies - including by protecting investment in education - and for efforts to improve the quality of public spending. Improving efficiency of policies and public expenditure is therefore the best way to reconcile the need for sound public finance and funding growth-friendly investments. To promote efficiency in the field of education and training further work needs to be done to improve the evidence and knowledge about "what works best". Both pooling/disseminating available evidence and searching for innovative solutions can help to improve efficiency.

Teachers are of particular importance to induce change and improve the quality of education and training systems. Taking into account that too often new teachers leave the profession prematurely, they should be supported from the very start of their career to gain competences to deal with diversified classrooms, as well as successfully incorporate innovative and collaborative pedagogical approaches. The role of school leaders is crucial as they are in charge of designing necessary changes and improvements in schools. Early school leaving (ESL) continues to be a serious challenge for education systems across Europe. The quality of early childhood education and care (ECEC) must be at the centre of efforts to improve overall learning outcomes and ensuring a good start in education for all.

At the same time, the development of social capital among young people, their empowerment and ability to participate actively in society, in line with the provisions of the Lisbon Treaty to "encourage the participation of young people in democratic life in Europe", can also be targeted through non-formal learning activities, which can enhance the skills of young people and develop active citizenship, as evidenced by the 2014 study "Working with young people: the value of youth work in EU"¹². There is a need to provide youth organisations and youth workers with training and cooperation opportunities, to develop their professionalism and the European dimension of youth work. These objectives are fully aligned with the three themes to which the first European Union Work Plan for Youth gives priority up to the end of 2015: the development of youth work and non-formal and informal learning and its contribution to addressing the effects of the crisis on young people; an enhanced cross-sectorial cooperation within the framework of EU strategies; and the empowerment of young people, with a special focus on access to rights, autonomy, participation and active citizenship within and outside the EU.

Cooperation in the field of sport is entering a new phase with the implementation of the second EU Work Plan for Sport 2014-2017 adopted by the Council in May 2014. It identifies priority themes for further policy work at EU level regarding the integrity of sport; the economic dimension of sport; and sport and society. Work to be carried out includes both follow-up and execution of previously agreed guidelines, principles and recommendations as well as new areas for cooperation, such as gender equality in sport, the legacy of major sport events, volunteering in sport and the contribution of sport to employability and creation of jobs. The Work Plan also defines structures and methods for achieving the relevant policy outcomes.

¹² http://ec.europa.eu/youth/news/2014/20140219-youth-work-study_en.htm.

3.3. Policy priorities

Erasmus+ seeks to ensure that EU funding supports policy goals and contributes to attaining the specific objectives indicated in chapter 2 through the following priorities which show a high level of stability over the years but have been revised and complemented in some instances to take recent policy developments into account.

3.3.1. Policy priorities for all fields of education, training and youth

The focus will continue to be set on the following priorities:

- in line with the objectives set in the "Rethinking education" initiative, developing basic and transversal skills, such as entrepreneurship, digital skills and language competences in all fields of education, training and youth, using innovative and learner-centred pedagogical approaches and developing appropriate assessment and certification methods. In particular, innovative activities that foster the assessment of transversal skills, and that promote the use of Content and language integrated learning (CLIL)¹³ or reciprocal learning to increase language competence among learners of all ages, from various fields of education, training and youth, and with migrant background
- in line with the objectives set in the "Rethinking education" initiative, developing new approaches to strengthen education and training of prospective and practicing educators as well as youth workers; equipping them with all competences and skills needed to deliver high quality services and address increasingly diverse needs e.g. those posed by multicultural societies. In particular, priority will be given to activities building effective partnerships between providers and educational institutions (e.g. HEI/teacher training colleges and schools/VET institution); co-ordinating approaches among providers as well as through collaboration and dialogue with key stakeholders and partners and in particular with youth organisations
- in line with the objectives set in the Opening up Education initiative, enhancing digital integration in learning, teaching, training and youth work, through the support of learning and access to Open Educational Resources (OER) in the education, training and youth fields, supporting ICT-based teaching, training and youth work, as well as and assessment practices. In particular, priority will be given to the professional development of staff in ICT methodologies and support organisations active in the education, training and youth to review their business models. Focus will also continue on the promotion of OER in different languages and produced in Europe. Furthermore, priority will be given to activities that support digital integration in learning in order to reach audiences of disadvantaged backgrounds and that explore the potential of learning analytics and crowd-assessment to increase the quality of learning
- promoting stronger coherence between different EU and national transparency and recognition tools, projects that facilitate the recognition of qualifications and the validation of non-formal and informal learning and its permeability with formal education pathways as well as permeability between different sectors. Priority will also be given to activities which promote the use of learning outcomes in the design, delivery and assessment of curricula and activity programmes
- supporting innovative integrated approaches to reduce disparities in learning outcomes affecting learners from disadvantaged backgrounds, such as migrants - as revealed by recent surveys such as the "Mind the Gap" report (NESET), PISA and PIAAC¹⁴. This should in

¹³ Teaching subjects such as science, history or geographic through a foreign language.

¹⁴ Mind the Gap: <http://www.openeducationeuropa.eu/en/directory/Mind-the-Gap-Education-Inequality-across-EU-Regions>
PISA: <http://www.oecd.org/pisa/keyfindings/pisa-2012-results.htm>

particular involve enhancing the access, participation and performance of disadvantaged learners, and facilitating their transition from education/training to the world of work

- stimulating the development and use of innovative tools to assess and increase the efficiency of investment in education and training, and in youth. This could include debates on the efficiency and effectiveness of public expenditure and exploring innovative ways for securing adequate funding for the relevant policies.

3.3.2. *Sector specific policy priorities*

In the field of **higher education**, priority will be given to:

- as outlined in the 2011 EU Modernisation Agenda: increasing attainment levels; improving the quality and relevance of higher education; strengthening quality through mobility and cross-border cooperation; making the knowledge triangle work; improving governance and funding
- as outlined in the 2013 Communication on Opening up Education: promoting the development of new modes of delivery as well as stimulating the internationalisation of Europe's higher education systems in Europe and beyond
- as outlined in the 2013 Communication on European higher education in the world: opening up mobility opportunities beyond Europe, funding joint degrees, creating capacity-building, partnerships for cooperation and innovation between EU and non-EU higher education institutions with a view to modernise higher education in less developed parts of the world, in line with the external action instruments and by developing innovative and creative international curricula for the benefit of both non-mobile and mobile learners.

In the field of **school education**, priority will be given to:

- strengthening the profile of the teaching professions through attracting the best candidates to the profession and by supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools. In particular, improving initial teacher education and induction, supporting teachers in dealing with diversified groups of learners (such as migrants) and to adopt collaborative and innovative practices right from the start of their careers; to strengthen leadership roles in education, including distributed leadership, for designing necessary changes and improvements at institutional level. Focus will also be given to developing and implementing alternative pathways to the teaching profession
- addressing low achievement in basic skills through more effective teaching methods. In particular, through projects fostering multidisciplinary and inter-disciplinary approaches, projects that integrate the teaching of basic skills (maths, science and literacy); promote problem based learning or foster innovative approaches to teaching and technology-rich environment, with particular focus on mathematics in a technology-rich environment
- supporting schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to highest end of academic spectrum. In particular by supporting projects aiming to improve collaboration internally as well as with parents and other external stakeholders, projects supporting networking of schools which promote collaborative and holistic approaches to teaching, projects aiming to develop methods and to create conditions for personalised teaching and learning in order to support each pupil, and projects developing monitoring and assessment suitable for such approaches
- enhancing the quality of early childhood education and care (ECEC) in order to improve the quality of services for better learning outcomes and ensure a good start in education for all. In

particular through projects aiming to develop a holistic and age appropriate pedagogical framework for ECEC as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.

In the field of **vocational education and training**, priority will be given to:

- promoting the development of high quality VET with a strong work-based learning component (including apprenticeships and dual learning models), involving strong partnerships between education and employment (in particular companies and social partners)
- increasing the labour market relevance of VET provision and reducing skills mismatches and shortages in economic sectors through timely adaptation of curricula and qualifications profiles and establishment of stable partnerships between VET providers and economic actors, including social partners, development agencies, bodies in innovation systems, chambers of commerce. These should be based on data stemming from monitoring systems of VET outcomes (employability rates, placement rates) and systems of forecasting skills needs and a close alignment of VET provision to economic development strategies at regional and local levels. This also may imply development of VET at higher than upper secondary level / higher EQF levels
- increasing transparency and mutual trust between VET systems through streamlined and coherent implementation at national level of ECVET and EQAVET recommendations
- promoting easily accessible and career-oriented continuing VET, including for the least likely to take part in such learning opportunities
- supporting the development of skills and competences of teachers and trainers, with a particular focus on work-based teaching, partnerships between school teachers and in-company trainers, and training of in-company trainers.
- In the field of adult education, priority will be given to:
 - designing and implementing effective strategies for enhancing basic skills (literacy, numeracy and digital skills) for specific adult target groups, increasing incentives for adult training;
 - providing information on access to adult learning services, such as information on the validation of non-formal and informal learning and career and education guidance
 - improving and extending the offer of high quality learning opportunities tailored to individual adult learners, including through innovative ways of outreach and delivery
 - developing adult educators' competences to deal with diversified groups of learners, make use of new technologies for better outreach and teaching outcomes
 - evaluating the effectiveness of adult education policies at national, regional and local levels.

In the field of **youth**, priority will be given to:

- promoting high-quality youth work. Priority will be placed on projects that: foster the inclusion and employability of young people with fewer opportunities (including NEETS); internationalise youth work and open it up to cross-sectoral cooperation; professionalise youth workers, developing their competences, setting quality standards, ethical and professional codes; reinforce links between policy, research and practice; promote better knowledge, recognition and validation of youth work and non-formal learning at European, national, regional and local levels
- promoting empowerment, with a special focus on access to rights, autonomy, participation - including e-participation - and the active citizenship of young people, through projects that: broaden and deepen political and social participation of young people at local, regional,

national, European or global level; enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives

- promoting entrepreneurship education and social entrepreneurship among young people. Priority will be placed on projects that allow groups of young people to put entrepreneurial ideas into practice, including through social enterprises, tackling challenges and problems identified within their communities.

In the field of **sport**, priority will be given to:

- underpinning the implementation of the EU Work Plan for Sport. More precisely, actions supported by the programme will be in line with guidelines and other policy documents of the Council and of the Commission.

The above policy context, policy developments and priorities will be reflected in the description of the priorities of the relevant actions in the call for proposals or tenders launched to implement this work programme.

4. OVERVIEW AND PRINCIPLES FOR DISTRIBUTION OF FUNDS

4.1. Overview 2014-2020

In conformity with Article 18 of the Regulation, the overall indicative financial envelope under Heading 1 is €14.774 billion (EU-28) for the period 2014-2020 with the following repartition among the different actions of the programme:

- a. 77.5% to education and training (E&T), from which the following minimum allocations shall be assigned:
 - i. 43% to higher education (HE), representing 33.3% of the total budget
 - ii. 22% to vocational education and training (VET), representing 17% of the total budget
 - iii. 15% to school education, representing 11.6% of the total budget
 - iv. 5 % to adult learning, representing 3.9% of the total budget
 - b. 10% to youth
 - c. 3.5% to the Student Loan Guarantee Facility
- 1.9% to Jean Monnet
- d. 1.8% to sport, of which no more than 10% to the activity "Support for not-for-profit European sport events, involving several programme countries" (Article 17(1)(b))
 - e. 3.4% as operating grants to National Agencies, and
 - f. 1.9% to cover administrative expenditure.

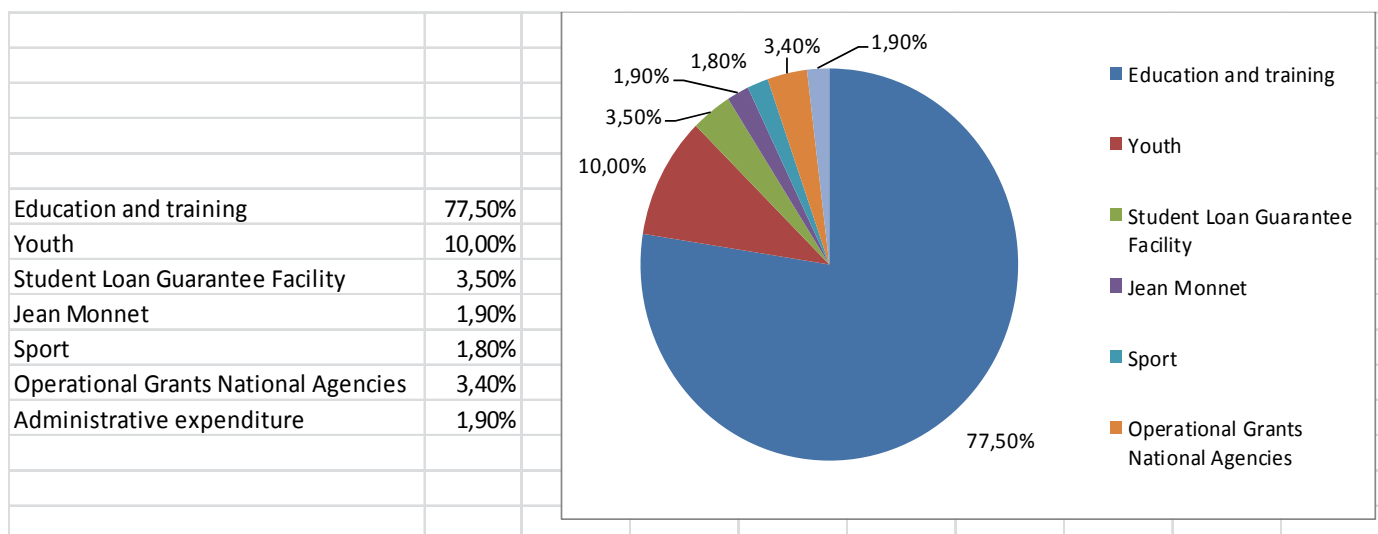
With regard to the allocations referred to in the points a) and b) above, the Regulation foresees that:

- At least 63% is allocated to Learning mobility of individuals (Key action 1)
- At least 28% for Cooperation for innovation and the exchange of good practices (Key action 2)
- 4.2% for policy reform (Key action 3).

It should however be stressed that, in line with the Regulation, these percentages of the total budget are fixed for the entire period 2014 – 2020, *with a margin of flexibility not exceeding 5% of each of the allocated amounts* (Article 18(2)). Therefore, for a given year of implementation of the programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the programme.

Graph 1 illustrates the proposed share of funding among the main actions.

GRAPH 1: BUDGET ALLOCATION BY TYPE OF ACTION 2014-2020 (Article 18 – Heading 1)



This work programme covers also the international credit mobility, additional funds for the Erasmus Mundus Joint Master Degrees and capacity building actions (including the network of National Erasmus+ Offices), funded with the financial contribution of four separate external instruments under Heading 4:

- the Development Cooperation Instrument (DCI)
- the European Neighbourhood Instrument (ENI)
- the Partnership Instrument (PI)
- the Instrument for Pre-accession Assistance (IPA2).

The Legal Bases of the four external financial instruments were adopted on 11 March 2014¹⁵. Amounts have been approved by the Committees responsible for the external instruments.

4.2. Principles for the distribution of funds

4.2.1. Programme countries

In accordance with Article 24 of the Regulation, the programme is open to the participation of some non-EU countries (i.e. the EFTA-EEA countries, the candidate countries and potential candidates, the Swiss Confederation and those countries covered by the ENI (European Neighbourhood Instrument)), in addition to the Member States of the European Union. The participation of these countries is subject to the conclusion of an agreement.

The following countries have signed such an agreement, which will cover their participation in all aspects of the programme and take effect as from 2014:

- those EFTA countries that are party of the EEA Agreement (Iceland, Liechtenstein and Norway)
- the candidate countries Turkey and the former Yugoslav Republic of Macedonia.

In addition to these countries, enlargement countries that do not yet fulfil the conditions for full participation in the programme (i.e. Albania, Bosnia and Herzegovina, Montenegro and Serbia), can

¹⁵ O.J. L(2014)77 of 15.03.2014.

participate in actions which are not managed by National Agencies: IT support platforms and support for policy reform, subject to the conclusion of an agreement¹⁶.

Pending the entry into force of the agreements establishing the participation of these countries in Erasmus+, organisations from these countries are eligible to apply to the actions concerned according to the same modalities as those from the EU Member States. However, the grant award decisions for projects involving such organisations will be subject to the finalisation of the agreement. In case the agreement is not signed in due time, or if it does not cover the action concerned, applications will be considered as applications from partner countries.

At this stage, it is not foreseen to sign an agreement with the Swiss Confederation in 2014.

4.2.2. Partner countries

Partner countries are:

Countries identified in Article 24 of the Regulation as being eligible to participate in the programme in the future on the same footing as Member States under certain circumstances, but for which the relevant agreements for setting up a National Agency have not yet been concluded.

Any other country of the world.

4.2.3. Distribution of funds available in 2015 - Heading 1

The distribution of available appropriations among the various actions and activities funded by budget lines 15.02 01 01, 15.02 01 02, 15.02 02 and 15.02 03, taking into account the amounts of the draft budget for 2015 (EUR-28), the financial contribution of the programme countries which are not members of the EU and the estimated amounts of internal and external assigned revenues, is shown in the budget tables in [Appendix 1](#).

The budget for 2015 (EU-28) - €1,570,834,000 - includes the amounts adopted in the budget 2015 comprising a frontloading of €20,000,000 in 2011 prices (€21,648,643 in current prices) added to the budget line 15.02 01 01 for specified policy objectives relating to Erasmus+ in particular for apprenticeships, as agreed on 27 June 2013 in the framework of the MFF negotiations by the Presidents of the three institutions and as endorsed by the Council and the European Parliament, leaving unchanged the total envelope for the period 2014-2020 for Erasmus+. The amount indicated for 2015 has been allocated to HE (1/3) and to VET/Apprenticeships (2/3).

The total expenditure, including all types of appropriations, foreseen under the 2015 work programme amounts to €1,835,005,408. Thanks to continued efforts to implement the previous programmes (in particular Lifelong Learning Programme and Youth in Action Programme) in an effective way, the amount of recoveries (C4 and C5 appropriations) is estimated at €71,759,423 (15.02 01 01), €22,149,307 (15.02 01 02) respectively, making a total of €93,908,730. In 2015, it is also foreseen to use the appropriations carried over from third countries (P0/R0 appropriations) i.e. €3,000,000 (15.02 01 01) and €498,216 (15.02 01 02), making a total of €3,498,216. The total expenditure includes the appropriations from EFTA countries i.e. €40.049.737 (15.02 01 01), €4.907.777 (15.02 01 02), €1.074.368 (15.02 02) and €621.888 (15.02 03), making a total of €46.653.770.

¹⁶ In line with Article 8(c), the participation of PSA countries (Armenia, Azerbaijan, Georgia, Moldova, Tunisia and Ukraine (Territory of Ukraine as recognised by international law) in eTwinning is also foreseen.

In 2015 the Erasmus+ actions will be implemented with the following budget breakdown¹⁷:

2015 ERASMUS+ WORK PROGRAMME	2015 BUDGET (EU-33) (*)
KA1	1.198.633.528
KA2	402,874,424
KA3	100,338,691
Jean Monnet activities	41,314,977
Sport	22,935,788
Management fees (NAs)(**)	68,908,000
TOTAL	1,835,005,408

(*) The 2015 total budget does not include administrative expenditure.

(**) Incl. ADAM/EST data base.

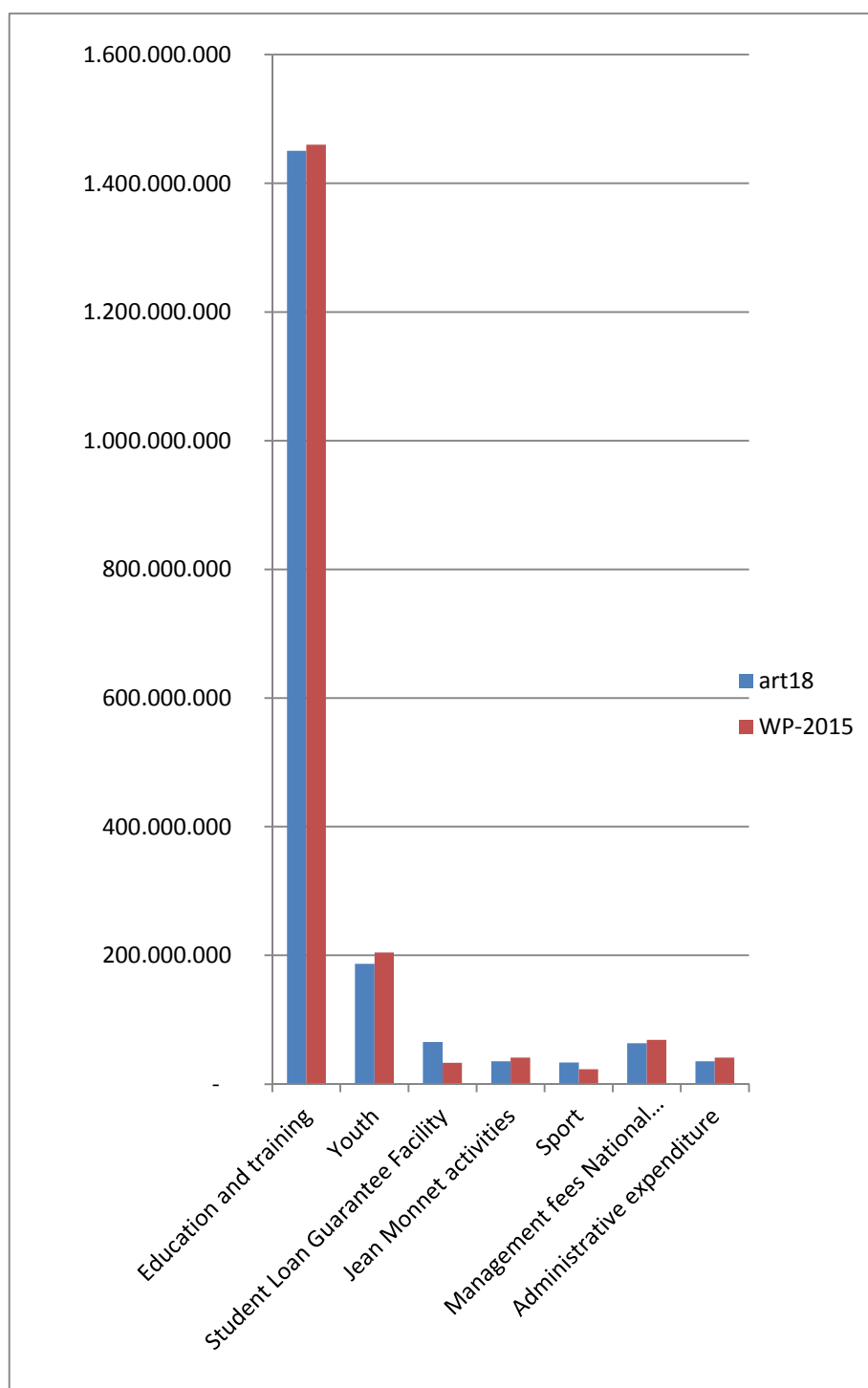
The following tables show the application of the % indicated in Article 18 of the Regulation to the total budget for 2015¹⁸:

WP2015	EU-33				
	art. 18 (2014-2020)	WP 2015	Difference	% art. 18	% WP 2015
Youth	187,622,384	204,400,000	16,777,616	10.0%	10.9%
Student Loan Guarantee Facility	65,667,834	35,000,000	- 30,667,834	3.5%	1.9%
Jean Monnet activities	35,648,253	41,314,977	5,666,724	1.90%	2.2%
Sport	33,772,029	22,935,788	- 10,836,241	1.8%	1.2%
Management fees National Agencies	63,791,610	68,908,000	5,116,390	3.4%	3.7%
Administrative expenditure	35,648,253	41,218,430	5,570,177	1.9%	2.2%
Education and training of which	1,454,073,474	1,462,446,643	8,373,169	77.5%	77.9%
- Higher education	624,782,538	759,992,822	135,210,284	min. 33,3%	40.5%
- Vocational education and training	318,958,052	412,660,449	93,702,397	min. 17,0%	22.0%
- School education	217,641,965	214,522,924	- 3,119,041	min. 11,6%	11.4%
- Adult learning	73,172,730	75,270,448	2,097,718	min. 3,9%	4.0%
- Flexibility education and training	219,518,189			max. 11,7%	0.0%
Total budget WP2015	1,876,223,837	1,876,223,837		100.0%	100.0%

	WP 2015	%WP 2015	% Art. 18 (2014-2020)
Education and training	1,462,446,643	77.9%	77.5%
Youth	204,400,000	10.9%	10.0%
TOTAL	1,666,846,643	(100%)	(100%)
of which			
KA1 without the Student Loan Guarantee Facility	1,163,633,528	69.81%	at least 63%
KA2	402,874,424	24.17%	at least 28%
KA3	100,338,691	6.02%	4.2%

¹⁷ Appropriations of budget line 15.01 04 01 can be implemented without a specific financing decision.

¹⁸ Administrative expenditure is not included in the work programme.



4.2.4. Distribution of funds available in 2015 - Heading 4

The programme includes a strong international dimension, particularly in regard to higher education, taking into account the various external policies, in particular neighbourhood, enlargement and development objectives. Not only will the programme enhance the quality of European higher education in pursuit of the broader ET 2020 objectives and the attractiveness of the Union as a study destination, but also promote understanding between people and contribute to the sustainable and inclusive development of higher education in partner countries, as well as to their broader socio-economic development, inter alia by stimulating brain circulation through mobility actions with

partner country nationals. To this end, financial contributions of external instruments will be available from:

- the Development Cooperation Instrument (DCI)
- the European Neighbourhood Instrument (ENI)
- the Instrument for Pre-accession Assistance (IPA2)
- and the Partnership Instrument (PI).

Funds may be made available, at a later stage, from

- the European Development Fund (EDF), in accordance with the procedures governing it.

The financial contribution of each fund in 2015 is the following (including EFTA/EEA countries, Turkey and the former Yugoslav Republic of Macedonia financial contributions):

Erasmus+ Heading 4 Draft Budget 2015 (EU-33)(*)	TOTAL
Erasmus+ Contribution from Development Cooperation Instruments (DCI)	96.304.856
Erasmus+ European Neighbourhood Instrument (ENI)	97.190.024
Erasmus+ Contribution from Partnership instrument (PI)	12.371.028
Erasmus+ Contribution from Pre-accession Assistance Programme (IPA2)	33.146.516
(*) Draft budget (EU33) incl. draft budget EU28, EFTA/EEA contribution and third country contributions	239.012.423

In 2015 the financial contributions of those funds will be implemented with the following budget breakdown:

Erasmus+ Heading 4 Draft Budget 2015 (EU-33)(*)	TOTAL
Key action 1 (KA1) of which Credit Mobility	104.968.403
Key action 1 (KA1) of which Degree Mobility	22.238.911
Key action 2 (KA2) of which Capacity Building (HE)	111.805.109
Total activities KA1 + KA2	239.012.423
(*) Draft budget (EU33) incl. draft budget EU28, EFTA/EEA contribution and third country contributions	

4.2.5. Distribution of the funds to be managed at national level between the programme countries – Heading 1

Index references in budget table: 1.00, 1.05; 2.00, 3.73; 6.10 and 6.11

The funds implemented by the National Agencies ("fund under indirect management") are managed according to the indirect management mode as provided for by Article 58.1(c) FR. The actions managed through this implementation mode encompass, according to Article 28 of the Regulation:

- all mobility actions within Key action 1, with the exception of the mobility organised on the basis of joint/double/multiple degrees, large scale volunteering projects and the Student Loan Guarantee Facility
- the action Strategic Partnerships within Key action 2, and
- the management of small-scale activities supporting the Structured Dialogue in the youth field within Key action 3.

These funds are allocated between the programme countries according to the criteria foreseen in the Regulation¹⁹, which stipulates a distribution of funds for learning mobility of individuals under Key action 1 on the basis of:

- a population factor
- correction factors in terms of differences in "cost of living" and "distance between capitals"

¹⁹ Article 18(7).

- performance.

However the Regulation does not define specific criteria for distribution of funds for the other actions (strategic partnerships within Key action 2, and structured dialogue within Key action 3). By analogy with the criteria laid down for Key action 1 but adapted to Key action 2, mixing output driven and population based criteria, as agreed for the 2014 work programme, will be applied.

The management costs of the National Agencies are co-financed on a flat-rate basis (management fee). The global rate is around 3.7 % of the total funds available in 2015, with a view to respecting Article 18 of the Regulation (3.4%) over the period 2014-2020. The management fees are calculated per programme country on the basis of the total funds available under indirect management. The calculation method defines three different reference percentages, based on the countries' allocations of funds under indirect management (large-sized countries: 4%; medium sized-countries: 6% and small-sized countries: 8%) and takes into account the cost of living. The Commission may also decide to set a minimum and a maximum percentage of increase of the management fees (in 2015 the minimum increase will be 1% and the maximum 10%). Each year, the reference percentages are applied, for all programme countries, to the indirect funds allocated for the year. The result is either increased or decreased by a cost of living factor (weighted at 50%) corresponding to the variance between the cost of living index of a country and the average index of all programme countries. If applicable a specific correction is made to prevent any country from receiving a management fee outside of the minimum and maximum limits.

The framework for the cooperation between the European Commission and the National Agencies (i.e. the "delegation agreements" with the National Agencies) foresees that the annual contribution to the National Agencies covers:

- the funds redistributed (mainly through grants) in accordance with the budget implementation tasks entrusted to them
- the costs incurred by the National Agencies for support activities (including ADAM/EST and ECVET, as well as for Eurodesk Units and SALTO)
- the management and administrative costs (flat-rate contribution).

ADAM/EST database - coordination

ADAM and EST are two web platforms/databases, used under the Lifelong Learning Programme (2007-2013), for the dissemination and exploitation of results of projects supported by European programmes (Leonardo, Grundtvig and Comenius programmes). They are managed by the Austrian National Agency (ADAM) and the Italian National Agency Indire (EST), which receive additional financial support for the coordination of these two tools. Given that under the Erasmus+ programme, a new dissemination tool is foreseen, ADAM and EST will be discontinued (by 2016), through a phasing out period. Therefore the two National Agencies will continue receiving additional funds in 2015 (see [Appendix 2](#)).

ECVET National Teams

The purpose of the national teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the adoption, the application and the use of ECVET in their countries (see point 8.4.1.1 under Key action 3). A contribution is awarded to each national agency on the basis of an activity plan and a budget. The country distribution of the budget is provided in [Appendix 2](#).

Eurodesk Units

See point 8.4.3.4 under Key action 3. The country distribution of the budget is provided in [Appendix 2](#).

SALTO

See point 8.4.3.6 under Key action 3. The country distribution of the budget is provided in [Appendix 2](#).

Management and administrative costs

Based on the method described above, the country distribution of the management fees is provided in Appendix 2.

4.2.6. Methodology for funds under indirect management

As regards the funds under indirect management, the same methods of calculation is applied for the distribution of funds between programme countries (33 countries in 2015) for education and training (E&T) and for youth, while taking into account the sectorial specificities of youth (notably the indirect management of small-scale projects under Key action 3).

- 1) The criteria used for allocating funds under indirect management to the EU and the EFTA countries which are party to the European Economic Area agreement (EU-31) for mobility activities, for strategic partnerships and for the small-scale activities supporting the structured dialogue under Key action 3 are:

(a) The population

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation (the relative weight of the country population compared to the total EU population is calculated)²⁰.

(b) The cost of living²¹

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

(c) The distance between capitals²²

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

(d) The performance

For individual mobility, performance is measured in terms of: number of outputs (mobilities) realised in 2010 and 2011, adjusted to take into account population, cost of living and distance between capitals, and the ratio of payments realised in 2010 and 2011, compared to the budget allocated for mobility actions. For strategic partnerships in E&T, performance is measured in terms of eligible applications received for partnerships in 2010 and 2011. For strategic partnerships in youth, performance is measured in terms of projects granted for partnerships in 2010 and 2011. No performance factor applies to the small-scale activities supporting the structured dialogue.

In the proposed method, the criteria (a) to (c) are applied for the allocation of the 75% of mobility activities and of strategic partnerships, and are applied to 100% of small-scale activities supporting the structured dialogue. The criteria of performance (d) account for the remaining 25% of mobility activities funding (12.5% for realised outputs and 12.5% for realised payments) and for the 25% of the funding for strategic partnerships.

Correction mechanism

²⁰ The population factor is defined as the ratio of the country total population versus the total population of the programme countries (EU-31). Source: EUROSTAT.

²¹ The cost of living coefficient (correction coefficients between capitals) is defined as the relative living cost between Belgium and the other countries. Source: EUROSTAT.

²² The distance between capitals coefficient is defined as the relative kilometric bird fly distance between a capital and all other capitals of the programme countries. Web source: <http://www.ephemeride.com/atlas/distance/27/>.

In line with the Regulation, a correction mechanism is used in applying this approach, which avoids substantial reductions in the 2015 budget allocated to EU-31 countries compared to 2014 as well as significant disparities between countries.

Within the 75% allocation on population, a minimum fixed allocation corresponding to 20% for E&T and 40% for youth is distributed to the countries on equal shares. The minimum allocation aims to avoid excessive disparities in the allocations between countries and also between years. For E&T, this amount is further allocated to the four E&T sectors according to their share in the work programme 2014. A correction mechanism is also applied in both E&T and youth for smaller countries²³, namely a coefficient is applied to adjust their allocation in order to avoid disproportionate funding.

In order to guarantee that there are no excessive imbalances in the annual budget allocated to EU-31 countries from one year to another, an overall correction is applied to the funding for Key action 1 and Key action 2 respectively (as well as for Key action 3 as regards the youth sector), for EU-31. This correction limits the possible increase or decrease compared to the previous years.

A special adjustment is foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European based organisations, within the actions managed under direct management (applications were sent to the Executive Agency for Education, Audiovisual and Culture (EACEA) in past programmes). For Belgium this adjustment foresees an increase of 10% for the youth indirect funds, as well as an increase of 10% in the minimum allocation in the distribution of E&T funds under indirect management.

Furthermore, for countries with a very low budget for Strategic Partnerships for E&T, the budget has been increased so that sufficient funding is available to select at least one project.

2) For those countries participating in the programme against payment of a financial contribution ("entry ticket") (non-Member States and non-EFTA countries which are party to the European Economic Area agreement), the allocation of funds under indirect management is calculated on the basis of the financial contribution paid by the countries.

All these funds are indicated in the budget table in Appendix 1 by the abbreviation "NA". The country distribution of the funds under indirect management for E&T and for youth is provided in Appendix 2.

4.2.7. Distribution of the funds to be managed at national level between the programme countries – Heading 4

Index references in budget table: 1.13

As regards the funds of Heading 4 under indirect management, the method of calculation described in 4.2.6 is also applied for the distribution of funds between programme countries (33 countries in 2015). More in particular:

1) For the EU and EFTA countries which are party to the European Economic Area agreement (EU-31), the criteria used are: (a) the total population; (b) the cost of living, (c) the distance between capitals and (d) the performance (i.e. most recent data available on higher education past performance):

Population criteria account for 75% of the available funds:

- of which 80% is distributed to the (31) countries according to their total population, corrected to take into account differences in the cost of living and distance between capitals
- of which 20% is reserved to be distributed as a minimum fixed allocation (weighted to account for very small countries).

Performance accounts for 25% of the available funds (most recent data available on higher education past performance).

²³ CY, LU, MT, IS, LI.

- 2) For those countries participating in the programme against payment of a financial contribution (non-Member States and non-EFTA countries), the allocation of funds under indirect management is calculated on the basis of the contributions paid by the countries.

These funds are indicated in the budget table in Appendix 1 by the abbreviation "NA". The country distribution of the funds under indirect management for Heading 4 is provided in Appendix 2 - Heading 4. The contribution of each instrument is calculated on a *pro rata* basis.

4.2.8. Grants and procurement

The justification and description of the proposed actions and activities foreseen for 2015 are developed in details in the relevant sections of this work programme (sections 5, 6, 7, 8,9 and 10; Appendix 1).

In line with the FR, for **grants**, this work programme includes:

- the priorities
- the essential evaluation (eligibility, exclusion, selection and award) criteria to be used to select the proposals
- the maximum rate of co-financing
- the timetable and the indicative amount of the calls for proposals.

For **procurement**, it includes:

- the global budgetary envelope reserved during the year 2015
- the indicative number and type of contracts envisaged and their subject in generic terms
- the indicative timeframe for launching the procurement procedures.

In the budget tables (see Appendix 1), the activities market by the "-EA" abbreviation will be implemented by the Executive Agency for Education, Audiovisual and Culture (EACEA) according to the provisions of the delegation act.

For 2015, it is also foreseen to sub-delegate the actions on "Juvenes translators", the "European Master's in Translation Network", the "European Day on Languages Season" and the "Translating Europe Forum" (under Key action 3; point 8.6.2.2; budget table index 3.86) to the Directorate-General for Translation (DGT).

In addition, the following actions on (under Key action 2 and 3) will be partly or totally sub-delegated to the Directorate-General Employment, Social Affairs and Inclusion (DG EMPL): Sector Skills Alliances (point 7.4.2; budget table index 2.21), "Web platforms" (point 7.5.5; budget table index 2.35²⁴), "Studies" (point 8.2.1.5; budget table index 3.08), "Expertise on E&T" (point 8.2.1.5; budget table index 3.09), "Exchanges of experience and good practice, and peer reviews" (point 8.2.1.6.; budget table index 3.14), "Presidency events: conferences, meetings of ministers and directors-general" (point 8.2.1.7; budget table index 3.15), Forward-looking cooperation projects, point 8.3.2, budget table index 3.22), "Support to an European Area of Skills and Qualifications (EASQ)" (point 8.4.1.2; budget table index 3.27), "ECVET and EQAVET Networks Support" (point 8.4.2.7; budget table index 3.50) National Coordinators for the implementation of the European Agenda for Adult Learning (point 8.4.2.8; budget table index 3.51), Comprehensive policy frameworks for continuing VET (point 8.4.4.2; budget table index 3.65), "Cooperation with OECD" (point 8.5.1; budget table index 3.66), "Policy-related and policy dialogue conferences including the Erasmus+ annual conference and pilot initiatives" (point 8.6.1.2; budget table index 3.85).

²⁴ Including "Learning Opportunities and Qualifications on the Europa portal", the "Citizen tool for self-assessment of transversal skills" and the development of "a single access point for information on skills and qualifications for citizens".

4.2.8.1. Calls for proposals

To achieve the policy priorities announced under chapter 3, general and specific calls for proposals will be published in accordance with Article 128(1) of the Financial Regulation (FR) and Article 189 of the Rules of Application (RAP). The calls for proposals that will be launched with a view to selecting actions and work programmes to be co-financed in 2015 are specified in the following sections.

The indicative timetable of the call for proposals, as well as the estimated amount available and the maximum rate of European Union co-financing, are indicated in the budget tables in [Appendix 1](#).

The general exclusion, eligibility and selection criteria that apply to all calls for proposals are the following:

Exclusion criteria

- Applicants for grants higher than €60,000 must certify that they are not in any of the situations described in Articles 106(1), 107, 108 and 109 FR, subject to the provisions stipulated in Article 131 FR.

Eligibility criteria

Eligible countries for application

The Jean Monnet actions within the framework of the Erasmus+ programme are open to applicants from any country of the world.

The capacity building action in higher education is open to applicant higher education institutions and organisations from programme countries and from partner countries covered by the ENI, IPA2 and DCI instruments.

All other actions supported within the framework of the Erasmus+ programme are open to applicants from the following countries:

- the Member States
- the candidate countries and potential candidates benefiting from a pre-accession strategy, in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the respective framework agreements, Association Council decisions or similar agreements, and subject to the setting up of an Erasmus+ National Agency
- those EFTA countries that are party to the EEA agreement, in accordance with the provisions of that agreement
- those countries covered by the European neighbourhood policy which have concluded agreements with the Union providing for the possibility of their participation in the Union's programmes, subject to the conclusion of a bilateral agreement with the Union on the conditions of their participation in the programme and subject to the setting up of an Erasmus+ National Agency.

Additional eligibility criteria may be specified in the description of particular actions.

Selection criteria

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding
- Applicants must have the professional competences and qualifications required to complete the proposed action.

Applicants are required to submit a declaration on their honour to show their legal status and their financial and operational capacity to carry out the proposed action. In conformity with Article 131(3) FR, for applications for a grant exceeding €60,000 supporting documents may be requested, in which case the nature of those documents are specified in the call for proposals. Such documents may in

particular consist of annual accounts, bank extracts, CVs of proposed staff, whereas in certain cases proof of prior experience in a particular field of competence may be deemed necessary.

4.2.8.2. General call for proposals for 2015 – Programme Guide

Each year, after adoption of the financing decision, based on Article 84 FR, a general call for proposals will be published.

This call for proposals shall make reference to the Programme Guide for the practical information. The Programme Guide aims at assisting all those interested in developing projects or receiving financial support for their activities within the programme. It helps them understand both the objectives and the measures of the programme and therefore the types of activities that can (or cannot) be supported under the actions of the programme implemented through the general call for proposals. It also aims at giving detailed information on what is needed to apply and what level of grant can be offered. The guide offers an explanation of the selection procedure and of general rules relevant to those applications for EU grants that are selected at the end of this procedure.

Award criteria

The quality of the proposals will be assessed on the basis of the award criteria published per action, as elaborated upon in the call for proposals. The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and cooperation arrangements
- Impact and dissemination.

These criteria will be applied in differing combinations depending on the specific type of action. Any specific award criteria applying to a specific action will be detailed in the relevant action.

Support to project selection costs related to Erasmus+ programme

Index references in budget table: 1.23, 2.37, 3.91, 4.15 and 5.15

The costs related to the experts involved in the assessment of projects are included in the work programme.

5. INTERVENTIONS PLANNED UNDER THE 2015 WORK PROGRAMME

The interventions planned for the funds available in 2015 are presented in these sections. In line with the 2015 budget tables of Appendix 1, they are regrouped by types, or groups of activities (per Key action).

The actions will be implemented on the basis of open, quality driven competition via the general or specific calls, with the evaluation criteria specified in the relevant section.

They will also be implemented in the form of grants, as per Article 190(1) RAP: i.e. grants to bodies identified in the Regulation as beneficiaries of a grant (Article 190(1)(d) RAP); grants for actions with specific characteristics that require a particular body in account of its technical competence, its high degree of specialisation or its administrative power (Article 190(1)(f) RAP); or as a grant to bodies with a *de jure* or *de facto* monopoly (Article 190(1)(c) RAP).

The funds implemented by the National Agencies are managed according to the indirect management mode as provided for by Article 58.1(c) FR.

The management of the student loan guarantee facility will be entrusted to the European Investment Fund (EIF) as set out in the Regulation and in conformity with Article 140 FR which sets out the principles and conditions applicable to financial instruments.

In line with Article 9(2) of the Erasmus+ Regulation and Articles 190(1)(c) and/or 190(1)(f) RAP, a limited number of activities under Key action 3 will be implemented as (action) grants within Title VI FR with some international organisations (OECD, Council of Europe, ICDE).

A certain number of actions can be implemented by public procurement procedures, by existing framework contracts or by procurement through calls for tenders (Article 104(d) FR and Article 127(3) RAP).

In Appendix 1, for each action, the implementation mode is mentioned in the relevant section as well as heading contributing and the budget allocated. The indicative timetable of the call for proposals (or the call for tender) as well as the estimated amount available and the maximum rate of EU co-financing, are also quoted in the budget tables. In Appendix 1 – Heading 4, the budget tables also provide the budget distribution per instrument and geographic areas.

6. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

6.1. Activities of Key action 1

As mentioned under point 2.5.1 and in line with Article 7 of the Regulation, the activities on learning mobility of individuals will fit into two main types of activities:

- *Learning mobility of individuals intra programme countries and, as far as higher education sector is concerned, also with partner countries*
- *Learning mobility of individuals embedded within Joint Degrees actions.*

6.2. Learning Mobility of Individuals

Index references in budget table: 1.00 to 1.15

6.2.1. Mobility of Staff

Index references in budget table: 1.00

Staff Mobility activities will include:

- Professional development activities in the form of:
 - Participation in structured courses or training events abroad
 - Work placement in a workplace/enterprise or in an education/training institution or youth organisation abroad
 - Job shadowing/observation period in an education/training institution, a youth organisation or another relevant institution or organisation abroad
- Teaching assignments of academic staff or enterprise staff in an education/training institution or youth organisation abroad.

Expected results

With regard to professionals who are active in the education, training and youth fields, the mobility activities are likely to produce the following outcomes:

- improved competences, linked to their professional profiles (teaching, training, youth work, etc.)
- an increased competence in foreign languages
- a broader understanding of practices, policies and systems in education, training or youth across countries
- a greater understanding of interconnections between formal, non-formal education, vocational training and labour respectively
- better quality of their work and activities with students, trainees, volunteers, young people: greater understanding and responsiveness to their social, linguistic and cultural diversity; increased ability to address the needs of disadvantaged
- an increased support for and promotion of mobility activities for learners
- increased opportunities for professional and career development
- increased motivation and satisfaction in their daily work.

To ensure high quality mobility activities with maximum impact on the staff and the organisation that employs them, the staff mobility will have to respond to the professional development needs of the staff and their organisation and be accompanied by appropriate preparation, including linguistic

support (as for learners mobility), as well as follow-up, including recognition and dissemination of the newly acquired knowledge, skills and competences.

Eligible criteria

School Education:

Any organisation recognised as a school by the competent national authority and located in a programme country can apply individually. Furthermore, a local or regional education authority or a school coordinating body (as defined by the competent national authority) located in a programme country can apply on behalf of a Consortium of schools within their area of competence.

Individuals cannot apply directly for a grant.

Higher Education:

Any public or private organisation offering higher education degrees or any other tertiary level qualifications and recognised as higher education institution by the competent national authority, located in a programme country and holding a valid Erasmus Charter for Higher Education (ECHE) can apply. They can apply individually, or on behalf of a Mobility Consortium of national partners.

Any public or private organisation active in the labour market or in the fields of education, training and youth, located in a programme country, can apply on behalf of a Mobility Consortium of national partners.

A Mobility Consortium must comprise at least three organisations meeting the above eligibility criteria for higher education, including two higher education institutions. All members of the consortium must be located in the same programme country. The Consortium must hold a valid Higher Education Mobility Consortium Certificate.

Individuals cannot apply directly for a grant.

The procedure for providing the Erasmus Charter for Higher Education (ECHE) and a Higher Education Mobility Consortium Certificate precedes any grant allocation. This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE or a Higher Education Mobility Consortium Certificate is a pre-requisite to then be eligible to receive a mobility grant.

The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure (i.e. applications may be submitted at the same time).

To obtain an Erasmus Charter for Higher Education valid for the duration of the programme, an organisation application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the Application.

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination.

Heading 1 funds could be used to fund the outgoing mobility of staff to partner countries.

VET:

Any public or private organisation active in the field of vocational education and training located in a programme country, can apply either individually or on behalf of a Consortium of national partners.

Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Adult Education:

Any public or private organisation active in the field of adult education, located in a programme country, can apply either individually or on behalf of a Consortium of national partners. Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Youth:

Any not-for-profit organisation, association, NGO, European Youth NGO, social enterprise, public body at local, regional or national level, group of young people active in youth work but not necessarily in the context of a youth organisation²⁵, association of regions, European Grouping of Territorial Cooperation, profit-making body active in Corporate Social Responsibility, located in a programme country. Individuals cannot apply directly for a grant.

Award criteria for mobility grants

Annual applications for higher education mobility grants will be evaluated on the basis of the following award criteria:

- Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period.

For all other fields except higher education, mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

2015 Sector distribution in €

2015	School	HE	VET	Adult	Youth	TOTAL
Staff	42,234,238	41,603,908	21,334,646	6,677,174	19,265,017	131,114,983

6.2.2. Mobility of Learners

Index references in budget table: 1.05

Learner Mobility activities will include:

- *Study periods abroad for HE students at a partner education institution*
- *Traineeships abroad for VET and HE students in enterprises and other relevant workplaces*
- *Voluntary service abroad for young people aged 17-30 (European Voluntary Service)*
- *Peer learning activities of groups of young people aged 13-30 (Youth Exchanges).*

²⁵ Article 23 of the Regulation.

To ensure high quality mobility activities with maximum impact on the learners, the mobility activity will have to respond to the learners' personal and professional learning needs. The learning mobility experience will include where relevant appropriate language and intercultural preparation, as well as follow-up, including formal recognition of the newly acquired knowledge, skills and competences.

- For *HE students*²⁶, the study period abroad will be part of their degree study at short-cycle, Bachelor, Master and Doctorate level (credit mobility). Traineeships abroad in a public or private enterprise will also be supported from short cycle, up to Doctorate level studies as well as for recent graduates. Combination of both study and traineeship is possible.
- For *VET students*²⁷, the traineeship will take place either directly in a company or other relevant workplace, or in a VET school with periods of work-based learning in a company. The learning outcomes will be formally recognised and at an institutional level, course contents will be adapted as necessary to ensure that the mobility period abroad fits well with the course in which the VET student is enrolled. The use of ECVET is strongly encouraged.
- *Youth volunteering* abroad by young people between 17 and 30 years will take the form of an unpaid voluntary service, which will be a contribution to the daily work of organisations and institutions dealing with e.g. educational programmes, ICTs, youth information and media literacy, young people's personal, social and professional development, environmental issues, protection of culture heritage, civic engagement and social care, development cooperation etc. For youth volunteering, on-arrival training and mid-term evaluation will be offered by National Agencies and SALTOs to equip the young people with the basic skills necessary to face intercultural differences, language barriers and other challenges that relate to living and working in a foreign environment and to providing assistance to disadvantaged people. The action will also support large-scale EVS projects selected and managed at centralised level and allowing young people to volunteer on occasions of high-level European events in the field of youth, sport and culture.
- *Youth exchanges* will take the form of groups of young people between 13 and 30 years from different countries meeting for a short period of time to implement jointly a non-formal learning programme. The learning programme will be developed with direct involvement of the young people participating in the exchange. The peer learning period will comprise preparatory actions before as well as evaluation and follow-up after the exchange.

In order to improve the effectiveness of mobility, special attention is devoted to language competences of both learners and staff going on long-term mobility (mobility period longer than two months for HE and youth and longer than one month for VET learners). Participants selected for mobility actions will undertake an assessment of their competences in the language used for instruction or work before the mobility period. In the phase-in stage of the scheme, assessment will be offered for the languages available on-line. On-line language courses will be gradually offered to participants in mobility actions on a voluntary basis: other forms of support can be offered until the on-line service is available.²⁸ A second assessment will be carried out at the end of the mobility period for the languages offered on-line in order to record the impact of mobility on the language proficiency of the participants. Information on language learning for all languages will be collected through the IT tools available in order to allow tracking of investment in language learning within the programme.

²⁶ Recent graduates: it is proposed to allow recent HE graduates to participate in traineeships to facilitate their transition to the labour market. Recent HE graduates would have to be selected in such case by their HE institution during their last year of study. HE graduates should undertake their traineeship abroad within one year of their graduation.

²⁷ Recent graduates: it is proposed to allow recent VET graduates to participate in traineeships to facilitate their transition to the labour market. VET graduates should undertake their traineeship abroad within one year of their graduation.

²⁸ Linguistic support will be provided on-line for the most frequently used languages in mobility and, over time, on-line support may be gradually extended to an increased number of languages. For languages not offered on-line, a specific grant will be awarded in the youth and VET sectors to support learning of the language used for volunteering, studying or doing a traineeship; in HE such support will be covered by organisational support (OS) grants.

Expected results

The activities supported are expected to bring positive and long-lasting effects on the participants involved, on the promoting organisations, as well as on the policy systems in which such activities are framed. With regard to learners, the mobility activities supported are meant to produce the following outcomes:

- enhanced employability and improved career prospects
- increased sense of initiative and entrepreneurship
- improved learning performances
- improved second language knowledge
- enhanced inter-cultural awareness
- increased motivation for taking part in future (formal/non formal) education or training after the mobility period abroad
- increased self-empowerment and self-esteem
- a more active participation in society
- a more positive attitude towards the European project and EU values.

The activities supported are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level
- innovative and improved way of operating towards their target groups
- more modern, dynamic, committed and professional environment inside the organisation.

In the long run, the combined effect of the several thousands of projects supported under this action is expected to have a structural impact on the education, training and youth system in the programme countries, thus stimulating policy reforms and attracting new resources for transnational mobility opportunities.

Eligible applicants

Higher Education:

Any public or private organisation offering higher education degrees or any other tertiary level qualifications and recognised as higher education institution by the competent national authority, located in a programme country and holding a valid Erasmus Charter for Higher Education (ECHE) can apply. They can apply individually, or on behalf of a Mobility Consortium of national partners.

Any public or private organisation active in the labour market or in the fields of education, training and youth, located in a programme country, can apply on behalf of a Mobility Consortium of national partners.

A Mobility Consortium must comprise at least three organisations meeting the above eligibility criteria, including two higher education institutions. All members of the consortium must be located in the same programme country. The Consortium must hold a valid Higher Education Mobility Consortium Certificate.

Individuals cannot apply directly for a grant.

The procedure for providing the Erasmus Charter for Higher Education (ECHE) and a Higher Education Mobility Consortium Certificate precedes any grant allocation. This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE or a Higher Education Mobility Consortium Certificate is a pre-requisite to then be eligible to receive a mobility grant.

The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure (i.e. applications may be submitted at the same time).

To obtain an Erasmus Charter for Higher Education valid for the duration of the programme, an organisation's application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the Application.

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination.

Heading 1 funds could be used to fund the outgoing mobility of HE students to partner countries.

VET:

Any public or private organisation active in the field of vocational education and training located in a programme country, can apply either individually or on behalf of a Consortium of national partners. Consortium partners must meet the same eligibility criteria. Individuals cannot apply directly for a grant.

Youth:

Any not-for-profit organisation, association, NGO, European Youth NGO, social enterprise, public body at local, regional or national level, group of young people active in youth work but not necessarily in the context of a youth organisation²⁹, association of regions, European Grouping of Territorial Cooperation, profit-making body active in Corporate Social Responsibility, located in a programme country. Individuals cannot apply directly for a grant.

Large-scale EVS:

Any public or private organisation located in a programme country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, can be the applicant. Individuals cannot apply directly for a grant.

Award criteria for mobility grants

Annual applications for higher education mobility grants will be evaluated on the basis of the following award criteria:

- Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period.

For all other fields except higher education, mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project to the objectives of the call
- Quality of the project design and implementation
- Quality of the project team and cooperation arrangements
- Impact, dissemination and sustainability.

The maximum EU co-financing rate will be 80%.

2015 Sector distribution in €

²⁹ Article 23 of the Regulation.

2015	School	HE	VET	Adult	Youth	TOTAL
Learners	0	545,787,778	258,545,076	0	112,496,691	916,829,545

6.2.3. *International Learning Mobility of Individuals – Heading 4*

Index references in budget table: 1.13

Mobility actions for staff and higher education students described above under 6.2.1 (Professional development activities) and 6.2.2 (Study periods abroad for HE students activities) will be opened to incoming and outgoing mobility to and from partner countries. As the outgoing mobility of European students (1st and 2nd cycle) to countries covered by the DCI cannot be funded by Heading 4 funds, according to the rules governing this instrument, Heading 1 funds can be allocated up to maximum amount equivalent to 20% of the total DCI allocation and up to 20% of the DCI country allocation to fund the outgoing mobility of European students (1st and 2nd cycles).

Expected results

This action aims to:

- support learners in the acquisition of competences with a view to improving their personal development and employability in the labour market
- support the professional development of those who work in education, with a view to innovating and improving the quality of teaching and learning
- enhance notably the participants' foreign languages competence
- raise participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts
- enhance the attractiveness of higher education in Europe and support European higher education institutions in competing on the higher education market worldwide
- support the internationalisation, attractiveness, quality, equity of access and modernisation of higher education institutions outside Europe in view of promoting the inclusive and sustainable development of partner countries
- promote the development and external policy objectives and principles including national ownership, social cohesion, equity, proper geographical balance and diversity.

Eligible applicants

The following institutions or organisations can apply for international mobility:

- Higher education institutions established in a programme country and awarded with an Erasmus Charter for Higher Education (ECHE)
- Any public or private organisation established in a programme country and applying on behalf of a Mobility Consortium.

Applicants submit proposals on behalf of higher education institutions established in partner countries, which do not have any National Agencies where to apply.

Individuals cannot apply directly for a grant.

Award criteria for mobility grants

The applications for international student and staff mobility will be assessed against these award criteria:

- Relevance of the strategy
- Quality of the cooperation arrangements
- Quality of the activity design and implementation
- Impact and dissemination.

Secondary criteria

In addition to the general criteria outlined above, where the National Agency budget envelope for a particular partner region will be very limited, a National Agency may choose to limit demand by adding one or more secondary criteria. In the event that a National Agency chooses to use secondary criteria, this decision must be clearly publicised and communicated to all stakeholders in advance of the call deadline. Suggested secondary criteria must be chosen amongst the following:

- Degree level (for example limiting applications to one or two cycles only – BA, MA or PhD)
- Privileging only staff or only student mobility
- Limiting the duration of mobility periods.

The maximum EU co-financing rate will be 80%.

2015 – Heading 4 - Sector distribution in €

2015	HE	TOTAL
Learners and Staff	104,968,403	104,968,403

6.2.4. Erasmus+ Student Loan Guarantee Facility

Index references in budget table: 1.14

Student loan support schemes exist in many Member States but coverage across the countries is mixed and access is conditional on factors which differ significantly between countries. Furthermore, many national student loan schemes place significant restrictions on their portability, making it difficult to use them for "mobile" study. A financing gap exists for students at master's level who want to complete a full study programme in another country.

The delegation agreement concerning the Erasmus+ Student Loan Guarantee Facility is expected to be signed in Q3 2014. The Facility provides a partial guarantee against loan defaults for banks or student loan agencies in programme countries who give loans within this scheme to eligible students who will take a full master degree in another programme country. The EU partial guarantee thus mitigates risk for financial institutions lending to a group they currently do not consider. In return for access to the partial guarantee, credit institutions (selected via a call for expression of interest) offer loans on affordable conditions to mobile students, including better than market interest rates and up to two years to allow graduates to get into a job before beginning repayment.

The Erasmus+ Student Loan Guarantee Facility will enable an estimated 200,000 young people to gain access to loans to support their studies abroad over the lifetime of the Erasmus+ programme.

An EU budget allocation in 2015 of €35,000,000 will leverage an additional €185,000,000 in financing from the banking sector for loans to mobile masters students, supporting mobility for 12,764 masters' students.

Management of the Facility at the EU level has been entrusted to the European Investment Fund, part of the European Investment Bank - an institution with a long and successful track record in managing EU-financed guarantee instruments.

Further to a call for expression of interest at EU level, financial intermediaries have been selected - and continue to be selected, in a phased rollout of the scheme - to operate the Erasmus+ Student Loan Guarantee Facility in programme countries, based upon open and transparent criteria. These financial intermediaries are the sole interface for the individual student for the assessment of loan applications, conferral of loans and collection of repayments.

6.2.5. *EVS insurance, Linguistic assessment and support*

Index references in budget table: 1.11 and 1.15

EVS insurance scheme

The EVS insurance scheme aims at covering the risks run by the volunteers taking part in the European Voluntary Service (EVS). In the context of the implementation of the Erasmus+ programme, a call for tenders is being launched in 2014 for a new framework contract, in view of providing insurance cover and services to participants in volunteering activities under the programme from 2015 to 2020.

Linguistic assessment and support

The lack of language competences is one of the main barriers to participation in mobility actions. Therefore, a scheme for more systematic linguistic support will be put in place, which will offer on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least one month in the VET sector. In the phase-in stage, on-line support will be provided in the most frequently used languages in mobility (English, French, German, Italian and Spanish). For languages not covered by the on-line service, a specific grant will be awarded in the youth and VET sectors to support learning of the language used for volunteering, studying or doing a traineeship; in HE such support will be covered by organisational support (OS) grants.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will only take place after participants are selected for mobility by their sending institutions or organisations. Assessment will aim to establish the participants' language level so that the appropriate voluntary language training can be provided and to monitor improvement of language competences during mobility. In addition to assessment, participants can decide to take up on-line language courses in order to improve their knowledge of the foreign language they will be using for their tuition or work. Linguistic support should therefore ensure higher quality of mobility and better learning outcomes.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The linguistic assessment and linguistic support services will be provided by the selected contractor(s), following the call for tender launched in 2013.

6.2.6. *EVS Large scale volunteering projects*

Index references in budget table: 1.12

This call for proposals will aim at supporting large scale volunteering projects in the framework of high-level European or world-wide events in the fields of youth, culture and sport (e.g. World Youth Summits, European Capitals of Culture; European Youth Capitals, European sport championships, etc.).

The objectives are in line with those of regular youth volunteering projects. Indeed, large scale volunteering youth volunteering projects will also consist in volunteering abroad by young people between 17 and 30 years under the form of an unpaid voluntary service; such volunteering being a contribution to the daily work of organisations and institutions. However, the large scale volunteering projects will have a higher minimum number of volunteers, with as a result an impact on their management modalities. The recourse to a directly managed call will enable such projects to be funded regardless of the size of the respective youth volunteering indirect action budgets and most importantly will avoid major distortion of these activities in a given country from one year to another due to projects which are of one-off nature for the countries in question.

Expected results

The activities supported are expected to bring positive and long-lasting effects on the participants involved, on the promoting organisations, as well as on the policy systems in which such activities are framed. With regard to volunteers, the mobility activities supported are meant to produce the following outcomes:

- an enhanced employability and improved career prospects
- increased sense of initiative and entrepreneurship
- improved learning performances
- improved second language knowledge
- enhanced inter-cultural awareness
- increased motivation for taking part in future (formal/non formal) education or training after the mobility period abroad
- increased self-empowerment and self-esteem
- a more active participation in society
- a more positive attitude towards the European project and EU values.

The activities supported are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level
- innovative and improved ways of operating towards their target groups
- more modern, dynamic, committed and professional environment inside the organisation.

The project may include the organisation of side-activities - such as conferences, seminars, meetings and workshops - aimed at promoting the value of volunteering (and notably of the European Voluntary Service) during the event.

Eligible applicants

Any public or private organisation located in a programme country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, or having concluded a formal written cooperation agreement with the event organisers. Individuals cannot apply for a grant

A large scale EVS project must take place in a programme country

The project has to include a minimum of 30 volunteers aged between 17 and 30.

Award criteria

These projects will be evaluated on the basis of:

Relevance of the project

Quality of the project design and implementation

Impact and dissemination.

The maximum EU co-financing rate will be 80%.

6.3. Learning Mobility International (Joint Degrees)

Index references in budget table: 1.20 to 1.23

Joint Degrees as described under 6.3.1 and 6.3.2 will be opened to incoming and outgoing mobility to partner countries and financed with Heading 1. Specific regional windows can be funded with Heading 4 funds.

6.3.1. Erasmus Mundus Joint Master Degrees

Index references in budget table: 1.20 and 1.21

An Erasmus Mundus Joint Master Degrees (EMJMD) is an excellent integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEI) and (where relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s) / professional domain(s) covered by the joint programme.

All participating higher education institutions must be Master degree-awarding institutions and the corresponding degrees - covering the full content of the EMJMD - must be fully recognised by the competent national authorities in the countries concerned. The successful completion of the joint master programme must lead to the award of either a joint degree (i.e. one single diploma issued by at least two higher education institutions from different programme countries and fully recognised in these countries) or multiple degrees (i.e. at least two diplomas issued by two higher education institutions from different programme countries and fully recognised in these countries). EMJMD will support the following activities:

- the delivery of a joint master programme corresponding to 60, 90 or 120 ECTS, organised by an international consortium of higher education institutions including the participation of invited scholars (guest lecturers) for teaching, training and/or research purposes
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

Eligibility criteria

EMJMD are open to any public or private organisation located in programme and partner countries (such as: higher education institutions; non-academic partners, in particular enterprises and other representatives of the world of work; research institutions; bodies active in the area of education and training; not-for-profit organisations, NGOs; associations, foundations, and other bodies involved in the fields of education and training; local, regional and national public authorities; etc.). HEI established in partner countries, are not required to hold an Erasmus Charter for Higher Education (ECHE) but the quality framework will be established through inter-institutional agreements between HEI.

They must be delivered by at least three higher education institutions from three different programme countries.

Who can apply:

The coordinator of the applicants must be higher education institutions established in a programme country and must hold an Erasmus Charter for Higher Education (ECHE). The same applies to any participating higher education institution established in a programme country.

Expected results

EMJMD contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET 2020), including the corresponding benchmarks established in those policies by aiming at:

- fostering quality improvements, innovation, excellence and internationalisation in HEI
- increasing the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting EU external action, by offering full degree scholarships to the best Master students worldwide
- improving the level of competencies and skills of Master graduates, and in particular their relevance for the labour market, through an increased involvement of employers

- promoting the development and external policy objectives and principles³⁰ including national ownership, social cohesion, equity, proper geographical balance and diversity.

EMJMD will continue and strengthen the successful experience initiated with the Erasmus Mundus Master Courses (EMMC) in raising the attractiveness of the EHEA worldwide and demonstrating the excellence and high level of integration of the joint degrees delivered by programme countries' HEI. It is planned to select around 18 new EMJMD in 2015 with an average of 13 scholarships per intake.

Selected EMJMD will receive support composed of an initial funding period of 4 or 5 years, covering three consecutive student intakes.

Erasmus+ will provide funding to the 88 existing Erasmus Mundus Joint Master programmes (on average 5-6 scholarships each) in the framework of the framework partnership agreements concluded under the Erasmus Mundus programme, through an invitation to apply for scholarships addressed to excellent students, in the context of calls published in previous years.

Additional funding from Heading 4 will be provided to finance scholarships for students coming from specific regions of the world (see point 6.3.3 below).

Award criteria

Mobility actions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

EMJMD will be offered a variable number of student scholarships of €25,000 maximum per year (approximately 40 scholarships for the three intakes). The financial support will take the form of individual scholarships to students worldwide for their participation in one of these joint Master programmes. The actual amount of the individual scholarships will vary in accordance with the EMJMD length (60, 90 or 120 ECTS), the student country/region of origin and the EMJMD admission and enrolment fees. The financial support to cover the management costs of the consortium delivering the EMJMD, including the costs of staff mobility, will take the form of a lump sum.

The maximum EU co-financing rate will be 95%.

6.3.2. Joint Doctoral Degrees

Index references in budget table: 1.22

There will be no new call in 2015 since the Joint Doctoral Programme are no longer be funded under Erasmus+ (they are transferred to Marie Skłodowska Curie programme). However Erasmus+ will, until 2017, continue to provide funding to the 40 existing Joint Doctoral Programmes (around 5 fellowships each) in the framework of the concluded framework partnerships agreements, through an invitation to apply for fellowships in the context of calls published in previous years.

The financial support to cover the management costs of the consortium delivering the joint doctoral programme, including the costs of staff mobility, will take the form of a lump sum.

The maximum EU co-financing rate will be 95%.

³⁰ O.J. L(2014)77 of 15.03.2014.

6.3.3. Erasmus+ Erasmus Mundus Joint Master Degrees – Additional scholarships for targeted regions of the world - Heading 4

Index references in budget table: 1.23

Erasmus Mundus Joint Master Degrees (EMJMD), as described under point 6.3.1, will be funded from Heading 1 funds. Consortia running Erasmus Mundus Master Courses (EMMC financed during the previous phase of the programme) and new EMJMD consortia from 2015 will have the possibility to apply for additional funding from Heading 4 funds (external actions) in addition to Heading 1 funds, to award additional scholarships to students coming from specific regions covered by the following external instruments (regional windows):

Development and Cooperation Instruments (DCI)
European Neighbourhood Instrument (ENI)
Partnership Instrument (PI).

Expected results

The expected results of EMJMD are described under point 6.3.1; the funds will come from Heading 4 to finance EMJMD with targeted regions of the world. In particular, these funds will be allocated to regions identified as priority targets for the EU external action. They will fund scholarships for excellent students coming from these regions, allowing them to participate in high level Joint Master programmes, and be mobile in at least two different programme countries. This will allow them to raise their skills and competences, their inter-cultural skills, thus contributing in the long run to the sustainable development of their country.

The action will also promote the development and external policy objectives and principles including national ownership, social cohesion, equity, proper geographical balance and diversity.

Only projects proposed for funding under Heading 1 will be considered for the award of the additional scholarship for targeted regions of the world.

Eligibility criteria

- Existing consortia holding Erasmus Mundus Master Courses and those applying for a new EMJMD can apply.

Additional award criteria for Heading 4 additional scholarships targeting specific regions of the world:

- Relevance of the project in the targeted region.

EMJMD and EMMC will be offered an additional variable number (approximately 5-12 scholarships for the three intakes) of student scholarships. The actual amount of the individual scholarships will vary in accordance with the EMJMD length (60, 90 or 120 ECTS), the student country/region of origin and the EMJMD admission and enrolment fees.

The maximum EU co-financing rate will be 95%.

6.3.4. Quality Review of Joint Erasmus Mundus Master Courses (EMMC)

Index references in budget table: 1.24

Erasmus+ will provide funding to around 20 EMMC (selected under the call for proposals EACEA/04/09) that have successfully passed the Quality Review carried out in 2014. This figure is still indicative and will depend on the results of the on-going Quality Review.

The selected Master Courses will be included in the EMJMD Catalogue and invited to submit their scholarship grant application for a continued funding of up to three intakes. This funding will be conditioned by a "shared funding" commitment under which each Erasmus+ scholarship offered to the EMJMD will have to be backed by a consortium commitment to provide equivalent financial

resources, either via the fees paid by self-funded students or through students scholarships funded by the participating HEIs and/or their (public or private) sponsors.

7. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

7.1. Activities of Key action 2

As mentioned under point 2.5.2, the activities on cooperation for innovation and the exchange of good practices will fit into four main types of activities:

- *Strategic partnerships*
- *Capacity building*
- *Partnerships between the world of work and education and training institutions*
- *IT Support Platforms*
- *Development, capacity building, regional integration, knowledge exchanges and modernisation processes.*

7.2. Strategic Partnerships

Index references in budget table: 2.00

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations). Depending on the priority addressed by the project, Strategic Partnerships should involve the most appropriate and diverse range of partners in order to benefit from their different experiences, profiles and specific expertise and to produce relevant and high quality project results.

To be funded, Strategic Partnerships need to be relevant to the policy priorities described in chapter 3.3.

Eligibility criteria

Any organisation active in the fields of education, training and youth or other socio-economic sectors as well as any organisation carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition centres, chambers of commerce, trade organisations, cultural organisations) can be applicant or partner of a Strategic Partnership.

Higher education institutions located in a programme country must hold a valid Erasmus Charter for Higher Education (ECHE).

A Strategic Partnership must be composed of at least three organisations from at least three programme countries. The following kinds of Strategic Partnerships must be composed of organisations from minimum two programme countries: Strategic Partnerships in the school education field which involve only schools, and Strategic Partnerships in the youth field which involve only youth organisations or groups of young people active in youth work but not necessarily in the context of a youth organisation. In addition, in the school education field, Strategic Partnerships between local/regional school authorities must involve minimum two local or regional school authorities from

two different programme countries. Each respective authority must have a local network of associated partners including at least one school and one other local organisation. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project.

Award criteria

Strategic Partnerships will be evaluated on the basis of the following criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

This key action also supports, where relevant, Transnational Cooperation Activities organised by National Agencies aimed at increasing the systemic impact of the programme on the education, training and youth policies at national and European level (transnational trainings, support and contact seminars of potential programme participants, transnational activities linked to the thematic priority areas or priority target groups of the programme, evidence-based analysis of programme results.

The maximum EU co-financing rate will be 80%.

2015 Sector distribution in €

2015	School	HE	VET	Adult	Youth	TOTAL
SP	140,875,400	37,896,983	93,734,238	46,797,274	34,262,717	353,566,612

7.3. Capacity Building (Youth)

Index references in budget table: 2.11

The purpose of this call for proposals is to:

- foster regional integration and cooperation between programme countries and different regions of the world through joint initiatives, sharing of good practices and cooperation activities
- improve the quality of youth work, non-formal learning and volunteering in partner countries and enhance their synergies and complementarities with other education systems, the labour market and society
- enhance the management, governance, innovation capacity and internationalisation of youth organisations in participating and partner countries
- promote the recognition and validation of non-formal learning in partner countries
- improve the level of competences and skills of young people in programme and partner countries, including those who have fewer chances to find a job due to social, economic, educational and/or physical disadvantage
- foster people-to-people cooperation with partner countries, in line with the objectives of the EU's external relations action.

Expected results

These projects will cover international cooperation projects between organisations from participating and partner countries having two different components: capacity-building and – where appropriate - embedded transnational mobility. They may typically realise a range of standard activities, which should be directly linked to the objectives of the project:

- strategic cooperation between youth organisations on the one hand and local, regional, national authorities on the other hand
- capacity-building of youth councils, youth platforms and national, regional authorities dealing with youth in partner countries
- development, testing and launching of trans-national mobility schemes in the field of youth at regional level (i.e. within and across regions of the world)
- cooperation activities with organisations from other fields of education and training, or from business and labour market sectors to raise awareness and recognition of volunteering and non-formal learning in partner countries
- implement youth work practices in cooperation with partner countries
- transnational youth mobility from/to partner countries.

Eligible applicants

Youth not-for-profit organisations, associations, NGOs, European Youth NGOs, public bodies at local, regional or national level, National Youth Councils located in a programme country can apply on behalf of all organisations involved in the project.

Award criteria

Capacity building activity will be evaluated on the basis of:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

7.4. Partnerships between the world of work and education and training institutions

Index references in budget table: 2.20 to 2.21

7.4.1. Knowledge Alliances

Index references in budget table: 2.20

Under this call for proposals, Knowledge Alliances are transnational, structured and result-driven projects, notably between higher education and enterprises. Knowledge Alliances are open to any discipline, sector and to cross-sectorial cooperation. The partners share common goals and work together towards mutually beneficial results and outcomes.

Expected results

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, enterprises and the broader socio-economic environment. They intend to achieve one or more of the following goals:

- Develop new, innovative and multidisciplinary approaches to teaching and learning
- Stimulate entrepreneurship and entrepreneurial competence of students, academic and company staff
- Facilitate the exchange, flow and co-creation of knowledge.

Knowledge Alliances are meant to have a short and long-term impact on the wide range of stakeholders involved, on organizational and individual level.

Knowledge Alliances implement a consistent and comprehensive set of interconnected activities which are flexible and adaptable to different current and future contexts and developments across Europe.

Eligible applicants

Knowledge Alliances are open to any public or private organisation located in a programme country or partner country. Knowledge Alliances have to involve at least six organisations from at least three different programme countries. The coordinator of the partnership must be from a programme country. At least two higher education institutions and two enterprises have to participate in a Knowledge Alliance. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project. In addition, a Knowledge Alliance can include associate partners that do not receive funding.

Higher education institutions located in a programme country must hold a valid Erasmus Charter for Higher Education (ECHE).

Award criteria

Knowledge Alliances will be evaluated on the basis of the following award criteria:

- Relevance of the proposal
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

7.4.2. Sector Skills Alliances

Index references in budget table: 2.21

Under this call for proposals, Sector Skills Alliances are transnational projects drawing on evidence of trends in a specific economic sector and skills needed in order to perform in one or more professional fields. Sector Skills Alliances will work to design and deliver joint vocational training programmes and teaching and training methodologies. A particular focus is to be put on work-based learning, providing learners with the skills required by the labour market. Sector Skills Alliances also put the EU-wide transparency tools, such as EVCET and EQAVET, into practice.

Expected results

In a given specific economic sector, Sector Skills Alliances will aim at tackling skills gaps, enhancing the responsiveness of initial and continuing VET systems to sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles.

This should be achieved by:

- modernising VET and exploiting its potential to drive economic development and innovation, notably at local and regional levels, increasing the competitiveness of the sectors concerned
- strengthening the exchange of knowledge and practice between vocational education and training institutions and the labour market
- facilitating labour mobility, mutual trust and increased recognition of qualifications at European level within the sectors concerned.

Eligible applicants

Sector Skills Alliances are open to any public or private body located in a programme country or partner country.

Sector Skills Alliances must involve minimum nine participating organisations located in at least three programme countries. An organisation can only be involved in one Sector Skills Alliance application. However, in countries where only one entity has the regulatory function, this organisation can participate in more than one Alliance, but evidence has to be provided to show that it is *de facto* in a monopoly situation. European Umbrella Organisations do not need to have further partners in the country where they are established, provided the minimum number of participating countries and organisations is met. Organisations from partner countries can take part in the project as partners (not as applicants), as long as their participation brings a clear added value to the project.

The sectors that will be eligible under this action are sectors with skills imbalances, to which current Commission policies respond:

- Manufacturing, Commerce, Information and Communication Technologies, Environmental technologies (Eco-Innovation), Cultural and Creative Sectors, Health care, Tourism.

Award criteria

Sector Skills Alliances will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

In case two or more proposals receive the same score and the available budget is not sufficient to finance all of them, proposals from sub-sectors that have constituted a European Sector Skills Council³¹ will have a priority.

The maximum EU co-financing rate will be 80%.

7.5. IT support platforms

Index references in budget table: 2.31 to 2.35

7.5.1. eTwinning Central Support Service (CSS)

Index references in budget table: 2.31

In order to expand the coverage and range of services to be offered by eTwinning, a call for tenders for the Central Support Service (CSS) was published in 2012. The funds for 2014 cover both the contract for the school year 2014 - 2015 and the additional contract needed for catering for any new services which could become necessary to support other actions of the programme in the school sector. In 2015 a call for the framework contract will be launched in order to accommodate the new initiatives and actions in the school education sector, in 2016 and onwards.

7.5.2. eTwinning National Support Services (NSS) and Partner Support Agencies (PSA)

Index references in budget table: 2.32

eTwinning takes advantage of the possibilities offered by the Internet and digital media to promote project based pedagogy, collaborative learning and cooperation among European schools. The National Support Services (NSS) are organisations appointed by the national authorities to assist schools in their eTwinning activities. They manage communication and promotion campaigns to enlarge participation in the action, check registrations to preserve Internet safety, deliver prizes and quality labels and organise on-line courses, professional development workshops and contact seminars for teachers.

³¹ <http://ec.europa.eu/social/main.jsp?catId=784>

The NSS act in conformity with the provisions of Article 190(1)(d) RAP, as provided for by the Regulation.

The country distribution of the total amount available for the action is provided in the table in [Appendix 3](#).

The Partner Support Agencies (PSA) are organisations appointed by the national authorities of the neighbouring countries which take part in eTwinning Plus (Armenia, Azerbaijan, Georgia, Moldova, Tunisia and Ukraine³²) to assist schools in their eTwinning activities.

The organisations appointed as NSS and PSA are invited to submit an activity plan. Grants are awarded on the basis of the relevance of the proposed activities and their compliance with the specific requirements of the invitation.

In regards to the budget allocation of the eTwinning National Support Services³³ in 2015, the following calculation method is applied:

- 30% of the budget is allocated as a minimum allocation distributed equally among all countries
- 25% of the budget is allocated on the basis of the results in terms of number of projects by country in year minus two
- 45% of the budget is allocated according to the total population of each country (EUROSTAT)
- the variation in respect of the budget in year minus one is limited to a maximum of 10%.

The calculation method for the Partner Support Agencies is based on the total population, taking into account the absorption capacity.

A total budget of €9,761,000 is foreseen for the NSSs in 2015. In addition, €203,000 will be allocated to the four NSS of the Western Balkan countries³⁴ and €750,000 will be used for co-founding the PSA in Armenia, Azerbaijan, Georgia, Moldova, Tunisia and Ukraine³⁵.

7.5.3. *EPALE Central Support Service (Electronic Platform for Adult Learning in Europe)*

Index references in budget table: 2.33

The EPAL platform (CSS and NSS) pursues the following objectives:

- support the process of building a European adult learning community through enhancing and speeding up the process of closer cooperation, networking and exchanges
- capitalize on the results of projects, products and activities funded through the Lifelong Learning and other European programmes, as well as strategies, tools and results produced at local, regional or national level
- provide accessible, good quality information about policy and practice and learning products
- offer a virtual space for learning and for cooperation between adult learning providers.

Following a call for tenders (EACEA/2012/05), a 2-year contract was awarded on 16 December 2013, to set up and manage the EPAL Central Support Service. The 2-year renewal of the contract, as foreseen in the call for tenders and in the contract, will cover the period December 2015 – December 2017.

³² Territory of Ukraine as recognised by international law.

³³ BE (3 NSS), BG; CZ; DK; DE; EE; EL; ES; FR; HR; IE; IT; CY; LV; LT; LU; HU; MT; NL; AT; PL; PT; RO; SI; SK; FI; SE; UK; IS; LI; NO; TR; CH; MK (*provisional country code*).

³⁴ Albania, Bosnia and Herzegovina, Montenegro and Serbia.

³⁵ Territory of Ukraine as recognised by international law.

7.5.4. *EPALE National Support Services (Electronic Platform for Adult Learning in Europe)*

Index references in budget table: 2.34

EPALE – Electronic Platform for adult learning in Europe is completing the set-up of Central Support Service (CSS). National authorities have nominated the EPALE National Support Service (NSS) organisation in their countries. The EPALE NSS are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation (Article 190(1)(f) RAP), based on the following criteria:

- The National Support Services should demonstrate a good understanding of the adult learning sector in their respective countries, a good knowledge of its stakeholders and a good comprehension of their needs.
- The National Support Service should have the capacity to perform the following tasks: linguistic support to the Central Support Service and to the national / local stakeholders, networking and communication expertise, identification and quality check of local / regional / national resources in adult education.

An invitation to submit a work programme proposal will be issued for supporting the activities of the NSS covering the period January 2016-December 2016.

The total EU contribution will be allocated to EPALE National Support Services in the programme countries based on the combination of a minimum allocation distribution equally among all countries, the size of the total population (EUROSTAT) and cost of living in the country (EUROSTAT). In addition, a certain amount will be allocated to the Western Balkan countries. The country distribution of the total amount available for the action is provided in [Appendix 3](#).

The allocated grant will not cover more than 80% of the eligible costs.

Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact.

The EPALE platform (CSS and NSS) will perform the following main functions:

- support the process of building a European adult learning community through enhancing and speeding up the process of closer cooperation, networking and exchanges
- capitalize on the results of projects, products and activities funded through the Lifelong Learning and other European programmes, as well as strategies, tools and results produced at local, regional or national level
- provide accessible, good quality information about policy and practice and learning products
- offer a virtual space for learning and for cooperation between adult learning providers.

7.5.5. *Web Platforms*

Index references in budget table: 2.35

Under this item, the following platforms are covered:

7.5.5.1. *Learning Opportunities and Qualifications in Europe Portal*

The Learning Opportunities and Qualifications in Europe portal (the former joint EQF/Ploteus portal) has been operational since the second half of 2014.

A search function is available to provide citizens with the opportunity to search the primary information sources through the networking of national databases on *learning opportunities* and on *qualifications*. The portal includes the function of comparison of qualification levels of national qualifications frameworks referenced to the EQF.

In 2014 a connection between the portal and the ESCO portal³⁶ was tested allowing a search for both international (directly included in ESCO) and national (searchable in ESCO as being part of National Qualifications Frameworks) qualifications from e.g. job matching applications that are interconnected with ESCO.

In 2015, this item will cover the following:

- The provision of technical work for the further development of the Learning Opportunities and Qualifications in Europe Portal, the interconnection of national databases for learning opportunities and national databases for qualifications with the Learning Opportunities and Qualifications in Europe Portal as well as the evolutive maintenance and day-to-day administration of the portal
- The provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to both systems
- Hosting of the information system by DIGIT.

These activities will be implemented through existing framework contracts.

7.5.5.2. Youth Portal

The European Youth Portal aims at offering youth-friendly information on opportunities across Europe (notably a Volunteering Platform) and inter-active features encouraging the participation of young people in democratic life in Europe (notably a Structured Dialogue Platform and interactive, social networking-style features, designed to give young people more opportunities to interact with the Commission and each other). It will be implemented through existing framework contracts.

7.5.5.3. Citizen Tools for self-assessment of transversal skills

Self-assessment citizen tools will enable users to determine their entrepreneurial and digital capabilities through on-line questionnaires and personalised reports, allowing increased self-awareness and enabling more effective recognition and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a planned reference framework for entrepreneurship.

In 2015, depending on the results of the feasibility study commissioned in 2014, actions will include the substantial and technical development of the citizen tools. This will be done ensuring connection with existing services and so that the tools come within an integrated web-service (see section 7.5.5.5). This will be achieved either through a call for tender or an existing framework contract.

7.5.5.4. Open Education Europa platform

Building on the results achieved by the e-Learning Portal under the Lifelong Learning programme and implementing the Opening up Education initiative³⁷, the first version of the Open Education Europa platform was launched in 2013. In 2015, the platform should be scaled up in order to improve the efficiency and equity of European education and training systems.

³⁶ European Classification on Skills, Competences, Qualifications and Occupations: <https://ec.europa.eu/esco/>

³⁷ COM(2013) 654 of 25.09.13 and SWD(2013) 341 of 25.09.13.

The platform is expected to assume its role as main access point to European Open Educational Resources and to continue to be the main reference for discussion and sharing on open education practices.

The item will cover:

- Support to the functioning, development and hosting of the platform, through existing a framework contract
- Launch of a call for tenders for services, to be delivered from 2015 onwards.

7.5.5.5. Towards a single access point for citizens

Depending on the outcomes of the feasibility study on the rationalisation of web-tools on skills and qualifications, in 2015 the convergence into an integrated web-service covering learning opportunities, qualifications, guidance, on-line citizen tools and documentation of skills and qualifications could be started, by using existing framework contracts.

7.6. Development, capacity building, regional integration, knowledge exchanges and modernisation processes – Heading 4

For the international dimension, the following actions will be implemented under Key action 2 and financed with Heading 4 funds.

7.6.1. Capacity Building in higher education – Heading 4

Index references in budget table: 2.40

International Cooperation and Capacity Building projects are transnational cooperation projects between higher education institutions (HEI), in programme countries and eligible partner countries. Capacity Building projects will target specific regions and will be funded from Heading 4 funds under the following external instruments:

- Development and Cooperation Instrument (DCI)
- European Neighbourhood Instrument (ENI)
- Instrument for Pre-accession Assistance (IPA2).

Expected results

- Support the modernisation and internationalisation of higher education in partner countries
- Establish an area of cooperation between programme and partner countries (and among partner countries) in line with the priorities of the EU's external action
- For the countries covered by DCI, support development cooperation policies, including national ownership, social cohesion, equity, proper geographical balance and diversity
- Promote voluntary convergence with EU developments in the field of higher education
- Enhancing sustainable and inclusive socio-economic growth in partner countries.

Through structured cooperation, exchange of experience and good practices, mobility and capacity building between HEI and other relevant actors, Capacity Building projects will achieve one or more of the following objectives in eligible partner countries:

- Support the modernisation and internationalisation of higher education in eligible partner countries
- Establish an area of cooperation between programme and eligible partner countries (and among partner countries) in line with the priorities of the EU's external action
- Promote voluntary convergence with EU developments in the field of higher education.
- Improve the quality of higher education and enhance its relevance for the labour market and society

- Improve the level of competences and skills in HEI by developing new and innovative education programmes
- Enhance and improve governance, management, innovation capacity and internationalisation of HEI
- Increase the capacities of national authorities to modernise higher education systems through support to the definition, implementation and monitoring of reform policies
- Foster regional integration³⁸ and cooperation across different regions of the world³⁹ through joint initiatives, sharing of good practices and cooperation activities
- Foster people to people cooperation and contacts, with a particular focus on enlargement and neighbouring countries, which are priority regions for the EU's external relations.

Capacity Building projects are expected to have a long term structural impact on the systems, institutions and individuals concerned. Projects will have to demonstrate their innovative character, the impact and sustainability of their results and how they intend to maintain or develop the outcomes after the end of the project.

This action will cover enlargement and neighbouring countries, Russia⁴⁰, South Africa, Asia and Latin America.

There will be two kinds of project:

1. Joint projects help higher education institutions from eligible partner countries develop, modernise and share new curricula, teaching methods or materials. They also help boost quality assurance and governance of higher education institutions.
2. Structural projects help to develop and reform higher education institutions and systems in eligible partner countries. The aim is to enhance their quality and relevance, and promote regional cooperation.

In the enlargement and neighbouring countries, a special mobility strand for staff and students is foreseen to complement the joint and structural projects. This mobility strand will be optional and evaluated as a separate component.

In partner countries formerly covered by the Tempus programme, the implementation of the action for Capacity Building in higher education is supported by National Erasmus+ Offices which are in charge of:

- Information and promotion of Erasmus+
- Assistance to potential applicants and to beneficiaries
- Monitoring of projects including through field visits
- Support to the team of Higher Education Reform Experts (HEREs)
- Liaison with national authorities and EU Delegations
- NEO coordination meetings; specific training, conferences, seminars; comments in the framework of the selection process; contribution for studies, analysis, statistics, reports)
- Networking meetings with NEO are organised twice a year
- National Erasmus+ Offices receive a direct grant from the Commission. In 2014, National Erasmus+ Offices were awarded an action grant for 3 years. No funding is therefore foreseen in 2015.

Eligible applicants

An applicant must be:

- for Joint projects and Structural projects: a higher education institution or an association or organisation of higher education institutions

³⁸ Within a given geographic region of several partner countries.

³⁹ Geographic regions as defined under the different external action instruments.

⁴⁰ Territory of Russia as recognised by international law.

- in addition for Structural Projects only: a national or international rector, teacher or student organisation.

Each applicant must be located in a programme country or in an eligible partner country. Higher education institutions (HEI) located in a programme country must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEI in eligible partner countries.

Award criteria

The project will be assessed against the following criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and sustainability.

National, regional or cross cutting priorities may be defined for both categories of projects (joint projects and structural projects). The aim of such priorities is to better channel the projects towards the real needs of the partner countries' higher education systems and institutions, to increase the local relevance and ownership of the projects and to respond at best to immediate society and labour market's requirements. Partner countries/regions will select from a list of areas, the priorities which correspond most to their needs. Proposals not respecting these priorities will not be considered for funding. Four categories of priorities are proposed, covering the following areas:

- Subject areas (for curriculum development)
- Improving quality of education and training
- Improving management and operation of higher education institutions
- Developing the higher education sector within society at large.

Cross-cutting priorities may also be defined according to the priorities expressed in the different funding instruments.

The maximum EU co-financing rate will be 90%.

7.6.2. Support to project selection costs - Heading 4

Index references in budget table: 2.41

The costs related to the experts involved in the assessment of projects are included in the work programme. This action will be implemented through existing framework contracts.

7.6.3. Support to grant-holder and other meetings costs - Heading 4

Index references in budget table: 2.42

The costs related to the organisation of grant-holders and other meetings are included in the work programme. This action will be implemented through existing framework contracts.

8. KEY ACTION 3: SUPPORT FOR POLICY REFORM

8.1. Activities of Key action 3

As mentioned under point 2.5.3, the activities in support of policy reform will fit into five main types of activities:

- *Knowledge in the fields of education, training and youth*
- *Initiatives for policy innovation*
- *Support to European policy tools*
- *Cooperation with international organisations*
- *Stakeholder dialogue, policy and programme promotion.*

8.2. Knowledge in the fields of education, training and youth

Successful policy reform in the fields of education, training and youth systems needs a comprehensive evidence base, thorough analysis and effective peer learning. This activity will include:

8.2.1. Collection of evidence

Country analysis

Index references in budget table: 3.00 to 3.01

Country analysis will be based on expertise of country specific networks such as Eurydice:

8.2.1.1. Country-specific expertise: network of national experts in Member States

Index references in budget table: 3.00

The role of the expert network is to provide independent expertise on on-going policy reforms, implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States. This action will be implemented through an existing framework contract.

8.2.1.2. National units of the Eurydice network

Index references in budget table: 3.01

Financial support is given for actions carried out by Eurydice and the national units of its network. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education. The work programme 2015-2016 is aligned to the Europe 2020 strategy in the education area and to the ET 2020 programme as well as targeting work and thematic reports to current policy issues in the education area at EU level.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between Eurydice countries. The aim is to gather as

(territorially) exhaustive information as possible and to produce high quality reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level. Taken together, these activities give a substantial input, in terms of country specific and comparable information, to European cooperation in education and training. The Eurydice national units are network members and designated as such by the ministries of the programme countries. These beneficiaries are explicitly identified in Article 9.1(d) of the Regulation.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

EU financial support is given on the basis of a common frame of reference established by the Commission on the basis of the Eurydice and its network work programme. The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in [Appendix 3](#).

8.2.1.3. Support to the better knowledge in the youth policy

Index references in budget table: 3.01

In line with the EU Youth Strategy⁴¹ and the objective of improving the knowledge on youth issues in Europe, it is essential to achieve a better understanding of youth systems and policies in Europe through the production of country specific information, comparable country descriptions and indicators as well as information at country and European level on the situation of young people. For that purpose a Youth Wiki tool is the opportunity to create rich, regularly updated and comparable data in the youth field, which are currently missing or only provided at rather long intervals.

Financial support in the form of grants awarded by EACEA will be provided to the national structures setting-up and maintaining the Wiki tool on Youth policies in Europe: one body will be designated by each national authority, located in a programme country, with the aim to provide information for the Wiki tool.

The bodies are designated by the competent national authorities on the basis of their access to information related to youth issues at national level and their level of responsibility, technical competence and degree of specialisation to provide such information for the Youth Wiki tool. EACEA will award direct grants to those bodies on the basis of Article 190(1)(f) RAP). The individual award decisions will justify the direct award on the basis of the information provided by the national authorities

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in [Appendix 3](#).

Thematic analysis

Index references in budget table: 3.04 to 3.12

Thematic expertise and analysis will include surveys, studies and cooperation with JRC (Joint Research Centre) and EUROSTAT, as well as a prospective platform of think-tank organisations and academic networks such as EENEE and NESET, as follows:

⁴¹ COM(2009)311 of 27.11.2009.

8.2.1.4. JRC: CRELL and IPTS administrative arrangements

Index references in budget table: 3.04

The cooperation with the Commission's Joint Research Centre (JRC), particularly its Centre for Research in Education and Lifelong Learning (CRELL) and its Institute for Prospective Technological Studies (IPTS), will be continued throughout 2015, by means of two administrative arrangements concluded with DG EAC.

CRELL has the objective of increasing research capacity in terms of analysis and monitoring of the education and training systems in Europe, so as to reinforce the capacity for evidence-based policy-making. The current economic crisis and the new policy priorities established by the Europe 2020 strategy and the strategic framework for European cooperation in education and training (ET 2020) require CRELL to further develop its research activities to meet the policy needs of the Commission. The CRELL work programme for the period October 2015 to March 2017 is expected to cover, inter alia, the following domains of activities:

- support of EAC's Europe 2020 monitoring (including the Joint Assessment Framework and the Education and Training Monitor)
- technical reports and technical briefings with quantitative secondary analysis; and
- active participation in expert groups.

The aim of JRC-IPTS research on ICT for Learning and Skills is to provide evidence-based policy support to DG EAC and Europe 2020 on harnessing the potential of ICT to innovate education and training practices and to deal with 21st century skills and competences for the digital economy and society. Current JRC-IPTS research is structured around the following main interrelated research strands, across all educational sectors:

- Open Education and OER
- Innovating Learning and Teaching
- Future of Learning
- Key Competences and 21st century skills.

The administrative arrangement with the JRC-IPTS also continues to provide research on the transformative actions of the Opening up Education Communication.

8.2.1.5. Studies, expertise on E&T, academic networks (EENEE and NESET) and prospective platform

Index references in the table in Appendix 1: 3.08, 3.09, 3.10, 3.11 and 3.12

Studies

This item will include a number of studies or surveys, which will be launched in order to support policy development, policy monitoring and the implementation of Erasmus+ programme in the fields of education, training and youth, in line with current policy priorities. The aim will be to gather exhaustive knowledge and information to produce reports and analysis that support the European Commission's policy action and facilitate cooperation in education and training, and youth. The study themes will be coordinated with work programmes of other relevant EU bodies and networks, such as JRC, EUROSTAT, CEDEFOP, ETF and Eurydice, as well as international organisations such as OECD. In line with current policy priorities, in the field of education, the studies will notably address knowledge gaps in the following broad areas: "efficient investment in education, including education infrastructure", "innovation in education through new technologies and entrepreneurial approaches and institutional change", "teachers for better education" and "tackling inequalities in education". In the area of youth, the studies will focus on priority issues such as quality systems of youth work, entrepreneurship and the impact of non-formal learning mobility and will include an interim evaluation of the Youth Strategy.

The studies or surveys will be implemented by using the existing framework contracts or by procurement through calls for tenders.

Expertise on E&T

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services and studies linked to the following overall objectives:

- to support the general reporting, evaluation and dissemination of results of ET 2020, this also includes the Copenhagen Process on vocational education and training
- to support the European-level implementation of the priority areas in ET 2020⁴² set for 2012-2014⁴³ and subsequent periods, covering all education and training categories (formal, non-formal and informal) and levels (pre-primary, primary, secondary and higher education, initial and continuing training and adult education)
- to reinforce the European Commission's capacity to analyse national situations and trends in education and training, in both programme and partner countries
- to reinforce the European Commission's capacity to analyse international situations and trends in education and training
- to support the implementation of actions under the Opening up Education initiative by the European Commission
- to reinforce the European Commission's capacity for statistical and indicator analysis in support of implementation of ET 2020.
- to support transparency, recognition and links to the labour market.
- A call for tenders will be launched at the end of 2014, to replace existing framework service contracts.

Academic networks

EENEE (European Expert Network on the Economics of Education)

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2015, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information. It will in particular help strengthening the country-specific knowledge and expertise, and the Commission's country-specific assessment of Member States' reform efforts. Based on a call for tender of 2012, the contract is annual and renewable for up to a total of four years, covering the period from 2013 to 2016.

NESET (Network of Experts on Social aspects of Education and Training)

Presently, the academic network NESET provides substantial scientific support on social aspects of education and training in relation to all types and levels of education. The contract will expire at the end of 2014. In order to continue to obtain support in the analysis of education and training policies, their reforms and implementation, with a focus on equity in education based on country reports and cross-country analysis, a call for tender will be launched. The objective will be to award a contract with the duration of 12 months, which may be renewed for up to a total of four years, covering the period from 2015 to 2018.

Prospective Platform

Part A

A specific call for proposals will be launched, to finance a platform of think-tank organisations, research centres, research institutes, academic networks and national prospective cells, which will be

⁴² OJ C 119/2, 28.05.2009

⁴³ OJ C 70/05, 08.03.2012

in charge of a number of prospective analyses and inputs, in order to support policy design and development in the field of education and training, in line with current policy objectives at European and national levels.

Eligible applicants

Think-tank organisations, research centres, research institutes, academic networks, national prospective cells and any other public or private organisations active in the field of prospective studies, which are located in a programme country.

Expected results

- To support analysis and prospective studies in the field of education and training.

Award criteria

For this action, the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables
- Quality of the project team
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

These criteria will be detailed in the specific call for proposals.

The maximum EU co-financing rate will be 90%.

Part B

A separate budget is also foreseen for a call for tender, which will be launched the first quarter of 2015, for the coordination of the platform and the realisation of *ad hoc* analyses.

Peer learning in the framework of ET 2020 and the Youth OMC

Index references in budget table: 3.14 and 3.15

8.2.1.6. Exchanges of experience and good practice, and peer reviews

Index references in the budget table: 3.14

The peer-reviews seek to support the implementation of the education and training priorities identified in the Europe 2020 strategy and the implementation of the country specific recommendations (CSRs) agreed in the European Semester. The peer-reviews focus on the policy response that Member States intend to give to the challenges identified in the CSRs and to support them in their efforts to improve their education and training systems; it facilitates an in-depth exchange of information, views and experiences among Member States, to enhance joint reflection and mutual learning.

The ET 2020 Working Groups of the Open Method of Coordination will provide for mutual learning, exchange of experiences, analysis of good practices and impact of national reforms in education and training.

In addition, Member States may decide to invite their peers to an in-depth discussion of specific issues in their country. The Erasmus+ programme would support the participation of internationally renowned experts (preparatory work and actual participation).

These actions will be implemented through existing framework contracts.

8.2.1.7. Presidency events: conferences, meetings of ministers and directors-general

Index references in budget table: 3.15

Grants will be awarded to the governments of Latvia, Luxembourg and the Netherlands (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and programme results. These Presidency events will be held within the period of the Presidency, and all practical arrangements, including topics and calendar, will be fixed in agreement with each Presidency, in due course.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP). The very fact that these events are organised by the Presidency enables them to produce a significant policy impact.

The amount allocated will cover approximately 20 events in line with the objectives of the Erasmus+ programme. The main objective of such events is to debate, develop, exploit and disseminate the main topics of the European political agenda. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals. The 2015 budget covers the grants to the Latvian and Luxembourg Presidencies and a part of the grants to the Dutch Presidency⁴⁴.

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact.

The maximum available per Presidency is €450,000 with a maximum of €50,000 per directors-general meeting and a maximum of €350,000 for conferences.

The maximum EU co-financing rate will be 80%.

8.3. Initiatives for policy innovation

Initiatives for policy innovation are intended to stimulate forward-looking reflections by high-level stakeholders in new, key policy areas and to test through policy experimentation the implementation of innovative measures based on sound evaluation methodologies under the leadership of public authorities at the highest institutional level, as follows:

8.3.1. Policy experimentation in school education sector

Index references in budget table: 3.21

This item covers policy experimentation in the field of school education led by authorities from programme countries. It covers field trials based on commonly agreed evaluation methodologies, carried out simultaneously in different countries, to assess the relevance, the cost-effectiveness and the potential impact of policy action. Priority for this call for proposals will be:

- *Strengthen recruitment of best candidates to teaching profession and to develop alternative pathways to teaching:*

Teachers are of particular importance to induce change and ensure high-quality learning outcomes for all. However, the teaching profession faces a number of challenges. Teachers must deal with increasingly complex and diverse learning situations and meet new competence demands. At the same time, many countries experience a shortage of teachers, either overall or for certain subjects, and it is often particularly difficult to find adequate staff for schools in disadvantage. Yet, in many

⁴⁴ Events organised by the first Presidency of year n are covered by the budget of year n-1 when the expenditure to organise the event starts in year n-1.

education systems, the pathways to enter the teaching profession are very restrictive. Therefore, it is essential to imagine new and alternative ways of attracting the best candidates to the profession; to strengthen the selection, recruitment and qualification of new teachers and to assist in addressing teacher shortages. This may include, for example, implementing more practice-/traineeship-oriented paths to teacher qualification, enabling graduates and professionals from other fields of study and work to enter the teaching profession, strengthening leadership in schools.

Eligible applicants

Eligible applicants are public authorities, organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, cultural organisations etc.).

However, an application may only be coordinated and submitted - on behalf of all applicants - by a public authority in charge of the development and implementation of education, training policies or of youth policies at the highest institutional level in the programme countries, by a network of public authorities, or by other entities designated by such authorities to reply to the call.

Expected results

The provision of large scale assessments of the relevance, cost-effectiveness and the potential impact of policy action in the above-indicated domains, and of the foundations for scalable implementation of policy measures.

Award criteria

The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability.

These criteria are detailed in the specific call for proposals.

The maximum EU co-financing rate will be 75%.

8.3.2. Forward-Looking Cooperation Projects

Index references in budget table: 3.22

Forward-Looking Cooperation Projects are large-scale projects proposed and managed by major stakeholders in view of identifying, testing, developing, assessing new innovative approaches in the fields of education, training and youth, that have the potential of becoming mainstreamed and giving input for improving educational and youth policies.

The focus is on innovation in learning and across educational and youth sectors. The specific aim of these activities is to provide in-depth knowledge on target groups, learning, teaching, training or youth work situations and effective methodologies and tools that help policies to develop, as well as conclusions relevant for policy makers in education, training and youth at all levels.

These projects will be led by high profile/representative stakeholders with state of the art knowledge, capacity to innovate or reaching a systemic impact through their activities and the potential to drive the policy agenda in the fields of education, training and youth.

Priorities for the call for proposals on forward-looking cooperation projects will be:

As regards the field of **education and training**:

Reducing disparities in learning outcomes affecting learners from disadvantaged backgrounds:

There are disparities in learning opportunities (access, treatment) and outcomes across and within European countries and regions, and between socio-economic groups. Inclusive and equitable education and training systems enable all citizens to achieve quality learning outcomes and to fulfil their potential. They can prevent or reduce the impact of multiple and cumulative disadvantages, by interacting with other sectors, such as social affairs, employment, etc., and with civil society. Innovative integrated actions should promote the access and attainment of disadvantaged learners and of learners with disabilities/special needs - including those with a migrant background - in all levels of education and training, help to combat segregation and discrimination of marginalised communities, including Roma; and facilitate transitions into the labour market. They should prepare the education and training professionals for equity, diversity and inclusion challenges, and allow to better measure and monitor inequalities in access, treatment and learning outcomes.

Raising the quality of education through the use of learning analytics and learning semantics:

Learning analytics (using big data), which analyse learner behaviour and progress, and learning semantics - a mapping that enables digital systems to understand the relation between different resources and the resources' connection regarding curricula and learning goals - can provide fundamental breakthroughs to understand the impact of teaching methods and raise the quality of education. Analytics and semantics combined can enable more effective learning and personalised learning paths. They can also make assessment more meaningful and useful, giving teachers and learners direct feedback on the areas in which areas improvement is required and supporting improved curriculum design. Other uses of learning analytics and learning semantics for more relevant and better quality education may also be explored.

Promoting innovative collaborative teaching and learning:

Collaborative, cross-curricular and learner-centred approaches to teaching and learning may prove effective in improving results of all learners, and specifically when it comes to addressing low achievement in basic skills as well as preventing early school leaving and dropouts at all levels of education. In a context of increasing migration and mobility within and into the EU, recognising the multicultural and linguistic diversity of learners in the teaching methodologies could make education more socially inclusive and effective. For example, methods of reciprocal learning can be explored to tap on their potential to raise engagement of learners. Furthermore, the potential of innovative practices will only be fully realised if supported by forms of assessment that are aligned with these pedagogical approaches. Other forms of innovation to teaching and learning, aiming to address diversified groups of learners so as to ensure high achievement for all learners and prevent early school leaving may also be explored

Opening up (virtual or physical) infrastructures of education and training institutions to adult learning and provision of modular certified learning opportunities:

The aim is to increase the quality, efficiency and participation rate of adult learning by opening initial VET centres/schools/providers/higher education institutions) - whether virtual or physical places - to cater for a wider range of adult learners and/or by providing flexible modular pathways, where each module would be organised around a set of agreed learning outcomes to be assessed and certified. Learning should primarily be linked to regional skills needs in support of regional growth strategies and involve partnerships between relevant actors (for example, public employment services, guidance services employers and trade unions). Other innovative forms for widening learning opportunities for adult learners may also be explored.

Improve quality and raise excellence in vocational education and training:

The aim is to fully exploit potential of VET in supporting growth, job creation, productivity and innovation. This can be done through alignment of VET with regional/local economic development strategies, promotion of higher VET to respond to identified skills shortages, support to new types of partnerships for smart growth and innovation (such as opening up facilities of VET providers for basic business services, co-location partnerships with creation of joint facilities/technologies, technology diffusion centres or virtual demonstration centres for new technologies or assistance to companies in

incubation/development of new products or services), promotion of cross-disciplinary and multi-level partnerships with other education and training providers (such as universities, universities of applied sciences or schools). The activities should be piloted with a support of performance-based and demand-led funding, as well as through possibility to create public-private partnerships which allows cost-sharing as well as profit-making activities. They should increasingly use innovative ICT based simulations, OER and MOOCs with the aim to increase effectiveness and efficiency of training. At an institutional level, activities as defined above can be facilitated through establishment of local/regional VET excellence centres. Other forms of innovation aiming at promoting excellence in VET may also be explored.

Reforming higher education to make it more diversified, responsive and competitive:

The aim is to support higher education institutions and systems to promote diversification, quality and innovation; to explore new ways to support reforms in governance and funding for more responsive, sustainable and internationalised systems; to develop, implement and pilot new approaches supporting higher education institutions in their change process towards more entrepreneurial organisations, based on the use of HEInnovate; to develop relevant and innovative learning and teaching strategies, for example by offering web-based training for the development of professional skills leading to new and creative pedagogies; and to increase the cost effectiveness of student mobility, including by developing digital student data portability.

As regards the field of **youth**:

Using e-participation as an instrument to foster young people's empowerment and active participation in democratic life:

The aim is to promote the use of information and communication technologies to broaden and deepen political and social participation of young people at local, regional, national, European or global level; enabling young people to connect and dialogue with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives. Using e-participation to foster inter-generational relations may also be explored.

Eligible applicants

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, civil society and cultural organisations etc.).

Eligible applicants must be established in a programme country.

Expected results

- Increased effectiveness and efficiency of education and training systems through the mainstreaming of advanced and innovative policy approaches
- In-depth evidence and knowledge on target groups, learning, teaching or youth work situations and effective methodologies and tools to innovate at a system level that will help to initiate new policy actions and/or policies to develop in the above-indicated domains.

Award criteria

The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact on policy development and dissemination.

These criteria will be detailed in the specific call for proposals.

The maximum EU co-financing rate will be 75%.

8.4. Support to European policy tools

8.4.1. Transparency tools (skills and qualifications)

Index references in budget table: 3.25 to 3.27

European policy tools will aim to facilitate transparency and recognition of skills and qualifications, as well as the transfer of credits, foster quality assurance, support skills management and guidance. This activity will also include networks providing support for the implementation of those tools, and will support:

8.4.1.1. ECVET national teams

Index references in budget table: 3.25

The purpose of the national teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the adoption, the application and the use of ECVET in their countries. The first Teams were selected in 2011 for a period of two years under the Lifelong Learning Programme (2007-2013). National Agencies will, in 2015, be invited to submit proposals for the support of existing or new Teams. The overall context of the work carried out by the National Team is as follows:

- Implementing the action lines as mentioned in the Recommendation of the European Parliament and of the Council on the establishment of a European Credit System for Vocational Education and Training (ECVET)
- Promoting the development and use of ECVET as part of a lifelong learning approach, especially in the field of VET, which is an element of the Lisbon strategy for growth and jobs.

Within these broader objectives the National Team, amongst other activities, provides counselling to vocational education and training (VET) relevant competent bodies and institutions.

The contribution is allocated to the National Agencies on the basis of an activity plan and a budget. The activity plan must clearly show how the national team of ECVET Experts will operate and must demonstrate that the planned activities will ensure that the objectives of the action at national level are fulfilled. The budget should be consistent with the activity plan.

The financial support of the Commission to the National Agencies for ECVET experts will be included in the overall contribution to National Agencies under indirect management ("indirect funds"), since these activities are an accessory to the management by the agencies of the Erasmus+ programme at national level (taking also into account the relatively low amounts at stake per national agency and the "technical assistance" nature of the activities; see also point 3.2.5). ECVET implementation is closely related to implementation of both Key action 1 and Key action 2 of Erasmus+; National Agencies are therefore well suited to manage these expert teams.

Each national team of ECVET experts should consist of a minimum of two persons, depending on the size of the country, the number of VET institutions and/or the number of different competent institutions involved in the qualifications systems or framework. The country distribution of the budget is provided in [Appendix 2](#).

The maximum EU co-financing rate will be 90%.

8.4.1.2. Transparency and recognition of skills and qualifications

Index references in budget table: 3.27

Under this item, the following activities are covered:

European Reference Framework for Digital Competences:

The Reference Framework was developed through research completed by JRC-IPTS in 2013 and has gone through a consolidation and validation stage by the ET 2020 Working Group on Transversal Skills in 2014. The Reference Framework will be aligned with existing EU tools for transparency, recognition and validation of skills, and be promoted to all participating countries as a flexible model of how these skill areas can be addressed. In 2015, guidelines to support implementation will be completed and validated by the ET 2020 Working Group. Support will be given in 2015 to test and pilot the European Reference Frameworks for Digital Skills in various Member States as well as with major stakeholders. This framework will support the future development of an EU self-assessment citizen's tool for digital competences. Based on the feasibility outcomes, the first steps of the development of an online Citizen Tool for Digital Competences will be started in 2015, to enable people across Europe to self-assess their individual acquisition of characteristics associated digital skills.

European Reference Framework for Entrepreneurship

Based on work already done for digital skills, research will be commissioned to develop a European Reference Frameworks for Entrepreneurship, and to validate this with stakeholders. This framework will enable better transparency and recognition at European and national level, and will address all types (formal, informal and non-formal learning) of learning settings and work at all EQF levels. The framework will support the future development of an EU self-assessment citizen's tool for entrepreneurial skills. The development of the Reference Framework for Entrepreneurship began in 2014. In 2015, a first version will be ready. Support will be given to test and pilot this first version, through an existing framework contract or through a call for tenders.

Development of activities related to the European Qualifications Framework

As a follow up to the implementation of the Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning (EQF) – a number of development activities are envisaged to further support EQF activities. These activities – including feasibility and impact assessment studies, peer learning activities, pilot projects on recognition and other events – aim at preparing a revision of the EQF Recommendation, reinforcing the communication dimension, and pursuing closer co-ordination and convergence with other transparency tools such as credit systems and with ESCO.

These activities will be contracted following existing framework contracts.

Index references in budget table: 3.28

Development of activities related to the European Qualifications Framework

To further develop the European Qualifications Framework, pilot projects will explore possibilities to ensure a link between the EQF and the Common Training Frameworks, as referred in the Directive on the recognition of professional qualifications⁴⁵.

These activities will be funded following a call for proposals. The indicative timetable of the call for proposals, as well as the estimated amount available and the maximum rate of European Union co-financing are indicated in the budget tables in Appendix 1.

⁴⁵ Directive 2005/36/EC as amended by Directive 2013/55/EU

Expected results

The projects can explore the benefits and feasibility of using qualifications frameworks to support common recognition approaches for qualifications in non-regulated professions.

The general exclusion, eligibility and selection criteria that apply are the following:

Eligible applicants

The action is open to applicants from the following countries:

- the Member States
- the candidate countries and potential candidates benefiting from a pre-accession strategy, in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the respective framework agreements, Association Council decisions or similar agreements, and subject to the setting up of an Erasmus+ National Agency
- those EFTA countries that are party to the EEA agreement, in accordance with the provisions of that agreement
- those countries covered by the European neighbourhood policy which have concluded agreements with the Union providing for the possibility of their participation in the Union's programmes, subject to the conclusion of a bilateral agreement with the Union on the conditions of their participation in the programme and subject to the setting up of an Erasmus+ National Agency.

Selection criteria

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding
- Applicants must have the professional competences and qualifications required to complete the proposed action.

Applicants are required to submit a declaration on their honour to show their legal status and their financial and operational capacity to carry out the proposed action. In conformity with Article 131(3) FR, for applications for a grant exceeding €60,000 supporting documents may be requested, in which case the nature of those documents are specified in the call for proposals. Such documents may in particular consist of annual accounts, bank extracts, CVs of proposed staff, whereas in certain cases proof of prior experience in a particular field of competence may be deemed necessary.

Award criteria

The quality of the proposals will be assessed on the basis of the award criteria published per action, as elaborated upon in the call for proposals. The essential award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and cooperation arrangements
- Impact and dissemination.

These criteria will be detailed in the specific call for proposals.

The maximum EU co-financing rate will be 75%.

8.4.2. Networks

Index references in budget table: 3.40 to 3.52

This activity will include:

- Support to policy networks such Europass, Euroguidance and EFQ
- Support to specific policy areas such as VET, literacy and adult learning

- Support to youth policy such as SALTO and Eurodesk:

8.4.2.1. Europass National Centres

Index references in budget table: 3.40

The single EU framework for the transparency of qualifications and competences⁴⁶. Europass, implements a direct service to citizens, as well as to training centres, schools, higher education institutions and enterprises, through a European portal and the network of national Europass centres. The EU contribution finances up to 50% of the eligible costs of the Europass centres' actions, which implement the Europass action at national level.

Expected results

The main objectives and expected results are:

- Provision, through a European portal and the network of National Europass Centres (NECs), of several instruments for the transparency of skills and qualifications, aiming in particular at better communication between job-seekers and employers, thus better mobility on the European labour market. The European portal will be further developed and NECs will be asked to contribute with expert views, country related advice, and linguistic support.
- Promotion of these instruments to the public concerned (citizens, training centres, schools, higher education institutions and enterprises). Special attention is given to the cooperation between services for employment, guidance and youth.

The detailed tasks are defined by the Commission and the application form for the grant facilitates the preparation of an accurate work programme, with concrete and verifiable indications.

The Europass centres are beneficiaries of the EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP. The final beneficiaries of the Europass service are citizens, as well as learning centres, schools, universities and enterprises.

The grant is subject to approval of an action plan and an estimated budget. Each grant application must also be accompanied by a declaration from the competent national authorities with their commitment to cover at least 50% of eligible costs.

The total EU contribution will be allocated to Europass centres in the programme countries based on a combination of a minimum allocation distribution equally among all countries, the three last years of performance and size of the total population (EUROSTAT). In addition, a certain amount will be allocated to the Western Balkan countries. The country distribution of the total budget available for the action is provided in [Appendix 3](#).

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.4.2.2. Euroguidance Network

Index references in budget table: 3.41

The EU contribution finances up to 50% of the eligible costs of the national centres of the Euroguidance network, whose mission it is to develop the European dimension in guidance for education and vocational training. Euroguidance centres establish information tools for guidance counsellors, students, pupils and their parents, as well as the trainers of the guidance counsellors and

⁴⁶ 2004/2241/EC of 15.12.2004

personnel in education and training. They train and advise the guidance centres in terms of European mobility opportunities and contribute to the Learning Opportunities and Qualifications Portal.

Expected results

The results foreseen are as follows:

- Better targeted communication for the various users, as well as intensified cooperation with the relevant European networks in the field of mobility and guidance
- Up to date information on national career guidance systems
- The centres will implement tasks related to the *Learning Opportunities and Qualifications in Europe Portal* (providing guidance to individuals, providing information to the portal).

Euroguidance centres are beneficiaries of the EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP. The final beneficiaries of the Euroguidance service are the citizens, either directly or via the guidance counsellors and local guidance centres.

The EU financial support is subject to approval of an action plan and an estimated budget. Each application must also be accompanied by a declaration from the competent national authorities with their commitment to cover at least 50% of the costs.

The indicative country distribution of the budget, based on past performance, is provided in [Appendix 3](#).

The total EU contribution will be allocated to Euroguidance centres in the programme countries, based on a combination of a minimum allocation distribution equally among all countries, past performance and size of the total population (EUROSTAT). In addition, a certain amount will be allocated to the Western Balkan countries. The country distribution of the budget is provided in [Appendix 3](#).

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed action plan.

8.4.2.3. Eurodesk network

Index references in budget table: 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The Eurodesk Network offers enquiry answering services, funding information, events and publications. The country distribution of the budget is provided in [Appendix 2](#).

The maximum EU co-financing rate will be 60%.

8.4.2.4. Eurodesk Brussels-link

Index references in budget table: 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various programme countries. The grant to Eurodesk-Brussels-link will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP as this entity is designed in Regulation (Article 15(d)).

Award criteria

- Relevance, of the project
- Quality of the project design and implementation
- Impact, dissemination and sustainability.

The maximum EU co-financing rate will be 95%.

8.4.2.5. SALTO Youth Resource Centres

Index references in budget table: 3.47

SALTO Resource Centres are structures contributing to raising the quality and impact of Erasmus+ in the programme and neighbouring partner countries, as regards activities in the youth field. Through their thematic (Participation, Inclusion, Training and cooperation, Information, Cultural diversity) or geographical (Euro-Mediterranean, South East Europe, Eastern Europe and Caucasus) focuses, they provide support, services, tools and resources to the National Agency network and programme stakeholders. The country distribution of the budget is provided in [Appendix 2](#).

The maximum EU co-financing rate will be 95%.

8.4.2.6. EQF National Coordination Points (European Qualification Framework)

Index references in budget table: 3.49 and 3.52

Part A

The Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning⁴⁷ (EQF) recommends Member States to designate EQF national coordination points (NCPs), which will coordinate the implementation of the EQF at national level.⁴⁸ The EQF NCPs shall support national authorities in establishing national qualification frameworks. Under the EQF there are two milestones towards which the activities of the EQF-NCPs are geared, namely:

- Referencing of national qualifications systems to the European reference levels, and
- Referencing to the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities.

The EQF NCPs are designated by national authorities to implement and promote the EQF process at national level and are identified in Article 9.1(b) of the Regulation. The grants will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP.

In 2015, most NCPs will focus on bringing the EQF closer to citizens and companies, though the indication of EQF levels on individual qualifications, whereas other NCPs will still be in charge of supporting the referencing process. The grants to EQF NCPs may include support to activities in relation with the following tasks:

- Referencing levels of qualifications within national qualifications systems to the European Qualifications Framework levels. This may include meetings, seminars or studies for the definition of qualifications through an approach based on learning outcomes, the development of a transparent referencing methodology, exchange of views with other EQF NCPs or relevant international experts
- Applying the learning outcomes approach to qualifications which underlies the EQF; this may include the development or revision of national qualifications frameworks

⁴⁷ 2008/C 111/01 of 23.04.2008.

⁴⁸ OJ C 111/1 of 6.5.2008.

- Supporting activities in relation to the referencing to the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities.

The EU financial support is subject to approval of an action plan and an estimated budget and will co-finance up to 75% of the eligible costs. The total EU contribution will be allocated to EQF NCPs in the programme countries, based on a combination of a minimum allocation distribution equally among programme countries, past performance, size of total population (EUROSTAT) and cost of living (EUROSTAT). In addition, a certain amount will be allocated to the Western Balkan countries. It should however be noted that:

- this support is given to facilitate a policy process, so that the use of resource in a country may be related less to efficiency than to the policy framework in that country, and may change significantly from one year to the other
- small adjustments may take place based on information from programme countries (for instance, if a country decides not to apply or to ask for less, the others may use the amount made available).

The country distribution of the budget is provided in [Appendix 3](#).

Part B

As indicated above, the implementation of the second milestone of the EQF Recommendation will be facilitated by the setting up or development of databases or registers for qualifications that will be interconnected with the Learning Opportunities and Qualifications in Europe Portal. A separate budget is foreseen for these activities. The development and maintenance of the portal are covered through a specific item of this work programme (see point 7.5.5; budget table index 2.3.5). The grants for action will cover a maximum period of 24 months.

The beneficiaries of these grants are the EQF-NCPs as indicated under [part A](#). The maximum co-financing percentage is 75%, and the maximum indicative grant will be €100,000.

Award criteria (Part A and B)

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.4.2.7. ECVET and EQAVET Networks Support

Index references in budget table: 3.50

The recommendation of the European Parliament and of the Council on the establishment of the European Credit System for Vocational Education and Training (ECVET)⁴⁹ foreseen that a network of stakeholders, including government designated members from Ministries of Education and Employment of Members States and social partners and involving sectors and VET providers would be set up.

Similarly, the recommendation of the European Parliament and of the Council on the establishment of a European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)⁵⁰ also provided for a network of European representatives.

In both cases, the objective of the networks is to provide support for implementation of the respective instrument, ECVET or EQAVET. This includes providing guidance material and best practice examples for stakeholders, organising peer learning events and information seminars, and disseminating information on-line.

⁴⁹ 2009/C155/02 of 18.06.2009.

⁵⁰ 2009/C155/01 of 18.06.2009.

Service contracts were awarded following calls for tenders in 2009 to ensure the development, implementation and coordination of the ECVET and EQAVET networks. A call for tender should be launched in 2015 in order to provide integrated organisational support to the activities related to EQAVET, ECVET and related developments in quality assurance and transparency in VET. The call for tender should cover a two year period, renewable twice for a theoretical total period of six years.

8.4.2.8. National Coordinators for the implementation of the European Agenda for Adult Learning

Index references in budget table: 3.51

The Council Resolution on a European Agenda for Adult Learning, adopted by the Education Council on 28 November 2011⁵¹, concentrated on increasing participation among the low qualified and disadvantaged adults, with a focus on developing their basic skills, for example through guidance, validation and access to second chance initiatives.

The Agenda encouraged the programme countries to take concrete steps to enhance, intensify and coordinate policies to provide adult learning, in particular offering lower qualified adults a "second chance" to go "one step up" in their qualification level.

The EU funding is intended to finance the effective implementation of the Agenda at national level and to cooperate with the Commission in its implementation at European level (2 years activity). The total EU contribution will be allocated across the programme countries based on size of the total population (EUROSTAT), cost of living (EUROSTAT) and rate of participation in adult learning⁵². In addition, a certain amount will be allocated to the Western Balkan countries. The country distribution of the total amount available for the action is provided in [Appendix 3](#).

The national coordinators are designated on the basis of their level of responsibility, technical competence and high degree of specialisation of the action (Article 190(1)(f) RAP). The allocated grant will not cover more than 75% of the eligible costs.

The purpose of the grant is to support national administrations, through the coordinators, in implementing the Agenda with a wide range of stakeholders and in a wide range of settings. The objectives are to:

- Inform and raise awareness of the Agenda and the importance of adult learning more generally
- Organise exchange and debate with all relevant stakeholders at national, regional and local level to mobilise cooperation that could help reach a maximum number of adult learners
- Act on the guidance derived from the Thematic Working Groups on Financing and Quality of Adult Learning and use the relevant studies on Quality and Efficiency in Adult Learning
- Support transnational cooperation in the development and implementation or consolidation of national and regional initiatives offering adults a second chance to acquire basic skills and their integration in working life and society.

Expected results

- Better awareness and stronger commitment of all relevant actors and stakeholders active in the field of adult learning to support the implementation of the key objectives of the European Agenda for Adult Learning at national and regional level
- Increased awareness of basic skills deficits among the adult population, also in light of the Survey of Adult Skills (PIAAC) results, and stronger commitment from public authorities and

⁵¹ 16743/11, EDUC 268 SOC 981.

⁵² The criterion "participation rate" will be applied in an inverse manner, thereby favouring countries with a low participation rate.

all relevant actors, including improved coherence and cooperation in the provision of second chance opportunities to overcome them

- Better dissemination of EU policy on adult learning and the existing tools and programmes to support it, as well as good practices that have been successfully implemented in other programme countries (e.g. through information activities, including media campaigns, publicity events, etc.)
- Better dissemination of existing European tools or reference material.

Eligible applicants

Only national administrations implementing the Agenda, or the agencies appointed by them for this purpose, are eligible.

Award criteria

The essential award criteria to be applied are:

- Relevance of the proposal
- Quality of the work programme / activity plan
- Cost-benefit ratio
- Impact.

8.4.3. Dedicated Higher Education tools

Index references in budget table: 3.55 to 3.63

This activity will include:

- Development of and support for European tools for higher education policy, exploiting the results of U-Multirank, support to the Bologna process, support to the external dimension of higher education (National Erasmus+ Offices in the partner countries previously covered by the Tempus programme)
- Support to the national teams of HEREs (Higher Education Reform Experts in neighbourhood, enlargement countries, as well as Russia⁵³ and Central Asia (countries previously covered by the Tempus programme).

8.4.3.1. Exploiting the results of U-Multirank

Index references in budget table: 3.55

In summer 2011, the Commission presented the final results of a feasibility study on the design and testing of a multi-dimensional, personalised ranking framework. The feasibility study proved that a multidimensional, international and user-driven (U-Multirank) approach to rankings is possible. Following a call for tender, a Consortium with lead partners Centre for Higher Education (CHE) in Germany and the Center for Higher Education Policy Studies (CHEPS) at the University of Twente in the Netherlands were chosen to implement U-Multirank.

Funding was provided for the first two years of the contract (December 2012 to December 2014) following the publication of the call for tender EAC/42/2011, with a renewal in 2014 for two additional years due to the satisfactory implementation of the project.

In order to keep pace with wider technological and conceptual developments, a selection of U-Multirank products/services will be added during the lifetime of the second phase of the contract. A mix of upstream and downstream adjustments will help to serve the U-Multirank user community. For example:

⁵³ Territory of Russia as recognised by international law.

- creation of a network of U-Multirank coordinators within participating higher education institutions, to reinforce institutional effectiveness in providing data to U-Multirank and in extracting value from the results
- pilot study for extracting data from existing national data sources, in order to explore ways to alleviate survey fatigue
- development of an app for displaying the web tool on mobile devices in order to maintain user numbers and in particular attract greater number of students, given recent technological advances in providing mobile access to interactive websites.

This action will be implemented through a negotiated procedure, based on Article 134(1)(e) RAP, subject to the conditions set out in paragraph 2 of that Article.

8.4.3.2. Bologna secretariat

Index references in budget table: 3.56

The official secretariat of the Bologna Follow-up Group is mandated by the Bologna Ministers to organise Bologna Ministerial conferences and the follow-up in between (the 2015 Ministerial conference will decide the date of the following conference). The conference is the forum where Ministers examine the progress made based on national reports and the stakeholders' reports.

The Secretariat is considered to be in a *de facto* monopoly situation (Art 190(1)(c) RAP) because it is the only instance mandated by the Ministers to organise Bologna Ministerial conferences and to take care of the follow-up in between.

Its purpose for 2015-2017 (covering a period of 24 months) is to set and manage the Bologna Follow-Up Group work plan and to prepare for the next Bologna Ministerial Conference and Policy Forum.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%.

8.4.3.3. Network of Higher Education Reform Experts HEREs in partner countries (funded through National Erasmus+ Offices (NEO))

Index references in budget table: 3.57

The purpose of the national teams of Higher Education Reform Experts (HEREs) is to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the partner countries previously covered by the Tempus programme, i.e. the partner countries of Eastern Europe, Russia⁵⁴, Central Asia, the Western Balkans and the Mediterranean region.

The mission of the HEREs is threefold:

- support policy development in their respective countries by supporting modernisation reform processes and strategies in higher education, in particular as regards curriculum development, modernisation of governance, management and functioning of higher education systems and institutions, strengthening of relations between higher education systems and institutions and the wider societal and economic environment
- support policy dialogue with the EU in the field of higher education possibly in synergy and coordination with the various policy platforms established by the European Commission

⁵⁴ Territory of Russia as recognised by international law.

- support Erasmus+ and former EU programmes projects (in particular those implemented under the capacity building action) by disseminating their results and outcomes, notably best practices and innovative initiatives and exploiting them for training purposes.

The National Erasmus+ Offices provide administrative, logistical and financial support to the national teams of HEREs and support and coordinate the activities of the teams under the guidance of the national authorities.

The National Erasmus+ Offices established in the partner countries are responsible for disseminating information on the programme, provide advice and guidance to local higher education institutions, liaise with national authorities, the European Commission and EACEA, and monitor Erasmus+ projects.

Taking into account of their technical competence and high degree of specialisation, they are considered to meet the criteria stipulated in Article 190(1)(f) RAP for bodies implementing actions with specific characteristics, as national authority designated to provide a pool of expertise to promote reforms and enhance progress and reforms in higher education in the countries concerned. The National Erasmus+ Offices are therefore in a natural and unique position to co-ordinate the work of the Network of Higher Education Reform Experts HEREs.

Award criteria

The direct award will be duly substantiated in the award decision and the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

Funding will be channelled through a grant agreement with the existing National Erasmus+ Offices. Financial support will be provided to the HEREs to cover their activity costs in 2016 and 2017. This includes in particular their travel and accommodation costs, the possible remuneration of experts, compensation for specific assignments and the coverage of costs incurred for the organisation of training and dissemination activities, meetings and events and publications.

8.4.3.4. European Tertiary Education Register

Index references in budget table: 3.59

The European Tertiary Education Register (ETER) covers the vast majority of higher education institutions in the EU and collects key structural data on the type of institution, on the number of students, on staff employed, on a tertiary institution level.

Following a call for tender launched (EAC/31/2012), a contract was awarded for development of ETER, running until July 2015. A public procurement procedure will be used to further develop and implement the Register during the 2015-2017 period.

8.4.3.5. Erasmus Charter for Higher Education

Index references in budget table: 3.60

The Erasmus Charter for Higher Education (ECHE) provides the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. The award of an Erasmus Charter for Higher Education is a prerequisite for all HEI located in the programme countries and wanting to apply and participate in learning mobility of individuals and/or cooperation for innovation and good practices under the programme. The award of an Erasmus Charter for Higher Education has no financial impact.

For HEI located in partner countries, the ECHE is not required, and the quality framework will be established through inter-institutional agreements between HEI. The Charter is awarded for the full duration of the programme. Implementation of the Charter will be monitored and violation of any of its principles and commitments may lead to its withdrawal by the European Commission.

8.4.3.6. University Business Cooperation

Index references in budget table: 3.61

This action will envisage:

- Funding the organisation of the European University Business Forum and 2-3 Thematic Forums and/or workshops, seminars and local outreach events on University Business Cooperation related issues and Knowledge Alliances, as well as other activities related to the Guiding Framework for Entrepreneurial Universities higher education institutions. These events will bring together representatives and experts from relevant European organisations and associations (academia and business), representatives from universities, business representatives from small to large companies and/or national or regional organisations, representatives from ministries/public authorities and representatives from projects/initiatives that can present examples of good practice. These events will be organised using framework contracts.
- Hosting, maintenance, further development and running of an electronic platform, complementing the Forums and events. The platform allows the sharing of good practices and provide tools and instruments for interactive discussion and exchange on aspects and issues related to University Business Cooperation. The initial set-up of the platform started in 2014. The activity will be implemented using framework contract.

8.4.3.7. International Student and Alumni Network Erasmus+

Index references in budget table: 3.62

A service provider was selected following the publication of a tender procedure under reference EAC/09/2014, to run the International Student and Alumni network, with a possibility of a three-year extension of the initial contract. Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European programmes.

The new student- and alumni network has two strands, each responsible for organising internal and external activities for its members, one Erasmus Mundus strand for degree and another one for credit mobility students and alumni. Both strands are open to students/alumni, from programme and partner countries.

The initial service contract signed for one year will be renewed.

8.4.3.8. HE-Innovate - Entrepreneurial Higher Education Institutions

Index references in budget table: 3.63

HE-Innovate is a self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective management of institutional and cultural change and for developing towards more entrepreneurial organisations. The tool has been launched in November 2013 and meets high interest from the stakeholders. This activity will allow for the hosting, maintenance, further development and improvement of the tool, taking into account the feedback from the user community; it will also allow for supporting the promotion and use of the tool by higher education institutions and for exploring ways of how to support higher education institutions in their change process, based on the results of the self-assessment. The activity will be implemented by using a framework contract.

8.4.4. Dedicated VET tools

8.4.4.1. VET mobility Charter

Index references in budget table: 3.64

A specific call for accreditation of bodies which organise VET students' mobility will be launched in order for Charters to be awarded by National Agencies in time for the 2016 general programme call. VET Mobility Charters build on Leonardo da Vinci certification and will be awarded to bodies with a strong record of successfully organising high-quality mobility for VET students. The goal of the Charter is to increase the overall quality level of organised mobility, with benefits for VET providers, learners, and host workplaces. Charter holders will benefit from a lighter mobility grant application and grant management process. The award of the VET Mobility Charter has no financial impact.

8.4.4.2. Comprehensive policy frameworks for continuing VET

Index references in budget table: 3.65

This activity supports the objectives of developing or strengthening public policies for high quality and easily accessible continuing VET (CVET), as part of a comprehensive Lifelong Learning strategy. Currently, the prevalence of private intervention in the continuing education sector has led to an unbalanced distribution of learning opportunities, offering particular encouragement to certain groups, such as employed people, higher education graduates, younger people and the "non-disadvantaged" in general (*Adult and Continuing Education in Europe – using public policy to secure a growth in skills*, European Commission, DG Research and Innovation, 2013⁵⁵).

To rebalance the participation in continuing vocational training, public policy intervention may have a significant impact. This is why an efficient combination of incentives, rights and obligations for all stakeholders, targeted public interventions for specific groups, regions and a smart use of regulative and financial instruments should be sought to strengthen employers' engagement in human resource development, as well as to boost participation of individuals.

Grant applications submitted under this call for proposals should include as a leading applicant (coordinator) a National Authority or an organisation designated by it.

Grants will support national authorities' efforts to strengthen policy intervention in continuing education and training and may include activities such as mapping of training provision at national level, feasibility studies for strengthening the policy intervention, developing strategies for a coherent governance structure for CVET that allows a good overview of all actors on the training market, bilateral cooperation with other countries, targeted study visits, expert advice on regulations in the field, etc. Close cooperation with social partners and other relevant stakeholders involved in the provision of CVET will be reflected in the grant award criteria, as will transnational collaboration.

Eligible applicants

Grant applications must be submitted by at least two entities from at least two different programme countries. The eligible leading applicant (coordinator) must be a National Authority or an organisation designated by the National Authority which is responsible for VET and for defining, monitoring and potentially revising the framework for CVET and are located in a programme country.

Eligible co-applicants may be ministries and other stakeholders, such as social partners, businesses, chambers of commerce, VET providers, public employment services etc. Natural persons and sole traders are not eligible. Where the leading applicant (coordinator) is an organisation designated by a National Authority, the National Authority designating it must be included in the application either as a co-applicant or as an associated partner participating in the implementation on a no cost basis.

⁵⁵ <http://ec.europa.eu/research/social-sciences/pdf/kina25943enc.pdf>.

Expected results

The goal of the call is to encourage cooperation between different national authorities and stakeholders involved in CVET and to support the skills development of employees and the reorientation of workers (such as the training provided by public employment services) to help increase competitiveness and support a competitive workforce.

Award criteria

The award criteria to be applied are:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the cooperation arrangements
- Impact and dissemination.

These criteria will be detailed in the specific call for proposals. The maximum EU co-financing rate will be 75%.

8.5. Cooperation with international organisations

Index references in budget table: 3.66 to 3.68

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth. This activity supports:

- Cooperation with OECD on country analysis and expertise, skills strategies, large scale comparative surveys as well as on international studies
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth
- Cooperation with ICDE⁵⁶ on the Global On-line Higher Education Report (Global OHER).

In 2015, these actions will be implemented as (action) grants within Title VI FR with those international organisations which, if justified, may be directly awarded to them on the basis of Article 190(1) RAP (either (c) or (f) depending on the action). Indeed, the actions at stake do not require redistribution of funds to third parties and involve co-financing. Also, they are of limited scope and are typically supported through grants (studies, surveys, expertise, awareness raising and networking activities).

8.5.1. Cooperation with OECD

Index references in budget table: 3.66

The cooperation with OECD aims at joining forces of the two organisations for developing, implementing and disseminating actions which provide best added value for countries in the field of education and training. In 2015 the cooperation between OECD and the European Commission will include activities covering the following main areas:

Strengthening country analyses in the field of education and training:

⁵⁶ International Council for Open and Distance Education.

A deep knowledge of the national educational systems is indispensable to assess the relevance of national policy measures and progress towards the Europe 2020 headline and national targets. The funding will cover a part of the expenses of relevant OECD country reviews (such as the currently ongoing schools efficiency review and preparation of country profile) for the countries identified as priority countries. The Union contribution will indicatively be €250,000 and the maximum Union co-financing rate will be 80%.

Promoting national skills strategies:

The OECD offers expertise support (against a fee) to countries that engage in preparing their national skills strategy. As a first step, a diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative questions. Engaging in national skills strategies can also be very instrumental for countries in terms of reforming their education and training systems in line with the current EU priorities. Therefore the funding will cover a part of participation costs of countries developing and implementing a national skills strategy in line with the OECD framework and agreed EU policy priorities.

International surveys:

The European Commission cooperates very closely with the OECD on its international surveys, such as PISA, PIAAC and TALIS, because they provide robust comparable data, very valuable for monitoring countries' progress towards European policy objectives in the field of education and training. The funding in this area will include support for participation of the programme countries in the relevant OECD surveys. In 2015 this will include the further rounds of the Survey of adult skills, which will contribute to a better understanding of the development of skills through formal education, adult learning processes and the outcomes of adult education initiatives. The Union contribution will indicatively include two grants, each €800,000, and the maximum Union co-financing rate will be 80%.

International studies and assessment tools:

Both the OECD and the European Commission carry out international studies in the field of education and training. In some cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. This applies for example to secondary analyses of the OECD survey results, such as PISA and PIAAC and for in-depth analyses on macro-economic impact of education in international context. The same concerns international assessment tools, such as the recent Guiding Frameworks for Entrepreneurial Educational Institutions/Universities. This action can also include further cooperation on national skills strategies. The Union contribution will indicatively include five grants, each €330,000, and the maximum Union co-financing rate will be 80%.

For the above activities, OECD is considered to be the only body technically competent to carry out these analysis and actions (Article 190(1)(f) RAP). Indeed, all these activities require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

Depending on the results of the currently ongoing negotiations between the Commission and the OECD on the forthcoming Financial and Administrative Framework Agreement and in line with the need to reduce administrative burden, the grants listed above might be re-grouped and be covered by smaller number of grant agreements.

The overall maximum amount for the cooperation with the OECD will be €3,500,000.

Award criteria

For the above activities, the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage

- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.5.2. *Cooperation with the Council of Europe*

Index references in budget table: 3.67

Human Rights Education and Education to Citizenship (civic education):

Cooperation under this action aims at strengthening citizenship and human rights education in the countries party to the European Cultural Convention as a way to contribute to the implementation of the Council of Europe Charter on Democratic Citizenship and Human Rights Education in those domains of activity which are of relevance regarding the priorities of the strategic framework for European cooperation in education and training (ET 2020) (2009/C 119/02). This pilot scheme provides grants for cooperation (including regional cooperation) and peer review projects among two or more countries. The maximum EU contribution will be €200,000 and the maximum EU co-financing rate will be 60%.

The ROMED Programme (Roma):

The ROMED Programme is an action to support training of community and schooling mediators for Romani children, as well as for related activities. Mediation is widely viewed as a key instrument to overcome discrimination and social exclusion and to break the vicious circle of alienation and estrangement. The maximum EU contribution will be €500,000 and maximum EU co-financing rate will be 50%.

Language learning:

This action aims at supporting cooperation to obtain data and expertise on language teaching and learning. It follows from existing joint work between DG EAC and the Council of Europe with the overall objectives of contributing to the development of on-line language learning tools and of assessment methods linked to the Common European Framework of Reference for the benefit of teachers and learners. The maximum EU contribution will be €450,000 and maximum EU co-financing rate will be 75%.

Youth:

A grant agreement will list detailed activities and budget items for 2015, supporting the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions
- recognition, quality and visibility of youth work and training.
- Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions.

The maximum EU contribution will be €600,000 and the maximum EU co-financing rate will be 50%.

The Council of Europe is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP). The first two fields of activity (civic education and Roma) are topics where, in line with the Memorandum of Understanding of 23 May 2007 between the Council of Europe and the European Union, the Council of Europe has specific technical competence and a high degree of specialization on the promotion of human rights and human rights education, as well as on the fight against discrimination and the protection of national minorities. It is particularly suited to carry out the tasks of a training programme for Roma mediators.

In the field of language learning, a general cooperation framework between the two institutions was signed in 2014. The Council of Europe is in charge of the Common European Framework of Reference for language competences, which provides the basis for the European Commission's

development work on assessment and testing as well as on competence frameworks in other fields. Through the Council of Europe dedicated language centre the European Commission has access to a large network of national experts and resources in the field of languages, which can be used for creating synergies and disseminating policy guidelines in field of common interest. It is the only centre of its kind in Europe.

As regard youth, the above-mentioned three fields of activity are topics where the Council of Europe has a long lasting competence; therefore they were identified as topics responding to the objectives of a cooperation process between the two institutions respecting the following working principles: 1) activities implemented through the Partnership between the two institutions are complementary to activities of the two institutions in the youth field and avoid overlaps; 2) synergies between the two institutions' commitments in the youth field are fostered, bringing together their individual strengths, and allowing for the use of common sources and results; and 3) visibility towards the institutions' political stakeholders and the European youth sector of the cooperation between the two institutions in situations and on issues that justify a common European approach is being achieved.

Award criteria

For the above actions, the following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

8.5.3. Cooperation with ICDE (International Council for Open and Distance Education) – Global On-line Higher Education Report

Index references in budget table: 3.68

The action intends to support the implementation of the Global On-line Higher Education Report (Global OHER), which is a survey on on-line, distance and open education. This follows the policy line in relation to the Rethinking Education Communication and more specifically the 2013 Communication on Opening up Education. The final support decision will be based on the evaluation of the first data collection carried out in 2014.

The purpose of the survey is to improve evidence as concerning open education resources (online, distance and open education including on MOOCs (Massive Open On-line Courses) by combining quantitative information (student participation in open education at different levels) and interview replies from directors and presidents of universities regarding their strategies on OER.

The survey will be carried out by consortium led by the International Council for Open and Distance Education (ICDE). It is intended to allocate the amount directly to ICDE in order to support the European part of the survey, i.e. participation in the survey of educational institutions from programme countries:

- ICDE is a global membership organisation in the field of open and distance education. Its key activities are the organization of conferences and meetings in these fields as well as to provide advice to members seeking to undertake collaboration projects and obtain funding
- ICDE has for the purpose of the Global OHER created a consortium with other organisations which either provide sound expertise in the policy area or respective surveys (UNESCO, the International Association of Universities (IAU), the Sloan consortium and the Babson Survey Research Group)
- Within that initiative, ICDE has the leading role and become the Commission's interlocutor for the participation of European education institutions in the Global OHER survey.

Given this key role of ICDE in this project and its expertise, no alternative organisation will be able to provide the same service. Hence, ICDE is considered to be the only body technically competent to carry out the survey (Article 190(1)(f) RAP).

Award criteria

The following award criteria will be applied:

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%.

8.6. Stakeholder dialogue, policy and programme promotion

Index references in budget table: 3.70 to 3.87

Dialogue and policy promotion with public authorities, providers and stakeholders in the field of education, training and youth are key for raising awareness and ensuring the effective implementation of Europe 2020, ET 2020, the European Youth Strategy and the external dimension of European education and training policies. In this context, the dissemination and exploitation of the programme results are keys to achieve the policy objectives and to establish best practice that can feed into other national and European schemes, in particular the Structural and Investment Funds.

8.6.1. Dialogue and cooperation

This activity will cover:

- Education, training and youth events such as the annual Education, Training and Youth Forum
- The European Youth Forum, the Structured Dialogue with youth
- The platforms in the field of multilingualism
- The partnerships with civil society in education, training and youth, in particular EU-wide networks and European education and training NGOs
- Cooperation with business and social partners
- Dissemination actions and promotion of the international dimension of higher education including to partner countries.

8.6.1.1. Education, Training and Youth Forum

Index references in budget table: 3.70

The Forum was first announced in the 2012 Joint Report of the Council and the Commission on ET 2020 the Framework for European cooperation in education and training as a new tool to better align ET 2020 with Europe 2020.

In 2015, the Forum will gather around 350 stakeholders from the education, training and youth fields: policy makers at EU, national and regional level, learning providers, social partners, youth and civil society organisations. The aim is to mobilise stakeholders, to discuss their role in supporting policy reform through the opportunities offered by the Erasmus+ programme and to secure their active involvement in the pursuit of the Europe 2020 priorities in their respective areas of interest. The outcomes of the Forum will be submitted to the Council and feed into the implementation of the Erasmus+ programme.

This action will be implemented through existing framework contracts.

8.6.1.2. European Youth Forum

Index references in budget table: 3.71

A grant may be awarded to support the on-going activities of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations
- Its autonomy in the detailed specification of its activities
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when they consult civil society and explaining the positions adopted by these institutions to its members.

Award criteria

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination.

An annual grant may be awarded to the European Youth Forum upon receipt of an appropriate work plan and budget, contributing to its eligible operating costs. As the European Youth Forum is explicitly identified in Article 15.1(d) of the Regulation, the grant will be awarded without a call for proposals on the basis of Article 190(1)(d) RAP.

The maximum EU co-financing rate will be 85%.

8.6.1.3. Structured dialogue

Index references in budget table: 3.72 and 3.73

Meetings between young people and decision-makers in the field of youth in support of the structured dialogue with young people are managed by the National Agencies. The activities supported under this action can be of two types:

- Transnational Youth Meetings: gatherings of young people and policy-makers aimed at discussing, exchanging ideas and best practice, and/or adopting recommendations around topics centred on the priorities and objectives of the Structured Dialogue and the renewed political framework in the youth field
- National Youth Meetings: taking place at local, regional, and national level in the programme countries with a view to a) offering space for debate, consultation, active participation and information on issues which are relevant to Structured Dialogue or European Union policies and topics, or b) preparing the ground of the official youth conference to be organised by the Member State holding the turn of Presidency of the European Union.

These meetings can be preceded by activities of consultation of young people on the topics dealt with during the meeting (e.g. online consultations, surveys, etc.).

Eligible applicants

Any not-for-profit organisation, association, NGO, European Youth NGO, public body at local or regional level located in a programme country. Individuals cannot apply directly for a grant.

In addition, in line with the EU Youth Strategy⁵⁷ and the Council resolution on the overview of the structured dialogue process including social inclusion of young people⁵⁸, a financial support is provided to the structures animating the structured dialogue at national level: one National Working Group is designated by each national authority. Each group receives, through EACEA, a grant for action in order to contribute to the organisation of consultations, promotion and impact of the structured dialogue with youth. The maximum amount of the grant awarded to a given project will take account of the population of the country concerned; four different ceilings will be set as follows: €60,000 for DE, ES, FR, IT, PL, RO and UK; €43,473 for BE; €30,000 for BG, CZ, DK, EE, EL, HR, IE, CY, LV, LT, HU, NL, AT, PT, SI, SK, FI and SE, €15,000 for LU and MT.

Award criteria

For the above actions, the following award criteria will be applied:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

8.6.1.4. Dialogue platforms

Index references in budget table: 3.74

Two platforms in the field of multilingualism will be maintained in 2015:

- The Business Platform for multilingualism, which will support the internationalisation of companies, mainly SME's and entrepreneurial ventures
- The Civil Society Platform for multilingualism, which will ensure dialogue between a wide range of stakeholders in the field of language learning and linguistic diversity.

The platforms should function as incubators for proposals under Key action 2 and provide the Commission with feedback on new initiatives. Activities will be carried out through existing framework contracts.

The Commission finances four platform plenary meetings per year through existing framework contracts. In 2015, as dissemination will be part of the platform activities, it is envisaged to use another existing framework contract for the provision of communication services.

8.6.1.5. Civil society cooperation

Index references in budget table: 3.75 and 3.76

Cooperation with civil society organisations in the fields of education, training and youth is important for raising awareness about the Europe 2020 strategy for growth and jobs, the Strategic Framework for European cooperation in Education and training (ET 2020), the EU Youth Strategy and other European sector-specific policy agendas. It is vital for securing the active involvement of stakeholders in the implementation of policy reforms in the different countries, for promoting their participation in the Erasmus+ programme and other European programmes and for disseminating policy and programme results and good practice through their extensive membership networks.

Eligible applicants

These calls for proposals shall provide operating grants to two categories of bodies:

- (1) European non-governmental organisations in education, training and youth (ENGOS)
- (2) EU-wide networks in the fields of education, training and youth.

⁵⁷ COM(2009) 311 of 27.11.2009.

⁵⁸ Adopted by the Council on 20/5/2014.

With regard to education and training, by way of indication:

- ENGOs under category (1) will account for about 90% of the Education and Training budget available
- Network of ENGOs under category (2) will account for about 10% of the Education and Training budget available.

With regard to youth, by way of indication:

- bodies under category (1) and exclusively dedicated to youth will account for about 70% of the youth strand budget available
- bodies under category (1) and having a broader scope but including a section dedicated to youth will account for about 10% of the youth strand budget available
- bodies under category (2) and exclusively dedicated to youth will account for about 20% of the youth strand budget available.

Expected results

- Raised stakeholder awareness of European policy agendas in education, training and youth, in particular Europe 2020, ET 2020, the European Youth strategy and other sector-specific policy agendas
- Increased stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education and training and of youth, in particular of the country-specific recommendations issued in the framework of the European Semester
- Boosted stakeholder participation in the fields of education, training and youth
- Boosted stakeholder commitment in the dissemination of policy and programme actions and of good practice among their membership.

Award criteria

The applications for both the education and training and youth strands will be assessed in the light of the following award criteria:

- Relevance
- Quality of the work plan's design and implementation
- Profile, number of participants and countries involved in the activities
- Impact, dissemination and sustainability.

The maximum EU co-financing rate will be 80% for youth and 75% for education and training .

8.6.1.6. International attractiveness projects

Index references in budget table: 3.77

If Europe is to remain highly attractive as a destination for internationally mobile students against the rising backdrop of new regional higher education hubs, it should reinforce its efforts to promote global awareness of the high quality and the rich cultural and linguistic diversity of European higher education. International information and promotion campaigns at EU level have, to date, been organised through traditional means such as participation in international student fairs under the Study in Europe banner, the Study in Europe and Destination Europe websites and communication tools, a series of European Higher Education Fairs in Asia and Latin America and activities within the scope of the Erasmus Mundus programme. The Commission will collaborate with national promotion agencies and stakeholders in order to complement national information and promotion efforts on study

and funding opportunities, and will promote the European dimension of higher education outside Europe.

A call for tenders was launched during the first semester 2014 for this purpose, which foresees the possibility of a maximum of three-year extension of the initial contract. The initial service contract that will be signed for one year will be renewed. In addition, the Commission will participate in international student fairs abroad through a framework contract.

8.6.1.7. *International policy dialogue*

Index references in budget table: 3.79

Dialogues on education and training, with a focus on higher education are regularly organised in the framework of regional policy for (notably with neighbouring countries, the Western Balkans or Africa) and with strategic partners such as China, Brazil, South Africa, Australia, USA or India. These dialogues can take different forms: senior officials meetings, peer learning activities, joint studies, joint testing of new tools like the Tuning methodology, etc. They can also be organised around thematic activities implemented through projects. It is an efficient way to valorise projects' results, usually within a region, to facilitate the exchange of good practice with countries from the same region.

The amount allocated will cover approximately 25 events in line with the objectives of the Erasmus+ programme. They are organised through framework contracts.

8.6.2. *Dissemination and exploitation of results of Erasmus+*

Index references in budget table: 3.85 to 3.87

This item will cover the following main activities:

- The annual Erasmus+ conference
- Dissemination actions such as conferences, events and other information, awareness-raising and communication activities including to partner countries
- Youth events such as the European Youth Week
- Dissemination actions in the field of multilingualism.

The activities will be organised by using framework contracts.

8.6.2.1. *Policy-related and policy dialogue conferences including the Erasmus+ annual conference and pilot initiatives*

Index references in budget table: 3.85

The amount allocated will cover approximately 20 events and conferences in line with the objectives of the Erasmus+ programme. The main objective of such events and conferences is to raise awareness of, debate, develop, disseminate and exploit the main topics of the European political agenda: strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training (ET 2020); Bologna and Copenhagen processes; the social inclusion dimension of education and training – including Roma issues.

Events and conferences will be implemented by using existing framework contracts.

8.6.2.2. Information, awareness-raising activities and events in the field of multilingualism

Index references in budget table: 3.86

This item will cover development of information material focusing on multilingualism and language learning in the EU. One major dissemination event will be organised for the European Day of Languages during the second semester, focusing on training of language teachers in view of increasing the efficiency and relevance of language teaching in schools. The activities and events will be implemented by using existing framework contracts.

Furthermore, the following events will be covered by this item, and will be sub-delegated and implemented by DGT:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation. More than 750 schools across the EU participate and the 28 winners (one per country) are invited on a trip to Brussels together with two accompanying adults. All the support activities around this initiative will be carried out using existing framework contracts.
- The "European Master's in Translation" (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe. This label was registered as a trademark in 2012 and the EMT Network has generated in the course of time further spin-off projects such as QUALETRA (quality of legal translation), TransCert (voluntary certification of translators), AGORA (cross-border placements for translation students) and OPTIMALE (optimising translator training). Starting from 34 universities, the EMT Network has grown to 54 universities in 2013. In 2015, the activities of the Network (network meetings, working groups, annual conference) will be implemented using existing framework contracts.
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2015 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe.
- "Translating Europe" Forum brings together the main constituencies of DGT's stakeholders such as the language industry and the translation services of public administrations and universities and aims to give visibility to the role of languages and translation by raising citizens' awareness to what is done in Europe in this field and facilitating the exchange of good practices.

These actions will be financed by using existing framework contracts.

8.6.2.3. Youth events

Index references in budget table: 3.87

The organisation of the European Youth Week or of other activities linked to a reinforced visibility of the action of the EU in the youth field will be implemented by using existing framework contracts.

8.7. Others

8.7.1. Study on management fees of the National Agencies

Index references in budget table: 3.90

The objective of the study on management fees of National Agencies is to define an adequate method of calculating the management fees of National Agencies under Erasmus+ (for the period 2016-2020).

This study will review the management costs of NAs, in order to provide a reference basis for the management fees to be allocated to NAs under Erasmus+. It may also look into grants for other functions of the NAs, such as national support centres for e-Twinning, Bologna promotion etc. It may also help identifying good practices in terms of cost effectiveness.

The study will be implemented by using existing framework contracts or calls for tender.

9. JEAN MONNET ACTIVITIES

9.1. Objectives of the Jean Monnet activities

In relation to the general objectives of the Erasmus+ programme mentioned under point 2.1, the Jean Monnet activities (Article 10) shall aim to:

- (a) promote teaching and research on European integration worldwide among specialist academics, learners and citizens, in particular through the creation of Jean Monnet Chairs and other academic activities, as well as by providing aid for other knowledge-building activities at higher education institutions
- (b) support the activities of academic institutions or associations active in the field of European integration studies
- (c) support the following institutions pursuing an aim of European interest:
 - (i) the European University Institute of Florence
 - (ii) the College of Europe (Bruges and Natolin campuses)
 - (iii) the European Institute of Public Administration (EIPA), Maastricht
 - (iv) the Academy of European Law, Trier
 - (v) the European Agency for Development in Special Needs Education, Odense
 - (vi) the International Centre for European Training (CIFE), Nice
- (d) promote policy debate and exchanges between the academic world and policy-makers on Union policy priorities.

The Jean Monnet activities are divided into:

- *Jean Monnet action*
- *Operating grants to support specific institutions.*

9.2. Jean Monnet action

Index references in budget table: 4.10 to 4.14

9.2.1. *Jean Monnet Modules, Chairs and Centres of Excellence*

Index references in budget table: 4.10

Jean Monnet Modules and Chairs will cover an increasingly broadened range of studies, in particular through tailor made courses on specific EU related subjects in studies which have not been greatly exposed to, but are increasingly affected by European aspects. The modules will also enhance research and provide first teaching experience for young researchers and scholars on EU issues. They will encourage the participation of a new generation of experts in the European subjects who will propose innovative approaches, as well as having the skills to foster civic participation. In particular, under this call for proposals, the following actions are foreseen:

Jean Monnet Modules are short teaching programmes (or courses) in the field of European Union studies at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the services of several professors and experts.

Expected results

- Foster the introduction of a European Union angle into mainly non EU related studies
- Deliver tailor made courses on specific EU issues relevant for graduates in their professional life

- Provide young researchers, scholars and practitioners with first teaching experiences
- Enhance research and provide first teaching experience for young researchers and scholars in European Union issues.

Jean Monnet Chairs are teaching posts with a specialisation in European Union studies for HEI professors or senior lectures. Only one professor may hold the Chair and must provide the minimum of 90 teaching hours per academic year.

Jean Monnet Chairs are integral part of the higher education institution that concludes the grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

Expected results

- Deepen teaching in European integration studies embodied in an official curriculum of a higher education institution
- Conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education
- Provide in-depth teaching on European integration matters for future professionals in fields which are in increasing demand on the labour market
- Encourage, advice and mentor the young generation of teachers and researchers in European integration subject areas.

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. The academic responsibility of a Centre must be assumed by a Jean Monnet Chair holder.

Jean Monnet Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Expected results

- Gather the expertise and competences of high-level experts (including Jean Monnet Chairs and/or Jean Monnet Module holders) and develop synergies between the various disciplines and resources in European studies
- Organise and coordinate scientific, human and documentary resources related to European Union studies
- Lead research activities in specific European Union subjects (research function)
- Develop content on EU subjects to update and complement the current courses and curricula (teaching function)
- Enhance the debate and exchange experience about EU (think-tank function)
- Create joint transnational activities and structural links with academic institutions in other countries
- Ensure openness to civil society
- Publish the results of their research activities.

Eligibility criteria for Jean Monnet Modules, Chairs and Centres of Excellence

Higher education institution (HEI) located in any country of the world are eligible. HEIs located in programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in partner countries. Individuals cannot apply directly for a grant.

Award criteria

Jean Monnet Chairs, Modules and Centres of Excellence will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project team
- Quality of the project design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 80%

9.2.2. Policy debate with academic world

Index references in budget table: 4.11

This call for proposals will cover the following:

Jean Monnet Networks: the aim of this action is to foster the creation and development of consortia of international players (HEI, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies.

Expected results

- Contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world.
- Support the enhancement of existing networks supporting specific activities, notably to foster the participation of young researchers in EU-related themes.

Jean Monnet Projects: bottom-up activities supporting innovation, cross-fertilisation and spread of European Union content. These projects will be based on unilateral proposals - although the proposed activities may involve other partners - and may last between 12 and 24 months.

"Innovation" projects will explore new angles and different methodologies in view of making European Union subjects more attractive and adapted to various kinds of target populations (e.g. projects on Learning EU@School)

"Cross-fertilisation" projects will promote discussion and reflection on European Union issues and enhance knowledge about the Union and its processes. These projects will aim at boosting EU knowledge in specific contexts

"Spread content" projects will mainly concern information and dissemination activities.

Expected results

- Develop and test newly designed methodologies, content and tools on specific European Union topics
- Develop and deliver appropriate pedagogical content and new/adapted didactic material for the teaching of European Union issues at the level of primary and secondary education (Learning EU @ School)
- Boost the level of knowledge and/or enhance the dynamic of a "department/chair/research team" in a given Faculty/School which has expressed a specific interest/need via joint academic activities
- Support information and dissemination activities for staff of the public administration, for experts in specific subjects, for the civil society as a whole.

Eligibility criteria

Jean Monnet Networks: Higher education institutions (HEI) or other organisations active in the European Union studies located in any country of the world are eligible. HEI located in Erasmus+ programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEI in partner countries. The application should be submitted by the coordinator of the network on behalf of all network members.

Jean Monnet Projects: Higher education institutions (HEI) or other organisations active in the European Union studies located in any country of the world are eligible. HEI located in Erasmus+ programme countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEI in partner countries.

Award criteria

Jean Monnet networks and projects will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

9.2.3. *Jean Monnet Support to Institutions and Associations*

Index references in budget table: 4.12

Expected results

Jean Monnet supports *institutions* enhancing teacher and training activities on European Union subject areas at the postgraduate level students and/or for other relevant stakeholders. It also fosters activities aimed at collecting, elaborating, analysing and popularizing European Union subjects and their teaching.

Jean Monnet supports *associations* that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union studies in the relevant country or region. They should be representative of the academic community in European integration studies in that country, or region or supranational level. Support can be given only to associations that are officially registered and have independent legal status.

Expected results

For *institutions*:

- Collect, elaborate analyse and disseminate European Union facts and knowledge
- Organise Master level courses on European Union issues or professional advanced training for practitioners, civil servants of local and regional authorities.

For *associations*:

- Organise and carry out statutory activities of associations dealing with European Union studies and European Union issues
- Publicize European Union facts among a wider public enhancing active citizenship.

Eligible applicants

Jean Monnet institutions: Institutions active in the field of European Union subject area, located in any country of the world are eligible, excluding the Jean Monnet designated institutions identified in the Regulation and the higher education institutions recognised as such by their national authorities.

Jean Monnet associations: Any association of professors and researchers specialising in European Union studies, located in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level. The association must have an interdisciplinary character.

Award criteria

Jean Monnet associations and institutions will be evaluated on the basis of the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

9.2.4. Promotion activities and conferences

Index references in budget table: 4.14

The purpose of the promotion initiative and conferences for Jean Monnet activities will be to:

- Provide policy-makers with new insights and concrete suggestions via critical independent academic views
- Reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics
- Devise and implement a communication plan on how to best communicate on the Jean Monnet activities worldwide. This will combine promotional activities to potential applicants, the dissemination of outcomes and the re-vamping and animation of the Jean Monnet virtual platform⁵⁹.

The promotion activities and the Jean Monnet conferences will be implemented through existing framework contracts.

9.3. Operating grants to support specific institutions

Index references in budget table: 4.20 to 4.25

In conformity with Article 190(1)(d) RAP which is applicable to grants to bodies identified in the Regulation and according to Article 10(c) of the Erasmus+ Regulation, support will be given to the following institutions pursuing an aim of European interest:

- European University Institute (EUI) (Florence)
- College of Europe (Bruges and Natolin campuses)
- the European Institute of Public Administration (EIPA), Maastricht
- the Academy of European Law, Trier
- the European Agency for Development in Special Needs Education, Odense
- the International Centre for European Training (CIFE), Nice.

The activities outlined in the respective work programmes should include:

- A reinforced mutual cooperation between the European University Institute and College of Europe (Bruges and Natolin)
- For the College of Europe: full integration of the activities of the former ENP preparatory action
- For the European University Institute: continuation and further development of the activities related with the global governance programme and the migration policy centre.

Award criteria

⁵⁹ <http://jeanmonnet.ning.com/>

Eligible applications for the annual operating grants will be assessed on the basis of a detailed work programme for 2015:

- Relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution
- Clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution
- Clarity and coherence of the timetable.

The estimated amount of the grants together with the maximum rates of co-financing (80%) for the actions listed above are specified in the budget table of Appendix 1. The grants are awarded to the beneficiaries on the basis of a work programme corresponding to the aim of each institution as defined in their statutes, and a budget presented by each beneficiary. For the College of Europe the grant is awarded on the basis of a work programme and a budget presented by each campus; two grant agreements will subsequently be signed.

10. SPORT

10.1. Sport activities

In line with the general objective and the specific objectives in the field of sport (Article 16) set in the Regulation, the main activities are as follows:

- *Support for collaborative partnerships*
- *Support for not-for-profit European sport events, involving several programme countries and contributing to the objectives set out in Article 17(1)(b) of the Regulation*
- *Support for strengthening the evidence base for policy making*
- *Dialogue with relevant European stakeholders.*

As provided by the Regulation, the activities mentioned above will be carried out with focus on grassroots sports.

10.2. Cooperation in sport

10.2.1. Support for collaborative partnerships

Index references in budget table: 5.8 and 5.9

Under this call for proposals, collaborative partnerships will be the most important instrument for implementing the objectives in the field of sport and will cover the following activities:

- Networking among key stakeholders
- Promotion, identification and sharing of good practices
- Preparation, development and implementation of guidelines, recommendations, codes of conduct and other relevant policy-oriented documents
- Preparation, development and implementation of educational and training modules and tools
- Collection of data underpinning the aforementioned activities.

The collaborative partnerships will aim at addressing the following objectives:

1. Encouraging participation in sport and physical activity, especially by supporting the implementation of the European Week of Sport
2. Encouraging participation in sport and physical activity, especially by supporting the implementation of the EU Physical Activity Guidelines
3. Promoting the Dual Careers of Athletes, especially by supporting the implementation of the EU Guidelines on Dual Careers of Athletes⁶⁰
4. Combatting doping, notably in recreational environments
5. Combating match-fixing, especially through the support to prevention, awareness-raising and cooperation among stakeholders

⁶⁰ *EU Guidelines on Dual Careers of Athletes* (adopted on 28.09.2012 by EU Expert group on Education and Training in Sport (ISBN 978-92-79-31161-1).

6. Promoting voluntary activity in sport
7. Supporting innovative and educational approaches to contain violence and tackle racism, discrimination and intolerance in sport
8. Improving good governance in sport
9. Encouraging social inclusion and equal opportunities in sport, especially by supporting, in the field of sport, the implementation of EU strategies, notably the EU Gender Equality Strategy⁶¹ and the EU Disability Strategy⁶².

For collaborative partnerships with the specific aim of encouraging participation in sport and physical activity, especially by supporting the implementation of the European Week of Sport⁶³, the following conditions would have to be met:

- The activity would need to be linked to one of the 2015 focal themes as defined by the Commission. For example: projects will be encouraged to focus on specific elements of the European Week of Sport, e.g. active sport-city-networks, awareness-raising measures, concepts to encourage women participation, promotion of physical activity for the elderly, access to sport for people with a disability, etc.
- The main deliverables would have to be ready in September 2015.

Expected results

In line with the above-mentioned objectives, the expected results of these projects will be:

- Increased knowledge and awareness regarding sport and physical activity in programme countries
- Strengthened cooperation between institutions and organisations active in the field of sport and physical activity
- Better participation of sport organisations and other relevant organisations from various programme countries in enhanced networks
- Improved sharing of good practices.

Eligible applicants

A beneficiary of a grant may be any public institution or not-for-profit organisation active in the field of sport and physical activity, located in a programme country. Collaborative partnerships must involve at least five organisations from at least five different programme countries.

Award criteria

Eligible projects will be assessed against the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team and the cooperation arrangements
- Impact and dissemination.

Indicative budgetary allocation will be as follow:

- 50 % of the budget will be dedicated to projects addressing objectives referred to under points (1) to (3) above for which EU guidelines already exist and have to be implemented, namely Physical Activity and Dual Careers of Athletes. Within these 50%, €1.6M will be allocated to objective (1) specifically (projects linked to the European Week of Sport).

⁶¹ COM(2010) 491 final of 21.09.2010.

⁶² COM(2010) 0636 final of 15.11.2010.

⁶³ http://europa.eu/rapid/press-release_IP-14-659_en.htm?locale=en

- 50% of the budget will be dedicated to other above-mentioned objectives.

The maximum EU co-financing rate will be 80%.

10.2.2. Support for not-for-profit European sport events, involving several programme countries and contributing to the objectives set out in Article 17(1)(b) of the Regulation

Index references in budget table: 5.10 and 5.11

Under this call for proposals, EU grants will be assigned to individual organisations in charge of the preparation, organisation and follow-up to a given event. The following activities can be covered:

- Organisation of educational activities for athletes, coaches, organisers and volunteers in the run-up to the event
- Organisation of the event
- Organisation of side-activities to the sporting event (conferences, seminars)
- Implementation of legacy activities (evaluations, drafting of future plans)
- Communication activities linked to the topic of the event.

The selected not-for-profit European sport events will aim at:

- Supporting the implementation in the field of sport of EU strategies in the areas of social inclusion and equal opportunities, notably the EU Gender Equality Strategy and the EU Disability Strategy, and the Racial Equality Directive⁶⁴
- Encouraging participation in sport and physical activity, building, inter alia, on the implementation of the EU Physical Activity Guidelines
- Supporting the implementation of the European Week of Sport. The actions will consist of three small scale events for which the following activities will be covered: the organisation of the event, its preparation, the organisation of side activities and communication activities linked to the event. The aim of the event will be to promote health enhancing physical activity and increasing participation levels in sport. The event will have to take place during the European week of Sport (7 to 13 September 2015) or later in September (from 14 to 30 September 2015).

Expected results

The expected results of these events are:

- Increased awareness of as regards the role of sport in promoting social inclusion, equal opportunities and health-enhancing physical activity
- Increased participation in sport, physical activity and voluntary activity.

Eligible applicants

Beneficiary of a grant may be any public institution or not-for-profit organisation active in the field of sport and physical activity, located in a programme country. For events linked exclusively to the European Week of Sport, the event must involve at least three organisations from at least three different programme countries. For all other events, the transnational element will be ensured by the participating organisations from at least 12 programme countries.

Award criteria

⁶⁴ OJ L 180, 19.07.2000, p. 22-26.

Eligible projects will be assessed against the following award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Impact and dissemination.

Indicative budgetary allocation will be:

- €600,000 will be dedicated to events linked exclusively to the European Week of Sport.
- The remaining budget will be dedicated to the other above-mentioned objectives.

The maximum EU co-financing rate will be 80%.

10.2.3. Support for strengthening the evidence base for policy making

Index references in budget table: 5.12 and 5.13

Good knowledge, information and evidence on social, economic and governance-related aspects of sport and physical activity are a prerequisite for effective policy making in these fields at the EU level and in Member States. EU added value can be achieved by encouraging data collection and evidence reinforcement, spreading good practices from programme countries and sport organisations and by reinforcing networks at EU level. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport-related challenges. The following activities can be covered:

- Studies, surveys and data gathering
- Conferences, seminars, dissemination and/or communication activities
- Support to networks aiming at strengthening the evidence base for policy making.

These activities will focus on the issues relevant for sport policy, and will be implemented through calls for tenders and/or existing framework contracts.

10.2.4. Dialogue with relevant European stakeholders – Conferences, seminars and communication activities

Index references in budget table: 5.14

The main activities foreseen for the dialogue with stakeholders are the annual EU Sport Forum and the organisation of the European Week of Sport. The annual EU Sport Forum, gathering representatives from the programme countries and key sport organisations, will be implemented through existing framework contracts.

The European Week of Sport will include the following activities:

- an opening event
- a flagship event at EU level
- national events (see point 10.2.5)
- communication activities.

The opening and the flagship event as well as the communication activities will be implemented through existing framework contracts.

Other ad-hoc meetings, seminars and communication activities relevant to ensure optimal dialogue with sport stakeholders may also be envisaged, as appropriate. These activities will be implemented through existing framework contracts.

10.2.5. Dialogue with relevant European stakeholders – National events

Index references in budget table: 5.15

Within the framework of the European Week of Sport, national events will be coordinated by national coordinators, which are in a position of *de jure* or *de facto* monopoly (Article 190(1)(c) RAP, Ministries or appointed organisations). As a first step, programme countries will be asked to appoint a national coordinator, which should serve as a contact for the European Commission. In a second step, financial support will be provided to the national coordinators.

The financial support for national events, which will take the form of an action grant, will cover the preparation, organisation and follow-up to the events. Typically, an event may cover a broad range of activities, such as:

- awareness-raising activities on the value of sport and physical activity in relation to the personal, social and professional development of individuals
- activities to promote innovative synergies between the field of sport and the fields of health, education, training and youth
- conferences, seminars, meetings, events and awareness-raising actions.

The event(s) will be organised during the European Week of Sport and will have to be in line with the 2015 focal themes defined by the Commission prior to the Week. Example of focal themes will be: active sport-city-networks, awareness-raising measures, concepts to encourage women participation, promotion of physical activity for the elderly, access to sport for people with a disability, etc.

Expected results

The main objectives and expected results will be:

- To raise awareness of the launch of the European Week of Sport at national level
- To encourage future activities and events in the programme countries within this context.

The grant is subject to approval of an action plan and an estimated budget. The indicative Commission contribution will be €66,667 per grant and the maximum EU co-financing rate will be 80%.

Award criteria

- Relevance of the action plan within the context of the European Week of Sport
- Quality of the proposal design and implementation
- Impact and dissemination.

10.2.6. Dialogue with relevant European stakeholders - Presidency events

Index references in budget table: 5.16

Grants will be awarded to the governments of Latvia and Luxembourg (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, and meetings on priority policy topics, together with associated activities for the exploitation of project and programme results. These Presidency events will be held within the period of the Presidency, and all practical arrangements, including topics and calendar, will be agreed with between the Commission and the Presidency, in a timely manner.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of sport (Article 190(1)(c) RAP). The very fact that these events are organised by the Presidency enables them to produce a significant policy impact.

The amount allocated will cover approximately four events in line with the objectives in the field of sport. The main objective of such events is to debate, develop, exploit and disseminate the main topics on the EU agenda for Sport. The main outcomes expected from Presidency events are policy guidance, conclusions

and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria

- relevance of the proposal
- quality of the proposal
- cost-benefit ratio
- impact.

The maximum available per Presidency is €250,000 and the maximum EU co-financing rate will be 80%.

11. APPENDIXES

11.1. Appendix 1

Title: Erasmus+ Programme		2015 Commitment appropriations								
Budget Line	15 02 01 01: Promoting excellence and cooperation in the European education and training area and their relevance to the labour market	EU 28	EFTA/EEA	C4(C5)**	THIRD COUNTRIES** RO	THIRD COUNTRIES (**)(RO/R8)	TOTAL***			
	Heading 1	1.348.476.000	40.049.737	71.759.423	104.668.592	3.000.000	1.567.953.752			
								Transfer to Budget line 15 02 03	-150.000	
								Transfer to Budget line 15 02 02	-1.449.109	
							Total		1.566.354.643	
Heading 4		EU 28	EFTA/EEA	C4(C5)**	THIRD COUNTRIES** RO	THIRD COUNTRIES (**)	TOTAL***			
Budget Line	21 02 20 : Erasmus+ Development Cooperation Instrument (DCI)	90.038.998	2.674.158	0	3.591.700		96.304.856			
Budget Line	21 03 20 : Erasmus+ European Neighbourhood Instrument (ENI)	90.654.000	2.692.424	0	3.843.600		97.190.024			
Budget Line	19 05 20 : Erasmus+ Partnership Instrument (PI)	11.708.000	347.728	0	315.300		12.371.028			
Budget Line	22 02 04 02 : Erasmus+ Instrument for Pre-accession Assistance (IPAI)	31.115.000	924.116	0	1.107.400		33.146.516			
	Total						239.012.423			
WPI ⁽¹⁾	Actions	Heading	2015 Draft Budget	Change in programming	2015 Final Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS										
	Action 1a - Learning Mobility of Individuals	1,4								
1.00	Indirect management funds: Individual Mobility of <u>Staff</u> , of which: - School - HE - VET - Adult	1	111.849.966		111.849.966	NA	++	++	80%	Oct-14
1.05	Indirect management funds: Individual Mobility of <u>Learners</u> , of which: - HE - VET	1	804.332.854		804.332.854	NA	++	++	80%	Oct-14
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	4	104.968.403		104.968.403	NA	++	++	80%	Oct-14
1.14	Students Loan Guarantee Facility	1	35.000.000		35.000.000	Art. 140	++	++		N/A
1.15	Linguistic assessment and support	1	13.000.000		13.000.000	PP-EA	2	6.500.000	100%	N/A
	Sub-total		964.182.820		964.182.820					
	Action 1b - Learning Mobility International (Joint Degrees)	1,4			0					
1.20	Erasmus Mundus Joint Master Degrees	1	34.650.000		34.650.000	CFP-EA	18	1.925.000	95%	Oct-14
1.21	Joint Erasmus Mundus Masters Programmes "framework partnership agreements" (previous generation)	1	25.784.000		25.784.000	CFP-EA	88	293.000	95%	Jul-15
1.22	Joint Erasmus Mundus Doctoral Programmes (previous generation)	1	20.250.000		20.250.000	CFP-EA	30	675.000	95%	Jul-15
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	4	22.238.911		22.238.911	CFP-EA	106	209.801	95%	Oct-14
1.24	Quality Review of Joint Erasmus Mundus Master Courses (EMMC)	1	17.850.000		17.850.000	CFP-EA	20	892.500	60%	Sep-14
1.25	Support to project selection and implementation	1	532.000		532.000	SE-EA	++	++	N/A	N/A
	Sub-total		99.066.000		99.066.000					
	Sub-total KA1 (Heading 1)		1.063.248.820		1.063.248.820					
	Sub-total KA1 (Heading 4)		127.207.314		127.207.314					
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES										
	Action 1 - Strategic Partnerships	1								
2.00	Strategic partnerships, of which: - School - HE - VET - Adult		302.656.495	16.647.400	319.303.895	NA	++	++	80%	Oct-14
	Sub-total		302.656.495	16.647.400	319.303.895					
	Action 2 - Partnerships between the world of work and education and training institutions	1								
2.20	Knowledge Alliances		7.650.939		7.650.939	CFP-EA	10	765.094	80%	Oct-14
2.21	Sector Skills Alliances		7.650.939		7.650.939	CFP-EA	10	765.094	80%	Oct-14
	Sub-total		15.301.878		15.301.878					
	Action 3 - IT Support Platforms	1								
2.31	eWinning Central Support Service (CSS)		2.850.000		2.850.000	PP-EA	2	1.425.000	100%	Jul-15
2.32	eWinning National Support Services (NSS) and the Partner Support Agencies (PSA)		10.714.000		10.714.000	D-EA	41	261.317	80%	Mar-15
2.33	EPALE Central Support Services (CSS) (Platform for Adult Learning in Europe)		2.950.000		2.950.000	PP-EA	1	2.950.000	100%	N/A
2.34	EPALE National Support Services (NSS) (Platform for Adult Learning in Europe)		5.500.000		5.500.000	SPE-EA	38	144.737	80%	Dec-15
2.35	Web platforms		1.500.000		1.500.000	PP	4	375.000	100%	N/A
	Sub-total		23.514.000		23.514.000					
2.37	Support to project selection and implementation		521.000		521.000	SE-EA	++	++	N/A	N/A
	Action 4 - Development, capacity building, regional integration, knowledge exchanges and modernisation processes	4								
	<i>International dimension of HE:</i>									
2.40	International HE capacity building - Internationalisation with neighbourhood countries and partner countries		110.805.109		110.805.109	CFP-EA	148	748.683	90%	Oct-14
2.41	Support to project selection and implementation		800.000		800.000	SE-EA	++	++	N/A	N/A
2.42	Support to grant-holder and other meetings		200.000		200.000	PP-EA	1	200.000	100%	N/A
	Sub-total KA2 (Heading 1)		341.993.373		358.640.773					
	Sub-total KA2 (Heading 4)		111.805.109		111.805.109					

PROGRAMMING TABLE FOR 2015

Title: Erasmus+ Programme

2015 Commitment appropriations

Budget Line 15 02 01 02 - Promoting excellence and cooperation in the European youth area and participation of young people in European democratic life	EUR 28	EFTA/EEA	C4/C5(**)	COUNTRIES(**) R0	THIRD COUNTRIES(**)	TOTAL(***)
	165.245.000	4.907.777	22.149.307	11.599.700	498.216	204.400.000
				Transfer from/to budget line		0
					Total	204.400.000

WPI (*)	Actions	Heading	2015 Draft Budget	Change in programming	2015 Final Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS										
Action 1a - Learning Mobility of Individuals										
1.00	Indirect management funds: Individual Mobility of Staff (Youth)	1	19.265.017		19.265.017	NA	++	++	80%	Oct-14
1.05	Indirect management funds: Individual Mobility of Learners (Youth)		112.496.691		112.496.691	NA	++	++	80%	Oct-14
1.11	EVS Insurance		3.000.000		3.000.000	PP-EA	1	3.000.000	100%	N/A
1.12	EVS Large-scale volunteering projects		300.000		300.000	CFP-EA	3	100.000	80%	Oct-14
1.15	Linguistic assessment and support		300.000		300.000	PP-EA	2	150.000	100%	N/A
	Sub-total		135.361.708		135.361.708					
Action 1b - Learning Mobility International (Joint degrees)										
1.23	Support to project selection and implementation	1	23.000		23.000	SE-EA	++	++	N/A	N/A
	Sub-total		23.000		23.000					
	Sub-total KA1 (Heading 1)		135.384.708		135.384.708					
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES										
Action 1 - Strategic Partnerships										
2.00	Strategic partnerships (Youth)	1	33.562.717	700.000	34.262.717	NA	++	++	80%	Oct-14
Action 2 - Capacity Building										
2.11	Capacity building (Youth)	1	9.056.934		9.056.934	CFP-EA	110	82.336	80%	Oct-14
	Sub-total		42.619.651		43.319.651					
Action 3 - IT Support Platforms										
2.35	Web platform	1	700.000		700.000	PP	1	700.000	100%	N/A
	Sub-total		700.000		700.000					
2.37	Support to project selection and implementation		214.000		214.000	SE-EA	++	++	N/A	N/A
	Sub-total KA 2		43.333.651		44.233.651					
KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM										
Action 1 - Knowledge in the fields of Education, Training and Youth										
1a Collection of evidence										
<i>Country analysis:</i>										
3.01	Support to the better knowledge in the youth policy		555.000		555.000	SPE-EA	35	15.857	75%	Jun-15
<i>Thematic analysis:</i>										
3.11	Studies		200.000	550.000	750.000	PP-EA	3	250.000	100%	N/A
3.12	Studies (evaluation Youth Strategy)		0	200.000	200.000	PP	1	200.000	100%	N/A
	Sub-total		755.000		1.505.000					
1b Peer learning										
3.15	Presidency events: conferences, meetings of ministers and directors-general		500.000		500.000	MON	2	250.000	80%	Jan to Dec 2015
	Sub-total		500.000		500.000					
Action 2 - Initiatives for Policy Innovation										
3.22	Forward-Looking Cooperation Projects	1	2.000.000		2.000.000	CFP-EA	6	333.333	75%	Nov-14
	Sub-total		2.000.000		2.000.000					
Action 3 - Support to European Policy Tools										
3c Networks										
3.44	Eurodesk network		1.732.991		1.732.991	NA-OP	35	49.514	60%	Oct-14
3.45	Eurodesk Brussels-link		586.500		586.500	D-EA	1	586.500	95%	first quarter 2015
3.47	SALTO (Youth)		1.836.000	120.000	1.956.000	NA-MF	8	244.500	95%	Oct-14
	Sub-total		4.155.491		4.275.491					
Action 4 - Cooperation with international organisations										
Council of Europe										
3.67	Youth		600.000		600.000	SPE	1	600.000	50%	first quarter 2015
	Sub-total		600.000		600.000					
Action 5 - Stakeholders Dialogue, Policy and Programme Promotion										
5a Dialogue and cooperation										
3.70	Youth Forum		0		0	PP	1-2	400.000-200.000	100%	N/A
3.71	European Youth Forum		2.600.000		2.600.000	D	1	2.600.000	85%	Mar-15
3.72	Structured dialogue (Youth)		1.033.473		1.033.473	MON-EA	30	34.449	80%	Apr-15
3.73	Structured dialogue (Youth)		7.069.677		7.069.677	NA	320	22.093	75%	Oct-14
<i>Civil society cooperation:</i>										
3.76	Civil society cooperation (Youth)		3.800.000		3.800.000	CFP-OP-EA	100	38.000	80%	Oct-14
	Sub-total		14.503.150		14.503.150					
5b Dissemination and exploitation of programme results										
3.85	Policy-related and policy dialogue conferences incl. Erasmus+ annual conference and pilot initiatives		540.000		540.000	PP	2	270.000	100%	N/A
3.87	Youth events		300.000	390.000	690.000	PP	2	345.000	100%	N/A
	Sub-total		840.000		1.230.000					
Action 6 - Others										
3.90	Study on management fees of National Agencies	1	60.000	-60.000	0	PP	1	0	100%	Jan-15
3.91	Support to project selection and implementation		168.000		168.000	SE-EA	++	++	N/A	N/A
	Sub-total		228.000		168.000					
	Sub-total KA3		23.581.641		24.781.641					
	TOTAL		202.500.000		204.400.000					

Funds under indirect management	172.394.102	173.094.102	
Funds under direct management funds - general call for proposals	9.356.934	9.356.934	
Management fees awarded to National Agencies	0	0	
Other specific calls, procurement and other	20.748.964	21.948.964	
Total	202.500.000	204.400.000	

Budget line: 15 02 01 02	
EACEA KA	TOTAL
EACEA KA1	3.623.000
EACEA KA2	9.270.934
EACEA KA3	8.342.973

(*) WPI: Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

(++) Agency++Indirect management actions cover a range of different types of actions (various types of mobilities and of partnerships), which are implemented by the National Agencies of the participating countries. Therefore the expected n° of participants and the average participation per intervention cannot be forecasted in a meaningful way.

<<Mode of implementation>>

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
CFP-OP:	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP	D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140:	Principles and conditions applicable to financial instruments Art.140 FR		
APEL:	Award Procedure For European Label or Charter, implemented by EAC	APEL-EA:	Award Procedure For European Label or Charter, implemented by the EACEA

<<Maximum rate of co-financing>>

N/A not applicable

PROGRAMMING TABLE FOR 2015

Title: Erasmus+ Programme

Budget Line 15 02 02: Developing excellence in teaching and research activities in European integration world-wide (Jean Monnet action)	EUR 28	2015 Commitment appropriations				TOTAL(***)
		EFTA/EEA	C4(C5(**))	THIRD COUNTRIES(**) R0	THIRD COUNTRIES (**)(R8)	
	36.174.000	1.074.368	0	2.617.500	0	39.865.868
				Transfer from budget line 15.020101		1.449.109
					Total	41.314.977

WPI (*)	Actions	Heading	2015 Draft Budget	Change in programming	2015 Final Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant
JEAN MONNET ACTIVITIES										
Action 1 - Jean Monnet action										
		1								
4.10	Jean Monnet Modules, Chairs and Centres of Excellence		5.666.414		5.666.414	CFP-EA	136	41.665	80%	Oct-14
4.11	Policy debate with academic world		4.280.000		4.280.000	CFP-EA	63	67.937	80%	Oct-14
4.12	Jean Monnet Support to Institutions and Associations		1.500.000		1.500.000	CFP-EA	12	125.000	80%	Oct-14
4.14	Promotion activities and conferences		313.330	150.000	463.330	PP	2	231.665	100%	N/A
4.15	Support to project selection and implementation		178.765		178.765	SE-EA	++	++	N/A	N/A
	Sub-total		11.938.509		12.088.509					
Action 2 - Operating grants to support specified institutions										
		1								
4.20	College of Europe, Bruges & Natolin		10.128.886		10.128.886	D-EA	2	5.064.443	80%	May-15
4.21	European University Institute, Florence		11.796.055		11.796.055	D-EA	1	11.796.055	80%	May-15
4.22	Academy of European Law, Trier		2.717.525		2.717.525	D-EA	1	2.717.525	80%	May-15
4.23	Institute of Public Administration, Maastricht		1.036.238		1.036.238	D-EA	1	1.036.238	80%	May-15
4.24	Special Needs Agency, Odense		1.031.036		1.031.036	D-EA	1	1.031.036	80%	May-15
4.25	CIFE, Nice		2.516.728		2.516.728	D-EA	1	2.516.728	80%	May-15
	Sub-total		29.226.468		29.226.468					
	TOTAL		41.164.977		41.314.977					

				Budget line: 15 02 02	
				EACEA JMO	TOTAL
Funds under indirect management		0	0		
Funds under direct management - general call for proposals		11.446.414	11.446.414		
Management fees		29.226.468	29.226.468		
Other		492.095	642.095		
Total		41.164.977	41.314.977		

(*) WPI : Work Programme Index
 (**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations
 (***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

<<Mode of implementation>>:

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals, implemented by the EACEA
CFP-OP:	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP	D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140:	Principles and conditions applicable to financial instruments Art.140 FR		
APEL:	Award Procedure For European Label or Charter, implemented by EAC		Award Procedure For European Label or Charter, implemented by the EACEA

<<Maximum rate of co-financing>>:

N/A not applicable

PROGRAMMING TABLE FOR 2015

Title: Erasmus+ Programme

Budget Line 15 02 03: Developing the European dimension in sport	EUR 28	2015 Commitment appropriations				TOTAL(***)
		EFTA/EEA	C4/C5(**)	THIRD COUNTRIES(**) R0	THIRD COUNTRIES(**) (R8)	
	20.939.000	621.888	0	1.224.900	0	22.785.788
				Transfer from budget line 15.020101		150.000
				Total		22.935.788

WPI (*)	Actions	Heading	2015 Draft Budget	Change in programming	2015 Final Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
SPORT ACTIVITIES										
Action 1 - Cooperation in Sport										
		1								
5.8	Support for collaborative partnerships - European Week of Sport		1.600.000		1.600.000	CFP-EA	5	320.000	80%	Oct-14
5.9	Support for collaborative partnerships		13.178.938	1.059.850	14.238.788	CFP-EA	50	284.776	80%	Oct-14
5.10	Support for not-for-profit European sport events - European Week of Sport		600.000		600.000	CFP-EA	3	200.000	80%	Oct-14
5.11	Support for not-for-profit European sport events		1.400.000		1.400.000	CFP-EA	3	466.667	80%	Oct-14
5.12	Evidence based activities - Studies & Support to networks		1.395.000	-595.000	800.000	PP/PP-EA	3	266.667	100%	2nd semester 2015
5.13	Evidence based activities - Surveys & data gathering		100.000	50.000	150.000	PP	1	150.000	100%	First semester 2015
5.14	Dialogue with stakeholders - Conferences, Seminars and Communication activities		1.160.000		1.160.000	PP	6	193.333	100%	N/A
5.15	Dialogue with stakeholders - National Events		2.200.000		2.200.000	MON-EA	33	66.667	80%	First semester 2015
5.16	Support to project selection and implementation		287.000		287.000	SE-EA	++	++	N/A	N/A
5.17	Dialogue with stakeholders - Presidency events		500.000		500.000	MON	4	125.000	80%	Jan and May 2015
	Sub-total		22.420.938		22.935.788					
	TOTAL		22.420.938		22.935.788					

Funds under indirect management	0	0								
Funds under direct management - general call for proposals	16.778.938	17.838.788								
Operating grants	0	0								
Other specific calls, procurement and experts	5.642.000	5.097.000								
Total	22.420.938	22.935.788								

EACEA SPORT (H1)	
Budget line: 15 02 03	
EACEA SPORT	TOTAL
EACEA SPORT	21.125.788

(*) WPI : Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.

<<Mode of implementation>>:

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
CFP-OP	Operating Grants awarded with a call for proposals	CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP	MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
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PP:	Public Procurement	PP-EA:	Public Procurement, implemented by the EACEA
I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		
NA-MF:	Management fees awarded to the National Agencies		
Art. 140:	Principles and conditions applicable to financial instruments Art.140 FR		
APEL:	Award Procedure For European Label or Charter, implemented by EAC	APEL-EA	Award Procedure For European Label or Charter, implemented by the EACEA

<<Maximum rate of co-financing>>:

N/A not applicable

Heading 4	2015 Commitment appropriations			TOTAL(***)
	EU 28	EFTA/EEA	THIRD COUNTRIES(**) RO	
Budget Line 21 02 20 : Erasmus+ Contribution from Development Cooperation Instruments (DCI)	90.038.998	2.674.158	3.591.700	96.304.856
Budget Line 21 03 20 : Erasmus+ European Neighbourhood Instrument (ENI)	90.654.000	2.692.424	3.843.600	97.190.024
Budget Line 19 05 20 : Erasmus+ Contribution from Partnership instrument (PI)	11.708.000	347.728	315.300	12.371.028
Budget Line 22 02 04 02 : Erasmus+ Contribution from Pre-accession Assistance Programme (IPA2)	31.115.000	924.116	1.107.400	33.146.516
				Total
				239.012.423

WPI (*)	Actions	Heading	2015 Draft Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of co-financing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS								
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)	4						
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries		104.968.403	NA	++	++	80%	Sep-14
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)							
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees		22.238.911	CFP-EA	106	209.801	95%	Sep-14
	Sub-total KA1 (Heading 4)		127.207.314					
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES								
	Action 2 - Capacity Building in higher education	4						
	<i>International dimension of HE:</i>							
2.40	International HE capacity building		110.805.109	CFP-EA	148	750.000	90%	Sep-14
2.41	Support to project selection and implementation		800.000	SE-EA	++	++	N/A	Jan-15
2.42	Support to grant-holders meetings		200.000	PP-EA	1	200.000	100%	Jan-15
	Sub-total KA2 (Heading 4)		111.805.109					
	TOTAL (Heading 4)		239.012.423					

Funds under indirect management	104.968.403						
Funds under direct management - general call for proposals	133.044.020					EACEA KAs	TOTAL
Management fees awarded to National Agencies	0					EACEA KA1	22.238.911
Other specific calls, procurement and other	1.000.000					EACEA KA2	111.805.109
Total	239.012.423						

(*) WPI : Work Programme Index

(**) The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations

(***) Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest

(++) Agency indirect management actions cover a range of different types of actions (various types of mobilities and of partnerships), which are implemented by the National Agencies of the participating countries. Therefore the expected n° of participants and the average participation per intervention cannot be forecasted in a meaningful way.

<<Mode of implementation>>:

CFP:	Grants awarded with a call for proposals	CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP	SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
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I-P:	In-house Procurement	SE-EA:	Experts - Art. 204 FR - implemented by EACEA
NA:	Funds implemented by a network of National Agencies		

<<Maximum rate of co-financing>>:

Heading 4	2015 Commitment appropriations		
	EFTA/EEA	THIRD COUNTRIES(**) RO	TOTAL(***)
Budget Line 21 02 20 : Erasmus+ Contribution from Development Cooperation Instruments (DCI)	2.674.158	3.591.700	96.304.856
Budget Line 21 03 20 : Erasmus+ European Neighbourhood Instrument (ENI)	2.692.424	3.843.600	97.190.024
Budget Line 19 05 20 : Erasmus+ Contribution from Partnership instrument (PI)	347.728	315.300	12.371.028
Budget Line 22 02 04 02 : Erasmus+ Contribution from Pre-accession Assistance Programme (IPA2)	924.116	1.107.400	33.146.516
			Total 239.012.423

Development Cooperation Instruments (DCI)

WPI (*)	Distribution of Actions between Regions - DCI	Asia	Central Asia	Middle East	Latin America	South Africa	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS						
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)						
1.13	Indirect management funds: Individual Mobility of Learners and Staff to/from partner countries	14.559.362	4.095.561	0	4.734.752	1.325.731	24.715.406
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)						
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	5.492.312	2.651.461	2.035.943	6.273.546	568.170	17.021.434
	Sub-total KA1 (Heading 4)	20.051.675	6.747.022	2.035.943	11.008.298	1.893.901	41.736.839
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES						
	Action 2 - Capacity Building in higher education						
	<i>International dimension of HE:</i>						
2.40	International HE capacity building	29.796.764	8.680.947	1.642.341	10.909.839	3.050.062	54.079.953
2.41	Support to project selection and implementation	215.129	62.675	11.858	78.768	22.021	390.451
2.42	Support to grant-holders meetings	53.782	15.669	2.964	19.692	5.505	97.613
	Sub-total KA2 (Heading 4)	30.065.675	8.759.291	1.657.163	11.008.298	3.077.589	54.568.017
	TOTAL (Heading 4)	50.117.350	15.506.313	3.693.107	22.016.597	4.971.490	96.304.856

European Neighbourhood Instrument (ENI)

WPI (*)	Distribution of Actions between Regions - ENI	South	East	Russia	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS				
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)				
1.13	Indirect management funds: Individual Mobility of Learners and Staff to/from partner countries	22.839.656	17.251.229	8.747.102	48.837.987
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)				
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	2.429.751	1.943.800	0	4.373.551
	Sub-total KA1 (Heading 4)	25.269.406	19.195.030	8.747.102	53.211.538
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES				
	Action 2 - Capacity Building in higher education				
	<i>International dimension of HE:</i>				
2.40	International HE capacity building	25.284.195	12.521.697	5.779.245	43.585.136
2.41	Support to project selection and implementation	182.549	90.405	41.725	314.680
2.42	Support to grant-holders meetings	45.637	22.601	10.431	78.670
	Sub-total KA2 (Heading 4)	25.512.381	12.634.703	5.831.401	43.978.486
	TOTAL (Heading 4)	50.781.787	31.829.733	14.578.504	97.190.024

Partnership instrument (PI)

WPI (*)	Distribution of Actions between Regions - PI	USA & Canada	Asia Industrialised	Gulf countries	Russia	Total
	KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS					
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)					
1.13	Indirect management funds: Individual Mobility of Learners and Staff to/from partner countries	4.637.905	4.920.854	0	1.968.342	11.527.101
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)					
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	0	0	843.927	0	843.927
	Sub-total KA1 (Heading 4)	4.637.905	4.920.854	843.927	1.968.342	12.371.028
	KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES					
	Action 2 - Capacity Building in higher education					
	<i>International dimension of HE:</i>					
2.40	International HE capacity building	0	0	0	0	0
2.41	Support to project selection and implementation	0	0	0	0	0
2.42	Support to grant-holders meetings	0	0	0	0	0
	Sub-total KA2 (Heading 4)	0	0	0	0	0
	TOTAL (Heading 4)	4.637.905	4.920.854	843.927	1.968.342	12.371.028

2015 Commitment appropriations												
Heading 4		EU 28	EFTA/EEA	THIRD COUNTRIES(**)	TOTAL(***)							
				RO								
Budget Line 21 02 20 : Erasmus+ Contribution from Development Cooperation Instruments (DCI)		90.038.998		2.674.158	3.591.700	96.304.856						
Budget Line 21 03 20 : Erasmus+ European Neighbourhood Instrument (ENI)		90.654.000		2.692.424	3.843.600	97.190.024						
Budget Line 19 05 20 : Erasmus+ Contribution from Partnership instrument (PI)		11.708.000		347.728	315.300	12.371.028						
Budget Line 22 02 04 02 : Erasmus+ Contribution from Pre-accession Assistance Programme (IPA2)		31.115.000		924.116	1.107.400	33.146.516						
						239.012.423						
WPI (*)	Actions	Heading	Development Cooperation Instruments (DCI)	European Neighbourhood Instrument (ENI)	Partnership instrument (PI)	Pre-accession Assistance Programme (IPA)	TOTAL	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of co-financing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS												
	Action 1a - International mobility of students and staff to and from partner countries (international opening of Erasmus)	4										
1.13	<i>Indirect management funds: Individual Mobility of Learners and Staff to/from partner countries</i>		24.715.406	48.837.987	11.527.101	19.887.909	104.968.403	NA	++	++	80%	Sep-14
	Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees)	4										
1.23	<i>Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees</i>		17.021.434	4.373.551	843.927	0	22.238.911	CFP-EA	106	209.801	95%	Sep-14
	Sub-total KA1 (Heading 4)		41.736.839	53.211.538	12.371.028	19.887.909	127.207.314					
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES												
	Action 2 - Capacity Building in higher education	4										
	<i>International dimension of HE:</i>											
2.40	<i>International HE capacity building</i>		54.079.953	43.585.136	0	13.140.019	110.805.109	CFP-EA	148	750.000	90%	Sep-14
2.41	<i>Support to project selection and implementation</i>		390.451	314.680	0	94.869	800.000	SE-EA	++	++	NA	Jan-15
2.42	<i>Support to grant-holders meetings</i>		97.613	78.670	0	23.717	200.000	PP-EA	1	200.000	100%	Jan-15
	Sub-total KA2 (Heading 4)		54.568.017	43.978.486	0	13.258.606	111.805.109					
	TOTAL (Heading 4)		96.304.856	97.190.024	12.371.028	33.146.516	239.012.423					
	Funds under indirect management						104.968.403					
	Funds under direct management - general call for proposals						133.044.020					
	Management fees awarded to National Agencies						0		EACEA KAs	TOTAL		
	Other specific calls, procurement and other						1.000.000		EACEA KA1	22.238.911		
	Total						239.012.423		EACEA KA2	111.805.109		
(*)	WPI : Work Programme Index											
(**)	The internal assigned revenues (C4/C5) and the external assigned revenues (R0 and R8) are based on estimations											
(***)	Pursuant to Art. 92 FR, the appropriations may also finance the payment of default interest.											
(++)	Agency++ indirect management actions cover a range of different types of actions (various types of mobilities and of partnerships), which are implemented by the National Agencies of the participating countries. Therefore the expected n° of participants and the average participation per intervention cannot be forecasted in a meaningful way.											
<<Mode of implementation>>:												
CFP:	Grants awarded with a call for proposals				CFP-EA: Grants awarded with a call for proposals implemented by the EACEA							
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP				SPE-EA: Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA							
PP:	Public Procurement				PP-EA: Public Procurement, implemented by the EACEA							
I-P:	In-house Procurement				SE-EA: Experts - Art. 204 FR - implemented by EACEA							
NA:	Funds implemented by a network of National Agencies											
<<Maximum rate of co-financing>>:												
N/A	not applicable											

Budget distribution per instrument (EUR-28)
Note for Action 1a: International mobility of students and staff to and from partner countries (international opening of Erasmus)
DCI: € 104.4 million (25.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It shall be split between the following sub-regions: Asia: EUR 61.5 million (of which at least 25% for LDCs, 30% max. for India & China together, 45% rest of Asia); Central Asia: EUR 17.3 million; Latin America: 20.0 million (of which at least 25% for LMICs, 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 60 to 80% of the indicative EUR 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility).
ENI: EUR 201 million (50,25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 94 million, ENP East: indicatively € 71 million, Russia: € 36 million. Under Key Action 1, mobility of students from programme countries and staff towards ENP partner countries will be possible using up to a maximum amount of 10% of the allocation to Key Action 1 (mobility). For Russia, outward mobility of students and staff from Erasmus+ programme countries to Russia will be determined by demand
PI: € 46.85 million (93.2% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective
IPA2: For indicative purposes, approximately EUR 77.4 million (60% of the indicative budget 2014-2017) shall be reserved for this purpose.
Note for Action 1b: Learning Mobility International (Erasmus Mundus Joint Degrees)
DCI: Approximately € 71.9 million (17.6% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 23.2 million (with priority to LDCs); Central Asia: € 11.2 million (with priority to LDCs); Middle East (Iran, Iraq, Yemen): € 8.6 million, Latin America: € 26.5 million (of which at least 25% for LMICs, 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 20% to 40% of the indicative € 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility).
ENI: € 18 million (4.50% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 10 million, ENP East: indicatively € 8 million
PI: € 3.43 million (6.8% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective
IPA2: N/A
Note for Capacity Building in higher education
DCI: For indicative purposes, approximately € 230.5 million (56.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 127 million, Central Asia: € 37 million, Middle East: € 7 million, Latin America: € 46.5 million and South Africa: € 13 million.
ENI: € 181 million (45.25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 105 million, ENP East: indicatively € 52 million, For Russia, approximately 40% of the funds will be devoted to Key Action 2 : € 24 million
PI: N/A
IPA2: For indicative purposes, approximately € 51.6 million (40% of the indicative budget 2014-2017) shall be reserved for this purpose.

11.2. Appendix 2

Overview of funds under indirect management per each sector E&T and Youth appendix 2 - 15/12/2014											
		School Education	Higher Education	VET	Adult Education	Youth	E&T&Y Total indirect funds	EU contribution to management costs			Total Funds received
		Total	Total	Total	Total	Total		for indirect funds	ADAM/EST*	Total	
Belgium	BE	4.258.861	14.557.837	8.707.310	1.188.712	4.607.468	33.320.188	1.930.846	0	1.930.846	35.251.034
Bulgaria	BG	2.919.567	9.979.785	5.969.096	814.895	4.127.160	23.810.504	1.183.083	0	1.183.083	24.993.586
Czech Republic	CZ	4.209.574	14.389.368	8.606.545	1.174.955	4.243.742	32.624.185	1.721.380	0	1.721.380	34.345.565
Denmark	DK	2.410.811	8.240.747	4.928.943	672.894	3.093.172	19.346.567	1.382.101	0	1.382.101	20.728.668
Germany	DE	21.708.461	74.204.893	44.383.312	6.059.158	17.198.091	163.553.915	6.156.345	0	6.156.345	169.710.260
Estonia	EE	1.329.962	4.740.044	2.719.128	529.591	2.674.713	11.993.439	643.552	0	643.552	12.636.991
Greece	EL	4.364.267	14.918.134	8.922.812	1.218.133	4.157.540	33.580.886	1.924.189	0	1.924.189	35.505.075
Spain	ES	16.605.403	56.761.379	33.950.025	4.634.818	11.693.883	123.645.507	4.831.813	0	4.831.813	128.477.321
France	FR	18.249.357	62.380.822	37.311.117	5.093.670	12.900.697	135.935.662	5.645.987	0	5.645.987	141.581.649
Croatia	HR	1.485.484	5.241.710	3.037.096	535.294	2.805.021	13.104.605	663.665	0	663.665	13.768.270
Ireland	IE	2.283.783	7.830.828	4.669.232	637.438	3.036.978	18.458.261	1.207.121	0	1.207.121	19.665.381
Italy	IT	16.477.175	56.323.041	33.687.850	4.599.027	12.473.681	123.560.775	5.037.830	93.000	5.130.830	128.691.605
Cyprus	CY	803.396	3.041.503	1.688.786	510.283	2.218.476	8.262.444	529.973	0	529.973	8.792.417
Latvia	LV	1.760.436	6.128.617	3.599.238	545.376	2.631.529	14.665.195	774.836	0	774.836	15.440.032
Lithuania	LT	2.545.838	8.702.297	5.205.005	710.582	3.123.937	20.287.660	1.046.552	0	1.046.552	21.334.212
Luxembourg	LU	602.285	1.821.351	1.105.531	496.413	1.683.131	5.708.712	654.487	0	654.487	6.363.199
Hungary	HU	3.900.866	13.334.119	7.975.383	1.088.790	4.309.587	30.608.745	1.616.969	0	1.616.969	32.225.714
Malta	MT	612.104	1.950.804	1.167.412	497.884	1.574.777	5.802.981	464.484	0	464.484	6.267.465
Netherlands	NL	6.128.762	20.949.625	12.530.357	1.710.630	5.437.143	46.756.517	2.627.452	0	2.627.452	49.383.969
Austria	AT	3.411.528	11.661.446	6.974.926	952.209	3.611.576	26.611.685	2.017.483	98.000	2.115.483	28.727.168
Poland	PL	13.397.611	45.796.335	27.391.633	3.739.475	11.722.290	102.047.343	3.906.380	0	3.906.380	105.953.724
Portugal	PT	4.488.149	15.341.597	9.176.093	1.252.710	4.500.068	34.758.617	1.908.920	0	1.908.920	36.667.537
Romania	RO	6.462.879	22.091.696	13.213.454	1.803.887	7.108.115	50.680.030	2.583.182	0	2.583.182	53.263.212
Slovenia	SI	1.571.212	5.518.242	3.212.368	538.437	2.560.186	13.400.445	744.715	0	744.715	14.145.160
Slovakia	SK	2.658.125	9.086.125	5.434.579	741.923	3.395.348	21.316.100	1.151.831	0	1.151.831	22.467.932
Finland	FI	3.173.971	10.849.416	6.489.236	885.903	3.118.643	24.517.170	1.639.206	0	1.639.206	26.156.376
Sweden	SE	3.615.078	12.357.227	7.391.086	1.009.023	4.123.228	28.495.641	1.982.781	0	1.982.781	30.478.422
United Kingdom	UK	15.597.319	53.315.470	31.888.968	4.353.446	12.894.359	118.049.562	4.926.521	0	4.926.521	122.976.083
Iceland	IS	639.251	2.308.709	1.338.497	501.953	1.652.523	6.440.933	681.475	0	681.475	7.122.408
Liechtenstein	LI	529.760	865.039	648.396	485.542	410.466	2.939.194	250.296	0	250.296	3.189.490
Norway	NO	2.275.169	7.801.291	4.651.621	635.034	2.959.458	18.322.573	1.360.564	0	1.360.564	19.683.137
	EU-31	170.476.436	582.489.497	347.975.034	49.618.083	162.046.991	1.312.606.041	63.196.021	191.000	63.387.021	1.375.993.062
Turkey	TR	12.045.950	41.176.025	24.628.140	3.362.206	10.677.880	91.890.200	5.262.043	0	5.262.043	97.152.243
Former Yugoslav Republic of Macedonia	MK**	587.252	1.623.148	1.010.786	494.160	369.231	4.084.576	258.936	0	258.936	4.343.512
	EU-33	183.109.638	625.288.669	373.613.960	53.474.448	173.094.102	1.408.580.817	68.717.000	191.000	68.908.000	1.477.488.817
* The contribution to the management costs to the coordinating NAs (AT and IT) includes the contribution to the coordination to the tools ADAM and EST											
** Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place at the United Nations.											

Overview of funds under indirect management per each sector E&T and Youth
appendix 2 - 15/12/2014

		School Education				Higher Education				VET				Adult Education				Youth						Total Funds received			
		Mobility Staff	Strategic Partnerships	additional Strategic Partnerships	Total	Mobility Staff	Strategic Partnerships	Total	Mobility Staff	Mobility Learners	Strategic Partnerships	Total	Mobility Staff	Strategic Partnerships	additional Strategic Partnerships	Total	Youth Exchanges	European Voluntary Service	Mobility Learners	Mobility Youth Workers	Total Mobility	Strategic Partnerships	Policy Support		Total		
Belgium	BE	987.764	2.954.207	316.890	4.258.861	973.022	12.764.746	820.069	14.557.837	498.969	6.046.787	2.161.555	8.707.310	156.164	966.355	66.193	1.188.712	1.348.485	1.648.144	2.996.629	513.172	3.509.800	909.375	188.293	4.607.468	33.320.188	BE
Bulgaria	BG	677.138	2.025.192	217.237	2.919.567	667.032	8.750.573	562.180	9.979.785	342.057	4.145.233	1.481.806	5.969.096	107.055	662.464	45.377	814.895	1.212.631	1.482.101	2.694.732	461.472	3.156.204	817.759	153.197	4.127.160	23.810.504	BG
Czech Republic	CZ	976.333	2.920.019	313.222	4.209.574	961.761	12.617.027	810.579	14.389.368	493.195	5.976.811	2.136.540	8.606.545	154.357	955.172	65.427	1.174.955	1.234.481	1.508.807	2.743.289	469.787	3.213.076	859.327	171.340	4.243.742	32.624.185	CZ
Denmark	DK	559.143	1.672.287	179.382	2.410.811	550.798	7.225.733	464.216	8.240.747	282.451	3.422.901	1.223.590	4.928.943	88.400	547.024	37.470	672.894	916.303	1.119.924	2.036.227	348.703	2.384.930	580.118	128.125	3.093.172	19.346.567	DK
Germany	DE	5.034.875	15.058.321	1.615.265	21.708.461	4.959.732	65.065.066	4.180.094	74.204.893	2.543.370	30.821.966	11.017.976	44.383.312	796.007	4.925.750	337.401	6.059.158	5.056.730	6.180.434	11.237.165	1.924.360	13.161.525	3.338.942	697.625	17.198.091	163.553.915	DE
Estonia	EE	308.460	922.544	98.959	1.329.962	303.856	3.986.188	450.000	4.740.044	165.819	1.888.297	675.013	2.719.128	48.767	450.000	30.824	529.591	780.643	954.117	1.734.759	297.077	2.031.836	541.444	101.433	2.674.713	11.993.439	EE
Greece	EL	1.012.210	3.027.324	324.733	4.364.267	997.103	13.080.665	840.366	14.918.134	511.318	6.196.440	2.215.053	8.922.812	160.029	990.273	67.831	1.218.133	1.233.926	1.508.128	2.742.054	469.576	3.211.630	773.614	172.297	4.157.540	33.580.896	EL
Spain	ES	3.851.316	11.518.526	1.235.561	16.605.403	3.793.836	49.770.073	3.197.470	56.761.379	1.945.494	23.576.576	8.427.954	33.950.025	608.888	3.767.842	258.087	4.634.818	3.422.492	4.183.036	7.605.528	1.902.444	8.907.972	2.308.018	477.893	11.693.883	123.645.507	ES
France	FR	4.232.601	12.658.873	1.357.883	18.249.357	4.169.431	54.697.368	3.514.023	62.380.822	2.138.100	25.910.685	9.262.331	37.311.117	669.168	4.140.863	283.638	5.093.670	3.726.972	4.555.178	8.282.151	1.418.315	9.700.466	2.625.042	575.189	12.900.697	135.935.662	FR
Croatia	HR	344.530	1.030.423	110.531	1.485.484	339.388	4.452.321	450.000	5.241.710	174.040	2.109.109	753.947	3.037.096	54.470	450.000	30.824	535.294	801.119	979.144	1.780.263	304.869	2.085.132	597.117	122.772	2.805.021	13.104.605	HR
Ireland	IE	529.681	1.584.172	169.930	2.283.783	521.776	6.845.003	464.050	7.830.828	267.569	3.242.546	1.159.118	4.669.232	83.742	518.201	35.495	637.438	896.227	1.095.386	1.991.614	341.063	2.332.677	579.159	125.143	3.036.978	18.458.261	IE
Italy	IT	3.821.574	11.429.581	1.226.020	16.477.175	3.764.538	49.385.723	3.172.779	56.323.041	1.930.470	23.394.506	8.362.874	33.687.850	604.186	3.738.747	256.095	4.599.027	3.620.468	4.425.006	8.045.474	1.377.784	9.423.259	2.527.155	523.267	12.473.681	123.560.775	IT
Cyprus	CY	186.333	557.285	59.778	803.396	183.552	2.407.952	450.000	3.041.503	94.126	1.140.671	453.989	1.688.786	29.459	450.000	30.824	510.283	637.828	779.565	1.417.393	242.728	1.660.121	461.072	97.283	2.218.476	8.262.444	CY
Latvia	LV	408.300	1.221.147	130.989	1.760.436	402.206	5.276.411	450.000	6.128.617	206.253	2.499.488	893.497	3.599.238	64.552	450.000	30.824	545.376	761.910	931.222	1.693.132	289.948	1.983.080	542.391	106.057	2.631.529	14.665.195	LV
Lithuania	LT	590.459	1.765.950	189.429	2.545.838	581.647	7.630.434	490.217	8.702.297	298.271	3.614.612	1.292.123	5.205.005	93.351	577.663	39.568	710.582	907.485	1.109.146	2.016.630	345.347	2.361.978	641.269	120.691	3.123.937	20.287.660	LT
Luxembourg	LU	98.602	454.889	48.795	602.285	97.130	1.274.221	450.000	1.821.351	49.809	603.611	452.111	1.105.531	15.589	450.000	30.824	496.413	488.332	596.849	1.085.181	185.837	1.271.018	341.397	70.716	1.683.131	5.708.712	LU
Hungary	HU	904.733	2.705.880	290.252	3.900.866	891.230	11.691.753	751.135	13.334.119	457.026	5.538.499	1.979.857	7.975.383	143.037	885.125	60.629	1.088.790	1.247.486	1.524.702	2.772.188	474.736	3.246.924	894.416	168.247	4.309.587	30.608.745	HU
Malta	MT	107.910	455.350	48.844	612.104	106.299	1.394.505	450.000	1.950.804	54.511	660.591	452.310	1.167.412	17.060	450.000	30.824	497.884	459.038	561.045	1.020.083	174.689	1.194.772	309.560	70.445	1.574.777	5.802.981	MT
Netherlands	NL	1.421.453	4.251.285	456.024	6.128.762	1.400.238	18.369.257	1.180.130	20.949.625	718.048	8.701.699	3.110.610	12.530.357	224.730	1.390.644	95.256	1.710.630	1.614.634	1.973.437	3.588.071	614.456	4.202.527	1.019.495	215.122	5.437.143	46.756.517	NL
Austria	AT	791.241	2.366.445	253.842	3.411.528	779.432	10.225.104	656.910	11.661.446	399.696	4.843.733	1.731.497	6.974.926	125.094	774.092	53.023	952.209	1.050.782	2.335.068	399.880	2.734.948	726.165	150.463	3.611.576	26.611.685	AT	
Poland	PL	3.107.327	9.293.406	996.878	13.397.611	3.060.951	40.155.594	2.579.790	45.796.353	1.569.668	19.022.103	6.799.863	27.391.633	491.264	3.039.980	208.233	3.739.475	3.466.856	4.237.259	7.704.115	1.319.327	9.023.442	2.260.863	437.984	11.722.290	102.447.343	PL
Portugal	PT	1.040.943	3.113.256	333.951	4.488.149	1.025.407	13.451.970	864.220	15.341.597	525.833	6.372.331	2.277.929	9.176.093	164.572	1.018.382	69.757	1.252.710	1.317.051	1.609.726	2.926.777	501.210	3.427.987	888.177	183.904	4.500.068	34.758.617	PT
Romania	RO	1.498.943	4.483.051	480.885	6.462.879	1.476.572	19.370.657	1.244.467	22.091.696	757.192	9.176.072	3.280.190	13.213.454	236.981	1.466.458	100.449	1.803.887	2.060.936	2.518.916	4.579.852	784.298	5.364.149	1.468.803	275.163	7.108.115	50.680.030	RO
Slovenia	SI	364.413	1.089.889	116.909	1.571.212	358.975	4.709.267	450.000	5.518.242	184.084	2.230.827	797.458	3.212.368	57.613	450.000	30.824	538.437	742.186	907.114	1.649.299	282.442	1.931.741	523.421	105.024	2.560.186	13.400.445	SI
Slovakia	SK	616.503	1.843.839	197.784	2.658.125	607.302	7.966.986	611.167	10.849.416	371.863	4.506.446	1.610.927	6.489.236	116.383	720.189	49.331	885.903	923.195	1.128.346	2.051.541	351.326	2.402.867	584.596	131.181	3.118.643	24.517.170	SK
Finland	FI	736.144	2.201.662	236.166	3.173.971	725.157	9.513.092	611.167	10.849.416	371.863	4.506.446	1.610.927	6.489.236	116.383	720.189	49.331	885.903	923.195	1.128.346	2.051.541	351.326	2.402.867	584.596	131.181	3.118.643	24.517.170	FI
Sweden	SE	838.540	2.507.640	268.988	3.615.078	825.937	10.835.185	696.105	12.357.227	423.543	5.132.735	1.834.808	7.391.086	132.558	820.278	56.187	1.009.023	1.227.945	1.500.818	2.728.763	467.300	3.196.062	767.902	159.264	4.123.228	28.495.641	SE
United Kingdom	UK	3.617.507	10.819.259	1.160.552	15.597.319	3.563.517	46.748.595	3.003.358	53.315.470	1.827.386	22.145.272	7.916.310	31.888.968	951.923	3.539.104	242.419	4.353.446	3.767.864	4.605.157	8.373.022	1.433.877	9.806.899	2.540.927	546.534	12.894.359	118.049.533	UK
Iceland	IS	133.644	456.626	48.981	639.251	131.649	1.727.060	450.000	2.308.709	67.510	818.125	452.861	1.338.497	21.129	450.000	30.824	501.953	475.280	580.896	1.056.175	180.870	1.237.045	345.625	69.853	1.652.523	6.440.933	IS
Liechtenstein	LI	29.842	451.480	48.429	529.750	29.396	385.643	450.000	865.039	15.075	182.683	450.639	648.396	4.718	450.000	30.824	485.542	117.208	143.254	260.461	44.604	305.065	87.361	18.039	410.466	2.939.194	LI
Norway	NO	527.683	1.578.197	169.289	2.275.169	519.808	6.819.184	462.299	7.801.291	266.559	3.230.315	1.154.746	4.651.621	83.426	516.247	35.362	635.034	868.172	1.061.097	1.929.270	330.387	2.259.656	575.306	124.039	2.959.458	18.322.573	NO
	EU-31	39.356.053	118.418.007	12.702.376	170.476.436	38.768.679	508.593.355	35.127.463																			

		(appendix 2)							
		Contribution to coordination 2015		Eurodesk 2015	2015 ECVET***		Salto Resource Centre 2015		
		ADAM†	EST‡	Allocation Eurodesks 2015					
Belgium	BE	3.000	3.000	58.275	40.600	BE-FR	162.000		
Bulgaria	BG	1.000	1.000	37.812	40.600	BE-NL	244.000		
Czech Republic	CZ	3.000	2.000	38.461	40.600	DE	393.000		
Denmark	DK	2.000	2.000	41.303	40.600	FR	307.000		
Germany	DE	9.000	9.000	141.032	55.700	SE	144.000		
Estonia	EE	1.000	1.000	26.351	26.050	PL	257.000		
Greece	EL	3.000	3.000	49.542	40.600	SI	245.000		
Spain	ES	7.000	7.000	96.905	55.700	UK	204.000		
France	FR	8.000	7.000	131.975	55.700	Total	1.956.000		
Croatia	HR	1.000	1.000	31.280	26.050				
Ireland	IE	2.000	1.000	40.615	40.600				
Italy	IT	7.000	7.000	104.143	55.700				
Cyprus	CY	1.000	1.000	23.125	26.050				
Latvia	LV	1.000	1.000	24.005	26.050				
Lithuania	LT	1.000	1.000	26.296	26.050				
Luxembourg	LU	1.000	1.000	25.532	26.050				
Hungary	HU	3.000	2.000	43.519	40.600				
Malta	MT	1.000	1.000	20.779	26.050				
Netherlands	NL	3.000	3.000	60.027	40.600				
Austria	AT	3.000	3.000	44.304	40.600				
Poland	PL	6.000	6.000	81.591	55.700				
Portugal	PT	3.000	3.000	50.220	40.600				
Romania	RO	3.000	3.000	55.000	40.600				
Slovenia	SI	1.000	1.000	27.566	26.050				
Slovakia	SK	1.000	1.000	29.134	40.600				
Finland	FI	3.000	3.000	40.676	40.600				
Sweden	SE	3.000	3.000	46.577	40.600				
United Kingdom	UK	7.000	7.000	134.628	55.700				
Iceland	IS	1.000	1.000	23.888	26.050				
Liechtenstein	LI	1.000	1.000	6.305	26.050				
Norway	NO	2.000	2.000	41.169	40.600				
EU-31		92.000	88.000	1.602.035	1.203.700				
Turkey	TR	6.000	5.000	125.400	55.700				
Former Yugoslav Republic of Macedonia	MK**	0	0	5.556	26.050				
EU-33		98.000	93.000	1.732.991	1.285.450				

* The contribution to the management costs to the coordinating NAs (AT and IT) includes the contribution to the coordination to the tools ADAM and EST

** Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place at the United Nations.

*** ECVET

Group 1:

Group 2:

Group 3:

11.2.1. Appendix 2 – heading 4

Overview of 2015 funds under indirect management - Heading 4						
appendix 2 - 30/07/2014						
		DCI	ENI	PI	IPA	Total
		21 02 20	21 03 20	19 05 20	22 02 04 02	Funds received
Belgium	BE	610.775	1.206.899	284.861	491.476	2.594.011
Bulgaria	BG	393.598	777.754	183.571	316.719	1.671.642
Czech Republic	CZ	635.997	1.256.739	296.625	511.772	2.701.133
Denmark	DK	329.026	650.159	153.455	264.759	1.397.399
Germany	DE	3.154.283	6.232.908	1.471.137	2.538.178	13.396.506
Estonia	EE	204.551	404.195	95.401	164.597	868.744
Greece	EL	529.207	1.045.721	246.819	425.841	2.247.587
Spain	ES	2.521.055	4.981.641	1.175.803	2.028.634	10.707.134
France	FR	2.557.777	5.054.204	1.192.930	2.058.184	10.863.096
Croatia	HR	290.238	573.515	135.365	233.548	1.232.667
Ireland	IE	324.819	641.847	151.494	261.374	1.379.534
Italy	IT	2.366.734	4.676.700	1.103.829	1.904.456	10.051.719
Cyprus	CY	99.950	197.503	46.616	80.428	424.497
Latvia	LV	262.707	519.112	122.525	211.394	1.115.738
Lithuania	LT	328.099	648.329	153.023	264.014	1.393.466
Luxembourg	LU	62.273	123.052	29.044	50.110	264.478
Hungary	HU	544.072	1.075.095	253.752	437.802	2.310.721
Malta	MT	58.182	114.968	27.136	46.818	247.103
Netherlands	NL	800.455	1.581.710	373.327	644.108	3.399.600
Austria	AT	500.840	989.667	233.589	403.014	2.127.110
Poland	PL	1.744.543	3.447.242	813.643	1.403.793	7.409.222
Portugal	PT	656.640	1.297.529	306.252	528.383	2.788.804
Romania	RO	932.137	1.841.916	434.743	750.069	3.958.864
Slovenia	SI	233.509	461.417	108.907	187.899	991.731
Slovakia	SK	361.922	715.163	168.798	291.230	1.537.113
Finland	FI	439.979	869.405	205.203	354.041	1.868.628
Sweden	SE	474.623	937.862	221.361	381.918	2.015.765
United Kingdom	UK	1.992.024	3.936.267	929.067	1.602.935	8.460.292
Iceland	IS	71.271	140.833	33.240	57.350	302.695
Liechtenstein	LI	17.945	35.460	8.370	14.440	76.215
Norway	NO	300.199	593.198	140.011	241.563	1.274.972
	EU-31	23.799.432	47.028.010	11.099.897	19.150.847	101.078.186
Turkey	TR	904.402	1.787.112	421.807	727.751	3.841.073
Former Yugoslav Republic of Macedonia	MK**	11.571	22.865	5.397	9.311	49.144
	EU-33	24.715.406	48.837.987	11.527.101	19.887.909	104.968.403

* The contribution to the management costs to the coordinating NAs (AT and IT) includes the contribution to the coordination to the tools ADAM and EST

** Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place at the United Nations.

11.3. Appendix 3

Appendix 3									
Country		eTwinning National Support Services 2015	EPALE National Support Services 2015	National Coordinators EU Agenda for Adult learning 2015	Eurydice National Units 2015 (E&T)	Better knowledge on Youth policy	Euroguidance 2015	EQF National Coordination Points 2015	Europass 2015
Belgium	BE	226,000	132,400	160,800	222,000	51,500	57,600	44,600	87,000
Bulgaria	BG	215,000	98,400	173,000	32,000	8,500	52,800	39,300	58,400
Czech Republic	CZ	270,000	120,900	143,600	57,000	13,500	80,400	45,300	82,700
Denmark	DK	165,000	126,400	86,900	85,000	21,500	77,100	19,000	75,400
Germany	DE	873,000	399,100	385,700	135,000	34,000	171,600	103,800	157,300
Estonia	EE	140,000	85,000	98,600	30,000	8,500	55,700	48,300	61,000
Greece	EL	350,000	128,000	179,500	56,000	13,500	79,500	39,500	54,800
Spain	ES	695,000	268,100	257,900	100,000	18,500	110,000	45,800	90,900
France	FR	882,000	350,800	320,700	86,000	21,000	129,700	48,900	127,100
Croatia	HR	172,000	96,800	159,400	74,000	8,500	36,500	32,100	42,400
Ireland	IE	148,000	112,700	161,500	85,000	20,000	57,400	45,300	71,500
Italy	IT	804,000	322,000	333,100	111,000	21,000	88,300	87,800	93,900
Cyprus	CY	122,000	85,400	125,600	33,000	10,000	36,400	16,600	52,100
Latvia	LV	153,000	86,500	131,500	50,000	8,500	55,800	49,000	65,900
Lithuania	LT	171,000	88,300	138,600	35,000	8,500	56,500	44,100	71,200
Luxembourg	LU	104,000	95,800	106,900	59,000	15,000	37,700	23,600	43,300
Hungary	HU	204,000	116,800	175,200	30,000	8,500	78,300	23,500	57,200
Malta	MT	110,000	84,000	120,100	36,000	10,000	34,300	35,000	34,400
Netherlands	NL	266,000	158,000	143,300	88,000	21,000	85,300	58,400	91,900
Austria	AT	182,000	125,600	132,000	85,000	21,000	84,200	51,000	92,500
Poland	PL	702,000	226,200	263,800	54,000	8,500	99,500	50,100	107,900
Portugal	PT	242,000	122,200	143,000	76,000	13,500	60,600	39,000	58,500
Romania	RO	418,000	153,100	213,800	55,000	8,500	39,700	33,200	30,800
Slovenia	SI	141,000	90,700	102,000	63,000	13,000	62,600	35,200	46,200
Slovakia	SK	225,000	101,300	160,700	37,000	8,500	46,100	36,600	42,400
Finland	FI	174,000	120,700	97,100	82,000	20,500	80,000	44,000	78,500
Sweden	SE	209,000	140,800	112,800	86,000	21,000	84,000	50,500	54,900
United Kingdom	UK	771,000	353,800	365,700	191,000	45,000	146,600	89,900	137,600
Iceland	IS	109,000	94,400	46,900	86,000	20,500	47,700	39,700	56,400
Liechtenstein	LI	20,000	112,300	106,100	59,000	15,000	19,500	19,200	19,500
Norway	NO	176,000	132,200	175,100	85,000	21,000	67,800	18,700	67,100
Turkey	TR	300,000	368,200	388,400	55,000	9,000	76,900	53,800	85,400
The Former Yugoslav Republic of Macedonia	MK*	22,000	72,100	146,600	32,000	8,500	20,300	17,200	20,300
Albania	AL	47,000	76,300	33,400	27,000	0	20,600	17,600	20,600
Bosnia and Herzegovina	BA	52,000	83,500	36,700	17,000	0	21,000	18,100	21,000
Montenegro	ME	37,000	71,700	26,100	35,000	0	19,700	16,500	19,700
Serbia	RS	67,000	99,500	47,900	21,000	0	22,300	19,800	22,300
Partner support Agencies**		750,000	0	0	0	0	0	0	0
Total		10,714,000	5,500,000	6,000,000	2,550,000	555,000	2,400,000	1,500,000	2,400,000

* Provisional code which does not prejudice in any way the definitive nomenclature for this country, which will be agreed following the conclusion of negotiations currently taking place at the United Nations.

**PSA
Armenia - AM
Azerbaijan - AZ
Georgia - GE
Moldova - MD
Tunisia - TN
Ukraine*** - UA

*** Territory of Ukraine as recognised by international law